

REQUIREMENTS FOR THE BACHELOR OF SCIENCE
JEANNINE RAINBOLT COLLEGE OF EDUCATION
THE UNIVERSITY OF OKLAHOMA

Academic Year	General Requirements	Program
For Students Entering the Oklahoma State System for Higher Education Summer 2024 through Spring 2025	Minimum Total Credit Hours 124 Minimum Upper-Division Hours 40 Minimum Retention/Graduation Grade Point Averages: Overall - Combined and OU 2.75 Major - Combined and OU 2.75	Special Education B855 Bachelor of Science
OU encourages students to complete at least 31 hours of applicable coursework each year to have the opportunity to graduate in 4 years.		

Minimum Total Credit Hours: 124
Minimum Upper-Division Hours: 40

Overall GPA - Combined and OU: 2.75
Major GPA - Combined and OU: 2.75

Program Code: B855

General Education and College Requirements

Courses taken to fulfill the University General Education Requirements must be chosen from the University-Wide General Education Approved Course List. The General Education courses below meet minimum University, College and State General Education Requirements.

UNIVERSITY-WIDE GENERAL EDUCATION (MINIMUM 40 HOURS) AND COLLEGE REQUIREMENTS

Code	Title	Credit Hours
Core Area I: Symbolic and Oral Communication		
<i>English and Communication (9 hours)</i>		
ENGL 1113	Principles of English Composition (Core I - EN1)	3
ENGL 1213	Principles of English Composition (Core I - EN2)	3
or EXPO 1213	Expository Writing	
COMM 1113	Principles of Communication (Core I)	3
or COMM 2613	Public Speaking	
<i>Language (0-10 hours)</i>		
University-Wide General Education Requirement: Choose two college-level courses in a single language; may be satisfied by successful completion of 2 years in a single language in high school (Core I)		0-10
Oklahoma State Regents for Higher Education Requirement: Teacher candidates must demonstrate conversational skills at a novice-high level in a language other than English OR demonstrate the knowledge and skills necessary to address the needs of Emergent Bilingual (English Learner) students in the P-12 classroom and are proficient in the strategies required for successful delivery of P-12 instruction in that area ¹		
<i>Mathematics (12 hours)</i>		
Choose two MATH courses (Core I)		6
MATH 2213	Mathematical Systems	3
MATH 2223	Data Analysis and Geometric Systems	3
Core Area II: Natural Science (12 hours, including one laboratory course)		
Choose one course in biological sciences (Core II): BIOL, HES, MBIO, or PBIO		3-5

Choose any 2000-level or higher science course	3-4
Choose one course in physical sciences (Core II): AGSC, ASTR, CHEM, GEOG, GEOL, GPHY, METR, or PHYS	3-5
Core Area III: Social Science (6 hours)	
P SC 1113 American Federal Government (Core III - PSC)	3
PSY 1113 Elements of Psychology (Core III - SS)	3
Core Area IV: Arts and Humanities (12 hours)	
HIST 1483 United States to 1865 (Core IV - HIST)	3
or HIST 1493 United States, 1865 to the Present	
GEOG 1103 Human Geography (Western Culture Core IV - WC)	3
or GEOG 2603 World Regional Geography	
Artistic Forms: Choose one ENGL 2000-level or higher (Core IV - AF)	3
World Culture: Choose one course from the University-Wide General Education Approved Course List (3000-level or above) and advisor approved (Core IV - WDC)	3
Core Area V: First Year Experience (3 hours)	
Choose one course (Core V - FYE)	3
Electives (1 hour)	
Additional elective hours may be required to meet the 55 Liberal Arts hours required to graduate	1
Total Credit Hours	55-65

¹ The novice-high level language requirement may be satisfied by classical, modern, Native or American Sign Language. Courses that demonstrate knowledge and skills necessary to address the needs of Emergent Bilingual students are determined by the College of Education.

More information in the catalog: (<http://ou-public.courseleaf.com/rainbolt-education/educational-psychology/special-education-bachelor-science/>).

Major Requirements

Students must maintain a minimum of 2.75 grade point average with no grade less than a C in the Professional Education and the Specialized Education courses for graduation.

Certification: To be fully certified, students must pass Certification Examinations for Oklahoma Educators and apply for a license.

Code	Title	Credit Hours
Professional Education (24 hours)		
EDSP 3053	Understanding and Accommodating Exceptional Learners	3
EIPT 3473	Learning, Development, and Assessment for Teachers ¹	3
EIPT 3043	Learning with Educational Technologies	3
EDS 4003	Schools in American Cultures ¹	3
EIPT 3483	Motivation and Classroom Management for Teachers	3
EDSP 4123	Applied Research in Special Education ²	3
EDSP 4050	Internship in Special Education ^{1,2}	6
Specialized Education (44 hours)		
EDLT 3911	Language and Literacy Practicum	1
EDLT 3913	Literacy in the Primary Grades	3
EDSC 4093	Inquiry-Based Science Teaching	3
EDSS 3553	Foundations to Social Studies Education	3
EDMA 3353 or EDMA 4233	PK-3 Mathematics Concepts Developing Problem-Solving Environ for Secondary Math Learning	3
EDSP 4013	Fundamental Academic Instructional Strategies	3
EDSP 4023	Assessment for Eligibility and Program Planning	3
EDSP 4033	Intensifying Mathematics Interventions for Students with Disabilities ¹	3
EDSP 4043	Classroom Management in Special Education	3
EDSP 4053	Language, Literacy, and Communication Strategies	3
EDSP 4063	Teaching Students with Significant Support and Educational Needs	3
EDSP 4072	Introductory Practicum in Special Education ¹	2
EDSP 4083	Individual Behavior Supports	3
EDSP 4093	Transition and Self-Determination	3
EDSP 4103	IEP Development and Family Advocacy	3
EDSP 4112	Advanced Practicum in Special Education ¹	2
Total Credit Hours		68

¹ These courses require field experience.

² These courses are taken together in the final semester.

Free Electives

Code	Title	Credit Hours
	Choose 1 hour from General Education, World Languages, Education, or advisor approved	1

Certification and Degree Requirements

Field Experiences: Transfer students without appropriate field experiences may be required to enroll in EDUC 2400.

Pass/No Pass Enrollment: Only general education electives may be taken under the pass/no pass option.

Residence Requirements: Students must complete either the last 30 hours or 45 of the last 60 hours after being fully admitted to a teacher education program to satisfy this requirement.

Requirements to be Completed to be Eligible for Student Teaching Internship: Students must be in good standing and have completed all baccalaureate degree requirements with the exception of the appropriate internship course itself and the courses taken with it in the final semester per their major requirements.

Junior College Transfer Students: Students transferring from a junior college may use the transferred credit to meet certain lower-division course requirements only; that is, freshman and sophomore-level courses.

Degree Completion Responsibility: Although the Dean's Office checks each student's records, **the responsibility for meeting degree requirements lies with the student** and not with the advisor or the Dean. Each student should obtain a copy of his or her requirements for graduation and check it regularly as he or she completes his or her degree program.

Graduation Application: The final step to be completed by the student before graduation is the filing of an official Application for Graduation. The Application for Graduation should be filled out online by May 1 for fall graduation, December 1 for spring graduation, and March 1 for summer graduation. **The student's degree will not be conferred, nor any completion statement entered on their transcript, until the required application is filed.**

Admission & Retention Requirements

It is the responsibility of the student to read and be familiar with the requirements for Admission to, and Retention in, the Jeannine Rainbolt College of Education. The current Admission and Retention policies can be found in the college's overview page in the OU General Catalog, under the Undergraduate tab here: <http://ou-public.courseleaf.com/rainbolt-education/#undergraduatetext>.

Suggested Semester Plan of Study

This plan shows *one possible grouping* of courses that would allow students to graduate in four years. Please refer to the front of the degree checklist for official requirements. Students must consult with College of Education academic advisors to verify that courses selected each semester fulfill the recommended plan and satisfy university, College of Education, and major requirements.

Year	FIRST SEMESTER		Hours	SECOND SEMESTER		Hours
FRESHMAN	ENGL 1113	Principles of English Composition (Core I-EN1)	3	ENGL 1213 or EXPO 1213	Principles of English Composition (Core I-EN2) or Expository Writing	3
		MATH (Core I-MATH)	3		ENGL 2000-level (Core IV-AF)	3
	HIST 1483 or HIST 1493	United States to 1865 (Core IV-HIST) or United States, 1865 to the Present	3		MATH (Core I)	3
	PSY 1113	Elements of Psychology (Core III-SS)	3	P SC 1113	American Federal Government (Core III-PSC)	3
		First Year Experience (Core V-FYE)	3		Biological Sciences, one course in BIOL/HES/MBIO/ PBIO (Core II)	4-5
	CREDIT HOURS	15		CREDIT HOURS	16-17	
SOPHOMORE	MATH 2213	Mathematical Systems	3	MATH 2223	Data Analysis and Geometric Systems	3
	GEOG 1103 or GEOG 2603	Human Geography (Core IV-WC) or World Regional Geography	3	COMM 1113 or COMM 2613	Principles of Communication (Core I) or Public Speaking	3
	EIPT 3473	Learning, Development, and Assessment for Teachers	3	EDSP 4013	Fundamental Academic Instructional Strategies	3
	EDSP 3053	Understanding and Accommodating Exceptional Learners	3	EDLT 3911	Language and Literacy Practicum	1
		Physical Sciences, one course in ASTR, CHEM, GEOG, GEOL, GPHY, METR or PHYS (Core II)	4	EDLT 3913	Literacy in the Primary Grades	3
		General Education/Liberal Arts Electives	1		Science Elective, 2000-Level and adviser-approved	3-4
	CREDIT HOURS	17		CREDIT HOURS	16-17	
JUNIOR	EDS 4003	Schools in American Cultures	3	EDSP 4043	Classroom Management in Special Education	3
	EDSP 4033	Intensifying Mathematics Interventions for Students with Disabilities	3	EDSP 4053	Language, Literacy, and Communication Strategies	3
	EDSP 4103	IEP Development and Family Advocacy	3	EDSP 4063	Teaching Students with Significant Support and Educational Needs	3
	EIPT 3043	Learning with Educational Technologies	3	EDSP 4072	Introductory Practicum in Special Education	2
	EDMA 3353 or EDMA 4233	PK-3 Mathematics Concepts or Developing Problem- Solving Environ for Secondary Math Learning	3	EDSC 4093	Inquiry-Based Science Teaching	3
		Free Electives	1	EDSS 3553	Foundations to Social Studies Education	3
	CREDIT HOURS	16		CREDIT HOURS	17	
SENIOR	EDSP 4083	Individual Behavior Supports	3	EDSP 4123	Applied Research in Special Education	3
	EDSP 4093	Transition and Self-Determination	3	EDSP 4050	Internship in Special Education	6
	EDSP 4023	Assessment for Eligibility and Program Planning	3			
	EDSP 4112	Advanced Practicum in Special Education	2			
	EIPT 3483	Motivation and Classroom Management for Teachers	3			
		World Culture—Upper-Division (Core IV-WDC, Advisor Approved)	3			
	CREDIT HOURS	17		CREDIT HOURS	9	