REQUIREMENTS FOR THE BACHELOR OF SCIENCE
JEANNINE RAINBOLT COLLEGE OF EDUCATION
THE UNIVERSITY OF OKLAHOMA

Academic Year	General Requirements	Program
For Students Entering the Oklahoma State System for Higher Education **Summer 2024 through Spring 2025**	Minimum Total Credit Hours .... **126** Minimum Upper-Division Hours .... **40** **Minimum Retention/Graduation Grade Point Averages:** Overall - Combined and OU .... **2.75** Major - Combined and OU **2.75**	**Early Childhood Education: Birth through Third Grade** **B284** Bachelor of Science

> OU encourages students to complete at least 32 hours of applicable coursework each year to have the opportunity to graduate in 4 years.

GENERAL EDUCATION AND COLLEGE REQUIREMENTS

Courses taken to fulfill the University General Education Requirements must be chosen from the approved General Education course list published in the Class Schedule or at http://www.ou.edu/gened/courses. The following courses meet minimum University, College, and State General Education Requirements.

UNIVERSITY-WIDE GENERAL EDUCATION (MINIMUM 40 HOURS) AND COLLEGE REQUIREMENTS

Code	Title	Credit Hours
Core Area I: Symbolic and Oral Communication		
English and Communication (9 hours)		
ENGL 1113	Principles of English Composition (Core I - EN1)	3
ENGL 1213	Principles of English Composition (Core I - EN2)	3
or EXPO 1213	Expository Writing	
COMM 1113	Principles of Communication (Core I)	3
or COMM 2613	Public Speaking	
Language (0-10 hours)		0-10
University-Wide General Education Requirement: Choose two college-level courses in a single language; may be satisfied by successful completion of 2 years in a single language in high school (Core I)		
Oklahoma State Regents for Higher Education Requirement: Teacher candidates must demonstrate conversational skills at a novice-high level in a language other than English OR demonstrate the knowledge and skills necessary to address the needs of Emergent Bilingual (English Learner) students in the P-12 classroom and are proficient in the strategies required for successful delivery of P-12 instruction in that area [1]		
Mathematics (12 hours)		
Choose two MATH 1000-level courses (Core I-MATH)		6
MATH 2213	Mathematical Systems	3
MATH 2223	Data Analysis and Geometric Systems	3
Core Area II: Natural Science (9 hours, must include one Laboratory course)		
Choose one course in biological sciences (Core II): BIOL, HES, MBIO, or PBIO		4-5
Choose one course in physical sciences (Core II): AGSC, ASTR, CHEM, GEOG, GEOL, GPHY, METR, or PHYS		4
Choose any 2000-level or higher science course		3-4
Core Area III: Social Science (6 hours)		
P SC 1113	American Federal Government (Core III - PSC)	3
Choose one of the following:		3
	Any ANTH, SOC or PSY course (Core III - SS)	
PSY 1113	Elements of Psychology (Core III - SS)	
Core Area IV: Arts and Humanities (12 hours)		
HIST 1483	United States to 1865 (Core IV - HIST)	3
or HIST 1493	United States, 1865 to the Present	
Artistic Forms: Choose one ENGL 2000-level or higher course (Core IV-AF)		3
Western Culture: Choose one PHIL course (Core IV-WC)		3
World Culture: Choose one course from the University-Wide General Education Approved Course List (3000-level or above) and advisor approved (Core IV - WDC)		3
Core Area V: First Year Experience (3 hours)		
Choose one course (Core V - FYE)		3
Total Credit Hours		**54-64**

[1] The novice-high level language requirement may be satisfied by classical, modern, Native or American Sign Language. Courses that demonstrate knowledge and skills necessary to address the needs of Emergent Bilingual students are determined by the College of Education.

• *This program is offered only at the University of Oklahoma's Tulsa campus.*

MAJOR REQUIREMENTS

Students must maintain a minimum of 2.75 grade point average with no grade less than a C in the Professional Education and Specialized Education courses for graduation.

Certification: To be fully certified, students must pass Certification Examinations for Oklahoma Educators and apply for a license.

Code	Title	Credit Hours
Professional Education (18 hours)		
EDEC 3413	Early Childhood Development	3
EDS 4003	Schools in American Cultures	3
EDSP 3053	Understanding and Accommodating Exceptional Learners	3
EIPT 3043	Learning with Educational Technologies	3
EIPT 3473	Learning, Development, and Assessment for Teachers	3
EIPT 3483	Motivation and Classroom Management for Teachers	3
Specialized Education (54 hours)		
EDEC 2203	Creative Expression in Early Childhood	3
EDEC 3513	Integrated Curriculum (Birth-5)	3
EDEC 3523	Field Experience with Seminar (Infants/Toddlers)	3
EDEC 3533	Infant-Toddler Development and Care	3
EDEC 3543	Teaching and Learning in Early Childhood Education	3
EDEC 3553	Field Experience with Seminar (3-5s)	3
EDEC 3563	Family and Community Connections	3
EDEC 3573	Diverse Learners	3
EDEC 4513	Integrated Curriculum (K-3)	3
EDEC 4523	Field Experience with Seminar (K-3rd)	3
EDEC 4533	Assessment in Early Childhood Education	3
EDEC 4543	Senior Seminar in Early Childhood Education (Capstone)	3
EDLT 3143	Language and Literacy Development Birth through 5	3
EDLT 4123	Language and Literacy Development in Kindergarten through 3rd. grade	3
EDMA 3353	PK-3 Mathematics Concepts	3
EDUC 4050	Teaching Experiences in the Elementary School	9
Choose additional free elective hours to meet the 120 hour requirement for graduation		
Total Credit Hours		**72**

> More information in the catalog: (http://ou-public.courseleaf.com/rainbolt-education/instructional-leadership-academic-curriculum/early-childhood-birth-through-third-grade-bachelor-science/).

CERTIFICATION AND DEGREE REQUIREMENTS

Field Experiences: Transfer students without appropriate field experiences may be required to enroll in EDUC 2400.

Pass/No Pass Enrollment: Only general education electives may be taken under the pass/no pass option.

Residence Requirements: Students must complete either the last 30 hours or 45 of the last 60 hours after being fully admitted to a teacher education program to satisfy this requirement.

Requirements to be Completed to be Eligible for Student Teaching Internship: Students must be in good standing and have completed **all** baccalaureate degree requirements with the exception of the appropriate internship course itself and the courses taken with it in the final semester per their major requirements.

Junior College Transfer Students: Students transferring from a junior college may use the transferred credit to meet certain lower-division course requirements only; that is, freshman and sophomore-level courses.

Degree Completion Responsibility: Although the Dean's Office checks each student's records, **the responsibility for meeting degree requirements lies with the student** and not with the advisor or the Dean. Each student should obtain a copy of his or her requirements for graduation and check it regularly as he or she completes his or her degree program.

Graduation Application: The final step to be completed by the student before graduation is the filing of an official Application for Graduation. The Application for Graduation should be filled out online by May 1 for fall graduation, December 1 for spring graduation, and March 1 for summer graduation. **The student's degree will not be conferred, nor any completion statement entered on their transcript, until the required application is filed.**

ADMISSION & RETENTION REQUIREMENTS

It is the responsibility of the student to read and be familiar with the requirements for Admission to, and Retention in, the Jeannine Rainbolt College of Education. The current Admission and Retention policies can be found in the college's overview page in the OU General Catalog, under the Undergraduate tab here: http://ou-public.courseleaf.com/rainbolt-education/#undergraduatetext.

SUGGESTED SEMESTER PLAN OF STUDY

This plan shows *one possible grouping* of courses that would allow students to graduate in four years. Please refer to the front of the degree checksheet for official requirements. Students must consult with College of Education academic advisors to verify that courses selected each semester fulfill the recommended plan and satisfy university, College of Education, and major requirements.

Year	FIRST SEMESTER		Hours	SECOND SEMESTER		Hours
FRESHMAN	ENGL 1113	Principles of English Composition (Core I-EN1)	3	ENGL 1213 or EXPO 1213	Principles of English Composition (Core I-EN2) or Expository Writing	3
	HIST 1483 or HIST 1493	United States to 1865 (Core IV-HIST) or United States, 1865 to the Present	3		MATH (Core I)	3
		MATH (Core I-MATH)	3		Physical Sciences, one course in ASTR, CHEM, GEOG, GEOL, GPHY, METR or PHYS (Core II)	4
		Biological Sciences, one course in BIOL/MBIO/PBIO (Core II)	4-5	P SC 1113	American Federal Government (Core III-PSC)	3
		First Year Experience (Core V-FYE)	3		Choose one of the following (Core III-SS):	3
					Any ANTH, SOC, or PSY course	
				PSY 1113	Elements of Psychology	
		CREDIT HOURS	**16-17**		**CREDIT HOURS**	**16**
SOPHOMORE	MATH 2213	Mathematical Systems	3	EDEC 2203	Creative Expression in Early Childhood	3
		ENGL 2000-level or higher (Core IV-AF)	3	MATH 2223	Data Analysis and Geometric Systems	3
	COMM 1113 or COMM 2613	Principles of Communication (Core I) or Public Speaking	3		Science Elective, any 2000-level or higher course	3-4
	EDEC 3413	Early Childhood Development	3		PHIL (Core IV-WC)	3
		CREDIT HOURS	**12**		**CREDIT HOURS**	**12-13**
JUNIOR	EIPT 3473	Learning, Development, and Assessment for Teachers	3	EDEC 3513	Integrated Curriculum (Birth-5)	3
	EDEC 3533	Infant-Toddler Development and Care	3	EDEC 3523	Field Experience with Seminar (Infants/Toddlers)	3
	EDEC 3543	Teaching and Learning in Early Childhood Education	3	EDLT 3143	Language and Literacy Development Birth through 5	3
	EDEC 3553	Field Experience with Seminar (3-5s)	3	EIPT 3043	Learning with Educational Technologies	3
	EDSP 3053	Understanding and Accommodating Exceptional Learners	3		World Culture Upper Div. (Core IV-WDC, Advisor Approved)	3
		CREDIT HOURS	**15**		**CREDIT HOURS**	**15**
		SUMMER				
	EIPT 3483	Motivation and Classroom Management for Teachers	3			
	EDS 4003	Schools in American Cultures	3			
	EDMA 3353	PK-3 Mathematics Concepts	3			
	EDEC 3573	Diverse Learners	3			
		CREDIT HOURS	**12**			
SENIOR	EDEC 3563	Family and Community Connections	3	EDEC 4543	Senior Seminar in Early Childhood Education (Capstone)	3
	EDLT 4123	Language and Literacy Development in Kindergarten through 3rd. grade	3	EDUC 4050	Teaching Experiences in the Elementary School	9
	EDEC 4513	Integrated Curriculum (K-3)	3			
	EDEC 4523	Field Experience with Seminar (K-3rd)	3			
	EDEC 4533	Assessment in Early Childhood Education	3			
		CREDIT HOURS	**15**		**CREDIT HOURS**	**12**