# REQUIREMENTS FOR THE MASTER OF EDUCATION

**JEANNINE RAINBOLT COLLEGE OF EDUCATION**  
**THE UNIVERSITY OF OKLAHOMA**

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<td>36</td>
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<td>36</td>
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## THESIS OPTION

### Core Courses
- **Studies in Teaching & Learning**
  - Choose one course in teaching and learning 1 3
- **Studies in Cultural Diversity**
  - EDRG 5573: Culture, Language and Literacy 3
- **Research**
  - EDRG 5553: Issues and Research in Reading/Literacy 3
  - Choose 3 hours in research from a list approved by the Graduate Liaison and Advisor 3

### Research Synthesis
- Choose one of the following: 2-3
  - EDUC 5980: Research for Master’s Thesis

### Concentration
- EDRG 5723: Emergent and Beginning Literacy 3
- EDRG 5733: Adolescent Literacy 3
- EDRG 5803: Theories of Reading & Literacy 3
- EDRG 5814: Applications of Literacy Assessment and Evaluation 4
- EDRG 5903: Literacy Leadership 3
- EDRG 5934: Applications of Literacy Instructional Strategies 4

### Electives
- Choose 1-2 hours from the Reading Education Electives list 1-2

### Total Credit Hours
- 36

1. Chosen from a list approved by the Graduate Liaison and Advisor, based on requirements of the specific area and student’s professional interests and goals.

## NON-THESIS OPTION

### Core Courses
- **Studies in Teaching & Learning**
  - Choose one course in teaching and learning 1 3
- **Studies in Cultural Diversity**
  - EDRG 5573: Culture, Language and Literacy 3
- **Research**
  - EDRG 5553: Issues and Research in Reading/Literacy 3
  - Choose 3 hours in research from a list approved by the Graduate Liaison and Advisor 3

### Research Synthesis
- Choose one of the following: 0-3
  - EDUC 6930: Intensive Studies in Education

### Concentration
- EDRG 5723: Emergent and Beginning Literacy 3
- EDRG 5733: Adolescent Literacy 3
- EDRG 5803: Theories of Reading & Literacy 3
- EDRG 5814: Applications of Literacy Assessment and Evaluation 4
- EDRG 5903: Literacy Leadership 3
- EDRG 5934: Applications of Literacy Instructional Strategies 4

### Electives
- Choose 1-4 hours from the Reading Education Electives list 1-4

### Total Credit Hours
- 36

1. Chosen from a list approved by the Graduate Liaison and Advisor, based on requirements of the specific area and student’s professional interests and goals.

## READING EDUCATION ELECTIVES LIST

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>EDEC 5940</td>
<td>Field Studies in Education</td>
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### General Requirements for All Master’s Degrees

The master’s degree requires the equivalent of at least two semesters of satisfactory graduate work and additional work as may be prescribed for the degree.

All coursework applied to the master’s degree must carry graduate credit.

Master’s degree programs which require a thesis consist of at least 30 credit hours. All non-thesis master’s degree programs require at least 30 credit hours.

Credit transferred from other institutions must meet specific criteria and is subject to certain limitations.

Courses completed through correspondence study may not be applied to the master’s degree.

To qualify for a graduate degree, students must achieve an overall grade point average of 3.0 or higher in the degree program coursework and in all resident graduate coursework attempted. A student must also have at least a 3.0 in all coursework (including undergraduate coursework if any).