

REQUIREMENTS FOR THE BACHELOR OF SCIENCE
JEANNINE RAINBOLT COLLEGE OF EDUCATION
THE UNIVERSITY OF OKLAHOMA

Academic Year	General Requirements	Program
For Students Entering the Oklahoma State System for Higher Education Summer 2025 through Spring 2026	Minimum Total Credit Hours 124 Minimum Upper-Division Hours 40 Minimum Retention/Graduation Grade Point Averages: Overall - Combined and OU 2.75 Major - Combined and OU 2.75	World Language Education: Latin B883 P411 Bachelor of Science
OU encourages students to complete at least 31 hours of applicable coursework each year to have the opportunity to graduate in 4 years.		

Minimum Total Credit Hours: 124
Minimum Upper-Division Hours: 40

Overall GPA - Combined and OU: 2.75
Major GPA - Combined and OU: 2.75

Program Code: B883 P411

General Education and College Requirements

Courses taken to fulfill the University General Education Requirements must be chosen from the approved General Education course list published in the Class Schedule or at <http://www.ou.edu/gened/courses>. The following courses meet minimum University, College, and State General Education Requirements.

UNIVERSITY-WIDE GENERAL EDUCATION (MINIMUM 40 HOURS) AND COLLEGE REQUIREMENTS

Code	Title	Credit Hours
Core Area I: Symbolic and Oral Communication		
<i>Communication Skills (9 hours)</i>		
ENGL 1113	Principles of English Composition (Core I-EN1)	3
ENGL 1213	Principles of English Composition (Core I-EN2)	3
or EXPO 1213	Expository Writing	
COMM 1113	Principles of Communication (Core I)	3
or COMM 2613	Public Speaking	
<i>Language¹</i>		
University-wide General Education requirement met with major work.		
College of Education Contemporary World Culture: Choose two courses which provide an elementary knowledge of another classical, modern, Native, or American Sign Language		10
<i>Mathematics (3 hours)</i>		
Choose one MATH course (Core I-MATH)		3
Core Area II: Natural Science (8-9 hours, must include a laboratory course)		
Choose one course in the biological sciences: (Core II) BIOL, HES, MBIO, or PBIO		3-5
Choose one course in the physical sciences: (Core II) AGSC, ASTR, CHEM, GEOG, GEOL, GPHY, METR, or PHYS		3-5
Core Area III: Social Science (6 hours)		
P SC 1113	American Federal Government (Core III-PSC)	3
Choose one ANTH, PSY, OR SOC course (Core III-SS)		3
Core Area IV: Arts and Humanities (12 hours)		
HIST 1483	United States to 1865 (Core IV-HIST)	3
or HIST 1493	United States, 1865 to the Present	

Choose one of the following (Core IV-Western Culture): 3

HIST 1223 Europe, 1500 to 1815

HIST 1233 Europe since 1815

Another advisor-approved Core IV-Western Culture

Choose one course from the General Education Approved Artistic Forms list (Core IV-AF) 3

Choose one course from the General Education Approved World Culture List (3000- level or above) and advisor approved (Core IV-WDC) 3

Core Area V: First Year Experience (3 hours)

Choose one course (Core V-FYE) 3

Total Credit Hours 51

The 51 hours above, along with LAT 1115 (4 hours) from Specialized Education requirements, comprise the 55 hours required of Liberal Arts.

¹ Oklahoma State Regents for Higher Education Requirement: Teacher candidates must demonstrate conversational skills at a novice-high level in a language other than English OR demonstrate the knowledge and skills necessary to address the needs of Emergent Bilingual (English Learner) students in the P-12 classroom and are proficient in the strategies required for successful delivery of P-12 instruction in that area.

The novice-high level language requirement may be satisfied by classical, modern, Native or American Sign Language. Courses that demonstrate knowledge and skills necessary to address the needs of Emergent Bilingual students are determined by the College of Education.

Major Requirements

Students must maintain a minimum of 2.75 grade point average with no grade less than a C in the Professional Requirements and the Specialized Education courses for graduation.

Certification: To be fully certified, students must pass Certification Examinations for Oklahoma Educators and apply for a license.

Code	Title	Credit Hours
Professional Education (34 hours)		
EIPT 3473	Learning, Development, and Assessment for Teachers ¹	3
EDSP 3053	Understanding and Accommodating Exceptional Learners	3
EIPT 3043	Learning with Educational Technologies	3
EDS 4003	Schools in American Cultures ¹	3
EIPT 3483	Motivation and Classroom Management for Teachers	3
EDWL 4023	Foundations and Theory for PreK-12 Second Language Acquisition	3
EDWL 4033	Methods for Teaching World Languages in PreK-12 Settings ¹	3
EDUC 4050	Teaching Experiences in the Elementary School ^{1,2}	5
EDUC 4060	Teaching Experiences in the Secondary School ^{1,2}	5
ILAC 4243	Student Teaching Seminar ²	3
Specialized Education (39 hours)		
<i>Core</i>		
Choose one of the following:		5-10
LAT 1115 & LAT 1215	Beginning Latin and Beginning Latin ³	
LAT 1315	Intensive Introductory Latin	
LAT 2113	Intermediate Latin Prose	3
LAT 2213	Intermediate Latin Poetry	3
LAT 3313	Latin Prose Composition	3
CL C 4503	Classics Capstone	3
Choose 12 hours of LAT courses numbered 3000 or above		12
Choose 9 hours of CL C courses numbered 2000 or above		9
<i>Electives</i>		
If additional hours are needed to meet the 124 hour undergraduate minimum for graduation, they may be taken from MLLL, Classics, Language area, Linguistics, or Education courses		1
Total Credit Hours		73

¹ These courses require field experience.

² These courses are taken together in the final semester.

³ LAT 1115 along with the 51 hours listed in General Education comprise the 55 hours required for Liberal Arts & Sciences.

Certification and Degree Requirements

Field Experiences: Transfer students without appropriate field experiences may be required to enroll in EDUC 2400.

Pass/No Pass Enrollment: Only general education electives may be taken under the pass/no pass option.

Residence Requirements: Students must complete either the last 30 hours or 45 of the last 60 hours after being fully admitted to a teacher education program to satisfy this requirement.

Requirements to be Completed to be Eligible for Student Teaching Internship: Students must be in good standing and have completed **all** baccalaureate degree requirements with the exception of the appropriate internship course itself and the courses taken with it in the final semester per their major requirements.

Junior College Transfer Students: Students transferring from a junior college may use the transferred credit to meet certain lower-division course requirements only; that is, freshman and sophomore-level courses.

Degree Completion Responsibility: Although the Dean's Office checks each student's records, **the responsibility for meeting degree requirements lies with the student** and not with the advisor or the Dean. Each student should obtain a copy of his or her requirements for graduation and check it regularly as he or she completes his or her degree program.

Graduation Application: The final step to be completed by the student before graduation is the filing of an official Application for Graduation. The Application for Graduation should be filled out online by May 1 for fall graduation, December 1 for spring graduation, and March 1 for summer graduation. **The student's degree will not be conferred, nor any completion statement entered on their transcript, until the required application is filed.**

Admission & Retention Requirements

It is the responsibility of the student to read and be familiar with the requirements for Admission to, and Retention in, the Jeannine Rainbolt College of Education.

The current Admission and Retention policies can be found in the college's overview page in the OU General Catalog, under the Undergraduate tab here: <http://ou-public.courseleaf.com/rainbolt-education/#undergraduatetext>.

Suggested Semester Plan of Study

This plan shows *one possible grouping* of courses that would allow students to graduate in four years. Please refer to the front of the degree checklist for official requirements. Students must consult with College of Education academic advisors to verify that courses selected each semester fulfill the recommended plan and satisfy university, College of Education, and major requirements.

Year	FIRST SEMESTER		Hours	SECOND SEMESTER		Hours
FRESHMAN	LAT 1115	Beginning Latin	0-5	LAT 1215 or LAT 1315	Beginning Latin or Intensive Introductory Latin	5
	ENGL 1113	Principles of English Composition (Core I-EN1)	3	ENGL 1213 or EXPO 1213	Principles of English Composition (Core I-EN2) or Expository Writing	3
		MATH (Core I-MATH)	3	P SC 1113	American Federal Government (Core III-PSC)	3
	HIST 1483 or HIST 1493	United States to 1865 (Core IV-HIST) or United States, 1865 to the Present	3		Biological Sciences, one course in BIOL/HES/MBIO/PBIO (Core II)	3-5
		First Year Experience (Core V-FYE)	3		ANTH, or SOC, or PSY (Core III-SS)	3
	CREDIT HOURS		12-17	CREDIT HOURS		17-19
SOPHOMORE	LAT 2113	Intermediate Latin Prose	3	LAT 2213	Intermediate Latin Poetry	3
		Arts & Humanities course (Core IV-Artistic Forms)	3	EIPT 3473	Learning, Development, and Assessment for Teachers	3
	COMM 1113 or COMM 2613	Principles of Communication (Core I) or Public Speaking	3	EDSP 3053	Understanding and Accommodating Exceptional Learners	3
		CL C 2000-level or higher	3	HIST 1223 or HIST 1233	Europe, 1500 to 1815 (Core IV-WC) or Europe since 1815	3
		Physical Sciences, one course in AGSC, ASTR, CHEM, GEOG, GEOL, GPHY, METR, or PHYS (Core II)	3-5		CL C 2000-level or higher	3
	CREDIT HOURS		15-17	CREDIT HOURS		15
JUNIOR		Classical, Modern, or Native Language	5		Classical, Modern, or Native Language	5
	EIPT 3043	Learning with Educational Technologies	3	EDS 4003	Schools in American Cultures	3
	LAT 3313	Latin Prose Composition	3		LAT 3000-level or higher	3
		LAT 3000-level or higher	3		LAT 3000-level or higher	3
		CL C 2000-level or higher	3	EDWL 4023	Foundations and Theory for PreK-12 Second Language Acquisition	3
	CREDIT HOURS		17	CREDIT HOURS		17
SENIOR	CL C 4503	Classics Capstone	3	EDUC 4050	Teaching Experiences in the Elementary School	5
	EIPT 3483	Motivation and Classroom Management for Teachers	3	EDUC 4060	Teaching Experiences in the Secondary School	5
		World Culture - Upper-Division (Core IV-WDC, Advisor-Approved)	3	ILAC 4243	Student Teaching Seminar	3
		LAT 3000-level or higher	3		Specialized Education Elective	1
	EDWL 4033	Methods for Teaching World Languages in PreK-12 Settings	3			
	CREDIT HOURS		15	CREDIT HOURS		14