

REQUIREMENTS FOR THE BACHELOR OF SCIENCE
JEANNINE RAINBOLT COLLEGE OF EDUCATION
THE UNIVERSITY OF OKLAHOMA

Academic Year	General Requirements	Program
For Students Entering the Oklahoma State System for Higher Education Summer 2024 through Spring 2025	Minimum Total Credit Hours 124 Minimum Upper-Division Hours 40 Minimum Retention/Graduation Grade Point Averages: Overall - Combined and OU 2.75 Major - Combined and OU 2.75	Language Arts Education B625 Bachelor of Science
OU encourages students to complete at least 31 hours of applicable coursework each year to have the opportunity to graduate in 4 years.		

Minimum Total Credit Hours: 124
Minimum Upper-Division Hours: 40

Overall GPA - Combined and OU: 2.75
Major GPA - Combined and OU: 2.75

Program Code: B625

General Education and College Requirements

Courses taken to fulfill the University General Education Requirements must be chosen from the approved General Education course list published in the Class Schedule or at <http://www.ou.edu/gened/courses>. The following courses meet minimum University, College, and State General Education Requirements.

UNIVERSITY-WIDE GENERAL EDUCATION (MINIMUM 40 HOURS) AND COLLEGE REQUIREMENTS

Code	Title	Credit Hours
Core Area I: Symbolic and Oral Communication		
<i>English and Communication (9 hours)</i>		
ENGL 1113	Principles of English Composition (Core I-EN1)	3
ENGL 1213	Principles of English Composition (Core I-EN2)	3
or EXPO 1213	Expository Writing	
COMM 1113	Principles of Communication (Core I)	3
or COMM 2613	Public Speaking	
<i>Mathematics (3 hours)</i>		
Choose one MATH course (Core I-MATH)		3
<i>Language (0-10 hours)</i> 0-10		

University-Wide General Education Requirement: Choose two college-level courses in a single language; may be satisfied by successful completion of 2 years in a single language in high school (Core I)

Oklahoma State Regents for Higher Education Requirement: Teacher candidates must demonstrate conversational skills at a novice-high level in a language other than English OR demonstrate the knowledge and skills necessary to address the needs of Emergent Bilingual (English Learner) students in the P-12 classroom and are proficient in the strategies required for successful delivery of P-12 instruction in that area ¹

Core Area II: Natural Science (8 hours, including one laboratory course)

<i>Biological Science (3-5 hours)</i>		
Choose one course in the biological sciences: BIOL, HES, MBIO, or PBIO		3-5
<i>Physical Science (3-5 hours)</i>		

Choose one course in the physical sciences: (Core II) AGSC, ASTR, CHEM, GEOG, GEOL, METR, or PHYS 3-5

Core Area III: Social Science (6 hours)

P SC 1113 American Federal Government (Core III-PSC) 3

Choose one of the following (Core III-SS): 3

ANTH 1113 What Makes Us Human? Exploring Cultural and Biological Diversity

PSY 1113 Elements of Psychology

SOC 1113 Introduction to Sociology

Core Area IV: Arts and Humanities (12 hours)

HIST 1483 United States to 1865 (Core IV-HIST) 3

or HIST 1493 United States, 1865 to the Present

ENGL 2413 Introduction to Literature (Core IV-AF) 3

Western Culture: Choose one PHIL course (Core IV-WC) 3

World Culture: Choose one course from from the University-Wide General Education Approved Course List (3000-level or above) and advisor approved (Core IV-WDC) 3

Core Area V: First Year Experience (3 hours)

Choose one course (Core V-FYE) 3

Total Credit Hours **41-51**

¹ The novice-high level language requirement may be satisfied by classical, modern, Native or American Sign Language. Courses that demonstrate knowledge and skills necessary to address the needs of Emergent Bilingual students are determined by the College of Education.

The 41 hours above, along with 14 hours of ENGL coursework in the Specialized Education requirements, comprise the 55 required Liberal Arts hours.

Major Requirements

Minimum Requirements for Certification: Undergraduate Degree *plus* Graduate Certification Component

Students must maintain a minimum of 2.75 grade point average with no grade less than a C in the Professional Education and the Specialized Education courses for graduation.

Code	Title	Credit Hours
Professional Education (38 hours)		
EIPT 3473	Learning, Development, and Assessment for Teachers ¹	3
EDSP 3053	Understanding and Accommodating Exceptional Learners	3
EDEN 3223	Teaching Grammar and Composition in Middle/Secondary School	3
EDS 4003	Schools in American Cultures ¹	3
EIPT 3043	Learning with Educational Technologies	3
EDEN 4923	Literature for Adolescents and Young Adults	3
EIPT 3483	Motivation and Classroom Management for Teachers	3
EDEN 4914	The Teaching of English (Capstone) ¹	4
EDUC 4060	Teaching Experiences in the Secondary School ^{1,3}	10
ILAC 4243	Student Teaching Seminar ³	3
Specialized Education (45 hours)		
<i>Capstone</i>		
ENGL 4853	The English Capstone Course ²	3
<i>American Literature</i>		
ENGL 2773	American Literature I ²	3
or ENGL 2883	American Literature II	
Choose 9 hours (advisor approved) in American Literature Electives		9
<i>English Literature</i>		
ENGL 2543	English Literature from 1375 to 1700 ²	3
or ENGL 2653	English Literature from 1700 to the Present	
ENGL 4523	Shakespeare Comedies ²	3
or ENGL 4533	Shakespeare Tragedies	
Choose 6 hours (advisor approved) in English Literature Electives		6
<i>World Literature</i>		
ENGL 2273	Literary and Cultural Analysis ²	3
ENGL 2443	World Literature, 1700 to Present	3
Choose 6 hours (advisor approved) in World Literature Electives		6
<i>Writing Electives</i>		
Choose 6 hours (advisor approved) in Writing Electives		6
Total Credit Hours		83

¹ These courses require field experience.

² These 14 hours along with the 41 hours listed in General Education comprise the 55 hour minimum requirement for Liberal Arts hours.

³ These courses are taken together in the final semester.

More information in the catalog: (<http://ou-public.courseleaf.com/rainbolt-education/instructional-leadership-academic-curriculum/language-arts-education-bachelor-science/>).

Certification and Degree Requirements

Field Experiences: Transfer students without appropriate field experiences may be required to enroll in EDUC 2400.

Pass/No Pass Enrollment: Only general education electives may be taken under the pass/no pass option.

Residence Requirements: Students must complete either the last 30 hours or 45 of the last 60 hours after being fully admitted to a teacher education program to satisfy this requirement.

Requirements to be Completed to be Eligible for Student Teaching Internship: Students must be in good standing and have completed **all** baccalaureate degree requirements with the exception of the appropriate internship course itself and the courses taken with it in the final semester per their major requirements.

Junior College Transfer Students: Students transferring from a junior college may use the transferred credit to meet certain lower-division course requirements only; that is, freshman and sophomore-level courses.

Degree Completion Responsibility: Although the Dean's Office checks each student's records, **the responsibility for meeting degree requirements lies with the student** and not with the advisor or the Dean. Each student should obtain a copy of his or her requirements for graduation and check it regularly as he or she completes his or her degree program.

Graduation Application: The final step to be completed by the student before graduation is the filing of an official Application for Graduation. The Application for Graduation should be filled out online by May 1 for fall graduation, December 1 for spring graduation, and March 1 for summer graduation. **The student's degree will not be conferred, nor any completion statement entered on their transcript, until the required application is filed.**

Admission & Retention Requirements

It is the responsibility of the student to read and be familiar with the requirements for Admission to, and Retention in, the Jeannine Rainbolt College of Education. The current Admission and Retention policies can be found in the college's overview page in the OU General Catalog, under the Undergraduate tab here: <http://ou-public.courseleaf.com/rainbolt-education/#undergraduatetext>.

Suggested Semester Plan of Study

This plan shows *one possible grouping* of courses that would allow students to graduate in four years. Please refer to the front of the degree checklist for official requirements. Students must consult with College of Education academic advisors to verify that courses selected each semester fulfill the recommended plan and satisfy university, College of Education, and major requirements.

Year	FIRST SEMESTER		Hours	SECOND SEMESTER		Hours
FRESHMAN	ENGL 1113	Principles of English Composition (Core I-EN1)	3	ENGL 1213 or EXPO 1213	Principles of English Composition (Core I-EN2) or Expository Writing	3
		MATH (Core I-MATH)	3	ENGL 2413	Introduction to Literature (Core IV-AF)	3
	HIST 1483 or HIST 1493	United States to 1865 (Core IV-HIST) or United States, 1865 to the Present	3	P SC 1113	American Federal Government (Core III-PSC)	3
		First Year Experience (Core V-FYE)	3		PHIL (Core IV-WC)	3
		Choose one of the following (Core III-SS):	3		Biological Sciences, one course in BIOL/HES/MBIO/PBIO (Core II)	3-5
	ANTH 1113	What Makes Us Human? Exploring Cultural and Biological Diversity				
	PSY 1113	Elements of Psychology				
	SOC 1113	Introduction to Sociology				
	CREDIT HOURS		15	CREDIT HOURS		15-17
SOPHOMORE	EDEN 3223	Teaching Grammar and Composition in Middle/Secondary School	3	EDSP 3053	Understanding and Accommodating Exceptional Learners	3
	EIPT 3473	Learning, Development, and Assessment for Teachers	3	ENGL 2443	World Literature, 1700 to Present	3
	ENGL 2273	Literary and Cultural Analysis	3		American Literature Elective (advisor approved)	3
	ENGL 2773 or ENGL 2883	American Literature I or American Literature II	3		Writing Elective (advisor approved)	3
		Physical Sciences, one course in ASTR, CHEM, GEOG, GEOL, GPHY, METR or PHYS (Core II)	3-5		English or World Literature Elective (advisor approved)	3
	CREDIT HOURS		15-17	CREDIT HOURS		15
JUNIOR	EDS 4003	Schools in American Cultures	3	EIPT 3043	Learning with Educational Technologies	3
	EDEN 4923	Literature for Adolescents and Young Adults	3	ENGL 4523 or ENGL 4533	Shakespeare Comedies or Shakespeare Tragedies	3
	ENGL 2543 or ENGL 2653	English Literature from 1375 to 1700 or English Literature from 1700 to the Present	3		American Literature Elective (advisor approved)	3
	COMM 1113 or COMM 2613	Principles of Communication (Core I) or Public Speaking	3		Writing Elective (advisor approved)	3
		American Literature Elective (advisor approved)	3		World Culture—Upper-Division (Core IV-WDC, Advisor Approved)	3
		English or World Literature Elective (advisor approved)	3			
	CREDIT HOURS		18	CREDIT HOURS		15
SENIOR	EDEN 4914	The Teaching of English	4	EDUC 4060	Teaching Experiences in the Secondary School	10
	EIPT 3483	Motivation and Classroom Management for Teachers	3	ILAC 4243	Student Teaching Seminar	3
	ENGL 4853	The English Capstone Course	3			
		World Literature Elective (advisor approved)	3			
		English Literature Elective (advisor approved)	3			
	CREDIT HOURS		16	CREDIT HOURS		13