

**REQUIREMENTS FOR THE BACHELOR OF EDUCATION
JEANNINE RAINBOLT COLLEGE OF EDUCATION
THE UNIVERSITY OF OKLAHOMA**

Academic Year	General Requirements	Program
For Students Entering the Oklahoma State System for Higher Education Summer 2025 through Spring 2026	Minimum Total Credit Hours 120 Minimum Upper-Division Hours 40 Minimum Retention/Graduation Grade Point Averages: Overall - Combined and OU 2.75 Major - Combined and OU 2.75	Early Childhood Education B285 Bachelor of Education

OU encourages students to complete at least 30 hours of applicable coursework each year to have the opportunity to graduate in 4 years.

Minimum Total Credit Hours: 120
Minimum Upper-Division Hours: 40

Overall GPA - Combined and OU: 2.75
Major GPA - Combined and OU: 2.75

Program Code: B285

General Education and College Requirements

Courses taken to fulfill the University General Education Requirements must be chosen from the approved General Education course list published in the Class Schedule or at <http://www.ou.edu/gened/courses>. The following courses meet minimum University, College, and State General Education Requirements.

UNIVERSITY-WIDE GENERAL EDUCATION (MINIMUM 40 HOURS)

Code	Title	Credit Hours
Core Area I: Symbolic and Oral Communication		
<i>English and Communication (9 hours)</i>		
ENGL 1113	Principles of English Composition (Core I-EN1)	3
ENGL 1213	Principles of English Composition (Core I-EN2)	3
or EXPO 1213	Expository Writing	
<i>Language (0-10 hours)</i>		
University-Wide General Education Requirement: Choose two college-level courses in a single language; may be satisfied by successful completion of 2 years in a single language in high school (Core I)		0-10
Oklahoma State Regents for Higher Education Requirement: Teacher candidates must demonstrate conversational skills at a novice-high level in a language other than English OR demonstrate the knowledge and skills necessary to address the needs of Emergent Bilingual (English Learner) students in the P-12 classroom and are proficient in the strategies required for successful delivery of P-12 instruction in that area ¹		
<i>Mathematics (9 hours)</i>		
Choose one MATH course (Core I-MATH)		3
Choose two of the following three courses:		6
EDMA 2353	Mathematical Communication and Structures	
MATH 2213	Mathematical Systems	
MATH 2223	Data Analysis and Geometric Systems	
Core Area II: Natural Science (9 hours, including one laboratory course)		
Choose one course in biological sciences (Core II): BIOL, HES, MBIO, or PBIO		4-5

Choose one course in physical sciences (Core II): AGSC, ASTR, CHEM, GEOG, GEOL, GPBY, METR, or PHYS		4-5
Core Area III: Social Science (6 hours)		
P SC 1113	American Federal Government (Core III-PSC)	3
Choose one of the following (Core III-SS):		3
ANTH 1113	What Makes Us Human? Exploring Cultural and Biological Diversity	
PSY 1113	Elements of Psychology	
SOC 1113	Introduction to Sociology	
Core Area IV: Arts and Humanities (12 hours)		
HIST 1483	United States to 1865 (Core IV-HIST)	3
or HIST 1493	United States, 1865 to the Present	
Artistic Forms: Choose one ENGL 2000-level or higher course (Core IV-AF)		3
Western Culture: Choose one PHIL course (Core IV-WC)		3
World Culture: Choose one course from the University-Wide General Education Approved Course List (3000-level or above) and advisor approved (Core IV - WDC)		3
Core Area V: First Year Experience (3 hours)		
Choose one course (Core V-FYE)		3
Total Credit Hours		45-55

¹ The novice-high level language requirement may be satisfied by classical, modern, Native or American Sign Language. Courses that demonstrate knowledge and skills necessary to address the needs of Emergent Bilingual students are determined by the College of Education.

Free Electives

Additional elective hours may be required to meet the 120 total hours, and 40 Liberal Arts hours, required to graduate.

Major Requirements

Students must maintain a minimum of 2.75 grade point average with no grade less than a C in the Professional Education and Specialized Education courses for graduation.

Certification: To be fully certified, students must pass Certification Examinations for Oklahoma Educators and apply for a license.

Code	Title	Credit Hours
Professional Education (25 hours)		
EDEC 3413	Early Childhood Development	3
EDSP 3053	Understanding and Accommodating Exceptional Learners	3
EIPT 3043	Learning with Educational Technologies	3
EDS 4003	Schools in American Cultures ¹	3
EIPT 3483	Motivation and Classroom Management for Teachers	3
EDUC 4050	Teaching Experiences in the Elementary School 1,2	5
EDUC 4050	Teaching Experiences in the Elementary School 1,2	5
Specialized Education (50 hours)		
EDEC 2203	Creative Expression in Early Childhood	3
EDEC 3503	Integrated Curriculum for Infants and Toddlers (Birth to 3)	3
EDEC 3543	Teaching and Learning in Early Childhood Education	3
EDSS 3553	Foundations to Social Studies Education	3
EDEC 3211	Laboratory Placement I ¹	1
EDEC 3333	Social Emotional Learning and Child Guidance	3
EDEC 3583	Learning Supports in Early Childhood Education	3
EDLT 3143	Language and Literacy Development Birth through 5	3
EDMA 3353	PK-3 Mathematics Concepts	3
EDSC 4093	Inquiry-Based Science Teaching	3
EDEC 3221	Laboratory Placement II ¹	1
EDLT 4123	Language and Literacy Development in Kindergarten through 3rd. grade	3
EDEC 3403	Integrated Curriculum for Pre-Kindergarten through Kindergarten	3
EDEC 3573	Diverse Learners	3
EDEC 4513	Integrated Curriculum (K-3) ¹	3
EDEC 4533	Assessment in Early Childhood Education	3
EDWL 4323	Foundations and Practice for Bi/Multilingual Learners PK-12	3
EDEC 4543	Senior Seminar in Early Childhood Education (Capstone) (Taken in Final Semester) ^{1,2}	3
Total Credit Hours		75

¹ These courses require field experience.

² These courses are taken together in the final semester.

More information in the catalog: (<http://ou-public.courseleaf.com/rainbolt-education/instructional-leadership-academic-curriculum/early-childhood-bachelor-education/>).

Certification and Degree Requirements

Field Experiences: Transfer students without appropriate field experiences may be required to enroll in EDUC 2400.

Pass/No Pass Enrollment: Only general education electives may be taken under the pass/no pass option.

Residence Requirements: Students must complete either the last 30 hours or 45 of the last 60 hours after being fully admitted to a teacher education program to satisfy this requirement.

Requirements to be Completed to be Eligible for Student Teaching Internship: Students must be in good standing and have completed **all** baccalaureate degree requirements with the exception of the appropriate internship course itself and the courses taken with it in the final semester per their major requirements.

Junior College Transfer Students: Students transferring from a junior college may use the transferred credit to meet certain lower-division course requirements only; that is, freshman and sophomore-level courses.

Degree Completion Responsibility: Although the Dean's Office checks each student's records, **the responsibility for meeting degree requirements lies with the student** and not with the advisor or the Dean. Each student should obtain a copy of his or her requirements for graduation and check it regularly as he or she completes his or her degree program.

Graduation Application: The final step to be completed by the student before graduation is the filing of an official Application for Graduation. The Application for Graduation should be filled out online by May 1 for fall graduation, December 1 for spring graduation, and March 1 for summer graduation. **The student's degree will not be conferred, nor any completion statement entered on their transcript, until the required application is filed.**

Admission & Retention Requirements

It is the responsibility of the student to read and be familiar with the requirements for Admission to, and Retention in, the Jeannine Rainbolt College of Education. The current Admission and Retention policies can be found in the college's overview page in the OU General Catalog, under the Undergraduate tab here: <http://ou-public.courseleaf.com/rainbolt-education/#undergraduatetext>.

Suggested Semester Plan of Study

This plan shows *one possible grouping* of courses that would allow students to graduate in four years. Please refer to the front of the degree checklist for official requirements. Students must consult with College of Education academic advisors to verify that courses selected each semester fulfill the recommended plan and satisfy university, College of Education, and major requirements.

Year	FIRST SEMESTER		Hours	SECOND SEMESTER		Hours
FRESHMAN	ENGL 1113	Principles of English Composition (Core I - EN1)	3	ENGL 1213 or EXPO 1213	Principles of English Composition (Core I-EN2) or Expository Writing	3
		MATH (Core I-MATH)	3		Choose one of the following:	3
		Biological Sciences, one course in BIOL/HES/MBIO/PBIO (Core II)	4-5	EDMA 2353	Mathematical Communication and Structures	
	HIST 1483 or HIST 1493	United States to 1865 (Core IV-HIST) or United States, 1865 to the Present	3	MATH 2213	Mathematical Systems	
		First Year Experience (Core V-FYE)	3	MATH 2223	Data Analysis and Geometric Systems	
					Physical Sciences, one course in ASTR, CHEM, GEOG, GEOL, GPHY, METR or PHYS (Core II)	4-5
				P SC 1113	American Federal Government (Core III-PSC)	3
					Choose one of the following (Core III-SS):	3
				ANTH 1113	What Makes Us Human? Exploring Cultural and Biological Diversity	
				SOC 1113	Introduction to Sociology	
			PSY 1113	Elements of Psychology		
	CREDIT HOURS		16	CREDIT HOURS		17
SOPHOMORE		Choose one of the following:	3	EDEC 2203	Creative Expression in Early Childhood	3
	EDMA 2353	Mathematical Communication and Structures		EDEC 3413	Early Childhood Development	3
	MATH 2213	Mathematical Systems		EDEC 3503	Integrated Curriculum for Infants and Toddlers (Birth to 3)	3
	MATH 2223	Data Analysis and Geometric Systems		EDEC 3543	Teaching and Learning in Early Childhood Education	3
		ENGL 2000-level or higher (Core IV-AF)	3	EDSP 3053	Understanding and Accommodating Exceptional Learners	3
	EDSS 3553	Foundations to Social Studies Education	3			
		World Culture-Upper Div (Core-IV-WDC, advisor Approved)	3			
		PHIL (Core IV-WC)	3			
	CREDIT HOURS		15	CREDIT HOURS		15
JUNIOR	EDEC 3211	Laboratory Placement I	1	EDEC 3221	Laboratory Placement II	1
	EDEC 3333	Social Emotional Learning and Child Guidance	3	EDEC 3583	Learning Supports in Early Childhood Education	3
	EDLT 3143	Language and Literacy Development Birth through 5	3	EDLT 4123	Language and Literacy Development in Kindergarten through 3rd. grade	3
	EDMA 3353	PK-3 Mathematics Concepts	3	EDEC 3403	Integrated Curriculum for Pre-Kindergarten through Kindergarten	3
	EDS 4003	Schools in American Cultures	3	EDSC 4093	Inquiry-Based Science Teaching	3
				EIPT 3043	Learning with Educational Technologies	3
	CREDIT HOURS		13	CREDIT HOURS		16
SENIOR	EDEC 3573	Diverse Learners	3	EDEC 4543	Senior Seminar in Early Childhood Education (Capstone)	3
	EDEC 4513	Integrated Curriculum (K-3)	3	EDUC 4050	Teaching Experiences in the Elementary School	5
	EDEC 4533	Assessment in Early Childhood Education	3	EDUC 4050	Teaching Experiences in the Elementary School	5
	EIPT 3483	Motivation and Classroom Management for Teachers	3			
	EDWL 4323	Foundations and Practice for Bi/Multilingual Learners PK-12	3			
	CREDIT HOURS		15	CREDIT HOURS		13