

JEANNINE RAINBOLT COLLEGE OF EDUCATION



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General Information

History

One of the stated purposes of the University of Oklahoma when founded in 1890 was the study of the “art of teaching.” However, education as a field of study did not become a priority until Stratton D. Brooks assumed the presidency of the University. Under Brooks’ leadership, education first became a field of study (1909), then a school of study in the College of Arts and Sciences (1910), and finally an independent school (1920). Brooks brought Warren Waverly Phelan from Baylor University in 1912 to serve as the first director of the school. Phelan served until 1926.

In 1929, the School of Education became the College of Education under the direction of Ellsworth Collings, who had been director of the School of Education. He served until 1945, and nine deans have served the College of Education since Collings. The current dean is Stacy Reeder, appointed in 2021.

The College of Education was reorganized in 1986 into three departments: the Department of Educational Leadership and Policy Studies, the Department of Educational Psychology, and the Department of Instructional Leadership and Academic Curriculum. The college currently has more than 700 undergraduate and 800 graduate students who are pursuing degrees and/or certification. The College offers Bachelors, Master’s, Ph.D., and Ed.D. degrees.

Mission Statement

At the Jeannine Rainbolt College of Education we aspire to become a diverse and inclusive community of learners who engage in transformative scholarship with and in communities to advance justice and promote human dignity.

Programs Offered

- Department of Educational Leadership and Policy Studies
 - Adult & Higher Education, M.Ed.
 - Adult & Higher Education: Intercollegiate Athletic Administration, M.Ed.
 - Intercollegiate Athletic Administration Course List
 - Educational Administration - Curriculum & Supervision, M.Ed.
 - Educational Studies, M.Ed.
 - Adult & Higher Education, Ph.D.
 - Education Administration - Curriculum/Supervision, Ed.D.
 - Curriculum/Supervision, Ed.D. Elective Course Lists
 - Education Administration - Curriculum/Supervision, Ph.D.
 - Educational Studies, Ph.D.
- Department of Educational Psychology
 - Special Education, B.S.
 - Clinical Professional Counseling, M.Ed.
 - Clinical Professional Counseling Graduate Elective Courses
 - Learning Experience Design and Technology, M.S.
 - Approved Learning Experience Design and Technology Electives
 - Science of Psychology, Data, and Research in Education, M.S.
 - Special Education, M.Ed.
 - Applications of Educational Research and Evaluation, Graduate Certificate
 - Applied Behavior Analysis, Graduate Certificate
 - Drug and Alcohol Counseling, Graduate Certificate
 - Fundamentals of Special Education, Graduate Certificate
 - Learning Design and Technology, Graduate Certificate
 - School Counseling, Graduate Certificate
 - Secondary Transition Education Specialist, Graduate Certificate
 - Learning Experience Design and Technology, Ph.D.
 - Science of Psychology, Data, and Research in Education, Ph.D.
 - Special Education, Ph.D.
- Department of Instructional Leadership and Academic Curriculum
 - Early Childhood Education, B.S.
 - Early Childhood Education: Birth through Third Grade (Tulsa), B.Ed.
 - Early Childhood Education: Birth through Third Grade (Tulsa), B.S.
 - Elementary Education, B.S.
 - Language Arts Education, B.S.
 - Mathematics Education, B.S.
 - Science Education: Biological Sciences, B.S.
 - Science Education: Chemistry, B.S.
 - Science Education: Earth Science, B.S.
 - Science Education: Physical Science, B.S.
 - Science Education: Physics, B.S.
 - Social Studies Education, B.S.
 - World Language Education: French, B.S.
 - World Language Education: German, B.S.
 - World Language Education: Latin, B.S.
 - World Language Education: Spanish, B.S.
 - ILAC: Early Childhood Education, M.Ed.
 - ILAC: Elementary Education, M.Ed.

- ILAC: English Education, M.Ed.
- ILAC: Instructional Leadership, M.Ed.
- ILAC: Mathematics Education, M.Ed.
- ILAC: Reading Education, M.Ed.
- ILAC: Science Education, M.Ed.
- ILAC: Science, Technology, Engineering & Math (STEM) Education, M.Ed.
- ILAC: Secondary Education, M.Ed.
- ILAC: Social Studies Education, M.Ed.
- ILAC: Teacher Education, M.Ed.
- ILAC: World Language Education, M.Ed.
- Integrated Childhood Well-Being (Tulsa), M.A.
- Reading Specialist, M.Ed.
- Literacy Specialist, Graduate Certificate
- Instructional Leadership & Academic Curriculum, Ph.D.

Programs and Facilities

The Oklahoma Writing Project

The Oklahoma Writing Project, directed by Crag Hill, is devoted to improving the quality of composition instruction in elementary and secondary schools. The program, which has professionally prepared more than 500 educators as teacher consultants, is part of the National Writing Project, a network of university school programs across the nation. The OWP Teacher Consultants then travel to schools throughout the state, presenting in-service workshops to assist other educators in developing students' writing performance.

Zarrow Institute on Transition and Self Determination

The Zarrow Institute on Transition and Self-Determination implements innovative research, puts findings into practice, and disseminates knowledge through high-quality products and professional development. An endowment from the Zarrow Family Foundation of Tulsa established the Zarrow Institute in 2000.

Center for Educational Development and Research (CEDaR)

The Center for Educational Development and Research (CEDaR) provides support for the research and scholarship of faculty and graduate students in the College of Education. Its work includes data services, academic editing, survey design and administration, and grant-writing support. In addition, CEDaR regularly sponsors workshops on research related software.

The K20 Center for Educational and Community Renewal

The K20 Center for Educational and Community Renewal is a consortium of school-university-community partnerships committed to improving student achievement and democratic citizenship through authentic teaching, technology integration, and cooperative networking. It is an interdisciplinary, University-wide center with a focus on educational and community renewal in the U.S. and internationally. The K20 Center proposes a model addressing the needs of children and families through interactive, action-oriented partnerships among schools, families, universities, and community and government agencies. The K20 Center brings teachers, administrators, students, parents, school board members, community members, business leaders, information technologists, University faculty and students together to share ideas,

observe best practices, identify and analyze problems, and develop strategies for improved teaching, learning, and community life.

Center for Leadership Ethics and Change

The Center for Leadership Ethics and Change's primary mission is to engage with both University-based and PK-12 practitioner initiatives that support its vision.

Early Childhood Education Institute

The Early Childhood Education Institute at OU-Tulsa strives to advance and support early childhood programming and policies by generating, disseminating, and applying meaningful research.

The Institute of Child Development

The Institute of Child Development, which serves approximately 50 children from the Norman and University communities, has been accredited by the National Academy of Early Childhood Programs. Working with children from 2–5 years old, the Institute meets a variety of strict standards, including providing activities appropriate for preschool children, having an adequate student-staff ratio, meeting stringent health and safety standards, and providing opportunities for parental involvement. The OU Institute of Child Development was in the first group of licensed child care facilities in the United States to be accredited.

Sandra L. O'Brien Collaborative Learning Hub

The Sandra L. O'Brien Collaborative Learning Hub is available to students, faculty, and staff of the Jeannine Rainbolt College of Education for academic, research or personal use.

Low Wentz Debt-Free Teachers Initiative

The Low Wentz Debt-Free Teachers Initiative, a merit and need based assistance initiative directed toward outstanding students in the College with significant debt associated with their education. Students who are currently in the teacher preparation program can apply and once accepted into this program can receive up to \$5,000 in debt forgiveness for each year they teach in a high need area in the state of Oklahoma upon graduation (\$20,000 maximum).

Institute for the Study of Education Finance

"The mission of the Institute for the Study of Education Finance (ISEF) is to promote inquiry, discourse, and dissemination of research that informs professional practice related to elementary, secondary, and higher education, and to provide service supporting best practices related to education funding that promotes learner achievement."

For more information: <https://educationfinance.oucreate.com/>

THRIVE - The Leadership and Policy Center for Thriving Schools and Communities at the University of Oklahoma

The Leadership and Policy Center for Thriving Schools and Communities (THRIVE) was established in 2021 on the campus of the University of Oklahoma in Tulsa. THRIVE is a resource for the State of Oklahoma and its education policymakers at the state, district, community, and school levels. OU social scientists from both the Norman and Tulsa campuses, and from various disciplines, are tapped as needed to address research and evaluation needs as they are identified.

For more information: <https://www.ou.edu/tulsa/thrive>

Undergraduate Study

General Information

Admission

There is a two-step admission process for students seeking to enter the Jeannine Rainbolt College of Education.

1. Admission to the Jeannine Rainbolt College of Education (Step 1)

Students at the University of Oklahoma are eligible for admission to the college after they have:

- a minimum of 24 semester hours earned from an accredited institution of higher learning;
- a minimum of 2.75 combined retention grade point average on all coursework attempted;
- declared major in education.

2. Full Admission to a Certification Program (Step 2)

Students are eligible to apply for full admission to a teacher education certification program after they have:

- a minimum of 30 semester hours from an accredited institution of higher learning earning a grade of C or better in the following 24 hours of coursework as defined by the Oklahoma State Regents for Higher Education: English (Composition and Literature) ENGL 1113 and ENGL 1213 or their equivalencies—six hours; MATH (Gen Ed Core I)—three hours; American History—three hours; American Government—three hours; Gen Ed Core IV - Artistic Forms, Western Culture, World Culture; Language or other advisor approved Gen Ed course —three hours; Social Sciences (Core III)—three hours; Natural Sciences (Core II)—three hours;
- a minimum OU retention and combined retention grade point average of 2.75 on all coursework attempted;
- meet one of the five performance criteria listed by Oklahoma State Regents for Higher Education (OSRHE) that students may use to qualify for admission into an Oklahoma teacher education program. **Speak with your Education Advisor for more details.**

Admission to a teacher education certification program requires meeting particular program requirements, submission of an application and essay, background check, and an interview with program area faculty.

Upon successful completion of the interview process and requirements, students will be fully admitted to a specific teacher education program and given permission to enroll in education classes.

Academic credit from any division of the University of Oklahoma — Norman campus, Health Sciences Center, OU-Tulsa, or Continuing Education — is considered resident credit at the University of Oklahoma. Grades and hours earned in any of these divisions are included in the OU retention and cumulative grade point averages for purposes of admission or readmission to the University, and to the individual colleges within the University.

Admission requirements are subject to change on an annual basis. For information that applies to you, please consult the degree checklist in effect at the time of your first enrollment in the state system.

Retention

- When a student accepts an offer of admission into a JRCoE department or program, they commit to comply with all its regulations, including those regarding professional conduct and dispositions that are contained in the JRCoE Professional Conduct Policy.

- Students must maintain a minimum OU retention and combined retention grade point average of 2.75 in all undergraduate coursework and a minimum 3.00 grade point average in all graduate coursework attempted. Students whose OU retention or combined retention grade point average at the undergraduate level falls below 2.75 will be subject to dismissal from the college. Academic credit from any division of the University of Oklahoma — Norman campus, Health Sciences Center, OU-Tulsa, or Continuing Education — is considered resident credit at the University of Oklahoma. Grades and hours earned in any of these divisions are included in the OU retention and cumulative grade point averages for purposes of admission or readmission to the University, and to the individual colleges within the University.
- Students must maintain a minimum of 2.75 grade point average in all professional and all specialized education courses earning no grade less than a C.
- Students must earn a C or better in COMM 1113 or its equivalent.
- Students who have not earned OU retention or combined retention grade point averages of 2.75 after the completion of 60 semester hours will be dismissed from the college.
- Because one college level math course is a requirement for full admission into both the college and the teacher preparation program, declared education majors must complete at least one college-level math within the first four semesters of enrollment at OU. Transfer students who have not completed a college level math course will have two semesters to complete the requirement. Students who fail to meet the requirement within the time limits specified will be subject to dismissal from the college.
- Students will be withdrawn from courses for failing to observe prerequisites and corequisites. Continued disregard of prerequisites and corequisites is grounds for dismissal from the college.
- Coursework over 10 years old in the professional and specialized education must be reviewed and approved by faculty in the appropriate area before it can be credited toward the completion of a teacher education degree or certification program. There is no guarantee that work over 10 years old will be accepted.
- A student has six years to complete a teacher education degree after full admission to a teacher certification program. After the six-year period, a student must seek readmission to that program and meet the program requirements at the time of readmission.

Requirements for Graduation

The responsibility for meeting all graduation requirements lies with the student. The requirements for graduation from the University of Oklahoma through the Jeannine Rainbolt College of Education are:

- A minimum of 124 semester hours inclusive of general education, professional education, specialized education and elective courses.
- OU retention and combined retention grade point averages of 2.75 or higher.
- Minimum grade point average of 2.75 in all professional and all specialized education coursework.
- A minimum of 40 hours of upper division coursework (3000-4000).
- A grade of C or better in all professional and specialized education coursework.
- A minimum of 60 hours from a senior institution.
- Completion of an Application for Graduation and filed by the published deadline.

General Education

General Education introduces the student to the arts, sciences and humanities as knowledge taken to be worthy in and of itself; as being valuable to the citizen participating in the American democracy; as knowledge useful to all in a technological society; and as an introduction to the fields of knowledge exposing the college student to various career options.

General Education is based on those studies known as the liberal arts and liberal sciences, which embrace the broad areas of the humanities, mathematics, the biological and physical sciences, the social and behavioral sciences, and oral and written communication skills.

Please refer to the respective checksheets for specific General Education requirements.

Professional Education

Professional core education courses are those classes taken by all students who are preparing to become teachers.

Admission to the student teaching internship semester requires students to be in good standing and have completed **all** baccalaureate degree requirements with the exception of the internship and research course.

Continued progress in the professional sequence is dependent upon successful completion of prerequisites.

Specialized Education

Specialized education requirements vary according to the teacher certification program. Continued progress in the specialized education coursework is dependent upon successful completion of prerequisites.

Other Requirements

Transfer Work

All professional education coursework transferred to the University of Oklahoma and submitted by the student as the equivalent of required courses in any teacher certification preparation program will be subject to the approval of the Jeannine Rainbolt College of Education.

Academic Residence

A student in the Jeannine Rainbolt College of Education shall satisfy the minimum academic residence requirement by completing courses offered on the University's Norman campus or at a residence center. Residency begins with full admission to teacher education. The student can meet the residence requirement through one of the two following options:

- Completing in residence 45 of the last 60 hours prior to graduation after being fully admitted to a teacher education program; **or**,
- Completing in residence the last 30 consecutive hours prior to graduation after being fully admitted to a teacher education program.

Advanced Standing, Correspondence and/or Extension

Credit granted through advanced standing may be accepted as residence study. Please refer to the admissions section of this catalog for further information on the regulations governing advanced standing credit.

Credit earned through correspondence cannot be used to meet the basic professional sequence requirements. The maximum allowable accumulation of advanced standing, correspondence and extension study credit in general education, specialized education, and professional education shall be one-fourth the total semester hours required in each category.

University of Oklahoma regulations pertaining to the acceptance of correspondence and extension credit from other institutions must be met before such work may be applied toward the degree.

Credit Hour Load

Undergraduate Students

Sixteen semester hours constitute a normal enrollment for fall and spring. Students may enroll for 19 semester hours. Students with grade point averages of 3.00 or above may enroll for 20 semester hours if they have the approval of their advisor and the dean of the college. Students with grade point averages of 3.50 may take more than 20, up to a maximum of 24, semester hours if they have the approval of their advisor and the dean of the college. During the summer session the normal enrollment is 14 semester hours. Students with grade point averages of 3.00 -3.49 may enroll for 15 summer semester hours or 18 hours with a 3.50 or above if they have the approval of their advisor and the dean of the college. Normal enrollment for a summer intersession is 3 hours. Students may enroll in four Intersession semester hours with grade point average of 3.00 -3.49 or for five to six Intersession semester hours with a 3.50 grade point average or above if they have the approval of their advisor and the dean of the college.

Pass/No Pass Option

The pass/no pass option may be used only on elective courses belonging to one of the general education areas of free electives. That is, if a specific course is listed as a requirement in one of these areas, it may not be completed under the pass/no pass option. Since such specific requirements vary with the individual teacher certification programs, it is the responsibility of the students to check their particular program requirements in the general education areas so that they may properly apply the pass/no pass option to their credit for graduation. All professional and specialized education course requirements are also excluded from the pass/no pass option.

Student Responsibility

The Jeannine Rainbolt College of Education disseminates information through the various offices, particularly the Academic Advising Center. An advisor is appointed to every student enrolled in the college. Even so, the student is expected to read the catalog, and know and understand all the requirements stated therein and on the appropriate degree checksheet.

The final responsibility for meeting degree requirements rests with the student.

Academic Retention Notice

Any student whose OU retention or combined retention grade point average falls below 2.75 will be subject to dismissal from the college.

Degrees Awarded

A degree is awarded only upon recommendation of the college, and represents the satisfactory completion of all requirements.

Licensure and Certification

Students who earn their degrees from the University of Oklahoma and who have satisfactorily completed state certification, including success on the required Certification Examinations for Oklahoma Educators, will be recommended by the Jeannine Rainbolt College of Education for state certification. Teaching certification will be issued by the Oklahoma State Department of Education. Because OU's teaching certification program is nationally recognized and accredited, students can be recommended for teaching certification outside of Oklahoma and the U.S.

Teaching Certificate Programs

The following three teacher certification programs are available exclusively through the Jeannine Rainbolt College of Education:

- Early Childhood Education
- Elementary Education
- Special Education

The following are offered either through the Jeannine Rainbolt College of Education or in collaboration with the College of Arts and Sciences:

- Language Arts Education
- Mathematics Education
- Science Education-Biological Sciences
- Science Education-Chemistry
- Science Education-Earth Science
- Science Education-Physical Science
- Science Education-Physics
- Social Studies Education
- World Language Education: French, German, Latin and Spanish

The following is offered through the Weitzenhoffer Family College of Fine Arts:

- Music Education: Instrumental, Vocal

Graduation requirements vary according to which college a student elects to enter, and are stated on the program area checksheets.

Field Experiences

The TE-PLUS program contains three formal field experiences where students are placed in educational environments representing rural, urban, and suburban settings. These field experiences are tied to particular coursework. Students will learn about the expectations and their placements during class. Other, more informal field experiences are affiliated with some of the courses in professional and specialized education courses. These experiences are critical to student's professional development. Each teacher certification program culminates with the student teaching internship as a 16-week full-time field experience.

Graduate Study

Graduate programs in the Jeannine Rainbolt College of Education foster the insights and skills needed to deal with the most pressing challenges facing the education profession. They also are well regarded by professors and educational leaders throughout the nation. Outstanding faculty members construct rigorous coursework and field experiences for graduate students and engage in millions of dollars of funded research.

Master's programs generally prepare graduates for advancements or new roles within their respective fields as practitioners. For educators, the M. Ed. generally provides students with the knowledge and skills needed to obtain leadership positions in schools or to add initial or advanced certification in teaching. Many programs also help students develop methods of inquiry and can lead to careers in research.

Doctoral programs in the Jeannine Rainbolt College of Education foster the insights and skills needed to deal with the most pressing challenges facing the education profession. Our programs are also highly regarded by deans and professors throughout the region and nation. Outstanding, internationally known faculty members construct rigorous opportunities

for advanced study, mentor students and engage in millions of dollars of funded research.

The Ph.D. programs prepare researchers to serve in professional positions in universities, research agencies, policy agencies and schools. An Executive Doctor of Education (Ed.D.) degree is offered in Educational Administration, Curriculum and Supervision. All College of Education doctoral students are essential partners in developing new knowledge and in preparing the next generation of educators, practitioners, counselors and scholars.

Student Organizations

Graduate Student Advising & Organizing Committee

This Committee strives to support graduate education, community, and scholarship for social transformation in connection with the goals of the Jeannine Rainbolt College of Education's Graduate Studies and Research Office.

Kappa Delta Pi (KDP)

Kappa Delta Pi, the international honor society in education, recognizes outstanding contributions to education and encourages professional fellowship. Membership is by invitation and is offered for undergraduate and graduate education students who exhibit sound scholarship (a GPA of at least 3.25), commendable personal qualities, and worthy educational ideals.

Oklahoma Sooners National Science Teachers Association Student Chapter (NSTA)

The Oklahoma Sooners National Science Teachers Association Student Chapter is a registered student organization at OU and an official student chapter of the National Science Teachers Association (NSTA). The purpose of our chapter is to advocate the mission of NSTA, which is to promote excellence and innovation in science teaching and learning for all; to acquaint preservice teachers of science with the support resources available from NSTA; to provide additional professional development in science education to preservice teachers; and to create a network of preservice teacher at universities or colleges across the world. Benefits of the student chapter include a free one-year NSTA electronic student membership and opportunities to gain leadership skills, to enhance career growth, to network with peers and experienced science teachers and educators, and to support science education.

The Student Council for Exceptional Children (SCEC)

The University of Oklahoma Student Council for Exceptional Children is dedicated to enhancing the preparation of preservice special educators as they are about to embark on teaching students of all abilities. Professional development on timely topics through specific presentations is ongoing throughout the fall and spring semesters. Direct interaction with fellow students and faculty members further enriches the experiences available through this organization. Service learning provides additional opportunities to strengthen skills that will be needed once practicing in the field. Membership is open to preservice general educators as well as special educators.

Oklahoma Aspiring Educators Association (OAEA)

The University of Oklahoma Oklahoma Aspiring Educators Association (OAEA) is a pre-professional organization of undergraduate and graduate students currently preparing for careers in education. Through OAEA, students are affiliated with the larger Oklahoma Education Association and the National Education Association. Membership in OAEA provides networking opportunities with professional educators and the opportunity

to participate in professional development workshops and unite for special projects.

Scholarships and Financial Aid

Undergraduate Scholarships

- Frank and Dyan Agar Scholarship
- Dr. Kent and Kayleen Thomas Advance Innovate Mentor (AIM) Scholarship
- OU College of Education Alumni and Friends Association Scholarship
- Dr. Millie Audas Study Abroad Scholarship for Education Students
- Authur-Boggs Scholarship
- Bellwether Scholarship
- Sister Mary Blaise Endowed Scholarship
- Danni and Dan Boz Endowed Education Scholarship
- Dr. John Chiodo Scholarship
- Cleveland/McClain County Retired Educators Assn. Scholarship
- Hannah Foreman Davis Scholarship
- Frances Ranson Dunham Scholarship Fund
- Carl P. and Erma W. Dunifon Education Scholarship
- Sarabeth and Gary Farney Scholarship
- Mildred L. Gibbens Memorial Scholarship
- Dawn M. Glitsch Memorial Scholarship
- Dr. Charles E. Grady, Jr. Memorial Scholarship
- Judith "Judy" Ann Head Gwinn Elementary Education Endowed Scholarship
- Clara Rusk Hastings Scholarship Trust
- Joanne Hendrick Early Childhood Endowed Scholarship
- Sue Stein House Memorial Endowed Scholarship
- Cathey A. Simmonds Humphreys Endowed Scholarship
- Eunice Lewis Mathematics Education Scholarship
- Linda L. Lytle Education Endowed Scholarship
- Mary Rule Murphy Endowed Scholarship
- Sarah Owen Memorial Scholarship
- Parks Memorial Scholarship
- Ramona Ware Emmons Paul Early Childhood Education Endowed Scholarship
- Jeanne Reeder Perkins Scholarship
- Jake Pollock and Miller McHale Early Childhood Education Scholarship
- Jeannine T. Rainbolt Scholarship
- Erin and Mary Reed Scholarship
- Landra and Grant Rezabek Scholarship Fund
- Helen Sadler Endowed Scholarship
- Lillian J. Scott Endowment Fund
- Joan K. Smith Endowed Scholarship
- Sherry S. Steel Scholarship
- Chipman Gray (Chip) Stuart Endowed Scholarship
- B.H. Taylor Scholarship
- Teach America Tomorrow Award
- Patricia A. Torczynski Endowed Scholarship
- Sharen Jester Turney Education Endowed Scholarship
- Nadine R. Vincent Scholarship Fund
- Lila Merle Welch Memorial Fund/Garnette L. Fittro Award

- Ruth D. Withrow and Family Scholarship/Fellowship Fund
- Edmund A. Marek Endowed Scholarship
- Gearldine Henderson Scholarship
- Denman/Thompson Family Endowed Scholarship
- Judith Hampton Million Education Scholarship

Graduate Scholarships

- William Jeffrey Argo Scholarship Fund
- Anita S. Bednar Education Endowed Scholarship
- Blanche Honaker Brakebill Scholarship
- Judith Cathey Clapp Endowed Scholarship
- Leah Copass Brakebill Scholarship
- Jane Holland Browning Education Endowed Scholarship
- A.E. Clark Memorial Scholarship
- Kenny Comer Graduate Scholarship
- Janet Townsend Crain Endowed Scholarship
- Shirley Biggs Crews Education Scholarship
- Judith Bratcher Crockett Scholarship in Education
- Dallas Area Education Alumni Scholarship
- Early Childhood Education Endowed Scholarship
- Estes Family Education Scholarship
- Virginia Hallum Scholarship
- Gearldine Henderson Scholarship
- Herbert Hengst Scholarship in Administration in Higher Education
- Rosa Brink and Shirley Brink Holladay Scholarship
- R. Steven Hsu Special Education Endowed Scholarship
- Kern and Ruth Chastaine Johnson Scholarship Fund
- Fred Kierstad Memorial Scholarship
- Paul F. Kleine Graduate Scholarship
- Dr. Boleslaus S. Kurpiewski Scholarship
- Michael Langenbach Scholarship
- Katherine Elizabeth Lasseter Scholarship
- Dr. Stephen H. McDonald Endowed Scholarship
- Edmund A. Marek Endowed Scholarship
- Mary Rule Murphy Endowed Scholarship
- Sandra L. O'Brien Endowed Scholarship
- Anna and Harold Paige Scholarship
- Barbara Brite Paul Early Childhood Education Endowed Scholarship
- Robert Ragland Endowment
- Dr. Joseph Purdy Special Education Scholarship
- Dr. Tillman "Tim" Ragan Endowed Scholarship
- William B. Ragan-Dr. Gene Shepherd Elementary Education Graduate Scholarship
- Rainbolt Family Endowed Graduate Student Fund
- Donald L. Ranallo, Jr. Endowed Scholarship
- Tara Reilly Education Endowed Scholarship
- Patricia Elaine Rigney Scholarship
- Bellwether Scholarship
- Dr. John Jefferson Seaberg Jr. Graduate Assistantship Endowed Scholarship
- Dr. Lucy Freeman Smith Memorial Endowed Scholarship
- Dr. Glenn Snider Education Scholarship Fund
- Dr. Erin Simpson Graduate Education Scholarship

- Dr. Courtney Vaughn Memorial Scholarship
- Richard P. Williams Memorial Scholarship
- Diana Lewis Gross Endowed Scholarship

Visit Scholarships.ou.edu for more information on scholarship opportunities, and OU Financial Aid Services for information on financial aid opportunities.

Courses

EDSW 1001 Person Centered Planning 1 Credit Hour

Prerequisite: Permission of the Educational Psychology department. A semesterly reoccurring course in a sequence at the University of Oklahoma for Sooner Works participants. It is designed to work in conjunction with other Sooner Works courses to lay the foundations related to education, independent living, and career planning. This course is individualized to meet the needs and work on goals for each student. (F)

EDSW 1002 Sooner Works 101 2 Credit Hours

Prerequisite: Permission of the Educational Psychology department. The beginning course in a sequence at the University of Oklahoma for Sooner Works participants. It is designed to work in conjunction with future courses to lay the foundations related to skills for independent living, education, and employment in adulthood. (F)

EDSW 1051 Self-Advocacy/Self-Determination 1 Credit Hour

Prerequisite: EDSW 1002 and permission of the Educational Psychology department. Self-Advocacy/Self-Determination is a course in a sequence at the University of Oklahoma for Sooner Works participants. It is designed to work in conjunction with past and future courses to lay the foundations related to education, independent living, and career planning. (Sp)

EDSW 1052 Person Centered Planning 2 Credit Hours

Prerequisite: EDSW 1001 and permission of the Educational Psychology department. A semesterly reoccurring course in a sequence at the University of Oklahoma for Sooner Works participants. It is designed to work in conjunction with other Sooner Works courses to lay the foundations related to education, independent living, and career planning. This course is individualized to meet the needs and work on goals for each student. (Sp)

EDSW 2001 Personal Financial Literacy 1 Credit Hour

Prerequisite: EDSW 1051 and permission of the Educational Psychology department. Personal Financial Literacy is a course in a sequence at the University of Oklahoma for Sooner Works participants. It is designed to work in conjunction with future courses to lay the foundations related to independent living for understanding financial concepts. (F)

EDSW 2002 Person Centered Planning 2 Credit Hours

Prerequisite: EDSW 1052 and permission of the Educational Psychology department. A semesterly reoccurring course in a sequence at the University of Oklahoma for Sooner Works participants. It is designed to work in conjunction with other Sooner Works courses to lay the foundations related to education, independent living, and career planning. This course is individualized to meet the needs and work on goals for each student. (F)

EDSW 2051 Healthy Adult Living Skills 1 Credit Hour

Prerequisite: EDSW 2001 and permission of the Educational Psychology department. Healthy Adult Living is a course in a sequence at the University of Oklahoma for Sooner Works participants. It is designed to work in conjunction with future courses to lay the foundations related to independent living for healthy adult living. (Sp)

EDSW 2052 Person Centered Planning 2 Credit Hours

Prerequisite: EDSW 2002 and permission of the Educational Psychology department. A semesterly reoccurring course in a sequence at the University of Oklahoma for Sooner Works participants. It is designed to work in conjunction with other Sooner Works courses to lay the foundations related to education, independent living, and career planning. This course is individualized to meet the needs and work on goals for each student. (Sp)

EDSW 3001 Household Budgeting & Paying Bills 1 Credit Hour

Prerequisite: EDSW 2051 and permission of the Educational Psychology department. A course in a sequence at the University of Oklahoma for Sooner Works participants. It is designed to work in conjunction with future courses to lay the foundations related to independent living for household and daily budgeting. (F)

EDSW 3002 Person Centered Planning 2 Credit Hours

Prerequisite: EDSW 2052 and permission of the Educational Psychology department. A semesterly reoccurring course in a sequence at the University of Oklahoma for Sooner Works participants. It is designed to work in conjunction with other Sooner Works courses to lay the foundations related to education, independent living, and career planning. This course is individualized to meet the needs and work on goals for each student. (F)

EDSW 3051 Your Adult Rights 1 Credit Hour

Prerequisite: EDSW 3001 and permission of the Educational Psychology department. A course in a sequence at the University of Oklahoma for Sooner Works participants. It is designed to work in conjunction with future courses to lay the foundations related to employment and independent living regarding knowing and advocating for your adult rights. (Sp)

EDSW 3052 Person Centered Planning 2 Credit Hours

Prerequisite: EDSW 3002 and permission of the Educational Psychology department. A semesterly reoccurring course in a sequence at the University of Oklahoma for Sooner Works participants. It is designed to work in conjunction with other Sooner Works courses to lay the foundations related to education, independent living, and career planning. This course is individualized to meet the needs and work on goals for each student. (Sp)

EDSW 4001 Navigating the Job World 1 Credit Hour

Prerequisite: EDSW 3051 and permission of the Educational Psychology department. A course in a sequence at the University of Oklahoma for Sooner Works participants. It is designed to work in conjunction with future courses to lay the foundations related to employment and job related skills. (F)

EDSW 4002 Person Centered Planning 2 Credit Hours

Prerequisite: EDSW 3052 and permission of the Educational Psychology department. A semesterly reoccurring course in a sequence at the University of Oklahoma for Sooner Works participants. It is designed to work in conjunction with other Sooner Works courses to lay the foundations related to education, independent living, and career planning. This course is individualized to meet the needs and work on goals for each student. (F)

EDSW 4051 Living Independently 1 Credit Hour

Prerequisite: EDSW 4001 and permission of the Educational Psychology department. A final course in a sequence at the University of Oklahoma for Sooner Works participants. It is designed to work in conjunction with past courses to lay the foundations related to independent living beyond college. (Sp)

EDSW 4052 Person Centered Planning 2 Credit Hours

Prerequisite: EDSW 4002 and permission of the Educational Psychology department. A semesterly reoccurring course in a sequence at the University of Oklahoma for Sooner Works participants. It is designed to work in conjunction with other Sooner Works courses to lay the foundations related to education, independent living, and career planning. This course is individualized to meet the needs and work on goals for each student. (Sp)