

REQUIREMENTS FOR THE BACHELOR OF EDUCATION
JEANNINE RAINBOLT COLLEGE OF EDUCATION
THE UNIVERSITY OF OKLAHOMA

Academic Year
For Students Entering the Oklahoma State System for Higher Education Summer 2025 through Spring 2026

General Requirements	
Minimum Total Credit Hours	120
Minimum Upper-Division Hours	40
Minimum Retention/Graduation Grade Point Averages:	
Overall - Combined and OU	2.75
Major - Combined and OU	2.75

Program
Elementary Education
B355
Bachelor of Education

OU encourages students to complete at least 30 hours of applicable coursework each year to have the opportunity to graduate in 4 years.

GENERAL EDUCATION AND COLLEGE REQUIREMENTS

Courses taken to fulfill the University General Education Requirements must be chosen from the approved General Education course list published in the Class Schedule or at <http://www.ou.edu/gened/courses>. The following courses meet minimum University, College, and State General Education Requirements.

UNIVERSITY-WIDE GENERAL EDUCATION (MINIMUM 40 HOURS)

Code	Title	Credit Hours
Core Area I: Symbolic and Oral Communication		
<i>English (9 hours)</i>		
ENGL 1113	Principles of English Composition (Core I-EN1)	3
ENGL 1213	Principles of English Composition (Core I-EN2)	3
or EXPO 1213	Expository Writing	
COMM 1113	Principles of Communication (Core I)	3
or COMM 2613	Public Speaking	
<i>Language (0-10 hours)</i>		0-10
University-Wide General Education Requirement: Choose two college-level courses in a single language; may be satisfied by successful completion of 2 years in a single language in high school (Core I)		
Oklahoma State Regents for Higher Education Requirement: Teacher candidates must demonstrate conversational skills at a novice-high level in a language other than English OR demonstrate the knowledge and skills necessary to address the needs of Emergent Bilingual (English Learner) students in the P-12 classroom and are proficient in the strategies required for successful delivery of P-12 instruction in that area ¹		
<i>Mathematics (9 hours)</i>		
Choose one MATH course (Core I-MATH)		3
Choose two of the following three courses:		6
EDMA 2353	Mathematical Communication and Structures	
MATH 2213	Mathematical Systems	
MATH 2223	Data Analysis and Geometric Systems	
Core Area II: Natural Science (9 hours, must include one laboratory course)		
Choose one course in biological sciences (Core II): BIOL, HES, MBIO, or PBIO		4-5
Choose one course in physical sciences (Core II): AGSC, ASTR, CHEM, GEOG, GEOL, GPHY, METR, or PHYS		4-5
Core Area III: Social Science (6 hours)		
P SC 1113	American Federal Government (Core III-PSC)	3
Choose one ANTH or SOC course (Core III-SS)		3
Core Area IV: Arts and Humanities		
HIST 1483	United States to 1865 (Core IV-HIST)	3
or HIST 1493	United States, 1865 to the Present	
GEOG 1103	Human Geography (Core IV-WC)	3
or GEOG 2603	World Regional Geography	
Artistic Forms: Choose one ENGL 2000-level or higher course (Core IV-AF)		3
World Culture: Choose one course from the University-Wide General Education Approved Course List (3000-level or above) and advisor approved (Core IV-WDC)		3
Core Area V: First Year Experience (3 hours)		
Choose one course (Core V-FYE)		3
Total Credit Hours		48-58

¹ The novice-high level language requirement may be satisfied by classical, modern, Native or American Sign Language. Courses that demonstrate knowledge and skills necessary to address the needs of Emergent Bilingual students are determined by the College of Education.

MAJOR REQUIREMENTS

Students must maintain a minimum of 2.75 grade point average with no grade less than a C in the Professional Education and Specialized Education courses for graduation.

Certification: To be fully certified, students must pass Certification Examinations for Oklahoma Educators and apply for a license.

Code	Title	Credit Hours
Professional Education (31 hours)		
EIPT 3473	Learning, Development, and Assessment for Teachers ¹	3
EDSP 3053	Understanding and Accommodating Exceptional Learners	3
EIPT 3043	Learning with Educational Technologies	3
EDS 4003	Schools in American Cultures ¹	3
EIPT 3483	Motivation and Classroom Management for Teachers	3
ILAC 4003	Partnerships: Working With Parents and Community ¹	3
EDUC 4050	Teaching Experiences in the Elementary School ^{1,2}	10
EDEL 4063	Critical Inquiry and Integrated Instruction (Capstone) ²	3
Specialized Education (39 hours)		
EDEL 3002	Promoting Healthy Lifestyles for Elementary Students	2
EDEL 3243	Integrated Arts Education	3
EDMA 3353	PK-3 Mathematics Concepts	3
EDLT 3911	Language and Literacy Practicum ¹	1
EDLT 3913	Literacy in the Primary Grades	3
EDSS 3553	Foundations to Social Studies Education	3
EDSC 4093	Inquiry-Based Science Teaching	3
EDLT 4113	Literacy in the Intermediate Grades	3
EDWL 4323	Foundations and Practice for Bi/Multilingual Learners PK-12	3
EDEL 4980	Practicum in Elementary Education ³	3
EDLT 4813	Literature and Writing Across the Curriculum ³	3
EDMA 4353	4-8 Grade Mathematics Concepts ³	3
EDSS 4323	Teaching Social Studies in Elementary/Middle Schools ³	3
EDSC 4193	Teaching Science in Elementary Schools ³	3
Total Credit Hours		70

- ¹ These courses require field experience.
- ² These courses are taken together in the final semester.
- ³ These courses **must** be taken concurrently.

FREE ELECTIVES

Code	Title	Credit Hours
Choose 2 hours from additional General Education, World Languages, Education, or advisor-approved. ¹		2

¹ Additional elective hours may be required to meet the 40 Liberal Arts hours required to graduate

More information in the catalog: (<http://ou-public.courseleaf.com/rainbolt-education/instructional-leadership-academic-curriculum/elementary-education-bachelor-education/>).

CERTIFICATION AND DEGREE REQUIREMENTS

Field Experiences: Transfer students without appropriate field experiences may be required to enroll in EDUC 2400.

Pass/No Pass Enrollment: Only general education electives may be taken under the pass/no pass option.

Residence Requirements: Students must complete either the last 30 hours or 45 of the last 60 hours after being fully admitted to a teacher education program to satisfy this requirement.

Requirements to be Completed to be Eligible for Student Teaching Internship: Students must be in good standing and have completed all baccalaureate degree requirements with the exception of the appropriate internship course itself and the courses taken with it in the final semester per their major requirements.

Junior College Transfer Students: Students transferring from a junior college may use the transferred credit to meet certain lower-division course requirements only; that is, freshman and sophomore-level courses.

Degree Completion Responsibility: Although the Dean's Office checks each student's records, **the responsibility for meeting degree requirements lies with the student** and not with the advisor or the Dean. Each student should obtain a copy of his or her requirements for graduation and check it regularly as he or she completes his or her degree program.

Graduation Application: The final step to be completed by the student before graduation is the filing of an official Application for Graduation. The Application for Graduation should be filled out online by May 1 for fall graduation, December 1 for spring graduation, and March 1 for summer graduation. **The student's degree will not be conferred, nor any completion statement entered on their transcript, until the required application is filed.**

ADMISSION & RETENTION REQUIREMENTS

It is the responsibility of the student to read and be familiar with the requirements for Admission to, and Retention in, the Jeannine Rainbolt College of Education. The current Admission and Retention policies can be found in the college's overview page in the OU General Catalog, under the Undergraduate tab here: <http://ou-public.courseleaf.com/rainbolt-education/#undergraduatetext>.

SUGGESTED SEMESTER PLAN OF STUDY

This plan shows *one possible grouping* of courses that would allow students to graduate in four years. Please refer to the front of the degree checklist for official requirements. Students must consult with College of Education academic advisors to verify that courses selected each semester fulfill the recommended plan and satisfy university, College of Education, and major requirements.

Year	FIRST SEMESTER		Hours	SECOND SEMESTER		Hours
FRESHMAN	ENGL 1113	Principles of English Composition (Core I-EN1)	3	ENGL 1213 or EXPO 1213	Principles of English Composition (Core I-EN2) or Expository Writing	3
	HIST 1483 or HIST 1493	United States to 1865 (Core IV-HIST) or United States, 1865 to the Present	3		Choose one of the following:	3
		MATH (Core I-MATH)	3	EDMA 2353	Mathematical Communication and Structures	
		Biological Sciences, one course in BIOL/HES/MBIO/PBIO (Core II)	4-5	MATH 2213	Mathematical Systems	
		First Year Experience (Core V-FYE)	3	MATH 2223	Data Analysis and Geometric Systems	
					Physical Sciences, one course in ASTR, CHEM, GEOG, GEOL, GPHY, METR or PHYS (Core II)	4-5
				P SC 1113	American Federal Government (Core III-PSC)	3
				ANTH or SOC (Core III-SS)	3	
	CREDIT HOURS		17	CREDIT HOURS		16
SOPHOMORE		Choose one of the following:	3	EDEL 3243	Integrated Arts Education	3
	EDMA 2353	Mathematical Communication and Structures		EDSS 3553	Foundations to Social Studies Education	3
	MATH 2213	Mathematical Systems		EIPT 3473	Learning, Development, and Assessment for Teachers	3
	MATH 2223	Data Analysis and Geometric Systems		EDSP 3053	Understanding and Accommodating Exceptional Learners	3
	COMM 1113 or COMM 2613	Principles of Communication (Core I) or Public Speaking	3		Free Electives/General Education/Liberal Arts Electives	2
	GEOG 1103 or GEOG 2603	Human Geography (Core IV-WC) or World Regional Geography	3			
		ENGL 2000-level or higher (Core IV-AF)	3			
EDEL 3002	Promoting Healthy Lifestyles for Elementary Students	2				
	CREDIT HOURS		14	CREDIT HOURS		14
JUNIOR	EDLT 3911	Language and Literacy Practicum	1	ILAC 4003	Partnerships: Working With Parents and Community	3
	EDLT 3913	Literacy in the Primary Grades	3	EDLT 4113	Literacy in the Intermediate Grades	3
	EDMA 3353	PK-3 Mathematics Concepts	3	EDSC 4093	Inquiry-Based Science Teaching	3
	EDS 4003	Schools in American Cultures	3	EIPT 3483	Motivation and Classroom Management for Teachers	3
	EIPT 3043	Learning with Educational Technologies	3		World Culture—Upper-Division (Core IV-WDC, Advisor Approved)	3
	EDWL 4323	Foundations and Practice for Bi/Multilingual Learners PK-12	3			
	CREDIT HOURS		16	CREDIT HOURS		15
SENIOR	EDEL 4980	Practicum in Elementary Education	3	EDUC 4050	Teaching Experiences in the Elementary School	10
	EDSS 4323	Teaching Social Studies in Elementary/Middle Schools	3	EDEL 4063	Critical Inquiry and Integrated Instruction	3
	EDMA 4353	4-8 Grade Mathematics Concepts	3			
	EDSC 4193	Teaching Science in Elementary Schools	3			
	EDLT 4813	Literature and Writing Across the Curriculum	3			
	CREDIT HOURS		15	CREDIT HOURS		13