

REQUIREMENTS FOR THE BACHELOR OF SCIENCE
JEANNINE RAINBOLT COLLEGE OF EDUCATION
THE UNIVERSITY OF OKLAHOMA

Academic Year
For Students Entering the Oklahoma State System for Higher Education Summer 2024 through Spring 2025

General Requirements	
Minimum Total Credit Hours	124
Minimum Upper-Division Hours	40
Minimum Retention/Graduation Grade Point Averages:	
Overall - Combined and OU	2.75
Major - Combined and OU	2.75

Program
World Language Education: French
B883 P266
Bachelor of Science

OU encourages students to complete at least 31 hours of applicable coursework each year to have the opportunity to graduate in 4 years.

GENERAL EDUCATION AND COLLEGE REQUIREMENTS

Courses taken to fulfill the University General Education Requirements must be chosen from the approved General Education course list published in the Class Schedule or at <http://www.ou.edu/gened/courses>. The following courses meet minimum University, College, and State General Education Requirements.

UNIVERSITY-WIDE GENERAL EDUCATION (MINIMUM 40 HOURS) AND COLLEGE REQUIREMENTS

Code	Title	Credit Hours
Core Area I: Symbolic and Oral Communication		
<i>Communication Skills (9 hours)</i>		
ENGL 1113	Principles of English Composition (Core I-EN1)	3
ENGL 1213	Principles of English Composition (Core I-EN2)	3
or EXPO 1213	Expository Writing	
COMM 1113	Principles of Communication (Core I)	3
or COMM 2613	Public Speaking	
<i>Language¹</i>		
University-wide general Education requirement met with major work.		
	College of Education Contemporary World Culture: Choose two courses which provide an elementary knowledge of another classical, modern, Native, or American Sign Language	10
<i>Mathematics (3 hours)</i>		
	Choose one MATH course (Core I-MATH)	3
Core Area II: Natural Science (8-9 hours, must include a laboratory course)		
	Choose one course in the biological sciences: (Core II) BIOL, HES, MBIO, or PBIO	3-5
	Choose one course in the physical sciences: (Core II) AGSC, ASTR, CHEM, GEOG, GEOL, GPHY, METR, or PHYS	3-5
Core Area III: Social Science (6 hours)		
P SC 1113	American Federal Government (Core III-PSC)	3
	Choose one ANTH, PSY, OR SOC course (Core III-SS)	3
Core Area IV: Arts and Humanities (12 hours)		
HIST 1483	United States to 1865 (Core IV-HIST)	3
or HIST 1493	United States, 1865 to the Present	
HIST 1223	Europe, 1500 to 1815 (Western Culture Core IV - WC)	3
or HIST 1233	Europe since 1815	
	Choose one course from the General Education Approved Artistic Forms list (Core IV-AF)	3
	Choose one course from the General Education Approved World Culture List (3000- level or above) and advisor approved (Core IV-WDC)	3
Core Area V: First Year Experience (3 hours)		
	Choose one course (Core V-FYE)	3
Total Credit Hours		51

The 51 hours above, along with FR 1115 (4 hours) in the Specialized Education requirements, comprise the 55 hours required of Liberal Arts.

¹ Oklahoma State Regents for Higher Education Requirement: Teacher candidates must demonstrate conversational skills at a novice-high level in a language other than English OR demonstrate the knowledge and skills necessary to address the needs of Emergent Bilingual (English Learner) students in the P-12 classroom and are proficient in the strategies required for successful delivery of P-12 instruction in that area. The novice-high level language requirement may be satisfied by classical, modern, Native or American Sign Language. Courses that demonstrate knowledge and skills necessary to address the needs of Emergent Bilingual students are determined by the College of Education.

MAJOR REQUIREMENTS

Students must maintain a minimum of 2.75 grade point average with no grade less than a C in the Professional Education and Specialized Education courses for graduation.

Certification: To be fully certified, students must pass Certification Examinations for Oklahoma Educators and apply for a license.

Code	Title	Credit Hours
Professional Education (34 hours)		
EIPT 3473	Learning, Development, and Assessment for Teachers ¹	3
EDSP 3053	Understanding and Accommodating Exceptional Learners	3
EIPT 3043	Learning with Educational Technologies	3
EDS 4003	Schools in American Cultures ¹	3
EIPT 3483	Motivation and Classroom Management for Teachers	3
EDWL 4023	Foundations and Theory for PreK-12 Second Language Acquisition	3
EDWL 4033	Methods for Teaching World Languages in PreK-12 Settings ¹	3
EDUC 4050	Teaching Experiences in the Elementary School ^{1,2}	5
EDUC 4060	Teaching Experiences in the Secondary School ^{1,2}	5
ILAC 4243	Student Teaching Seminar ²	3
Specialized Education (39 hours)		
<i>Core</i>		
FR 1115	Beginning French ³	5
FR 1225	Beginning French (Continued)	5
FR 2113	Intermediate French	3
FR 2223	Intermediate French (Continued)	3
FR 2243	French Conversation and Literature	3
FR 3083	Advanced French Conversation and Phonetics	3
FR 3423	Advanced French Composition	3
FR 3853	Introduction to Literary Analysis	3
FR 4993	Senior Capstone in French	3
<i>Additional Requirements</i>		
	Choose one of the following pairs of courses focused on French Culture to 1800, or French Culture 1800-present:	6
FR 4153 & FR 4313	Survey of French Literature to 1800 and From Lascaux to la Terreur	
FR 4163 & FR 4323	Survey of French Literature (Continued) and The Making of Modern French Culture	
<i>Electives</i>		
	If additional hours are needed to meet the 124 hour undergraduate minimum for graduation, they may be taken from MLLL, Classics, Language area, Linguistics, or Education courses	2-3
Total Credit Hours		73

¹ These courses require field experience.

² These courses are taken together in the final semester.

³ FR 1115 along with the 51 hours listed in General Education comprise the 55 hours required for Liberal Arts & Sciences.

More information in the catalog: (<http://ou-public.courseleaf.com/rainbolt-education/instructional-leadership-academic-curriculum/world-language-education-french-bachelor-science/>).

CERTIFICATION AND DEGREE REQUIREMENTS

Field Experiences: Transfer students without appropriate field experiences may be required to enroll in EDUC 2400.

Pass/No Pass Enrollment: Only general education electives may be taken under the pass/no pass option.

Residence Requirements: Students must complete either the last 30 hours or 45 of the last 60 hours after being fully admitted to a teacher education program to satisfy this requirement.

Requirements to be Completed to be Eligible for Student Teaching Internship: Students must be in good standing and have completed all baccalaureate degree requirements with the exception of the appropriate internship course itself and the courses taken with it in the final semester per their major requirements.

Junior College Transfer Students: Students transferring from a junior college may use the transferred credit to meet certain lower-division course requirements only; that is, freshman and sophomore-level courses.

Degree Completion Responsibility: Although the Dean's Office checks each student's records, **the responsibility for meeting degree requirements lies with the student** and not with the advisor or the Dean. Each student should obtain a copy of his or her requirements for graduation and check it regularly as he or she completes his or her degree program.

Graduation Application: The final step to be completed by the student before graduation is the filing of an official Application for Graduation. The Application for Graduation should be filled out online by May 1 for fall graduation, December 1 for spring graduation, and March 1 for summer graduation. **The student's degree will not be conferred, nor any completion statement entered on their transcript, until the required application is filed.**

ADMISSION & RETENTION REQUIREMENTS

It is the responsibility of the student to read and be familiar with the requirements for Admission to, and Retention in, the Jeannine Rainbolt College of Education. The current Admission and Retention policies can be found in the college's overview page in the OU General Catalog, under the Undergraduate tab here: <http://ou-public.courseleaf.com/rainbolt-education/#undergraduatetext>.

SUGGESTED SEMESTER PLAN OF STUDY

This plan shows *one possible grouping* of courses that would allow students to graduate in four years. Please refer to the front of the degree checklist for official requirements. Students must consult with College of Education academic advisors to verify that courses selected each semester fulfill the recommended plan and satisfy university, College of Education, and major requirements.

Year	FIRST SEMESTER		Hours	SECOND SEMESTER		Hours
FRESHMAN	FR 1115	Beginning French	5	FR 1225	Beginning French (Continued)	5
	ENGL 1113	Principles of English Composition (Core I-EN1)	3	ENGL 1213 or EXPO 1213	Principles of English Composition (Core I-EN2) or Expository Writing	3
		MATH (Core I-MATH)	3	P SC 1113	American Federal Government (Core III-PSC)	3
	HIST 1483 or HIST 1493	United States to 1865 (Core IV-HIST) or United States, 1865 to the Present	3		Biological Sciences, one course in BIOL/HES/MBIO/PBIO (Core II)	3-5
		First Year Experience (Core V-FYE)	3		ANTH, or SOC, or PSY (Core III-SS)	3
		CREDIT HOURS	17		CREDIT HOURS	17-19
SOPHOMORE	FR 2113	Intermediate French	3	FR 2223	Intermediate French (Continued)	3
		Classical, Modern, or Native Language	5	FR 2243	French Conversation and Literature	3
		Arts & Humanities course (Core IV-Artistic Forms)	3		Classical, Modern, or Native Language	5
		Physical Sciences, one course in AGSC, ASTR, CHEM, GEOG, GEOL, GPHY, METR, or PHYS (Core II)	3-5	EIPT 3473	Learning, Development, and Assessment for Teachers	3
	COMM 1113 or COMM 2613	Principles of Communication (Core I) or Public Speaking	3	EDSP 3053	Understanding and Accommodating Exceptional Learners	3
	CREDIT HOURS	17-19		CREDIT HOURS	17	
JUNIOR	FR 3083	Advanced French Conversation and Phonetics	3	FR 3423	Advanced French Composition	3
		FR Culture Upper-Division Specialized Education	3	FR 3853	Introduction to Literary Analysis	3
		Specialized Education Elective	3	FR 4993	Senior Capstone in French	3
	EIPT 3043	Learning with Educational Technologies	3	EDS 4003	Schools in American Cultures	3
	HIST 1223 or HIST 1233	Europe, 1500 to 1815 (Core IV-WC) or Europe since 1815	3	EDWL 4023	Foundations and Theory for PreK-12 Second Language Acquisition	3
		CREDIT HOURS	15		CREDIT HOURS	15
SENIOR	EIPT 3483	Motivation and Classroom Management for Teachers	3	EDUC 4050	Teaching Experiences in the Elementary School	5
		FR Culture Upper-Division Specialized Education	3	EDUC 4060	Teaching Experiences in the Secondary School	5
	EDWL 4033	Methods for Teaching World Languages in PreK-12 Settings	3	ILAC 4243	Student Teaching Seminar	3
		World Culture - Upper-Division (Core IV-WDC, Advisor- Approved)	3			
	CREDIT HOURS	12		CREDIT HOURS	13	