DEPARTMENT OF RELIGIOUS STUDIES

Deonnie G. Moodie, Professor of Religious Studies, Chair
141 Robertson Hall
731 Elm Avenue
Norman, OK 73019
Phone: (405) 325-4594
rel@ou.edu
www.ou.edu/cas/rels

General Information

The academic study of religion is a vibrant and vital part of OU’s liberal arts curriculum. It is in this discipline that we attend to the ways humans all over the world think about questions of life and death; engage in processes of making meaning, manifesting joy, and of grieving; and create and respond to cultures and institutions of power. Students emerge from our major with a strong foundation in deeply culturally-grounded critical thinking, an ability to interrogate and critique forms of power, and a nuanced understanding of the human condition. Our majors and minors have gone on to pursue careers in a wide variety of fields and professions including especially law, medicine, nonprofit work, and education. No matter what their line of work, our alumni are prepared to honor difference, embrace complexity, and lead with integrity.

It is very important to all of us in Religious Studies to see students develop intellectually, find and follow their intellectual and academic interests, and develop their personal and career aspirations during their undergraduate years. We are a warm and welcoming community of scholars and mentors with a commitment to education as well as to the success of the students who pass through our courses and our doors on the way to becoming educated and critically-thinking citizenry, whatever their career choices. Our commitment to your education is directly linked to our hopes and aspirations for the quality of your life, including the quality of your intellectual life after you leave OU and for years beyond.

We invest in the success of our students at several levels. What that means is simply that you’re not a statistic. We are interested in far more than checking you off a list or clicking on an online box once you’ve graduated. We measure success by a host of factors beyond the achievement of a diploma. You can view each semester’s Religious Studies course lists on our website.

Please explore this website and the Department of Religious Studies website to learn more. Our faculty offer courses in a variety of specializations leading to a BA degree, and we offer an inviting, welcoming, and rigorous scholarly community. Welcome!

Programs & Facilities

Visit our Department of Religious Studies website to learn more about scholarships, departmental events, information for prospective students, careers in Religious Studies, our undergraduate support system, and our faculty and staff.

The Department of Religious Studies sponsors or co-sponsors numerous programs featuring a variety of prominent speakers and authors each year. In addition to speaking in classes and meeting with students, most of these visitors present public lectures on religious dimensions of important contemporary issues. The public lectures are open to the wider OU campus and local community.

The department encourages community with our student, faculty, staff, and alumni. We host monthly events for students and faculty. Alumni and various guests are at times invited to discuss religious studies, careers, and the broader world beyond OU.

The department also actively encourages and supports study abroad opportunities. In addition to annual summer archaeological field study trips, faculty members work with other entities across campus to develop study abroad opportunities. Some scholarships are available to facilitate summer field study programs.

The Department of Religious Studies currently provides several partial scholarships each year in a competitive process for RELS majors and minors.

Undergraduate Study

Make your mark on the world with a Religious Studies degree. With a Bachelor of Arts in Religious Studies or a Minor in Religious Studies you learn:

- A broader perspective of the world around us and a nuanced understanding of the human condition
- Critical thinking and analytic reasoning
- An ability to interrogate and critique forms of power
- Teamwork skills with diverse groups
- Culturally-grounded critical judgement and decision making
- How to be an effective oral and written communicator
- How to utilize complex problem-solving skills

Our OU Religious Studies graduates do amazing things! We have alumni (majors and minors) with various career paths, many of which include nonprofit work, education, medicine, and law. They’ve gone on to become:

- State representatives
- Intelligence analysts for the FBI
- Staff attorneys for the Choctaw Nation
- Nonprofit tax attorneys
- Attorneys and counselors at law
- Supervisors of library programs
- Special collections assistants at university research libraries
- Physical therapists
- Residents in family medicine
- Psychiatric physician assistants
- Caseworkers in child protective services
- Elementary school art teachers
- Program managers at the Family Safety Center
- Vicars, senior pastors, priests
- Occupational safety specialists
- AP statistics and mathematics instructors
- University faculty
- Freelance writers
- Managers in mortgage servicing

RELS can easily pair with double majors and multiple minors. Some RELS courses may count toward your major or minor and your GenEd
requirements at the same time. Our website posts the Religious Studies course lists each semester.

Courses

RELS 1113  Introduction to Religious Studies  3 Credit Hours
Facilitates understanding of human behaviors and products that are identified as religious. Includes critical engagements with ideas and practices of authority, transcendence, value, meaning, and collectivity. Provides strong foundation in culturally-grounded critical thinking, a nuanced understanding of how humans construct their worlds, and the ability to interrogate forms of power. (F, Sp, Su) [IV-WDC].

RELS 1213  Judaism and Christianity in Conversation and Conflict  3 Credit Hours
This course introduces students to academic study of Judaism and Christianity, including their relationship to one another in antiquity and today. Our approach is comparative, historical, and analytical as we examine the development of these major religious traditions over time and the diversity both between and within them. (Irreg.) [IV-WC].

RELS 2133  History of Christian Traditions  3 Credit Hours
Explores Christian beliefs and practices from ancient origins to the present day. Examines key texts and observations about how and why certain thinkers and events were crucial to the development of the Christian religious tradition, and how ideas and practices were contested (internally and externally) and adapted according to cultural context. (Sp) [IV-WC].

RELS 2303  Introduction to Islam  3 Credit Hours
An introduction to a selection of major Islamic beliefs, texts, stories, practices, rituals, ethical norms, institutions, and debates. History, concepts, and examples are presented with an eye toward interpreting writings by Muslim authors with a diversity of backgrounds and outlooks. (Irreg.) [IV-WDC].

RELS 2313  Religion and Black Popular Music  3 Credit Hours
Examines the relationship between black religions and black popular music in the U.S. Key areas of emphasis include the cultural, social, religious, political, and economic dimensions (the "context") of genres from spirituals to ragtime, blues, jazz, gospel, rock & roll, rhythm and blues, reggae, soul, disco, house, and hip hop. (Sp) [IV-AF].

RELS 2613  Pilgrims and Pilgrimage  3 Credit Hours
Prerequisite: Sophomore standing or permission of instructor. This course examines historical and modern-day religious and secular pilgrimage. (Irreg.)

RELS 2653  Approaches to the Study of Religion  3 Credit Hours
Examines ways religion may be studied in order to better understand it. The course will include theory and the methodologies of the social sciences and humanities. (Sp)

RELS 2703  History of Buddhist Traditions  3 Credit Hours
An introductory study of Buddhist traditions focusing on sacred texts and core concepts. Examines the historical development of Buddhism in India, the formation of Theravada, Mahayana, and Vajrayana Buddhism, and local variations in Southeast Asia, East Asia, and the modern West. (Irreg.) [IV-WDC].

RELS 2713  History of Hindu Traditions  3 Credit Hours
Introduces students to the historical development of the many traditions that come under the umbrella of what we now call "Hinduism." Particular attention paid to the ways in which Hindu ways of being have been influenced by many factors in South Asian history, and have constantly been debated and in flux. (Irreg.) [IV-WDC].

RELS 2900  Directed Readings  1-3 Credit Hours
1 to 3 hours. Prerequisite: permission of instructor. May be repeated; maximum credit six hours. Consists of topics designated by the instructor in keeping with the student's major. Topics will cover materials not usually presented in the regular course offerings. (F, Sp, Su)

RELS 2970  Special Topics  1-3 Credit Hours
1 to 3 hours. Prerequisite: May be repeated; maximum credit nine hours. Special topics course for content not currently offered in regularly scheduled courses. May include library and/or laboratory research, and field projects. (Irreg.)

RELS 3013  Special Topics in Religious Texts  3 Credit Hours
Prerequisite: junior standing or permission of instructor. May be repeated with change of text; maximum credit nine hours. An examination of religious texts, and may include the Koran, Jewish scriptures, Christian scriptures, Bhagavad Gita, Vedas, etc. (Irreg.)

RELS 3043  Special Topics in Religion, Social Organization & Politics  3 Credit Hours
Prerequisite: junior standing or permission of instructor. May be repeated with a change of content; maximum credit nine hours. An examination of issues and topics in religion, social organization and politics. (Irreg.)

RELS 3053  Special Topics in Religion and History  3 Credit Hours
Prerequisite: junior standing or permission of instructor. May be repeated with a change of content; maximum credit nine hours. An examination of religious phenomena throughout history, appearance and development of religious traditions, or special issues or topics in religion and history. (Irreg.)

RELS 3103  Famous Bibles  3 Credit Hours
Prerequisite: Junior standing or permission of instructor. The Bible is one of the most famous books ever produced and distributed. But it wasn't always a book, and it has never been singular. The Bible exists in material form as varied and multiple. This course explores the historical circumstances of the production of particular bibles through attention to famous, and infamous, Bibles in Jewish and Christian history. (Irreg.)

RELS 3133  Studies in Jesus  3 Credit Hours
Prerequisite: junior standing or permission of instructor. Examines varied portrayals of Jesus of Nazareth in literature, scholarship, and film, ranging from ancient gospels to contemporary scholarly and cinematic portrayals. Primary texts include canonical and non-canonical gospels from antiquity, modern scholarly reconstructions of the historical Jesus, and contemporary Jesus films. (Irreg.)

RELS 3173  Women and the Bible  3 Credit Hours
Prerequisite: Junior standing or permission of instructor. A study of biblical literature through narratives from the Bible featuring women. Using a variety of perspectives, including historical, literary, and ideological approaches, we consider what these texts tell us about sex, gender, masculinity, and femininity in the ancient world and also how these texts have been interpreted through time to shape attitudes about women, gender, and sexuality. (Irreg.)

RELS 3193  Biblical Literature  3 Credit Hours
Prerequisite: Junior standing or permission of instructor. Examines Biblical texts to observe the Bible as the scriptural background of both Judaism and Christianity; modern scholarship and current debates surrounding the composition, themes, content, and dating of Biblical texts; historical and geographic circumstances surrounding the composition of biblical texts; the Bible as cultural inscription, the various ways the Bible is read today, and its impact on modern culture. (Irreg.)
RELS 3223  Religion and Nationalism in India  3 Credit Hours
Prerequisite: junior standing or permission of instructor. A study of how the major religions of India (Hinduism, Buddhism, Islam, Zoroastrianism, and Sikhism) change under various political regimes; a case study of how these religions transformed under British colonial rule and in nationalist and post-independence India, hardened religious boundaries, and the partition of India into two nation-states, and one (Pakistan) divided again (into Pakistan and Bangladesh). (Irreg.) [IV-WDC].

RELS 3323  Money, Power, and God(s): Religion and Economy East and West  3 Credit Hours
Prerequisite: Junior standing or permission of instructor. An exploration of the intertwining of religious and economic modes of human life, particularly in Euro-American and South Asian contexts. The course disrupts the received categories of "religion" and "economy" to uncover the ways that humans think about what is valuable, good, and precious and how they seek to create a world in which each emerges. (Sp)

RELS 3332  Religion and Social Change  3 Credit Hours
Prerequisite: Junior standing or permission of instructor. What is social change? What is religion? What is the relationship between religion and social change? This course examines how global movements have intersected with religious communities and practices in the 20th and 21st centuries in the hope of producing a world where all life, both human and non-human, can flourish. (Irreg.)

RELS 3335  Religion and Black Political Thought  3 Credit Hours
Prerequisite: Junior standing or permission of instructor. Examines the relationship between black religions and black political thought in the U.S. Key areas of emphasis include the cultural, social, religious, political, and economic dimensions (the "context") informing the "decolonial turn" in black religious and political thought. (Irreg.)

RELS 3423  Gender, Sex, and the Body in the Christian Tradition  3 Credit Hours
Prerequisite: junior standing or permission of instructor. An overview of some topics where issues of gender and sexuality intersect with a particular religious tradition. Topics have to do with gender, sexuality, and religion, including purity and power, celibacy and virginity, marriage, reproductive rights, gender fluidity, and religious leadership and ordination. (F) [IV-WC].

RELS 3440  Mentored Research Experience  3 Credit Hours
0 to 3 hours. Prerequisites: ENGL 1113 or equivalent, and permission of instructor. May be repeated; maximum credit 12 hours. For the inquisitive student to apply the scholarly processes of the discipline to a research or creative project under the mentorship of a faculty member. Student and instructor should complete an Undergraduate Research & Creative Projects (URCP) Mentoring Agreement and file it with the URCP office. Not for honors credit. (F, Sp, Su)

RELS 3533  The Qur’an  3 Credit Hours
Prerequisite: Junior standing or permission of instructor. Intensive study of the Qur’an, its major themes, and literary forms, with attention to a range of classical and contemporary discourses about the Qur’an, emphasizing the great variety of ways in which Muslims and non-Muslims have analyzed and interpreted the Qur’an. (Irreg.) [IV-WDC].

RELS 3543  Islamic Law  3 Credit Hours
Prerequisite: Junior standing or permission of instructor. A close reading and discussion of primary texts (scriptural, classical, and modern) and accounts of court cases, focused on one aspect of Islamic law such as equity, violence, authority, or gender. (Irreg.) [IV-WDC].

RELS 3563  Islamic Theology  3 Credit Hours
Prerequisite: junior standing or permission of instructor. A close reading and discussion of primary texts (the Qur’an creeds, classical theological arguments, and modern writings) on major theological problems such as salvation, God, revelation, and religious pluralism. (Irreg.) [IV-WDC].

RELS 3593  Hermeneutics: Approaches to Interpreting the Bible and the Qur’an  3 Credit Hours
Prerequisite: Junior standing or permission of instructor. A historical and philosophical excursion through the landscape of hermeneutics—the theory of how to interpret texts, especially scriptures. We will explore how Christians, Muslims, and modern European philosophers have answered the question of where meaning comes from and how it should be discovered (or created), focusing on how to interpret the Bible and the Qur’an. (Sp)

RELS 3613  Roman Religion  3 Credit Hours
(Crosslisted with HIST 3613) Prerequisite: junior standing or permission of instructor. The course examines religious practices and beliefs in the Roman world from the founding of the Roman Republic to late antiquity, including conceptions of the divine, ways of worshipping the gods, civic and private religion, conceptions of the afterlife, magic, the mystery religions and salvation, and philosophical religions, through a survey of literary and archaeological evidence. (Irreg.)

RELS 3623  Paul and Christian Origins  3 Credit Hours
Prerequisite: junior standing or permission of the instructor. Explores who Paul claimed to be within his own Jewish and then Greco-Roman first-century context. Explores the letter-writing medium, his view of law, the role of women, resurrection and afterlife, and his goals for the church. (Irreg.)

RELS 3633  Religious Leaders for Social Justice  3 Credit Hours
Prerequisite: junior standing or permission of instructor. Examines social and political leaders taking a stand against injustice by both speaking and acting against it. They are called religious in that they derive part of their inspiration and motivation from their faith tradition. Surveys the writing of activists from among various faith traditions for life experiences and personal attributes that give rise to their ability to speak out and lead. (Irreg.)

RELS 3733  Tibetan Buddhism  3 Credit Hours
Prerequisite: junior standing or permission of instructor. A survey of Tibetan Buddhism, sometimes referred to as "Vajrayana" or "Tantric Buddhism," considered in relation to the socio-cultural history of late Medieval India. Themes include monastic institutions, reincarnate lama traditions, death and dying, and contemporary political issues. A major theme will be the "image of Tibet"—the mythologization of Tibet, the Tibetan people, and their culture in foreign imagination. (Irreg.) [IV-WDC].

RELS 3743  History of Daoist Traditions  3 Credit Hours
Prerequisite: junior standing or permission of instructor. Examines the historical and cultural forces that shaped its development, and the views, practices, and goals of specific Daoist schools. A study of the formation of Daoist identity and community, material culture, construction of sacred space, and self-cultivation techniques. (Irreg.) [IV-WDC].
RELS 3753  Zen Buddhism  3 Credit Hours
Prerequisite: junior standing or permission of instructor. The development and growth of Chan Buddhism (China), Zen Buddhism (Japan); and the introduction and representation of Zen in the United States, through critical, post-modern historiography. This approach highlights the way Chan/Zen Buddhists have defined and redefined themselves through the construction and reconstruction of their history, and the representation of the Zen tradition by scholars, apologists, and adherents. (Irreg.) [IV-WDC].

RELS 3763  Chinese Religions  3 Credit Hours
Prerequisite: Junior standing or permission of instructor. This course introduces students to major religious traditions of China: Confucianism, Daoism, Buddhism, and popular religion. These religious traditions are considered in reference to the historical development of their respective worldviews, practices, and institutions as well as the manner in which they have mutually influenced each other over the course of that historical development. (Sp) [IV-WDC].

RELS 3823  Queer Religion  3 Credit Hours
(Crosslisted with WGS and LGBT 3823) Prerequisite: Junior standing or permission of instructor. This interdisciplinary seminar engages a range of methods and theoretical approaches to queer studies and religion. The course explores questions including: What is the relationship between queer life and religious life? Is religion queer or queer to religious? What do scholars mean when they label religion (or other objects of study) as queer or queer-able? (Irreg.)

RELS 3833  Archaeology of the Lands of the Bible  3 Credit Hours
(Crosslisted with HIST 3833) Prerequisite: Junior standing. Examines the lands, cultures, and people associated with the Hebrew Bible and the New Testament through a chronological survey of archaeological evidence and investigates the relationship between archaeology and biblical texts. The course also investigates archaeological evidence for Jewish and Christian practices in late Roman Palestine as well as archaeological and architectural evidence for early Islamic Jerusalem. (Sp) [IV-WC].

RELS 3893  Greek Religion  3 Credit Hours
(Crosslisted with HIST 3893) Prerequisite: Junior standing or permission of instructor. Examines the religious rituals, beliefs, and sacred sites of the ancient Greeks. Considers such topics as the relationship between myths and ritual, sacred time and space, concepts of the afterlife, and the role of religion in the family and city-state. (Irreg.)

RELS 3900  Special Topics  1-4 Credit Hours
1 to 4 hours. Prerequisite: junior standing or permission of instructor. May be repeated with change of topic; maximum credit nine hours. Topics in Religious Studies not accommodated by the existing curriculum. (Irreg.)

RELS 3960  Honors Reading  1-3 Credit Hours
1 to 3 hours. Prerequisite: Admission to Honors Program. May be repeated; maximum credit six hours. Consists of topics designated by the instructor in keeping with the student’s major program. Topics will cover materials not usually presented in the regular course offerings. Will provide an opportunity for the gifted Honors candidate to work at a special project in the student's field. (F, Sp, Su)

RELS 3970  Honors Seminar  1-3 Credit Hours
1 to 3 hours. Prerequisite: admission to Honors Program. May be repeated; maximum credit six hours. Subjects covered vary. Deals with concepts not usually treated in regular courses. (Irreg.)

RELS 3980  Honors Research  1-3 Credit Hours
1 to 3 hours. Prerequisite: Admission to Honors Program. May be repeated; maximum credit six hours. Consists of topics designated by the instructor in keeping with the student’s major program. Topics will cover materials not usually presented in the regular offerings. Will provide an opportunity for the gifted Honors candidate to work at a special project in the student's field. (F, Sp, Su)

RELS 3990  Independent Study  1-3 Credit Hours
1 to 3 hours. Prerequisite: 1113, Anthropology 1823, Philosophy 1203 or 2403; junior standing, and permission of instructor. May be repeated; maximum credit six hours. Through a written contract, independent study may be arranged for a topic not currently offered in regularly scheduled courses. Independent study may include library and/or field projects. (F, Sp, Su)

RELS 4053  History of Magic  3 Credit Hours
(Crosslisted with HSTM 4053) Prerequisite: Junior standing or permission of instructor. This course is an investigation of the category of magic, magical practices, and the place of magic in society from antiquity to the modern world. (Irreg.)

RELS 4323  Capstone  3 Credit Hours
Prerequisite: Major in Religious Studies and permission of instructor. Capstone provides the opportunity to integrate knowledge about the major and apply it to a project culminating in a presentation and senior paper. The project will develop a selected problem, issue, or controversy in religious studies. (F, Sp) [V].

RELS 4640  Field Study in Religious Studies  1-3 Credit Hours
(Slashlisted with RELS 5640) 1 to 6 hours. Prerequisite: junior standing and permission of instructor or RELS program. May be repeated with change of content/location; maximum credit 12 hours. Students participate in excavation and field study of material culture. Course combines lectures, lab, discussion, and/or research. The subject matter depends upon the specific summer session. No student may earn credit for both 4640 and 5640 for the same content/location. (Su)

RELS 4960  Directed Readings  1-4 Credit Hours
1 to 4 hours. Prerequisite: good standing in University; permission of instructor and dean. May be repeated; maximum credit four hours. Designed for upper-division students who need opportunity to study a specific problem in greater depth than formal course content permits. (Irreg.)

RELS 4970  Special Topics/Seminar  1-3 Credit Hours
1 to 3 hours. Prerequisite: Senior standing or permission of instructor. May be repeated; maximum credit nine hours. Special topics or seminar course for content not currently offered in regularly scheduled courses. May include library and/or laboratory research and field projects. (Irreg.)

RELS 4990  Independent Study  1-3 Credit Hours
1 to 3 hours. Prerequisite: 1113, Anthropology 1823, Philosophy 1203 or 2403; senior standing, and permission of instructor. May be repeated; maximum credit six hours. Through a written contract, independent study may be arranged for a topic not currently offered in regularly scheduled courses. Independent study may include library and/or field projects. (F, Sp, Su)
RELS 5640  Field Study in Religious Studies  1-6 Credit Hours
(Slashlisted with RELS 4640) 1 to 6 hours. Prerequisite: graduate standing, permission of instructor or RELS program. May be repeated with a change of content/location; maximum credit twelve hours. Students will participate in excavation and field study of material, social, and visual culture. Combines lectures, lab, discussion, and/or research. The subject matter depends upon the specific summer session. No student may earn credit for both 4640 and 5640. (Su)

RELS 5960  Independent Study In Religious Studies  1-3 Credit Hours
1 to 3 hours. Prerequisite: graduate standing and/or permission of instructor. May be repeated with change of content; maximum credit nine hours, maximum of six hours with one professor/instructor. Independent study/directed reading arranged between the professor and student on a special topic in religious studies, to give students the opportunity to complete intensive readings in field of study under direct guidance of the student's advisory committee. F, Sp, Su)

RELS 5970  Special Topics/Seminar  1-3 Credit Hours
1 to 3 hours. Prerequisite: Graduate standing or permission of instructor. May be repeated; maximum credit nine hours. Special topics or seminar course for content not currently offered in regularly scheduled courses. May include library and/or laboratory research and field projects. (Irreg.)

RELS 5990  Independent Study  1-3 Credit Hours
1 to 3 hours. Prerequisite: Graduate standing and permission of instructor. May be repeated; maximum credit nine hours. Contracted independent study for a topic not currently offered in regularly scheduled courses. Independent study may include library and/or laboratory research and field projects. (Irreg.)

RELS 6960  Advanced Readings in Religious Studies  1-3 Credit Hours
1 To 3 Hours. Prerequisite: permission of instructor; student must be at PhD level. May be repeated with change of content; maximum credit nine hours. Advanced independent study/directed reading, arranged between the professor and student on a special topics in religious studies. Designed to give students the opportunity to complete intensive readings in field of study under direct guidance of his/her advisory committee. (F, Sp, Su)

RELS 6970  Special Topics/Seminar  1-3 Credit Hours
1 to 3 hours. Prerequisite: graduate standing or permission of instructor. May be repeated; maximum credit 12 hours. Special topics or seminar course for content not currently offered in regularly scheduled courses. May include library and/or research and field projects. (Irreg.)

RELS 6990  Independent Study  1-3 Credit Hours
1 to 3 hours. Prerequisite: Graduate standing and permission of instructor. May be repeated; maximum credit nine hours. Contracted independent study for a topic not currently offered in regularly scheduled courses. Independent study may include library and/or laboratory research and field projects. (Irreg.)

Faculty

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<tr>
<th>Last Name</th>
<th>First/Middle Name</th>
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<th>OU Service start</th>
<th>Title(s), date(s) appointed</th>
<th>Degrees Earned, Schools, Dates Completed</th>
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<tbody>
<tr>
<td>Cline</td>
<td>Rangar</td>
<td>H</td>
<td>2011</td>
<td>Associate Professor of Religious Studies, 2017</td>
<td>PhD, Pennsylvania State University, 2005; MA, Pennsylvania State University, 2000; BA, Oklahoma State University, 1997</td>
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<td>Goble</td>
<td>Geoffrey</td>
<td>C</td>
<td>2016</td>
<td>Associate Professor of Religious Studies, 2016</td>
<td>PhD, Indiana University, 2012; MA, University of Virginia, 2004; BA, University of Oklahoma, 2002</td>
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<td>Hicks-Keeeton</td>
<td>Jill</td>
<td>S</td>
<td>2015</td>
<td>Associate Professor of Religious Studies, 2015</td>
<td>PhD, Duke University, 2014; MT, Duke University, 2007; BA, Baylor University, 2005</td>
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<tr>
<td>Mallette</td>
<td>Wendy</td>
<td>2022</td>
<td>Associate Professor of Religious Studies, 2022</td>
<td>PhD, Yale University, 2022; MAR, Yale Divinity School, 2015; BA, Valparaiso University, 2012</td>
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<td>Moodie</td>
<td>Deonnie</td>
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<td>2014</td>
<td>Associate Professor of Religious Studies, 2014</td>
<td>PhD, Harvard University, 2014; MDIV, Harvard University, 2007; BA, Hope College, 2003</td>
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<td>Vishanoff</td>
<td>David</td>
<td>R</td>
<td>2007</td>
<td>Associate Professor of Religious Studies, 2012</td>
<td>PhD, Emory University, 2004; MA, University of Colorado, 1997; BA, Gordon College, 1990</td>
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