REQUIREMENTS FOR THE BACHELOR OF SCIENCE JEANNINE RAINBOLT COLLEGE OF EDUCATION THE UNIVERSITY OF OKLAHOMA

Academic Year

For Students Entering the Oklahoma State System for Higher Education Summer 2024 through Spring 2025

General Requirements	Program
Minimum Total Credit Hours 124 Minimum Upper-Division Hours 40	Elementary Education
Minimum Retention/Graduation Grade Point Averages:	B355
Overall - Combined and OU 2.75 Major - Combined and OU 2.75	Bachelor of Science

OU encourages students to complete at least 31 hours of applicable coursework each year to have the opportunity to graduate in 4 years.

GENERAL EDUCATION AND COLLEGE REQUIREMENTS

Courses taken to fulfill the University General Education Requirements must be chosen from the approved General Education course list published in the Class Schedule or at http://www.ou.edu/ gened/courses. The following courses meet minimum University, College, and State General Education Requirements.

UNIVERSITY-WIDE GENERAL EDUCATION (MINIMUM 40 HOURS) AND COLLEGE REQUIREMENTS

Code	Title	Credit Hours			
Core Area I: Symboli	c and Oral Communication				
English (9 hours)					
ENGL 1113	Principles of English Composition (Core I-EN1)	3			
ENGL 1213	Principles of English Composition (Core I-EN2)	3			
or EXPO 1213	Expository Writing				
COMM 1113	Principles of Communication (Core I)	3			
or COMM 2613	Public Speaking				
Language (0-10 hours)		0-10			
	eral Education Requirement: Choose two college-level courses nay be satisfied by successful completion of 2 years in a single ol (Core I)				
must demonstrate con than English OR dem needs of Emergent Bil	nts for Higher Education Requirement: Teacher candidates wersational skills at a novice-high level in a language other onstrate the knowledge and skills necessary to address the lingual (English Learner) students in the P-12 classroom and rrategies required for successful delivery of P-12 instruction in				
Mathematics (12 hour	rs)				
Choose two MATH co	ourses (Core I-MATH)	6			
MATH 2213	Mathematical Systems	3			
MATH 2223	Data Analysis and Geometric Systems	3			
Core Area II: Natura	l Science (12 hours, must include one laboratory course)				
Choose one course in	biological sciences (Core II): BIOL, HES, MBIO, or PBIO	4-5			
Choose one course in GEOL, GPHY, METR	physical sciences (Core II): AGSC, ASTR, CHEM, GEOG, a, or PHYS	4-5			
Choose one 2000-leve	l or higher advisor-approved Science course	3-4			
Core Area III: Social	Science (6 hours)				
P SC 1113	American Federal Government (Core III-PSC)	3			
Choose one ANTH or	Choose one ANTH or SOC course (Core III-SS)				
Core Area IV: Arts a	nd Humanities				
HIST 1483	United States to 1865 (Core IV-HIST)	3			
or HIST 1493	United States, 1865 to the Present				
GEOG 1103	Human Geography (Core IV-WC)	3			
or GEOG 2603	World Regional Geography				
Artistic Forms: Choos	se one ENGL 2000-level or higher course (Core IV-AF)	3			
	se one course from the University-Wide General Education t (3000-level or above) and advisor approved (Core IV-WDC)	3			
Core Area V: First Ye	ear Experience (3 hours)				
Choose one course (C	Core V-FYE)	3			
Electives (1 hours)					
Additional elective ho required to graduate	ours may be required to meet the 55 Liberal Arts hours	1			
Total Credit Hours		55-65			

1 The novice-high level language requirement may be satisfied by classical, modern, Native or American Sign Language. Courses that demonstrate knowledge and skills necessary to address the needs of Emergent Bilingual students are determined by the College of Education.

MAJOR REQUIREMENTS

Students must maintain a minimum of 2.75 grade point average with no grade less than a C in the Professional Education and Specialized Education courses for graduation.

Certification: To be fully certified, students must pass Certification Examinations for Oklahoma Educators and apply for a license.

Code	Title	Credit Hour
Professional Educa	ation (31 hours)	
EIPT 3473	Learning, Development, and Assessment for Teachers ¹	:
EDSP 3053	SP 3053 Understanding and Accommodating Exceptional Learners	
EIPT 3043	Learning with Educational Technologies	
EDS 4003	Schools in American Cultures ¹	
EIPT 3483	Motivation and Classroom Management for Teachers	
ILAC 4003	Partnerships: Working With Parents and Community ¹	
EDUC 4050	Teaching Experiences in the Elementary School ^{1,2}	1
EDEL 4063	Critical Inquiry and Integrated Instruction (Capstone) ²	
Specialized Educat		
EDEL 3002	Promoting Healthy Lifestyles for Elementary Students	
EDEL 3243	Integrated Arts Education	
EDMA 3353	PK-3 Mathematics Concepts	
EDLT 3911	Language and Literacy Practicum ¹	
EDLT 3913	Literacy in the Primary Grades	
EDSS 3553	Foundations to Social Studies Education	
EDSC 4093	Inquiry-Based Science Teaching	
EDLT 4113	Literacy in the Intermediate Grades	
EDEL 4101	Mentoring	
EDEL 4980	Practicum in Elementary Education ³	
EDLT 4813	Literature and Writing Across the Curriculum ³	
EDMA 4353	4-8 Grade Mathematics Concepts ³	
EDSS 4323	Teaching Social Studies in Elementary/Middle Schools ³	
	Teaching Science in Elementary Schools ³	

1 These courses require field experience.

- 2 These courses are taken together in the final semester.
- 3 These courses **must** be taken concurrently.

FREE ELECTIVES

Title Code

Credit Hours 1

Choose 1 hour from additional General Education, World Languages, Education, or advisor-approved.

More information in the catalog: (http://ou-public.courseleaf.com/rainbolt-education/ instructional-leadership-academic-curriculum/elementary-education-bachelor-science/).

CERTIFICATION AND DEGREE REQUIREMENTS

Field Experiences: Transfer students without appropriate field experiences may be required to enroll in EDUC 2400.

Pass/No Pass Enrollment: Only general education electives may be taken under the pass/no pass option.

Residence Requirements: Students must complete either the last 30 hours or 45 of the last 60 hours after being fully admitted to a teacher education program to satisfy this requirement.

Requirements to be Completed to be Eligible for Student Teaching Internship: Students must be in good standing and have completed all baccalaureate degree requirements with the exception of the appropriate internship course itself and the courses taken with it in the final semester per their major requirements.

Junior College Transfer Students: Students transferring from a junior college may use the transferred credit to meet certain lower-division course requirements only; that is, freshman and sophomore-level courses.

Degree Completion Responsibility: Although the Dean's Office checks each student's records, the responsibility for meeting degree requirements lies with the student and not with the advisor or the Dean. Each student should obtain a copy of his or her requirements for graduation and check it regularly as he or she completes his or her degree program.

Graduation Application in the forget program. In the completent of the forget program is a first of the organization in the filled out online by May 1 for fall graduation. The Application for Graduation should be filled out online by May 1 for fall graduation, December 1 for spring graduation, and March 1 for summer graduation. The student's degree will not be conferred, nor any completion statement entered on their transcript, until the required application is filed.

ADMISSION & RETENTION REQUIREMENTS

It is the responsibility of the student to read and be familiar with the requirements for Admission to, and Retention in, the Jeannine Rainbolt College of Education. The current Admission and Retention policies can be found in the college's overview page in the OU General Catalog, under the Undergraduate tab here: http://ou-public.courseleaf.com/rainbolt-education/#undergraduatetext.

SUGGESTED SEMESTER PLAN OF STUDY

This plan shows *one possible grouping* of courses that would allow students to graduate in four years. Please refer to the front of the degree checksheet for official requirements. Students must consult with College of Education academic advisors to verify that courses selected each semester fulfill the recommended plan and satisfy university, College of Education, and major requirements.

Year		FIRST SEMESTER	Hours		SECOND SEMESTER	Hours
FRESHMAN	ENGL 1113	Principles of English Composition (Core I-EN1)	3	ENGL 1213 or EXPO 1213	Principles of English Composition (Core I-EN2) or Expository Writing	3
	HIST 1483 or HIST 1493	United States to 1865 (Core IV-HIST) or United States, 1865 to the Present	3		MATH (Core I-MATH)	3
		MATH (Core I-MATH)	3		Physical Sciences, one course in ASTR, CHEM, GEOG, GEOL, GPHY, METR or PHYS (Core II)	4
		Biological Sciences, one course in BIOL/HES/MBIO/PBIO (Core II)	4-5	P SC 1113	American Federal Government (Core III-PSC)	3
		First Year Experience (Core V-FYE)	3		ANTH or SOC (Core III-SS)	3
		CREDIT HOURS	16-17		CREDIT HOURS	16
SOPHOMORE	MATH 2213	Mathematical Systems	3	MATH 2223	Data Analysis and Geometric Systems	3
	COMM 1113 or COMM 2613	Principles of Communication (Core I) or Public Speaking	3	EDEL 3243	Integrated Arts Education	3
	GEOG 1103 or GEOG 2603	Human Geography (Core IV-WC) or World Regional Geography	3	EDSS 3553	Foundations to Social Studies Education	3
ЮН		ENGL 2000-level or higher (Core IV-AF)	3	EIPT 3473	Learning, Development, and Assessment for Teachers	3
SOPI		Science Elective, any 2000-level or higher advisor-approved science course	3-4	EDSP 3053	Understanding and Accommodating Exceptional Learners	3
		General Education/Liberal Arts Electives	1		Free Electives	1
		CREDIT HOURS	16		CREDIT HOURS	16
JUNIOR	EDLT 3911	Language and Literacy Practicum	1	ILAC 4003	Partnerships: Working With Parents and Community	3
	EDLT 3913	Literacy in the Primary Grades	3	EDEL 4101	Mentoring	1
	EDEL 3002	Promoting Healthy Lifestyles for Elementary Students	2	EDLT 4113	Literacy in the Intermediate Grades	3
	EDMA 3353	PK-3 Mathematics Concepts	3	EDSC 4093	Inquiry-Based Science Teaching	3
	EDS 4003	Schools in American Cultures	3	EIPT 3483	Motivation and Classroom Management for Teachers	3
	EIPT 3043	Learning with Educational Technologies	3		World Culture—Upper-Division (Core IV-WDC, Advisor Approved)	3
		CREDIT HOURS	15		CREDIT HOURS	16
	EDEL 4980	Practicum in Elementary Education	3	EDUC 4050	Teaching Experiences in the Elementary School	10
	EDSS 4323	Teaching Social Studies in Elementary/Middle Schools	3	EDEL 4063	Critical Inquiry and Integrated Instruction	3
OR	EDMA 4353	4-8 Grade Mathematics Concepts	3			
SENIOR	EDSC 4193	Teaching Science in Elementary Schools	3			
SI	EDLT 4813	Literature and Writing Across the Curriculum	3			
		CREDIT HOURS	15		CREDIT HOURS	13