

DEPARTMENT OF SOCIOLOGY

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General Information

The Department of Sociology has two interrelated missions: to provide the highest quality education at the baccalaureate, master's, and doctoral levels, and to foster state-of-the-art research among faculty and graduate students. Teaching and research in the department help meet the needs of the state and nation by addressing important social issues. The undergraduate program contains two degree options, one in general sociology and one in criminology. Graduate level areas of concentration are class stratification, criminology and deviance, family, gender, cross-national Sociology, race and ethnicity, religion, and social psychology. Contemporary issues within these areas are emphasized, and their historical, comparative, and global dimensions are explored. Through research, we seek to update and refine knowledge in each area to assist in formulating and evaluating social policy.

At both the undergraduate and graduate levels, coursework in Sociology provides an analytic research emphasis for studying, understanding, and explaining major issues. Research in these areas updates and refines knowledge and, further, helps formulate and evaluate social policy.

The undergraduate curriculum in sociology prepares students for jobs in a wide-variety of occupations and for admission to advanced degree programs, especially in sociology, law, and criminal justice. The graduate program provides more intensive instruction and stimulates further intellectual growth and maturity. Graduate students completing a degree in sociology typically find employment in academic settings as professors and researchers, and in the public or private sectors as statistical analysts and research coordinators. The quality of the programs in sociology can be measured by the successful placement of our graduates in agencies, corporations, graduate and professional programs, research settings, and colleges and universities.

A major strength of the department's graduate program is its training in research methods and statistics. The department maintains its own computer lab equipped with advanced statistical package software. Core seminars in statistics and methods encourage participation in all phases of research, from research design to data collection and analysis to the presentation of findings. Strength in this area complements coursework in the department's three substantive areas of interest, and encourages students to be independent researchers and informed teachers. The department's graduate students regularly present research papers at professional meetings, and have been very successful in winning competitions with these papers.

Programs & Facilities

Inside-Out Prison Exchange Program

The Inside-Out Prison Exchange Program is an educational program tailored to effectively facilitate dialogue across difference. It originated

as a means of bringing together campus-based college students with incarcerated students for a semester-long course held in a prison, jail or other correctional setting.

ADQUANT - Advanced Quantitative Methods Working Group

The Advanced Quantitative Methods Working Group (ADQUANT) is a collaborative forum for the discussion and dissemination of quantitative approaches to data analyses across the social sciences. We are interested in developing an understanding of advanced statistical methods and facilitating interdisciplinary approaches to data analyses throughout the OU campuses and beyond.

Sociology and Criminology Club

The purpose of the Sociology/Criminology Club (SCC) is to provide a forum for undergraduate students who are interested in criminology and sociology. The mission of the SCC is to inform its members about careers, internships, graduate study, and other opportunities available in criminology and sociology and to provide a setting in which they can meet and socialize with other students who share similar interests.

Undergraduate Study

Bachelor of Arts

The Department of Sociology at OU offers two options within the Bachelor of Arts in Sociology program: the General Sociology option and the Criminology option. The general sociology option gives students a broad education in the field of sociology, and students can select any type of upper-division sociology electives to complete the major. The criminology option focuses on criminology, a specialized area within sociology, so students on this track take upper-division electives that focus on the nature, extent, causes, and control of criminal behavior.

Students considering a major in Sociology should contact the department for assistance in selecting courses which contribute to the student's educational and career plans. Students who intend to pursue careers in social agencies, corporations, or research settings will be advised regarding courses most appropriate to those interests. Students wishing to enroll in graduate or professional school will be advised regarding courses normally prerequisite to such work.

Minors

- General Sociology Minor
- Criminology Minor

Accelerated Bachelor's and Master's Degree (BA/MA Program)

The sociology department is excited to offer an accelerated Bachelor's and Master's Degree in Sociology. This program is designed to be completed in 5 years, with students leaving the program with a Bachelor's degree in Sociology or Criminology as well as a Master's Degree in Sociology.

This track provides the same rigorous training in graduate level sociology/criminology, social scientific research methods, and producing publication quality sociological/criminological research as our terminal graduate Master's Degree, but is designed to be completed co-currently with the final series of upper division undergraduate coursework. We believe this track provides our outstanding undergraduate students with a head start on their graduate careers as well as some of the job

opportunities made available by completing an advanced social science research degree.

Graduate Study

The Master of Arts in Sociology and Doctor of Philosophy programs in sociology emphasize the learning of research methods and statistics in conjunction with chosen substantive area(s) of interest. The department offers six different courses in which graduate students develop research skills. At the doctoral level, students may choose to specialize in any two areas from the three areas of emphasis in the department.

Admission Requirements

See Department of Sociology graduate programs page for admission information.

Additional Doctoral Program Information

With few exceptions, the student seeking the Sociology Ph.D. anticipates a career in teaching and/or research. Departmental requirements emphasize professional competence in sociology as a whole, especially research methodology, and expertise in two fields within sociology. At the PhD level, the student should acquire a broad knowledge of the fundamentals of sociology and a focused specialization in two substantive areas of expertise.

A plan of study, filed formally with the Dean of the Graduate College, should develop the student's knowledge of and expertise in sociology broadly defined, as well as two substantive areas of sociological expertise. The plan of study must include the core requirements for the MA plus one additional theory course. This is especially important to highlight for students who are transferring credits from other universities or entering the doctoral program with a Master's degree in a related field. The plan of study must contain sufficient coursework to prepare a student for the general examination. The program of coursework and the committee can be amended as needed. A maximum of 44 credit hours may be transferred from other universities with the permission of a student's advisory committee and the Dean of the Graduate College.

The purpose of the graduate coursework is to prepare the student for the general examination and the dissertation. The accumulation of coursework, in and of itself, does not constitute progress toward the degree.

The general examination in sociology consists of a written component and an oral component. It usually is taken in the fall semester of the third year of the program. Once the relevant elements of the written component of the exam are considered satisfactory, then the student may proceed to the oral component of the general exam. In cases where the student's written answers were considered satisfactory but the performance on the oral component of the exam was not, they will retake the oral component of the general exam in the following semester (timing to be determined in consultation with the student's committee). A second unsatisfactory performance on the oral component of the general exam will result in dismissal from the program.

The doctoral dissertation is written and defended under the guidance of the student's doctoral committee consisting of five members of the graduate faculty, at least one of whom is from outside the Department of Sociology.

Ph.D. students, having sole responsibility for teaching a course in the Department, are also required to take Professionalization Seminar and the Teaching Seminar (SOC 5831).

Courses

SOC 1113 Introduction to Sociology 3 Credit Hours
The fundamental concepts of sociology; foundations of group life; social change, processes, and problems. (F, Sp, Su) [III-SS] .

SOC 1523 Social Problems 3 Credit Hours
Analysis of major social problems of contemporary U.S. and policy debates concerning them. Examination of social science theory and research that are relevant to understanding these problems. Development of social institutions in which social problems occur. (F, Sp, Su) [IV-WC] .

SOC 2970 Special Topics 1-3 Credit Hours
1 to 3 hours. Prerequisite: May be repeated; maximum credit nine hours. Special topics course for content not currently offered in regularly scheduled courses. May include library and/or laboratory research, and field projects. (Irreg.)

SOC 3123 Social Statistics 3 Credit Hours
(Crosslisted with P SC 3123) Prerequisite: SOC 1113 and any General Education Math EXCEPT Philosophy 1113 or Philosophy 3113. Descriptive and inferential statistics as they are used in sociology to analyze survey and macro-level data. Problems of research design and interpretation of analysis in sociological theory are major topics. A grade of C or better in this course is a prerequisite for Sociology capstone courses. (F, Sp, Su)

SOC 3133 Methods of Social Research 3 Credit Hours
Prerequisite: SOC 1113 and any General Education Math EXCEPT Philosophy 1113 or Philosophy 3113 or permission of instructor. Basic elements of the scientific method as applied to the study of human group life. Examines the problem of conceptualization, the formulation of hypotheses, designs of proof, the interdependence of theory and fact and the techniques and procedures for assembling and ordering of data. A grade of C or better in this course is a prerequisite for Sociology capstone courses. (F, Sp, Su)

SOC 3353 Race, Class and Gender 3 Credit Hours
(Crosslisted with WGS 3353) Prerequisite: junior standing or permission of instructor. Explores the intersections of race, ethnicity, class, gender and sexuality. Focus is on how systems of power and oppression reinforce each other, how they intersect in shaping social structure and individual experiences, and how the systems of oppression are mutually reinforcing. Theories and practice of intersectionality, how gender, race, class and other categories of identity are constructed and reproduced in social, political and economic structures, and experienced in every day life. (F, Sp)

SOC 3363 Sociological Theory 3 Credit Hours
Prerequisite: SOC 1113 and ENGL 1213 or EXPO 1213; majors only; not open to freshmen. Consideration of classical sociologists including Durkheim, Weber, and Marx. Attention is devoted to the application of classical theories to current research issues. (F, Sp)

SOC 3440 Mentored Research Experience 3 Credit Hours
0 to 3 hours. Prerequisites: ENGL 1113 or equivalent, and permission of instructor. May be repeated; maximum credit 12 hours. For the inquisitive student to apply the scholarly processes of the discipline to a research or creative project under the mentorship of a faculty member. Student and instructor should complete an Undergraduate Research & Creative Projects (URCP) Mentoring Agreement and file it with the URCP office. Not for honors credit. (F, Sp, Su)

SOC 3523 Criminology**3 Credit Hours**

Prerequisite: 1113 or sophomore standing. A study of the nature and causes of various forms of deviant and illegal behavior, especially serious personal injury and property crimes (e.g., homicide, burglary). While some consideration is given to biological and psychological explanations, the primary focus is on sociological theories that attempt to explain crime, criminality, and victimization in modern societies. (F, Sp)

SOC 3533 The System of Criminal Justice**3 Credit Hours**

Prerequisite: 1113 or permission of instructor. An analysis of the sociological literature on the American system of criminal justice, viewed as a system of social control. Emphasis is on the functional significance of the system in relation to the various interests represented in the law. Attention given to special problems in each of the major components of the system: law enforcement, the administration of justice and corrections. (F, Sp)

SOC 3543 Sociology of Deviance**3 Credit Hours**

Prerequisite: SOC 1113 or permission of instructor. The sociological study of deviant behaviors. Focus is on sociological theories and processes by which behaviors are defined as deviant, and how these definitions affect the individual. (F, Sp)

SOC 3553 Sociology of Law**3 Credit Hours**

Prerequisite: 1113 or permission of instructor. Provides a sociological understanding of the interrelationship between law and society. Covers the origins of law, types of legal systems, theories of punishment, and examines law as an independent variable (i.e., as a mechanism for social change) and as a dependent variable (i.e., how laws are created or changed by social pressure). (F, Sp)

SOC 3573 Sexuality, Media, and Crime**3 Credit Hours**

Prerequisite: ENGL 1213 or EXPO 1213. The sociological constructions of gender and sexuality will be examined through the context of several forms of American media including advertising, television, and film. Also examines stigma, hate crimes, and violence based on gender and sexuality including LGBTQ identities/experiences. (Irreg.)

SOC 3583 Federal Criminal Justice System**3 Credit Hours**

Prerequisite: SOC 1113 or permission of instructor; course not open to freshmen. This course provides an overview of the federal criminal justice system, including the structure and functions of the federal court system, distinctions between state and federal justice systems; federal law enforcement agencies and types of crimes prosecuted by the U.S. Department of Justice and federal punishment under the United States Sentencing Guidelines including critical issues and policies. (Irreg.)

SOC 3593 Sexual Deviance and Society**3 Credit Hours**

Prerequisite: ENGL 1213 or EXPO 1213. A critical examination of the sociology of deviant sexual behaviors. Investigations of deviance, criminology and gender through the study of sexual behavior, sex crimes, and victimology. (Irreg.)

SOC 3613 Global Social Problems**3 Credit Hours**

Prerequisite: SOC 1113 or Junior standing. Provides an overview of pressing global social problems with attention to developing insights into the conceptual analyses of meaningful solutions from a sociological perspective. Readings discuss the relationships among various levels of the social system, so that social roots of pressing issues are recognized and used as a tool to suggest alternative approaches to address them. (Irreg.) [III-SS].

SOC 3623 Sociology of Race and Ethnicity**3 Credit Hours**

Prerequisite: SOC 1113 or permission of instructor. This course explores the historical and contemporary issues surrounding the impact that race and ethnicity have on U.S. society. You will examine how racial and ethnic criteria often guide important economic, political, and social decisions that affect access to resources by various groups, usually having significant consequences for the individual. (Irreg.)

SOC 3643 Population and Society**3 Credit Hours**

Prerequisite: SOC 1113 or permission of instructor. Introduction to population study. Analysis of human mortality, fertility and migration. Evaluation of demographic theories with emphasis on social and cultural factors. (Irreg.)

SOC 3663 Sociology of Music**3 Credit Hours**

Prerequisite: Junior standing. The course is an historical, theoretical, and sociological exploration of music. The course addresses diverse topics such as how the current system of music developed, the distinction between high culture and popular culture, and the ways race, gender, class and other social distinctions influence the production and consumption of music. (Irreg.) [III-SS].

SOC 3683 Wealth, Power, and Prestige**3 Credit Hours**

Prerequisite: 1113 or sophomore standing or above. Examines the systems in which the central elements of class stratification—wealth, power, and prestige—are created and distributed and addresses the issue of "who gets how much and why?". Topics include a review of the theories and evidence in current stratification studies and an assessment of the racial, ethnic, and religious correlates of inequality. (F, Sp)

SOC 3713 Medical Sociology**3 Credit Hours**

Prerequisite: SOC 1113 or permission of instructor. A study of cultural and class factors in health and morbidity. Focus is on the social organization of medical services, including discussion of the hospital as a social institution. The role of medical and paramedical personnel and the interaction of the medical system with other social institutions such as government, church, education, and family. (Sp)

SOC 3723 Sociology of Family**3 Credit Hours**

Prerequisite: 1113 or sophomore standing or above. The sociological study of the family as an institution; the origin and development of the family; the interrelationships of the family and the larger society; the environmental conditions which seem to favor the development and continuance of the major family forms; the rise of the modern democratic family; characteristic patterns of change in the contemporary family. (F, Sp)

SOC 3733 Sociology of Gender**3 Credit Hours**

Prerequisite: 1113 or permission of instructor. Sociological analysis of the reinforcement of gender roles by the major institutions of society. Examine the effects on gender roles of education, mass media, economics, public policy, law, religion, and society. (Irreg.)

SOC 3773 Sociology of Religion**3 Credit Hours**

Prerequisites: SOC 1113 or sophomore standing. Using the perspectives and methods of social science, and particularly sociology, the common social dimensions of all religions including moral definitions; micro-level processes of membership, conversion and socialization; the life-cycle of religious institutions; and religion's relationship to health, science, and important institutions like the American family, economy, and politics will be examined. (F, Sp, Su)

SOC 3803 Inequality in A Global Perspective**3 Credit Hours**

Prerequisite: SOC 1113 or sophomore standing or above. Examines the causes and consequences of socioeconomic inequality in contemporary societies (including the United States) by using theories and research evidence from the vantage point of international political economy. Topics include the nature, structure, and hierarchy of the global economy; the link between international and national distributions of wealth and power; and the racial, ethnic, and religious correlates of social inequality. (Irreg.)

SOC 3813 Individual and Society**3 Credit Hours**

Prerequisite: ENGL 1213 or EXPO 1213. Introduction to social psychological theories and findings. Covers socialization, identity development, emotions, social interaction, deviant behavior, and small group behavior. (Irreg.)

SOC 3843 Sociology of Aging**3 Credit Hours**

Prerequisite: 1113 or permission of instructor. Comprehensive description of the dimensions of aging. The point of departure is the notion that to talk meaningfully about one aspect of aging requires consideration of its other dimensions. (Irreg.)

SOC 3893 Environment, Ecology and Society**3 Credit Hours**

Prerequisite: SOC 1113 or permission of instructor. Examines relationships between environmental factors and human social arrangements. The class will be organized around these and a number of related topics, which will help to shape the readings, lectures, and discussions. (Irreg.)

SOC 3900 Special Topics in Sociology**1-3 Credit Hours**

1 to 3 hours. Prerequisite: 1113 or permission of instructor. May be repeated with change of content; maximum credit six hours. Cover topics not currently offered in regularly scheduled courses. (Irreg.)

SOC 3903 The Sociology of Urban Street Gangs**3 Credit Hours**

Prerequisite: SOC 1113 and SOC 3523 and junior standing. Focusing on a sociological understanding of gangs, this course will provide an overview of research on gangs and theoretical perspectives of gang membership, while paying close attention to the interplay of social structure, gang dynamics, and the life-course of individual gang members. (Irreg.)

SOC 3913 The Death Penalty in the United States**3 Credit Hours**

Prerequisite: 1113 and 3523. Provides an overview of capital punishment in the United States, and Oklahoma in particular, from a sociological perspective. History of capital punishment in the United States specific cases related to the death penalty, and arguments for and against the use of capital punishment. (Irreg.)

SOC 3923 Alcohol, Drugs and Society**3 Credit Hours**

Prerequisite: 1113 and 3523. Explores sociological explanations of alcohol and drug use with a special emphasis on current issues in the United States. (Irreg.)

SOC 3933 Inside/Out: Drugs, Alcohol, and Society**3 Credit Hours**

Prerequisite: SOC 1113, SOC 3523, and departmental permission; Course not open to Freshmen. This is an "inside-out" course. Taught with half enrollment of "inside students" from a correctional facility and "outside students" from OU. Explores sociological explanations of alcohol and drug use with a special emphasis on current issues in the United States. (Irreg.)

SOC 3943 Inside/Out: The Family and Crime**3 Credit Hours**

Prerequisite: SOC 1113, SOC 3523 and departmental permission; Course not open to Freshmen. The "Inside-Out" Prison Exchange Program is an opportunity for students from OU and a group of prison residents to exchange ideas about a variety of issues. Our focus is the family and crime, and we will delve into causes of crime, the role of families, the effects of contact with the criminal justice system on families and communities, etc. (Irreg.)

SOC 3953 Juvenile Justice**3 Credit Hours**

Prerequisite: 1113 or permission of instructor. Course examines criminal measurement of juvenile crime, theories of delinquency, legal rights of juveniles and the juvenile justice system. (Irreg.)

SOC 3960 Honors Reading**1-3 Credit Hours**

1 to 3 hours. Prerequisite: 1113 and permission of instructor and admission to Honors Program. May be repeated; maximum credit six hours. Will consist of topics designated by the instructor in keeping with the student's major program. The topics will cover materials not usually presented in the regular courses. (Irreg.)

SOC 3970 Honors Seminar**1-3 Credit Hours**

1 to 3 hours. Prerequisite: 1113 or permission of instructor and admission to Honors Program. May be repeated; maximum credit six hours. The projects covered will vary. The content will deal with concepts not usually presented in regular coursework. (Irreg.)

SOC 3973 Sociology of Violence**3 Credit Hours**

Prerequisite: SOC 1113 and SOC 3523. An examination of the causes, correlates and consequences of various forms of violent crime. An emphasis on the social nature of violence, social institutions related to violence and the social costs of violence. (F, Sp)

SOC 3980 Honors Research**1-3 Credit Hours**

1 to 3 hours. Prerequisite: 1113 or permission of instructor and admission to Honors Program. May be repeated; maximum credit six hours. Will provide an opportunity for the gifted Honors candidate to work at a special project in the student's field. (Irreg.)

SOC 3983 Women, Girls and Crime**3 Credit Hours**

Prerequisite: SOC 1113 and SOC 3523, or permission of instructor. In-depth examination of crime and the justice system as it relates to girls and women. The focus will be on girls and women as victims, girls and women as offenders, and criminal justice responses to girls and women. (F, Sp)

SOC 3990 Independent Study**1-3 Credit Hours**

1 to 3 hours. Prerequisite: permission of instructor and junior standing. May be repeated once with change of content. Independent study may be arranged to study a subject not available through regular course offerings. (F, Sp, Su)

SOC 3993 Sociology of Gender and Sexuality in the Media**3 Credit Hours**

Prerequisite: ENGL 1213 or EXPO 1213. The sociological constructions of gender and sexuality will be examined through the context of several forms of American media including advertising, television, and film. Explores how manifestations of "normative" behaviors are reproduced and maintained through media representations of gender and sexuality. Examines advertising, television, and film as they relate to societal shifts in attitudes toward gender and sexuality. (Irreg.)

- SOC 4033 Sociology of Housing** **3 Credit Hours**
(Slashlisted with SOC 5033; Crosslisted with RCPL 4033) Prerequisite: ENGL 1213 or EXPO 1213, Junior standing, and Departmental Permission. This course introduces students to socioeconomic, political, and equity issues in housing. Students will engage with planning and policy issues to understand the history of housing and interventions for diverse populations. Topics will cover primarily U.S. Housing policy and practices with some comparative international examples. No student may earn credit for both 4033 and 5033. (Irreg.)
- SOC 4113 International Migration** **3 Credit Hours**
Prerequisite: Junior standing. This course will use sociological theory to understand structural and cultural factors that shape social change in Europe and present real challenges to full participation. (Su) [III-SS].
- SOC 4373 Sociology of Climate Change** **3 Credit Hours**
(Slashlisted with SOC 5373) Prerequisite: Junior standing, departmental permission, and SOC 1113 or SOC 1523. The course will prepare students to analyze the climate crisis, including its origins, impacts, and its entanglements with other issues. The course examines potential pathways toward climate stability and climate justice. These issues are examined through a sociological lens while also engaging relevant scholarship in the humanities and other social sciences. No student may earn credit for both 4373 and 5373. (F) [III-SS].
- SOC 4603 Internship in Sociology** **3 Credit Hours**
Prerequisite: SOC 1113, SOC 3123, SOC 3133, and at least two of the following: SOC 3523, SOC 3533, SOC 3543, SOC 3553, SOC 3623, SOC 3683, SOC 3723, SOC 3733. Work experience in the field of sociology under the supervision of a faculty member. While the instructor will assist in finding internship opportunities, the ultimate responsibility is with the student. Internships may be served in any setting related to the field of sociology. Student will be required to develop a paper linking the work experience to scholarly research in sociology. (F, Sp, Su)
- SOC 4843 Capstone in Criminology** **3 Credit Hours**
Prerequisite: SOC 1113, SOC 3123 (C or better), SOC 3133 (C or better), and at least two of the following: SOC 3363, SOC 3523, SOC 3533, SOC 3543, SOC 3553, SOC 3583, SOC 3623, SOC 3923, SOC 3953, and permission of instructor. Students will actively participate in an in-depth analysis and discussion of current research topics in the sociological study of criminology (crime and delinquency, deviance, sociology of law, criminal justice). Students will use material learned in Sociology 3123, 3133 and 3000-level substantive courses and will be required to demonstrate in written assignments their ability to understand and critique current quantitative research. (F, Sp) [V].
- SOC 4873 World Religions and Society** **3 Credit Hours**
(Slashlisted with SOC 5873) Prerequisite: sophomore standing. The course examines the major world religions, how they develop historically and in the context of other social institutions. Hinduism, Buddhism, Confucianism, Taoism, Judaism, Christianity, Islam, and Native Traditions will be considered. Students will study how religious institutions are influenced by, and have an influence on, societies and the people in them. No student may earn credit for both 4873 and 5873. (Irreg.) [IV-WDC].
- SOC 4943 Capstone in General Sociology** **3 Credit Hours**
Prerequisite: SOC 1113, SOC 3123 (C or better), SOC 3133 (C or better), and at least two of the following: SOC 3363, SOC 3523, SOC 3623, SOC 3643, SOC 3683, SOC 3713, SOC 3723, SOC 3733, SOC 3753, and permission of instructor. As a component of this course, students will actively participate in an in-depth analysis and discussion of a current research topic or topics in sociology. Students will be expected to use material they have learned in Sociology 3123 and 3133, as well as material in substantive courses, and will be required to demonstrate their ability to understand and critique research. (F, Sp) [V].
- SOC 4960 Directed Readings** **1-4 Credit Hours**
1 to 4 hours. Prerequisite: good standing in University; permission of instructor and dean. May be repeated; maximum credit four hours. Designed for upper-division students who need opportunity to study a specific problem in greater depth than formal course content permits. (Irreg.)
- SOC 4970 Special Topics/Seminar** **1-3 Credit Hours**
1 to 3 hours. Prerequisite: Senior standing or permission of instructor. May be repeated; maximum credit nine hours. Special topics or seminar course for content not currently offered in regularly scheduled courses. May include library and/or laboratory research and field projects. (Irreg.)
- SOC 4990 Independent Study** **1-3 Credit Hours**
1 to 3 hours. Prerequisite: Fifteen hours of Sociology (including 1113, 3123, 3133) and permission of instructor and department. May be repeated; maximum credit six hours. Contracted independent study for topic not currently offered in regularly scheduled courses. Independent study may include library and/or laboratory research and field projects. (F, Sp, Su)
- SOC 5033 Sociology of Housing** **3 Credit Hours**
(Slashlisted with SOC 4033; Crosslisted with RCPL 5033) Prerequisite: Graduate standing, departmental permission, and instructor permission. This course introduces students to socioeconomic, political, and equity issues in housing. Students will engage with planning and policy issues to understand the history of housing and interventions for diverse populations. Topics will cover primarily U.S. Housing policy and practices with some comparative international examples. No student may earn credit for both 4033 and 5033. (Irreg.)
- SOC 5143 Program Evaluation** **3 Credit Hours**
Prerequisite: Graduate standing. Methodology of planning and evaluating government policies and programs. Emphasizes research design, economic analysis of public policies and programs, and methods for handling threats to the validity of research results. (Irreg.)
- SOC 5283 Fundamentals of Sociological Statistics** **3 Credit Hours**
Prerequisite: SOC 3123 and SOC 3133, or graduate standing in Sociology, or permission of instructor. Advanced statistical concepts and analysis; analysis of variance and covariance; multiple regression analysis; use of computers for statistical analysis. (Irreg.)
- SOC 5293 Advanced Methods of Social Research** **3 Credit Hours**
Prerequisite: SOC 3123 and SOC 3133, or graduate standing in Sociology, or permission of instructor. Advanced research methodology; heavy focus of attention will be on concept measurement, index formation and survey research. (Irreg.)
- SOC 5313 Qualitative Research Methods** **3 Credit Hours**
Prerequisite: graduate standing. Survey of different qualitative methodological strategies used in the social sciences to collect, code, and analyze information. (Sp)

SOC 5333 Seminar in the Criminal Justice System 3 Credit Hours

Prerequisite: graduate standing in Sociology or permission of instructor. A critical examination of the American system of criminal justice. Attention will be given to the unique problems of the system and to each of its component parts. Special emphasis will be placed on the role of extralegal factors in discretionary decision-making by the principal actors within the system. (Irreg.)

SOC 5373 Sociology of Climate Change 3 Credit Hours

(Slashlisted with SOC 4373) Prerequisite: Graduate standing and departmental permission. The course will prepare students to analyze the climate crisis, including its origins, impacts, and its entanglements with other issues. The course examines potential pathways toward climate stability and climate justice. These issues are examined through a sociological lens while also engaging relevant scholarship in the humanities and other social sciences. No student may earn credit for both 4373 and 5373. (F)

SOC 5383 Social Stratification 3 Credit Hours

Prerequisite: graduate standing in Sociology or permission of instructor. In-depth treatment of sociological theories, methods and research in the area of stratification and inequality. (Irreg.)

SOC 5483 Advanced Regression Analysis 3 Credit Hours

Prerequisite: SOC 5283 and graduate standing in Sociology or permission of instructor. A graduate-level introduction to linear regression analysis. Focuses on theory and empirical applications including topics such as model specification, estimation, interpretation, inferences, and assumptions diagnostics. (Irreg.)

SOC 5523 Criminology 3 Credit Hours

Prerequisite: graduate standing in Sociology or permission of instructor. Examines the patterns and correlates of crime at the individual, situational, and aggregate levels. Also includes examination of the history of criminological thought as well as contemporary explanations of crime, with an emphasis on critical evaluation of these explanations. (Irreg.)

SOC 5543 Deviance and Social Control 3 Credit Hours

Prerequisite: graduate standing in Sociology or permission of instructor. A critical examination of the literature on deviance and social control with special emphasis on the scope of the field. The frame of reference for the examination will consist of one or more of the major theoretical perspectives in sociology: the functional, the conflict and the symbolic interactionist. (Irreg.)

SOC 5623 Race and Ethnicity 3 Credit Hours

Prerequisite: graduate standing in Sociology or permission of instructor. Review of concepts and terminology of social differentiation, and in-depth study of the theories of prejudice and discrimination, power and dominance, and patterns of inter-group relations. Includes a history and analysis of race and ethnicity in the United States and other selected countries. (Irreg.)

SOC 5683 Categorical, Panel, and Advanced Statistical Analyses 3 Credit Hours

Prerequisite: SOC 5483 or permission of instructor. The primary focus of this course will be on the application of categorical outcome regression models for social scientific research questions. The course will also provide a broad-based overview of some advanced statistical models commonly used in the social sciences including basic longitudinal/panel statistical models, hierarchical linear models, and a number of approaches to handling missing data in regression analysis. (Irreg.)

SOC 5713 Program Evaluation Practicum 3 Credit Hours

Prerequisite: Graduate standing and departmental permission. Field experience. Students will observe and document how working professionals perform their job responsibilities. Students will also participate in performing tasks under supervision by program professors and on-site staff. (Irreg.)

SOC 5723 Sociology of the Family 3 Credit Hours

Prerequisite: graduate standing in Sociology or permission of the instructor. Analysis of the family as a social institution, focusing on the problems created by changes in the family. The family is examined in historical, cross cultural and demographic perspectives. Applications include consideration of alternative arrangements, including discussion of the probable future of family arrangements in Western society. (Irreg.)

SOC 5733 Sociology of Gender 3 Credit Hours

Prerequisite: graduate standing in Sociology or permission of instructor. Theoretical and empirical approaches to the study of gender within several substantive areas of sociology such as family, work, race and ethnicity, and social class. (Irreg.)

SOC 5743 Religion Seminar 3 Credit Hours

Prerequisite: Graduate standing, majoring in sociology or permission of instructor/department. The course considers theoretical perspectives on religion. In connection with that, it examines the major world religions, including how they developed historically and in the context of other social institutions. The course examines how religious institutions are influenced by, and have an influence on, societies and the people in them, considering the contemporary world in its comparative and historical context. (Irreg.)

SOC 5790 Special Sociological Issues 2-3 Credit Hours

2 to 3 hours. Prerequisite: graduate standing in Sociology and permission of instructor. May be repeated with change of content; maximum credit 12 hours. Intensive survey of the literature in a selected area of sociology under the direction of a member of the staff. Instructors rotate each semester. (Irreg.)

SOC 5821 Professionalization Seminar 1 Credit Hour

Prerequisite: Graduate standing and majors only. Prepares students for careers in academia. Comprised of units covering research and service. (Irreg.)

SOC 5823 Social Demography 3 Credit Hours

Prerequisite: graduate standing in Sociology or permission of instructor. Introduction to the four variables that comprise the subject matter of demography: fertility, mortality, migration, and age structure. Sources of demographic data for the study of these variables are examined and basic demographic statistics are covered. (Irreg.)

SOC 5831 Teaching Seminar 1 Credit Hour

Prerequisite: graduate standing in Sociology. Preparation for teaching sociology. Taken prior to assignment of sole responsibility for teaching a course in sociology. (Irreg.)

SOC 5833 Social Psychology 3 Credit Hours

Prerequisite: graduate standing in Sociology or permission of instructor. Examines issues regarding research in social psychology and personality psychology. Addresses the history of social psychology research issues, some class controversies, and new research directions in the field. Specific topics include social cognition attitudes, attribution, the self, groups, expectation states, collective behavior, the life course. (Irreg.)

- SOC 5873 World Religions and Society 3 Credit Hours**
(Slashlisted with SOC 4873) Prerequisite: graduate standing. The course examines the major world religions, how they develop historically and in the context of other social institutions. Hinduism, Buddhism, Confucianism, Taoism, Judaism, Christianity, Islam, and Native Traditions will be considered. Students will study how religious institutions are influenced by, and have an influence on, societies and the people in them. No student may earn credit for both 4873 and 5873. (Irreg.)
- SOC 5893 Seminar in Environment and Society 3 Credit Hours**
Prerequisite: graduate standing. Explores the human interface with the natural environment through the sociological perspective, particularly in the late industrial era. How social development, population and technology impact the environment will be studied. Considering ways to think about the complex array of environmental issues as society moves into the Third Millennium will conclude the course. (Irreg.)
- SOC 5933 Sociological Theory 3 Credit Hours**
Prerequisite: graduate standing in Sociology or permission of instructor. Intensive analysis of the original writings of classical sociologists including Durkheim, Weber and Marx. Attention is devoted to the application of classical theories to current research issues. (Irreg.)
- SOC 5943 Inequality in a Global Perspective 3 Credit Hours**
Prerequisite: graduate standing in Sociology or permission of instructor. Provides an in-depth review and analysis of the sociological concepts and theories used to study how wealth (and its correlates, power and prestige) are created and distributed. Special emphasis is placed upon how these processes occur within a global system. (Irreg.)
- SOC 5960 Directed Readings in Sociology 1-4 Credit Hours**
Prerequisite: Graduate standing, twelve hours of upper-division sociology. No more than six hours may be counted toward the M.A. degree. No more than twelve hours may be counted toward the Ph.D. degree. Intensive survey of literature in a selected area of sociology under the direction of a sociology faculty member. (F, Sp, Su)
- SOC 5970 Special Topics/Seminar 1-3 Credit Hours**
1 to 3 hours. Prerequisite: graduate standing in Sociology or permission of instructor. May be repeated; maximum credit nine hours. Special topics or seminar course for content not currently offered in regularly scheduled courses. May include library and/or laboratory research and field projects. (Irreg.)
- SOC 5980 Research for Master's Thesis 2-9 Credit Hours**
Variable enrollment, two to nine hours; maximum credit applicable toward degree, four hours. (F, Sp, Su)
- SOC 5990 Independent Study 1-3 Credit Hours**
1 to 3 hours. Prerequisite: Graduate standing and permission of instructor. May be repeated; maximum credit nine hours. Contracted independent study for a topic not currently offered in regularly scheduled courses. Independent study may include library and/or laboratory research and field projects. (Irreg.)
- SOC 6343 Special Topics in Criminology 3 Credit Hours**
Prerequisite: graduate standing in Sociology or permission of instructor. May be repeated; maximum credit 12 hours. Covers in depth one significant topic in the area of criminology such as, but not limited to, deterrence, longitudinal research, ecology of crime, drugs and alcohol, societal reaction theory, macro-normative theory, micro-normative theory, penology, mental illness, victimology, and violence. (Irreg.)
- SOC 6353 Life Course Seminar 3 Credit Hours**
Prerequisite: Graduate standing in Sociology or permission of instructor; May be repeated; maximum credit 12 hours. Covers in depth a topic in the area of demography such as, but not limited to, migration, mortality, fertility, population composition, and segregation. (Irreg.)
- SOC 6363 Family Demography Seminar 3 Credit Hours**
Prerequisite: Graduate standing in Sociology or permission of instructor; May be repeated with change of content; maximum credit 12 hours. Covers in depth one significant area of social differentiation such as, but not limited to, racial prejudice/discrimination, status attainment, poverty and welfare, work and occupations, community power and social elites. (Irreg.)
- SOC 6373 Sociology of Sexualities 3 Credit Hours**
Prerequisite: Graduate standing in Sociology or permission of instructor. Considers sociological understandings of sex and sexualities, LGBTQ identities/experiences, and heteronormativity with an emphasis on gender, power, and intersectionalities. (Irreg.)
- SOC 6753 Historical and Comparative Sociology 3 Credit Hours**
Prerequisite: graduate standing in Sociology or permission of instructor. Examines how religious, educational, economic, and political institutions influence peoples lives from a historical and comparative perspective. Examines general principles and conditions for how societies evolve over time. (Irreg.)
- SOC 6903 Issues in Sociological Theory 3 Credit Hours**
Prerequisite: SOC 5933 and graduate standing in Sociology or permission of instructor. M.A. students may enroll only once; Ph.D. students may repeat the course once with a change of topic; maximum credit six hours. Examines a particular sociological theory in detail at a level appropriate for students who have completed SOC 5933. Topics will vary and may include conflict theory, functionalism, symbolic interactionism, exchange theory, etc. (Irreg.)
- SOC 6960 Directed Readings 1-3 Credit Hours**
1 to 3 hours. Prerequisite: graduate standing or permission of instructor. May be repeated; maximum credit six hours. Directed readings and/or literature review under the direction of a faculty member. (Irreg.)
- SOC 6970 Special Topics/Seminar 1-3 Credit Hours**
1 to 3 hours. Prerequisite: graduate standing in Sociology or permission of instructor. May be repeated; maximum credit 12 hours. Special topics or seminar course for content not currently offered in regularly scheduled courses. May include library and/or research and field projects. (Irreg.)
- SOC 6980 Research for Doctoral Dissertation 2-16 Credit Hours**
2 to 16 hours. Prerequisite: Graduate standing and permission of instructor; may be repeated. Directed research culminating in the completion of the doctoral dissertation. (F, Sp, Su)
- SOC 6990 Special Studies in Sociology 1-4 Credit Hours**
1 to 4 hours. Prerequisite: eighteen hours of sociology and permission of instructor. Individual research in a selected field; a problem is analyzed under the direction of a member of the staff. (F, Sp)

Faculty

Last Name	First/Middle Name	Middle init.	OU Service start	Title(s), date(s) appointed	Degrees Earned, Schools, Dates Completed
Bass	Loretta	E	1999	ADJUNCT ASSOCIATE PROFESSOR OF WOMEN'S AND GENDER STUDIES, 2008; ADJUNCT ASSOCIATE PROFESSOR OF INTERNATIONAL AND AREA STUDIES, 2013; PROFESSOR OF SOCIOLOGY, 2014	PhD, Univ of Connecticut, 1998; MA, Univ of Connecticut, 1993; BA, Univ of Kansas, 1990
Beutel	Ann	M	2000	ASSOCIATE PROFESSOR OF SOCIOLOGY, 2008; ADJUNCT ASSOCIATE PROFESSOR OF WOMEN'S AND GENDER STUDIES, 2008	PhD, Univ of Minnesota, 1997; BA, State Univ of New York at Buffalo, 1990
Burge	Stephanie	W	2008	ASSOCIATE PROFESSOR OF SOCIOLOGY, 2015; ADJUNCT ASSOCIATE PROFESSOR OF WOMEN'S AND GENDER STUDIES, 2015	PhD, Florida State Univ, 2006; MS, Florida State Univ, 2002; BS, Florida State Univ, 2000
Burns	Thomas	J	2001	PROFESSOR OF SOCIOLOGY, 2004	PhD, Univ of Maryland, 1990; MS, Univ of Delaware, 1982; BS, Univ of Maryland, 1976
Carl	John	D	1998	ASSOCIATE PROFESSOR OF SOCIOLOGY, 2019	PhD, Univ of Oklahoma, 2002; MSW, Univ of Oklahoma, 1995; M. Div, St. Meinrad School of Theology, 1990; BBA, Univ of Oklahoma, 1985; AS, St. Gregory's College, 1982
Carrillo	Ian		2022	ASSISTANT PROFESSOR OF SOCIOLOGY, 2022	Ph.D., University of Wisconsin-Madison, 2018; MA, University of Kansas, 2009; BA, University of Kansas, 2003
Chapple	Constance		2009	ASSOCIATE PROFESSOR OF SOCIOLOGY, 2011; ADJUNCT ASSOCIATE PROFESSOR OF WOMEN'S AND GENDER STUDIES, 2011	PhD, Univ of Arizona, 1999; MA, Univ of Arizona, 1992; BA, Ohio Wesleyan Univ, 1980

Garneau	Christopher	R.H.	2022	ASSISTANT PROFESSOR - RENEWABLE TERM	Ph.D., University of Nebraska-Lincoln, 2012; MA, University of Nebraska-Lincoln, 2008; BA, Dickinson State University, 2006
Gerlinger	Julie		2017	ASSOCIATE PROFESSOR OF SOCIOLOGY, 2024	PhD, Univ of California Irvine, 2017; MA, Univ of California Irvine, 2013; BA, Univ of California Los Angeles, 2008
Hill	Christopher	M	2013	ASSISTANT PROFESSOR OF SOCIOLOGY, 2013; ADJUNCT ASSISTANT PROFESSOR OF ARTS AND SCIENCES, 2016	PhD, Univ of Oklahoma, 2004; MA, Univ of Oklahoma, 1996; BA, Univ of Oklahoma, 1994
Hope	Trina	L	1996	ASSOCIATE PROFESSOR OF SOCIOLOGY, 2005	PhD, Univ of Arizona, 1997; MA, Univ of Arizona, 1993; BS, Brigham Young Univ, 1990
Ipsen	Annabel		2022	ASSISTANT PROFESSOR, 2022	Ph.D., University of Wisconsin-Madison, 2016
Maher	Erin		2018	PROFESSOR OF SOCIOLOGY, 2024	PhD, Indiana Univ-Bloomington, 2000
Peck	B Mitchell		2005	PROFESSOR OF SOCIOLOGY, 2024; ADJUNCT ASSOCIATE PROFESSOR OF PROFESSIONAL AND CONTINUING STUDIES, 2017; ADJUNCT ASSOCIATE PROFESSOR OF ARTS AND SCIENCES, 2018	PhD, Texas A&M Univ, 2002; MS, Texas A&M Univ, 1990; BA, Idaho State Univ, 1987
Perry	Samuel		2015	PROFESSOR OF SOCIOLOGY, 2023	PhD, Univ of Chicago, 2015; MA, Univ of Chicago, 2010; M Theol, Dallas Theological Seminary, 2008; BA, Augusta State Univ, 2003
Piotrowski	Martin	P	2006	ASSOCIATE PROFESSOR OF SOCIOLOGY, 2012	PhD, Univ of North Carolina, 2006; MA, Univ of North Carolina, 2002; BS, Pennsylvania State Univ, 1998
Schleifer	Cyrus	J	2008	ASSISTANT PROFESSOR OF SOCIOLOGY, 2015	PhD, Duke Univ, 2015; MA, Duke Univ, 2011; MA, 2008; BA, Univ of Iowa, 2006; BBA, Univ of Iowa, 2006
Wang	Dan		2022	ASSISTANT PROFESSOR, 2022	Ph.D., University of Nebraska-Lincoln, 2022; MS, University of Nebraska-Lincoln, 2019; BA Tianjin University of Commerce, 2014

Worthen	Meredith	2009	ASSOCIATE PROFESSOR OF SOCIOLOGY, 2014; ADJUNCT ASSOCIATE PROFESSOR OF WOMEN'S AND GENDER STUDIES, 2016	PhD, Univ of Texas, 2009; MA, Univ of Texas, 2006; BA, Univ of Texas, 2004
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