

# DEPARTMENT OF ANTHROPOLOGY

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## General Information

Anthropology is the holistic study of human beings, including the biological and cultural aspects of people in all times and all places. The Department of Anthropology's faculty research and teaching interests encompass archaeology, sociocultural anthropology, linguistic anthropology, and health and human biology (which integrates biological, molecular, and medical anthropology). We are particularly focused on the anthropology of Native America. We also have strengths in Latin America, the Caribbean, Africa, and the Pacific Islands. Our mission is to advance knowledge of and respect for human diversity. We are the only anthropology department in the state system of higher education.

The Department of Anthropology has vibrant graduate and undergraduate degree programs. Undergraduate students may earn an anthropology degree through either a B.A. in Anthropology or B.S. in Human Health & Biology. Depending on the program, undergraduate degrees in anthropology require courses in one or more subfields, as well as course requirements in research methods, resulting in a well-rounded understanding of people in this country and around the world, both past and present. The department offers fieldwork opportunities and is active in the Undergraduate Research Opportunities Program and the Honors College, so that undergraduates who so desire can obtain actual experience in anthropology. We maintain close ties with the Oklahoma Archaeological Survey and the Sam Noble Oklahoma Museum of Natural History, and we encourage international study to augment these opportunities.

## Programs & Facilities

The Department of Anthropology is located primarily in Dale Hall Tower. Some faculty have offices and/or labs in other buildings. Please check with individual faculty for their office locations.

## Undergraduate Research and Travel Opportunities

The Department of Anthropology encourages students to get involved in out-of-classroom research, which is discussed in the Cornerstone class experience. The department hosts an annual archaeological field school, students are encouraged to partake in internship opportunities, and the department works with partners across campus to encourage and facilitate study abroad.

### Undergraduate Research Opportunities Program

UROP is a competitive program offering financial assistance to talented undergraduates for research, scholarly, and/or creative projects. Potential applicants must first coordinate their research with a faculty member willing to act as a sponsor.

### Undergraduate Research Day

Each spring semester, the Honors Program sponsors this opportunity for undergraduates, whether in the Honors Program or not, to present their research in a professional and supportive environment. Application forms are available from the OU Honors Program.

### Student Organizations

The Undergraduate Anthropology Society (UAS) is the undergraduate student organization that provides anthropology majors and minors an opportunity to meet, socialize, and learn more about anthropology.

The Anthropology Graduate Student Association (AGSA) brings together Anthropology graduate students for the purpose of aiding in their professional development within the discipline. AGSA's Speakers Bureau invites scholars to give public lectures related to the interests of the department and fundraises to be able to afford these events. AGSA also coordinates professional development workshops with graduate students and faculty on topics of interest to current graduate students.

## Undergraduate Study

Anthropology is a social science that covers the breadth of human experience and encompasses four subfields: archaeology, biological, cultural, and linguistic anthropology. One of the characteristics that distinguishes anthropology from many other disciplines is its adherence to the concept of cultural relativism, which states that each culture is viewed on its own terms and not ethnocentrically against the standards of others.

A major in anthropology provides a broad understanding of human beings and is a central part of a liberal arts education. The B.A. in Anthropology is the basis for obtaining certain kinds of jobs in archaeology, museums, or the human resources sector, as well as for graduate study in anthropology or other social science fields. The B.S. in Human Health & Biology provides an awareness of biological and cultural diversity with an emphasis on biocultural and evolutionary perspectives on health and disease. It can enable students to obtain the foundation in chemistry, biology, and mathematics needed for medical school, for graduate study in health-related fields, and for a range of entry-level health professions.

### Programs Offered

- Anthropology, B.A.
- Human Health & Biology, B.S.
- Anthropology, Minor

## Graduate Study

The Department of Anthropology offers both M.A. and Ph.D. degrees in anthropology. The department's geographical area of emphasis is the Americas. The department recognizes the historical relationship of anthropology to other areas of the world and to other peoples, and we also have faculty with such research interests.

Because of its location in a state with 38 federally recognized tribes, important archaeological sites and museum collections, and many nationally prominent anthropological research facilities, graduate study at the University of Oklahoma offers unique educational opportunities. The department has a concentration of specialists in Native America. Complementing our focus on Native America are those of faculty in the departments, colleges and programs including Art History, English, Geography, Health Sciences, History, Linguistics, and Native American Studies. Faculty in the department have helped Oklahoma tribes design and implement studies that include health care, language education,

ethnomedicine, federal recognition, genealogy, historical anthropology, politics, sociolinguistics, oral history, tribal histories and archives, and tribal cultural studies programs. The department and the affiliated Oklahoma Archeological Survey support several on-going archaeological research projects in Oklahoma and Kansas, the North American Southwest and Southeast, and northern Mexico. The projects include the earliest settlers in the New World, Paleoindian, Archaic, formative village agriculturalists, hierarchical societies, and historic peoples.

## Unique Research Opportunities

- Museum collections at the Sam Noble Oklahoma Museum of Natural History, the Fred Jones Museum of Art, and the Gilcrease Museum in Tulsa.
- The Oklahoma Archeological Survey, a state agency housed at the University of Oklahoma, conducts archaeological research in the state of Oklahoma and offers field and laboratory opportunities for research.
- Archival collections at OU's Western History Collection, the Oklahoma Historical Society, and the Regional Federal Archives.

## Master of Arts Degree

The Master of Arts provides a broad, generalized knowledge of anthropology, along with a field of specialization. A master's student will take courses in each of the fields of specialization and will concentrate the elective coursework in any one of those fields. Students may also choose from three additional areas of concentration within the M.A. in Anthropology, Socio-cultural Anthropology, Applied Medical Anthropology, or Linguistic Anthropology.

## Bachelor of Arts/Master of Arts

The accelerated Bachelor of Arts/Master of Arts provides students with the opportunity to sequentially receive an Anthropology Bachelor of Arts and a Master of Arts degree with a specialization in Sociocultural Anthropology in 5 years. Admission to the program follows departmentally-determined guidelines for admission, including minimum GPA, excusing GRE scores, application materials, and application due date.

## Anthropology Doctoral Programs

There are three tracks in the Ph.D. Program in Anthropology: Archaeology, Human Health and Biology, and Sociocultural and Linguistic Anthropology. There are specific additional required courses within each track. The tracks generally require 60 hours of coursework and 30 hours of dissertation research for a total of 90 credit hours.

The Ph.D. student's advisory committee will determine which courses, including core courses, may be used toward the 90 hours and will define the plan of study. Each doctoral student will complete a General Examination and dissertation defense.

Detailed information is available from the Graduate Liaison.

## Courses

### ANTH 1113 What Makes Us Human? Exploring Cultural and Biological Diversity 3 Credit Hours

An introduction to the anthropological way of thinking about culture, language, social organization, religion, gender, prehistory, the rise of civilization, evolution and fossil hominins. Anthropological perspectives on the roles culture and biology play in influencing modern and ancient diversity of human behavior will be explored. (F, Sp, Su) [III-SS].

### ANTH 1203 Language Across Cultures 3 Credit Hours

(Crosslisted with LING 1203) Theories of language family origins and their relationship to human migration; types of human languages; linguistic concept of genetic relatedness; writing systems development; non-Western sociolinguistic and usage phenomena; cultural and scientific importance of endangered languages; how languages become endangered; factors involved in preservation. This course may not count for major credit. (Sp) [IV-WDC].

### ANTH 1253 Folklore and Folklife 3 Credit Hours

Introduces the academic study of folklore and folklife by introducing four key concepts: Tradition, community, art and performance. Verbal folklore, material culture, performance genres and customary knowledge will be examined. Issues of cultural diversity and historical change will be addressed. Special emphasis will be placed on exploring traditional cultures in the United States and Europe. (F) [IV-AF].

### ANTH 1413 Great Discoveries in Archaeology 3 Credit Hours

Introduces students to the accomplishments of ancient civilizations around the world. A brief overview of archaeological methods and research and of the precursors of civilizations. Concentrates on major civilizations of the world including Mesopotamia, Europe, Egypt, sub-Saharan Africa, India, China, Southeast Asia, Mesoamerica, South America, and the North American Midwest. (F) [IV-WDC].

### ANTH 1503 Global Perspectives on Sexuality and Reproduction 3 Credit Hours

This course will examine human sexuality and reproductive behavior from an anthropological perspective. Guided by theory from evolutionary biology and medical anthropology, this course will examine biological and sociocultural facets of human sexuality, including the evolution and physiology of sex, primate and human reproductive biology, and the cross-cultural expression of sexual and reproductive behavior. (F, Sp)

### ANTH 1823 Religion in Everyday Life 3 Credit Hours

This course focuses on the variety of religious phenomena found throughout the world and the theoretical approaches anthropologists use to account for them. Using ethnographic studies of belief in practice, we will seek to understand the role that religions play in the human experience. (F, Sp) [IV-WDC].

### ANTH 1913 Plagues and People: Health and Disease in Human Society 3 Credit Hours

The study of the impact of diseases such as malaria, bubonic plague, and AIDS on human society, from their effects on populations to how they have influenced the course of history. Identification of social and cultural factors, conditions that influence and impede the spread of contagious diseases, ethical issues concerning the treatment of the sick, and policies designed to halt epidemics will be examined. The contemporary threat of biological weapons and the impact on local and national public health efforts in the U.S. will be discussed. (Irreg.) [III-SS].

### ANTH 2203 Global Cultural Diversity 3 Credit Hours

A survey of global cultures, introducing students to the diversity of human organization, behavior, and worldviews, including modes of livelihood, political organization, religious practices, gender systems, kinship structures, social inequality, and the effects of globalization. (F, Sp, Su) [IV-WDC].

**ANTH 2253 Human and Animal Interaction Across Cultures****3 Credit Hours**

Students will examine the varied ways we think, feel, and interact with animals across cultures, and moral quandaries/contradictions around animal treatment. Emphases include animals' roles; humans' ideas, attitudes, and emotions toward animals; and how these impact our behavior toward them. Our ultimate goal is to broaden notions of human-animal interaction and awaken curiosity about these frequently take-for-granted cross-species relationships. (Irreg.) [IV-WDC].

**ANTH 2303 General Linguistics****3 Credit Hours**

(Crosslisted with LING 2303) Humanistic and formal study of natural languages: how they are similar to and different from one another in their use of speech sounds, logical structures and mechanisms that integrate events, objects and speakers in spatio-temporal contexts. The relationship between language and culture; language acquisition and language change. (F, Su) [I-O].

**ANTH 2613 Native Peoples of North America****3 Credit Hours**

An introduction to the native societies and cultures north of Mexico from pre-Columbian times to the present. (Sp, Su) [IV-WDC].

**ANTH 2970 Special Topics/Seminar****1-3 Credit Hours**

Special Topics. 1 to 3 hours. May be repeated; Maximum credit nine hours. Special topics course for content not currently offered in regularly scheduled courses. May include library and/or laboratory research, and field projects. (Irreg.)

**ANTH 3011 Anthropology Cornerstone I: Introduction to the Major****1 Credit Hour**

Prerequisite: Anthropology major or minor. Recommended for students in their first year of the major. This provides an introduction to the Anthropology Major. Topics include: Introduction to the subfields of anthropology, introduction to the department, information on enhancement and hands-on research opportunities (field schools, internships, labwork, study abroad), and ethics. Emphasis on the opportunities within the department and on guiding students to relevant resources. (Sp)

**ANTH 3021 Anthropology Cornerstone II: Research and Writing****1 Credit Hour**

Prerequisite: Sophomore standing, enrollment in at least one ANTH upper-division elective, and the student is an Anthropology major or minor. Recommended when students start taking upper division Anthropology electives. This course provides a foundation in anthropological research and writing in order to develop student abilities as persuasive academic writers. Topics include: research literacy, crafting a written argument, citation and peer review, and critical analysis of published research. Emphasis is placed on developing students as advanced-level undergraduate researchers and persuasive writers. (Sp)

**ANTH 3031 Anthropology Cornerstone III: Professionalization****1 Credit Hour**

Prerequisite: Anthropology major or minor, and Senior standing, or Department Permission. Recommended for graduating seniors, OR juniors who are applying to postgraduate school in the next year (get Departmental permission to enroll). This course provides students with information about professionalizing their anthropology degree. Topics include: long-term goal setting, cultivating professional networks and faculty references, information about graduate school and non-academic employment, and generalized professional skills such as interviewing and public speaking. (F)

**ANTH 3063 Language and Culture****3 Credit Hours**

Prerequisite: sophomore standing. The relationships between language and the rest of culture, with emphasis on diachronic as well as synchronic problems. Such crucial issues as the limitation of language on thought and perception and language and conceptualization are also considered. (F, Sp) [IV-WDC].

**ANTH 3113 Principles of Archaeology****3 Credit Hours**

Prerequisite: sophomore standing or 3 credit hours in ANTH or concurrent enrollment in 3 credit hours of ANTH or permission of the instructor. To acquaint the beginning student with the discipline of archaeology as it is now practiced within the science of anthropology. No student may earn credit for both ANTH 2113 and ANTH 3113. (F, Sp) [III-SS].

**ANTH 3203 Introduction to Biological Anthropology****3 Credit Hours**

Prerequisite: Sophomore standing or 3 credit hours in ANTH or concurrent enrollment in 3 credit hours of ANTH or permission of the instructor. Examines human biology within an evolutionary context. Course content includes a history of evolutionary thought from before Darwin to present; basic genetics; primate biology and behavior; human evolution and the fossil record; human biological variation; and human adaptation. No student may earn credit for both ANTH 2503 and ANTH 3203. (F, Sp)

**ANTH 3243 Anthropological Approaches to Health, Illness and Healing****3 Credit Hours**

Prerequisite: Sophomore standing. An examination of illness, health, and healing processes in cross-cultural perspective within the framework of medical anthropology. Drawing on global examples, the course considers topics such as the body, biotechnologies, illness experience, health disparities, and the intersection of gender and health. (Irreg.) [IV-WDC].

**ANTH 3423 Anthropology of Religion****3 Credit Hours**

Prerequisite: Junior standing or 3 hours of ANTH. A consideration of the nature and role of religion in small-scale societies. Emphasis will be given to the relationship of the various anthropological approaches to religion with the intellectual history of anthropology as a discipline. (Irreg.) [IV-WDC].

**ANTH 3440 Mentored Research Experience****3 Credit Hours**

0 to 3 hours. Prerequisites: ENGL 1113 or equivalent, and permission of instructor. May be repeated; maximum credit 12 hours. For the inquisitive student to apply the scholarly processes of the discipline to a research or creative project under the mentorship of a faculty member. Student and instructor should complete an Undergraduate Research & Creative Projects (URCP) Mentoring Agreement and file it with the URCP office. Not for honors credit. (F, Sp, Su)

**ANTH 3453 Contemporary Native American Issues****3 Credit Hours**

Prerequisite: English 1213/Expo 1213 or junior standing. A survey of the social, political and economic issues of modern Native American groups. The relationship between native tribal cultures and American economic and government interests will be examined. (Irreg.) [IV-WDC].

**ANTH 3613 Community Archaeology****3 Credit Hours**

Prerequisite: Junior standing or permission of the instructor. Community Archaeology is an approach that partners archaeologists with members of communities impacted by their work, including but not limited to members of descendant and local communities. Students will learn to conduct "community-based participatory research" (CBPR) and will partner with a community of their choice to conduct original CBPR that benefits their partner. Service-learning credit is available. (Irreg.)

**ANTH 3783 The Anthropology of Slavery and Captivity 3 Credit Hours**

Prerequisite: junior standing or 3 hours of ANTH. Examines slavery from the anthropological and historical perspectives and specifically seeks to expand students' understanding of the experiences of slaves in Africa, North America, and in South Asia. The origins of slavery, how slavery in Africa and the Americas existed before and after colonization by Europeans, and issues of race, power, and resistance will be explored. (F, Sp) [IV-WDC].

**ANTH 3810 Internship in Linguistic Anthropology 1-6 Credit Hours**

Prerequisite: 1113, 2303 and six additional credit hours in Anthropology. May be repeated. Maximum credit six hours. Designed to provide training in linguistic anthropology. Internships are arranged on an individual basis with professional linguistic anthropologists or with professionals working in a setting in which cultural linguistic research can be performed. Students must meet criteria for acceptable performance and submit a final paper. (F, Sp, Su)

**ANTH 3833 Language and Power 3 Credit Hours**

Prerequisite: Junior Standing. Students examine the intersection of language and power from a broadly sociolinguistic perspective. There are many false beliefs about the nature of language. This course uses the tools of linguistic science to interrogate those beliefs in order to better understand language in society, uncover the origins of popular (mis)conceptions about language variation, and nurture an appreciation for global linguistic diversity. (Irreg.) [III-SS].

**ANTH 3853 Music, Language and Culture 3 Credit Hours**

Prerequisite: junior standing or permission of instructor. Explores the recent wave of literature on the common roots of language and music, covering everything from their foundations in social interaction to their biological expression and development in evolutionary terms. (Irreg.) [IV-WDC].

**ANTH 3873 Primate Evolution and Behavior 3 Credit Hours**

Prerequisite: ANTH 3203 or junior standing or permission of instructor. Course looks at primates, our closest living relatives, with particular emphasis on the evolution and ecology of primate behavior, and uses evolutionary theory as the underlying theoretical perspective. (Irreg.) [II-NS].

**ANTH 3893 Maya, Aztec and Inca: High Civilizations of Ancient America 3 Credit Hours**

Prerequisite: junior standing or 3 hours of ANTH. An archaeological and ethnological study of the pre-Spanish cultures of Mesoamerica and the Central Andes giving primary emphasis to the Maya of Yucatan, the Aztec of Mexico and the Inca of Peru. (F, Sp) [IV-WDC].

**ANTH 3910 Internship in Biological Anthropology 6 Credit Hours**

Prerequisite: ANTH 3203 and six additional credit hours in anthropology. May be repeated; maximum credit six hours. Designed to provide field and/or laboratory training in biological anthropology. Internships are arranged on an individual basis with professional biological anthropologists. Students must meet criteria for acceptable performance and submit a final paper. (Sp, Su)

**ANTH 3920 Internship in Museum Anthropology 1-6 Credit Hours**

Prerequisite: junior standing or 6 hours of ANTH. May be repeated; maximum credit six hours. Designed to provide hands-on training in anthropological museum work. Internships are arranged on an individual basis with professional museum anthropologists or with professionals working in a museum in which anthropology-oriented museum work is undertaken. Students must meet criteria for acceptable performance and submit a final report. (F, Sp, Su)

**ANTH 3930 Fieldwork in Archaeology 1-8 Credit Hours**

1 to 8 hours. Prerequisite: ANTH 3113 or sophomore standing or permission of instructor. May be repeated; maximum credit eight hours. Designed to teach the student field methods in archaeology through actual participation in a field program using a combination of lectures, lab, discussion, and/or research. The subject matter depends upon the specific summer session and varies from year to year. The course is given during the summer session and the length of the class will vary with the project. (Su)

**ANTH 3933 Archaeology Lab Practicum 3 Credit Hours**

Prerequisite: ANTH 3113 or sophomore standing or permission of instructor. This course offers students hands-on experience working with real archaeological collections in a lab setting and is typically paired with a field school. Students will learn to accession, analyze, and interpret artifacts and records from an archaeological field project. (Su)

**ANTH 3940 Internship in Archaeology 1-6 Credit Hours**

Prerequisite: ANTH 3113. May be repeated; maximum credit six hours. Designed to provide advanced archaeological field and/or laboratory training for students who already have some archaeological field and/or laboratory experience. Internships are arranged on an individual basis with professional archaeologists. Students must meet criteria for acceptable performance and submit a final report. (F, Sp, Su)

**ANTH 3950 Internship in Cultural Anthropology 1-6 Credit Hours**

Prerequisite: Six credit hours in cultural anthropology. May be repeated; maximum credit six hours. Designed to provide field training in cultural anthropology. Internships are arranged on an individual basis with professional cultural anthropologists or with professionals working in a setting in which cultural anthropology research can be performed. Students must meet criteria for acceptable performance and submit a final report. (F, Sp, Su)

**ANTH 3953 Proseminar in Anthropology 3 Credit Hours**

Prerequisite: junior standing or 3 hours of ANTH. May be repeated; maximum credit six hours. Topics will vary and are intended to acquaint undergraduate majors with subdisciplines through specialized study involving anthropological theory, methodology, the preparation, development and writing of reports. (F, Sp)

**ANTH 3960 Honors Reading 1-3 Credit Hours**

1 to 3 hours. Prerequisite: admission to Honors Program. May be repeated; maximum credit six hours. Honors Reading will provide students with the opportunity to develop an appropriate body of reading materials on topics not covered in detail in routine coursework. Students will be obliged to assume the primary initiative in selecting the topic, compiling the bibliography and completing the reading, and will report their progress in weekly sessions to their instructor. Credit will be given in this course only after an intensive oral examination. (F, Sp)

**ANTH 3970 Honors Seminar 1-3 Credit Hours**

1 to 3 hours. Prerequisite: admission to Honors Program. May be repeated; maximum credit six hours. The topics addressed in this course will cover highly circumscribed areas of anthropological inquiry which are intensively investigated during the course of the semester. Originality of research and approach will be required and each student will be expected to contribute to the proceedings as a relatively mature scholar. (Irreg.)

**ANTH 3980 Honors Research 1-3 Credit Hours**

1 to 3 hours. Prerequisite: admission to Honors Program. May be repeated; maximum credit six hours. Provides an opportunity for the gifted Honors candidate to work at a special project under the guidance of a professor in the student's major department. (F, Sp)



- ANTH 3990 Independent Study 1-3 Credit Hours**  
1 to 3 hours. Prerequisite: permission of instructor and junior standing. May be repeated once with change of content. Independent study may be arranged to study a subject not available through regular course offerings. (F, Sp, Su)
- ANTH 4013 Forensic Anthropology 3 Credit Hours**  
(Slashlisted with ANTH 5013) Prerequisite: Junior standing or 3 hours of ANTH credit. In this course, we will explore how we can analyze human skeletal remains, material culture, and find contexts using cutting-edge forensic anthropological and archaeological methods and theories. We will learn how to reconstruct a biological profile, manner of death, pathological conditions, and trauma. We also will study mass disaster responses, burned bodies, migration, human rights violations, and genocides, among others. No student may earn credit for both 4013 and 5013. (Irreg.)
- ANTH 4023 Museum Anthropology 3 Credit Hours**  
Prerequisite: Junior standing or 3 hours of ANTH. This course takes a critical approach to examining the intertwined history of museums and anthropological practice. We pay special attention to the ethical and moral considerations endemic to museum work. The course also covers basic principles of collections management, acquisitions, and exhibition. The course seeks to familiarize students with professional career paths for anthropological work in museums. (Sp)
- ANTH 4053 Morphology 3 Credit Hours**  
(Slashlisted with ANTH 5053; Crosslisted with LING 4053) Prerequisite: 3053 and 3353. Introduces and develops theories and concepts of morphology including word formation, derivation, inflection, non-concatenative morphs, covert categories, prosodic phenomena, morphosyntactic categories and clitics. Data from non-Western languages will be prominent. No student may earn credit for both 4053 and 5053. (Irreg.)
- ANTH 4063 Language Contact, Loss, and Revitalization 3 Credit Hours**  
Prerequisite: 2303 and junior standing. Covers the linguistic, social and cultural factors involved in contact-induced language change and language shift, and on the main trends and literature in revitalization and maintenance of endangered languages. Students gain experience in practical applications of language revitalization, focusing on languages of the Americas. No student may earn credit for both 4063 and 5063. (Irreg.)
- ANTH 4073 Anthropology of Jews and Jewishness 3 Credit Hours**  
Prerequisite: junior standing or 3 hours of ANTH. Explores major anthropological issues through the lens of ethnography conducted in Jewish communities around the world. The particular combinations of race, religion, ethnicity, identity, and gender as they are understood and expressed by Jews cross-culturally challenge our understanding of continuity and change in human societies. (Irreg.) [IV-WDC]
- ANTH 4093 Bodies and Materialities 3 Credit Hours**  
(Slashlisted with ANTH 5093) Prerequisite: Junior standing or 3 hours of ANTH. This course will examine the body and material culture as a focus for an anthropological investigation into past populations. To acquaint ourselves with: a) the historical background to contemporary theories on materiality and embodiment, and b) critical evaluation of application of these theories to the archaeological record, and their potential and limitations. No student may earn credit for both 4093 and 5093. (Irreg.)
- ANTH 4113 Anthropology Capstone 3 Credit Hours**  
Prerequisite: ANTH 2203 or ANTH 2303 or ANTH 3113 or ANTH 3203, and Junior standing. Extensive research in anthropological sources relating to a special problem or topic selected by the instructor. Emphasis will be on synthesis of material presented in the course with previous material learned in Anthropology courses for the individual preparation of research papers. Content varies by section. (Irreg.) [V]
- ANTH 4163 The Study of Material Culture 3 Credit Hours**  
(Slashlisted with ANTH 5163) Prerequisite: junior standing or 3 hours of ANTH. Focuses on the study of the things people make and the broader social contexts in which objects are used, circulated, made meaningful, and consumed. Methods and theories developed in geography, folklore, cultural anthropology, archeology, and related social sciences will be examined. No student may earn credit for both 4163 and 5163. (F)
- ANTH 4223 The Anthropology of Childhood 3 Credit Hours**  
Prerequisite: English 1213/Expository Writing 1213. Explores global and deep historical perspectives on childhood, using methods from cultural anthropology. Specific attention is paid to beliefs and practices regarding reproduction and childbirth, infancy and toddlerhood, learning and school, adolescence and sexuality, and early adulthood and parenting. Course materials will emphasize understanding the role of social and cultural context in shaping the experiences of children and families. (Irreg.) [IV-WDC]
- ANTH 4253 The Anthropology of Communities 3 Credit Hours**  
(Slashlisted with ANTH 5253) Prerequisite: junior standing or 3 hours of ANTH. Designed to introduce students to the community in applying anthropological field techniques and theory. While gaining training in method and theory in class, students will be given assignments to execute in community settings. Particular emphasis will be placed on ethnicity, gender and seniority as ethnological parameters. No student may earn credit for both 4253 and 5253. (Irreg.)
- ANTH 4283 Curriculum & Teaching Materials Development for Endangered Languages 3 Credit Hours**  
Prerequisite: ANTH/LING 2303 and junior standing. Provides tools to create maximally useful teaching and learning materials for under-studied languages. Focuses on teaching methods that emphasize language for actual day-to-day communication and language curricula that is culturally situated. (Irreg.)
- ANTH 4303 Women and Development in Africa 3 Credit Hours**  
(Slashlisted with ANTH 5303) Prerequisite: junior standing or 3 hours of ANTH. Examines women's involvement in economic development in Africa. Some consideration will be given to family structure and social stratification, as well as women's participation in the social, political and economic spheres. Avenues for viable social change will also be considered. No student may earn credit for both 4303 and 5303. (Irreg.) [IV-WDC]
- ANTH 4323 The Anthropology of Aging 3 Credit Hours**  
(Slashlisted with ANTH 5323) Prerequisite: English 1213/Expository Writing 1213. Examines the process and experience of aging as it relates to culture, and what it means to get older in a variety of cultural contexts, including the United States. Special attention will be devoted to cultural ideas about aging, the roles of older people, illness, caregiving, dying, and what it means to age well in a variety of cultures. No student may earn credit for both 4323 and 5323. (Irreg.) [IV-WDC]

**ANTH 4333 Archaeologies of Movement and Migration in North America 3 Credit Hours**

Prerequisite: Junior standing or 3 hours of ANTH. This course will draw from the work of archaeologists to explore the long-term histories of human migration and movement in North America. We will investigate why movement has been so critical for our ancestors, the different types of movement, why people migrate, and consider the history of voluntary and forced migrations in our continent's history. (Irreg.) [IV-WDC].

**ANTH 4423 Introduction to Population Genetics 3 Credit Hours**

(Slashlisted with ANTH 5423) Prerequisite: ANTH 3203 or 3 hours of BIOL. Population genetics is a classic course in biological anthropology sciences, and studies the fundamental forces that cause genetic change within and between populations. No student may earn credit for both 4423 and 5423. (Irreg.)

**ANTH 4433 Ethnographic Writing 3 Credit Hours**

(Slashlisted with ANTH 5433) Prerequisite: Junior standing or 3 hours of ANTH. This course is an immersion in creative ethnographic writing. It teaches students how to gather original ethnographic data and to translate their findings into an insightful, artfully written study. No student may earn credit for both 4433 and 5433. (Irreg.)

**ANTH 4443 Visual Anthropology 3 Credit Hours**

Prerequisite: junior standing or 3 hours of ANTH. Explores the historical and contemporary use of media to represent culture, and examines the changes in styles of ethnographic film from direct cinema and observational cinema to reflexivity, personal cinema, indigenous media, and collaboration between ethnographic filmmaker and film subject. (Irreg.) [IV-WDC].

**ANTH 4463 Peopling of the New World 3 Credit Hours**

(Slashlisted with 5463) Prerequisite: ANTH 1413 or ANTH 3113 or permission of instructor. Introduces the dynamic domain of the earliest human colonization of the Americas. Focuses on such key "peopling" debates as the geographic origins of First Americans; when people first arrived in the New World; and if and how ancient human skeletal remains should be studied. No student may earn credit for both 4463 and 5463. (Irreg.)

**ANTH 4513 Applying Anthropology to Contemporary Social Problems 3 Credit Hours**

(Slashlisted with ANTH 5513) Prerequisite: ANTH 2203 or approval of instructor. Explores the application of anthropological knowledge and practice to contemporary societal challenges. How anthropological concepts, methods, and insights can be used to understand and solve problems. (Irreg.) No student may earn credit for both 4513 and 5513. (Irreg.)

**ANTH 4593 Anthropology of Human Reproduction 3 Credit Hours**

Prerequisite: ANTH 3203 or junior standing. Examines the major features of human fertility and reproduction, exploring the interactions between physiology, ecology, and behavior. The course applies an anthropological perspective to such issues as cross-cultural patterns of fertility, the timing and probability of conception, age at first and last reproduction, and male reproductive physiology. (Irreg.) [II-NS].

**ANTH 4623 Approaches to Cross-Cultural Human Problems 3 Credit Hours**

Prerequisite: junior standing or 3 hours of ANTH. Introduces students to the complex problems of contemporary global-scale cultures and helps them better understand their place on this global arena. This course will look at specific international issues or problems, and relate them to processes occurring in many parts of the world. (Irreg.) [IV-WDC].

**ANTH 4643 Psychiatric Anthropology 3 Credit Hours**

(Slashlisted with 5643) Prerequisite: junior standing or 3 hours of ANTH. Explores historical and contemporary thinking about culture and mental illness, and examines classic formulations of the relationship between anthropology and psychiatry. No student may earn credit for both 4643 and 5643. (Irreg.)

**ANTH 4713 Statistical Concepts in Anthropology 3 Credit Hours**

Prerequisite: junior standing or 3 hours of ANTH. An introduction to anthropological statistics. Emphasis will be placed on anthropological research design and analysis of anthropological data. (Irreg.)

**ANTH 4723 Gender and Health 3 Credit Hours**

Prerequisite: junior standing or 3 hours of ANTH. Provides an overview of the complex scientific and cultural interface between sex, gender, and health. Topics covered include gender identity and biological sex, various life cycles issues such as birth, sexual maturity, reproduction, and post-reproductive years. No student may earn credit for both 4723 and 5723. (Irreg.)

**ANTH 4733 Bioarchaeology of Death & Burials 3 Credit Hours**

(Slashlisted with 5733) Prerequisite: Junior standing or 3 hours of ANTH. The dead can tell us many secrets if we know how to "listen" to their stories. We will explore the social significance of death, burial and commemoration among diverse groups around the world. Using cutting edge archaeological methods and theories, we will work to understand how death is materialized in the archaeological record. No student may earn credit for both 4733 and 5733. (F, Sp)

**ANTH 4753 Body, Culture, Power: Anthropologies of Flesh 3 Credit Hours**

(Slashlisted with ANTH 5753) Prerequisite: Junior standing or 3 hours of ANTH. The body has come to occupy a central place in anthropological inquiry. This course looks at the body from different theoretical perspectives, offering a survey of recent scholarship on embodiment and biopower. We explore how the body is a medium for experience, and consider regulation of the "body politic" through immigration policy, reproductive governance, fertility control, and technological advancement. No student may earn credit for both 4753 and 5753. (Irreg.)

**ANTH 4783 Landscape Archaeology 3 Credit Hours**

Prerequisite: junior standing or 3 hours of ANTH. Introduces the method and theory of landscape archaeology, which is the study of how humans experience, modify, and respond to their natural and social environments. Archaeological and contemporary case studies will be examined using methods like environmental reconstruction, geoarchaeology, remote sensing, and GIS, to examine human-natural systems, resilience and vulnerability, sacred landscapes, monumentality, and mobility. (Irreg.) [IV-WDC].

**ANTH 4813 Archaeology of North America 3 Credit Hours**

(Slashlisted with ANTH 5813) Prerequisite: junior standing or 3 hours of ANTH. A course in the prehistory of the American Indian. Study of the prehistory of North America north of Mexico. Consideration of the various archeological areas of the continent in terms of the prehistoric sequence of events from the earliest times up to European contact. No student may earn credit for both 4813 and 5813. (Irreg.) [IV-WDC].

- ANTH 4823 Medical Anthropology 3 Credit Hours**  
(Slashlisted with ANTH 5823) Prerequisite: junior standing or permission of instructor. An introduction to the field of medical anthropology, the subfield of anthropology that focuses on the interaction of culture and biology in the areas of health, medicine and disease. Medical anthropology offers a unique perspective on how people cope with disease and how medical systems are constructed. Includes theoretical and topical overviews of the field. No student may earn credit for both 4823 and 5823. (F)
- ANTH 4833 Archaeology of the Great Plains 3 Credit Hours**  
Prerequisite: junior standing or 3 hours of ANTH. A detailed survey of the archaeological remains from the Great Plains from the earliest occupation of the area until the reservation period. (Irreg.)
- ANTH 4843 Cross-Cultural Study of Sex, Gender and Sexuality 3 Credit Hours**  
(Slashlisted with ANTH 5843) Prerequisite: junior standing or 3 hours of ANTH. A consideration of ethnographic material that challenges understandings of the relationships among sex, gender, and sexuality. Topics include language, socialization, segregation and inequality, gender variance and "third gender" categories, sexual practices and identities, and transsexual and transgender phenomena. No student may earn credit for both 4843 and 5843. (Irreg.) [IV-WDC].
- ANTH 4853 Archaeology of the Greater Southwest 3 Credit Hours**  
Prerequisite: junior standing or 3 hours of ANTH. A detailed survey of the prehistoric sequence in the American Southwest and northwestern Mexico from earliest times up to the time of European contact. (Irreg.)
- ANTH 4863 Archaeology of the Southeast 3 Credit Hours**  
(Slashlisted with ANTH 5863) Prerequisite: junior standing or 3 hours of ANTH. A study of the prehistoric and early historic Native American culture histories. Some attention will be given to historic African and European cultures in the Southeast. Emphasis will be placed on long-term social change, pan-regional trends and colonial transformations. No student may earn credit for both 4863 and 5863. (Irreg.)
- ANTH 4883 Dates, Compositions, and Ancestors: Scientific Applications in Archaeology 3 Credit Hours**  
(Slashlisted with ANTH 5883) Prerequisite: Junior standing or 3 hours of ANTH. Provides an overview of physical science applications in archaeological research. Topics include: dating objects, determining where an object was made, inferring the use of artifacts, and reconstructing genetic relationships between groups. Emphasis is placed on both how these techniques work and how they can be appropriately utilized to understand prehistoric social organization. No student may earn credit for both 4883 and 5883. (Irreg.)
- ANTH 4903 Race and Ethnicity 3 Credit Hours**  
Prerequisite: junior standing or 3 hours of ANTH. Introduces a broad spectrum of issues, concepts and methods in the anthropology of race and ethnicity. The goal is to teach students to think, read and write critically about race and ethnicity from a cross-cultural perspective, a strategy that encourages better understanding of the various forms of structural oppression that structure everyday lives. (Irreg.) [IV-WC].
- ANTH 4930 Advanced Fieldwork in Anthropology 1-8 Credit Hours**  
1 to 8 hours. Prerequisite: Permission of instructor or advisor and ANTH 3930 or equivalent experience; May be repeated; maximum credit eight hours. Designed to teach advanced field methods in archaeology, ethnology or linguistics through participation in a field program using lectures, lab, discussion, and/or research. Involves supervision of other students and advanced responsibilities. Subject matter depends upon the specific summer session and varies from year to year. The course is given during the summer session for a period of eight weeks. (Su)
- ANTH 4943 Human Osteology and Paleopathology 3 Credit Hours**  
Prerequisite: ANTH 3203 or permission of instructor. Allows the student to develop a basic familiarity with human skeletal remains, standard anatomical terminology, and methods and techniques of data collection. In turn, these osteological skills will provide a means to explore questions of human adaptability, variation, evolution, patterns of health and disease in prehistory, and the applicability of these findings to contemporary problems. (Irreg.)
- ANTH 4953 Special Topics in Anthropology 3 Credit Hours**  
Prerequisite: Junior standing or 3 hours of ANTH or permission of the instructor. May be repeated with change of content; maximum credit twelve hours. Topics will vary and are intended to acquaint the advanced anthropology major with subdisciplines through specialized study involving anthropological theory, methodology, the preparation, development and writing of reports. (Irreg.)
- ANTH 4960 Directed Readings 1-4 Credit Hours**  
1 to 4 hours. Prerequisite: good standing in University; permission of instructor and dean. May be repeated; maximum credit four hours. Designed for upper-division students who need opportunity to study a specific problem in greater depth than formal course content permits. (Irreg.)
- ANTH 4970 Special Topics/Seminar 1-3 Credit Hours**  
1 to 3 hours. Prerequisite: Senior standing or permission of instructor. May be repeated; maximum credit nine hours. Special topics or seminar course for content not currently offered in regularly scheduled courses. May include library and/or laboratory research and field projects. (Irreg.)
- ANTH 4973 Introduction to Faunal Analysis 3 Credit Hours**  
(Slashlisted with ANTH 5973) Prerequisite: ANTH 3113. An introductory-level look at animal bone analysis as performed by archaeologists and zooarchaeologists. The bones of birds, fish, reptiles, amphibians, and mammals, as well as mollusk shell, are discussed under the topics of taxonomy, taphonomy, age and sex determination, morphometrics, seasonality, and specialized techniques. No student may earn credit for both 4973 and 5973. (Irreg.)
- ANTH 4990 Independent Study 1-3 Credit Hours**  
1 to 3 hours. Prerequisite: permission of instructor and junior standing. May be repeated; maximum credit six hours. Contracted independent study for topic not currently offered in regularly scheduled courses. Independent study may include library and/or laboratory research and field projects. (Irreg.)
- ANTH 4993 Reconstruction of Life from the Skeleton 3 Credit Hours**  
(Slashlisted with ANTH 5993) Prerequisite: Junior standing or 3 hours of ANTH. Bioarchaeology is the study of human skeletal remains. This includes a myriad of interconnected phenomena including mortuary contexts, paleopathology, and assessing human variation and adaptation. It also encompasses scientific approaches and applications of social theory, and ethical issues. Students will develop a historical perspective on bioarchaeology. Emphases also are placed on recent discoveries, new interpretations and theoretical approaches. No student may earn credit for both 4993 and 5993. (Irreg.)
- ANTH 5001 Professionalization in Anthropology 1 Credit Hour**  
Prerequisite: graduate standing. Prepares students for graduate school and careers in Anthropology. Topics covered include publishing, grant writing, professional conduct, expectations in graduate school, and more. (F)

**ANTH 5013 Forensic Anthropology****3 Credit Hours**

(Slashlisted with ANTH 4013) Prerequisite: Graduate standing. In this course, we will explore how we can analyze human skeletal remains, material culture, and find contexts using cutting-edge forensic anthropological and archaeological methods and theories. We will learn how to reconstruct a biological profile, manner of death, pathological conditions, and trauma. We also will study mass disaster responses, burned bodies, migration, human rights violations, and genocides, among others. No student may earn credit for both 4013 and 5013. (Irreg.)

**ANTH 5053 Morphology****3 Credit Hours**

(Slashlisted with ANTH 4053) Prerequisite: Graduate standing. Introduces and develops theories and concepts of morphology including word formation, derivation, inflection, non-concatenative morphs, covert categories, prosodic phenomena, morphosyntactic categories, and clitics. Data from non-Western languages will be prominent. No student may earn credit for both 4053 and 5053. (Irreg.)

**ANTH 5063 Language Contact, Loss, and Revitalization****3 Credit Hours**

Prerequisite: 2303 and graduate standing. Covers the linguistic, social and cultural factors involved in contact-induced language change and language shift, and on the main trends and literature in revitalization and maintenance of endangered languages. Students gain experience in practical applications of language revitalization, focusing on languages of the Americas. No student may earn credit for both 4063 and 5063. (Irreg.)

**ANTH 5083 Quantitative Methods in Anthropology****3 Credit Hours**

Prerequisite; graduate standing. Introduces students to the basics of quantitative analysis in the field of anthropology. Topics include parametric and non-parametric measurements of significance and association, multivariate techniques, and concepts useful to anthropologists such as spatial analysis and sampling. (Irreg.)

**ANTH 5093 Bodies and Materialities****3 Credit Hours**

(Slashlisted with 4093) Prerequisite: Graduate standing. This course will examine the body and material culture as a focus for an anthropological investigation into past populations. The course goals are to acquaint ourselves with the historical background to contemporary theories on materiality and embodiment, and critically evaluate the application of these theories to the archaeological record and their potentials and limitations. No student may earn credit for both 4093 and 5093. (Irreg.)

**ANTH 5123 Contemporary Culture Theory****3 Credit Hours**

Prerequisite: ANTH 5223. Introduces students to different unit and levels of sociocultural analysis. Students will be required to address a series of research problems as a means of understanding sociocultural analysis. (Sp)

**ANTH 5153 Ethnography of Communication****3 Credit Hours**

Prerequisite: graduate standing. This course focuses on language use in larger discourse and cultural contexts and how language is used to conduct the social life and the dynamics of culture. Topics include topic and focus, deixis, reported speech, speaking styles, strategies, and genres, and language and ethnicity. (F)

**ANTH 5163 The Study of Material Culture****3 Credit Hours**

(Slashlisted with ANTH 4163) Prerequisite: graduate standing. Focuses on the study of the things people make and the broader social contexts in which objects are used, circulated, made meaningful, and consumed. Methods and theories developed in the fields of geography, folklore, cultural anthropology, archaeology, and related social sciences will be examined. No student may earn credit for both 4163 and 5163. (F)

**ANTH 5183 Contemporary Native American Ethnography****3 Credit Hours**

Prerequisite: graduate standing. Examines the impact of changes in the relationship between anthropologists and Native communities and the possibilities for an improved collaborative relationship between anthropologists and First Nations communities in the U.S. and Canada. Through readings, class discussion, and media we examine the ways in which Native people maintain cultural identity and sovereignty in response to ever-changing social conditions of life in the 21st century. (Irreg.)

**ANTH 5203 Hunter-Gatherers****3 Credit Hours**

Prerequisite: graduate standing. Considers the social, economic, ecological, and historical variation in hunter-gatherer societies. The history and theory of hunter-gatherer studies will be explored. Ethnographic and archaeological case studies will be used to examine settlement and mobility practices, architecture, subsistence, social organization, interaction, technology, and cosmology. (Irreg.)

**ANTH 5213 Ethnographic Methods****3 Credit Hours**

Prerequisite: graduate standing. Survey of ethnographic methods in anthropological research, with weekly fieldwork assignments and writing exercises. First half of class devoted to current theoretical debates, including the post-modern controversy and literary issues in classic ethnography. Second half of class devoted to hands-on research, including participant-observation, interviews, field notes, databases, and linguistic elicitation. (Irreg.)

**ANTH 5223 Foundations of Social Thought****3 Credit Hours**

Prerequisite: Graduate standing; majors only or permission of instructor. Survey of anthropological theorists and theories of culture (evolutionary, functional, cognitive, ecological, structural, symbolic, etc.) and their impact on research methods in each of the four fields of anthropology and related disciplines. Emphasis will be given to a discussion of primary texts written by the major theorists. (F)

**ANTH 5253 The Anthropology of Communities****3 Credit Hours**

(Slashlisted with ANTH 4253) Prerequisite: graduate standing. Designed to introduce students to the community in applying anthropological field techniques and theory. While gaining training in method and theory in class, students will be given assignments to execute in community settings. Particular emphasis will be placed on ethnicity, gender and seniority as ethnological parameters. No student may earn credit for both 4253 and 5253. (Irreg.)

**ANTH 5273 Topics in Social Anthropology****3 Credit Hours**

May be repeated; maximum credit twelve hours. Topics vary. (F, Sp)

**ANTH 5293 Origins of Complex Society****3 Credit Hours**

Prerequisite: graduate standing. Examines the origins and development of complex society and the institutionalization of social inequalities. Complexity is examined along a changing scale of sociopolitical organization, from small "egalitarian" societies to middle-range "chiefdoms" to large archaic states, using both archaeological and ethnographic examples. (Sp)

**ANTH 5303 Women and Development in Africa****3 Credit Hours**

(Slashlisted with ANTH 4303) Prerequisite: graduate-level social science course. Examines women's involvement in economic development in Africa. Some consideration will be given to family structure and social stratification, as well as women's participation in the social, political and economic spheres. Avenues for viable social change will also be considered. No student may earn credit for both 4303 and 5303. (Irreg.)



- ANTH 5323 The Anthropology of Aging 3 Credit Hours**  
(Slashlisted with ANTH 4323) Prerequisite: ANTH 5223 and graduate standing. Examines the process and experience of aging as it relates to culture, and what it means to get older in a variety of cultural contexts, including the United States. Special attention will be devoted to cultural ideas about aging, the roles of older people, illness, caregiving, dying, and what it means to age well in a variety of cultures. No student may earn credit for both 4323 and 5323. (Irreg.)
- ANTH 5363 Linguistic Anthropology 3 Credit Hours**  
Prerequisite: graduate standing in Anthropology or permission of instructor. Course covers the history of theory in linguistic anthropology, starting with the early work of Boas, Sapir, and Whorf, and continuing with the writings of Levi-Strauss, Hymes, Basso, Silverstein, Bakhtin, and Hill. Surveys contemporary trends in discourse analysis, sociolinguistics and cognitive linguistics. Course is a required core course for anthropology graduate students. (F, Sp)
- ANTH 5413 Compliance Archaeology 3 Credit Hours**  
Prerequisite: graduate standing, permission of instructor. Focus is on the articulation of graduate academic training in archaeology with current federal rules and regulations, and educational outreach concerning archaeological research and goals. Emphasis is on advanced training in the preservation and management of archaeological resources. (Irreg.)
- ANTH 5423 Introduction to Population Genetics 3 Credit Hours**  
(Slashlisted with ANTH 4423) Prerequisite: graduate standing. Population genetics is a classic course in biological anthropology sciences, and studies the fundamental forces that cause genetic change within and between populations. No student may earn credit for both 4423 and 5423. (Irreg.)
- ANTH 5433 Ethnographic Writing 3 Credit Hours**  
(Slashlisted with ANTH 4433) Prerequisite: Graduate standing. This course is an immersion in creative ethnographic writing. It teaches students how to gather original ethnographic data and to translate their findings into an insightful, artfully written study. No student may earn credit for both 4433 and 5433. (Irreg.)
- ANTH 5463 Peopling of the New World 3 Credit Hours**  
(Slashlisted with ANTH 4463) Prerequisite: graduate standing. Introduces the dynamic domain of the earliest human colonization of the Americas. Focuses on such key "peopling" debates as the geographic origins of First Americans; when people first arrived in the New World; and if and how ancient human skeletal remains should be studied. No student may earn credit for both 4463 and 5463. (Irreg.)
- ANTH 5513 Applying Anthropology to Contemporary Social Problems 3 Credit Hours**  
(Slashlisted with ANTH 4513) Prerequisite: Graduate standing in Anthropology or instructor approval. Explores the application of anthropological knowledge and practice to contemporary societal challenges. How anthropological concepts, methods, and insights can be used to understand and solve problems. (Irreg.) No student may earn credit for both 4513 and 5513. (Irreg.)
- ANTH 5543 Research Design 3 Credit Hours**  
Prerequisite: graduate standing and 5223. Studies ethnographic research methods and design. An overview of current practices and theoretical disputes, followed by group discussion of individual class members' unique research design problem. (Irreg.)
- ANTH 5593 Spatial Methods and Technologies in Anthropology 3 Credit Hours**  
Prerequisite: graduate standing. Introduces the theory and techniques of GIS, remote sensing, mapping, and GPS as it relates to anthropological fieldwork. The emphasis will be on topics related to and management of spatial data that is aimed specifically at the archaeologist or cultural anthropologist expecting to use GIS in the course of their research or applied work. (Irreg.)
- ANTH 5643 Psychiatric Anthropology 3 Credit Hours**  
(Slashlisted with ANTH 4643) Prerequisite: ANTH 5223 and graduate standing. Explores historical and contemporary thinking about culture and mental illness, and examines classic formulations of the relationship between anthropology and psychiatry. No student may earn credit for both 4643 and 5643. (Irreg.)
- ANTH 5733 Bioarchaeology of Death & Burials 3 Credit Hours**  
(Slashlisted with 4733) Prerequisite: Graduate standing. The dead can tell us many secrets if we know how to "listen" to their stories. We will explore the social significance of death, burial, and commemoration among diverse groups around the world. Using cutting edge archaeological methods and theories, we will work to understand how death is materialized in the archaeological record. No student may earn credit for both 4733 and 5733. (F, Sp)
- ANTH 5753 Body, Culture, Power: Anthropologies of Flesh 3 Credit Hours**  
(Slashlisted with ANTH 4753) Prerequisite: Graduate standing. The body has come to occupy a central place in anthropological inquiry. This course looks at the body from different theoretical perspectives, offering a survey of recent scholarship on embodiment and biopower. We explore how the body is a medium for experience and consider regulation of the "body politic" through immigration policy, reproductive governance, fertility control, and technological advancement. No student may earn credit for both 4753 and 5753. (Irreg.)
- ANTH 5783 Ceramics in Archaeology 3 Credit Hours**  
Prerequisite: graduate standing. The theoretical frameworks surrounding the analysis of ceramics in archaeology are discussed. Topics considered may include analytic methods, origins, mobility and sedentism, function, production, gender, specialization, distribution, style, ethnicity, household size, ideology, and social identity. (Irreg.)
- ANTH 5803 Theories of Identity 3 Credit Hours**  
Prerequisite: 5223 and graduate standing. Considers the relationship between ethnicity and other social categories on processes such as race, peoplehood, culture, tradition, heritage, nationality, religion, gender, and class. (Sp)
- ANTH 5813 Archaeology of North America 3 Credit Hours**  
(Slashlisted with ANTH 4813) Prerequisite: graduate standing. A course in the prehistory of the American Indian. Study of the prehistory of North America north of Mexico. Consideration of the various archeological areas of the continent in terms of the prehistoric sequence of events from the earliest times up to European contact. No student may earn credit for both 4813 and 5813. (Irreg.)
- ANTH 5823 Medical Anthropology 3 Credit Hours**  
(Slashlisted with ANTH 4823) Prerequisite: graduate standing and permission of instructor. An introduction to the field of medical anthropology, the subfield of anthropology that focuses on the interaction of culture and biology in the areas of health, medicine and disease. Medical anthropology offers a unique perspective on how people cope with disease and how medical systems are constructed. Includes theoretical and topical overviews of the field. No student may earn credit for both 4823 and 5823. (F)

**ANTH 5843 Cross-Cultural Study of Sex, Gender and Sexuality 3 Credit Hours**

(Slashlisted with ANTH 4843) Prerequisite: graduate standing. A consideration of ethnographic material that challenges understandings of the relationships among sex, gender, and sexuality. Topics include language, socialization, segregation and inequality, gender variance and "third gender" categories, sexual practices and identities, and transsexual and transgender phenomena. No student may earn credit for both 4843 and 5843. (Irreg.)

**ANTH 5863 Archaeology of the Southeast 3 Credit Hours**

(Slashlisted with ANTH 4863) Prerequisite: graduate standing. A study of the pre-contact and early post-contact Native American culture histories. Some attention will be given to historic African and European cultures in the Southeast. Emphasis will be placed on long-term social change, pan-regional trends and colonial transformations. No student may earn credit for both 4863 and 5863. (Sp)

**ANTH 5883 Dates, Compositions, and Ancestors: Scientific Applications in Archaeology 3 Credit Hours**

(Slashlisted with ANTH 4883) Prerequisite: graduate standing. Provides an overview of physical science applications in archaeological research. Topics include: dating objects, determining where an object was made, inferring the use of artifacts, and reconstructing genetic relationships between groups. Emphasis is placed on both how these techniques work and how they can be appropriately utilized to understand prehistoric social organization. No student may earn credit for both 4883 and 5883. (Irreg.)

**ANTH 5893 Topics in Archaeology 3 Credit Hours**

May be repeated; maximum credit 12 hours. Topics will vary. Laboratory (F, Sp)

**ANTH 5913 Topics in Biological Anthropology 3 Credit Hours**

Prerequisite: graduate standing. May be repeated with change of topic; maximum credit 12 hours. An opportunity for a seminar of interest in biological anthropology. (F, Sp)

**ANTH 5923 Lithic Technology and Analysis 3 Credit Hours**

Prerequisite: graduate standing in Anthropology or permission of instructor. Instructs students in flint knapping, raw material properties, chipped stone analysis, and the application of analytical approaches to archaeological research problems. (Irreg.)

**ANTH 5960 Directed Readings 1-3 Credit Hours**

1 to 3 hours. Prerequisite: graduate standing and permission of department. May be repeated; maximum credit twelve hours. Directed readings and/or literature reviews under the direction of a faculty member. (F, Sp, Su)

**ANTH 5963 Writing for Anthropologists 3 Credit Hours**

Prerequisite: graduate standing in Anthropology. Teaches students to be better and more efficient anthropological writers. Topics range from pragmatic approaches to increasing productivity; to understanding the peer-reviewed process; to the nuts and bolts of writing an effective research paper, literature review, and grant proposal. (Irreg.)

**ANTH 5970 Special Topics/Seminar 1-3 Credit Hours**

1 to 3 hours. Prerequisite: Graduate standing or permission of instructor. May be repeated; maximum credit nine hours. Special topics or seminar course for content not currently offered in regularly scheduled courses. May include library and/or laboratory research and field projects. (Irreg.)

**ANTH 5973 Introduction to Faunal Analysis 3 Credit Hours**

(Slashlisted with ANTH 4973) Prerequisite: graduate standing. An introductory-level at animal bone analysis as performed by archaeologists and zoo archaeologists. The bones of birds, fish, reptiles, amphibians, and mammals, as well as mollusk shell are discussed under the topics of taxonomy, age and sex determination, morphometrics, seasonality, and specialized techniques. No student may earn credit for both 4973 and 5973. (Irreg.)

**ANTH 5980 Research for Master's Thesis 2-9 Credit Hours**

Variable enrollment, two to nine hours; maximum credit applicable toward degree, four hours. Laboratory (F, Sp, Su)

**ANTH 5990 Special Anthropological Problems 1-3 Credit Hours**

1 to 3 hours. May be repeated; maximum credit 12 hours. Permits the student to investigate a specific problem in terms of currently available data. It may be within any field of anthropology recommended by the instructor or adviser. (F, Sp, Su)

**ANTH 5993 Reconstruction of Life from the Skeleton 3 Credit Hours**

(Slashlisted with ANTH 4993) Prerequisite: Graduate standing. Bioarchaeology is the study of human skeletal remains. This includes a myriad of interconnected phenomena including mortuary contexts, paleopathology, and assessing human variation and adaptation. It also encompasses scientific approaches, applications of social theory, and ethical issues. Students will develop a historical perspective on bioarchaeology. Emphases also are placed on recent discoveries, new interpretations and theoretical approaches. No student may earn credit for both 4993 and 5993. (Irreg.)

**ANTH 6223 Community Engaged Anthropology 3 Credit Hours**

Prerequisite: Graduate standing. This course examines community-engaged research from historical, methodological, and practical perspectives, and examines the many roles a community-engaged researcher assumes, the responsibilities of researchers to members of the communities in which they work, as well as the nature and limits of those responsibilities. Emphasis is placed on developing partnerships that blur the line between "research" and "researched." (Irreg.)

**ANTH 6310 Internship in Applied Medical Anthropology 1-6 Credit Hours**

1 to 6 hours. Prerequisite: Graduate standing in Anthropology or instructor approval. The internship in Applied Medical Anthropology provides an opportunity for students to apply anthropological theory and method to real-world health problems. Students work collaboratively with an organization/community on an agreed upon issue related to human health, contributing to its efforts, while learning how to put anthropological skills into practice. (F, Sp, Su)

**ANTH 6590 Fieldwork in American Indian Languages 3-6 Credit Hours**

3 to 6 hours. Prerequisite: Graduate standing. Advanced field experience in the recording and analysis of Native American languages, including a discussion of problems in selecting and effectively utilizing informants. (Irreg.)

**ANTH 6633 Method and Theory in Biological Anthropology 3 Credit Hours**

Prerequisite: graduate standing in Anthropology or permission of instructor. The core course in biological anthropology. Historical development of biological (physical) anthropology; the development and application of method and theory in the major subfields of biological anthropology. (Sp)

**ANTH 6650 Advanced Fieldwork in Anthropology 3-8 Credit Hours**

3 to 8 hours. Prerequisite: permission of chairperson and dean of the Graduate College. Students interested in this summer program should request a Special Announcement from the Department of Anthropology Laboratory (Su)

**ANTH 6713 Archaeological Theory 3 Credit Hours**

Prerequisite: graduate standing in Anthropology or permission of instructor. This course explores archaeological theory, its evolution and context. As an anthropological core class, it stresses the articulation of archaeological theory within its wider parent discipline, anthropology. (F)

**ANTH 6750 Research in Archaeology 1-4 Credit Hours**

1 to 4 hours. Permits the student to undertake independent research. Such research is normally limited to original or unpublished work. (Problems to be solved by library research are properly within the scope of 5990.) Laboratory (F, Sp)

**ANTH 6803 Advanced Archaeological Theory 3 Credit Hours**

Prerequisite: 6713. An advanced course in archaeological theory focusing especially on those theories prominent in the last decade. The course concentrates on theoretical frameworks that might form the students' dissertation research. (Irreg.)

**ANTH 6810 Research in Ethnology 1-4 Credit Hours**

1 to 4 hours. Permits the student to undertake independent fieldwork to study some problems in ethnology. (F, Sp, Su)

**ANTH 6843 Foundations of Biological and Medical Anthropology 3 Credit Hours**

Prerequisite: graduate standing in Anthropology. Introduces students to the theoretical foundations of biological and medical anthropology. (F)

**ANTH 6960 Directed Readings 1-3 Credit Hours**

1 to 3 hours. Prerequisite: graduate standing or permission of instructor. May be repeated; maximum credit six hours. Directed readings and/or literature review under the direction of a faculty member. (Irreg.)

**ANTH 6970 Special Topics/Seminar 1-3 Credit Hours**

1 to 3 hours. Prerequisite: graduate standing or permission of instructor. May be repeated; maximum credit 12 hours. Special topics or seminar course for content not currently offered in regularly scheduled courses. May include library and/or research and field projects. (Irreg.)

**ANTH 6980 Research for Doctoral Dissertation 2-16 Credit Hours**

2 to 16 hours. Prerequisite: Graduate standing; may be repeated. Directed research culminating in the completion of the doctoral dissertation. (F, Sp, Su)

**ANTH 6990 Independent Study 1-3 Credit Hours**

1 to 3 hours. Prerequisite: Graduate standing and permission of instructor. May be repeated; maximum credit nine hours. Contracted independent study for a topic not currently offered in regularly scheduled courses. Independent study may include library and/or laboratory research and field projects. (Irreg.)

## Faculty

Last Name	First/Middle Name	Middle init.	OU Service start	Title(s), date(s) appointed	Degrees Earned, Schools, Dates Completed
Anderson	Kermyt	G	2002	ASSOCIATE PROFESSOR OF ANTHROPOLOGY, 2017	PhD, Univ of New Mexico, 1999; MS, Univ of New Mexico, 1996; BA, Univ of North Carolina, 1993

Cerezo-Roman	Jessica		2018	ASSOCIATE PROFESSOR OF ANTHROPOLOGY	PhD, Univ of Arizona, 2014; MPA, Escuela Nacional de Antrophologia e Historia, 2004; BA, Universidad de Puerto Rico, 2000
Duwe	Samuel	G	2014	ASSOCIATE PROFESSOR OF ANTHROPOLOGY, 2021	PhD, Univ of Arizona, 2011; MA, Univ of Arizona, 2005; BA, Univ of Michigan, 2003
Fenn	Thomas		2018	ASSISTANT PROFESSOR OF ANTHROPOLOGY, 2018	PhD, Univ of Arizona, 2011
Harris	Betty	J	1985	PROFESSOR OF ANTHROPOLOGY, 2006	PhD, Brown Univ, 1982; AM, Brown Univ, 1978; AB, Brandeis Univ, 1975
Hirschfeld	Tassie	K	2002	PROFESSOR OF ANTHROPOLOGY, 2017; ADJUNCT ASSOCIATE PROFESSOR OF INTERNATIONAL AND AREA STUDIES, 2017	PhD, Emory Univ, 2001; MA, Emory Univ, 1996; BA, Mass Amherst, 1991
Hofman	Courtney	A	2016	ASSISTANT PROFESSOR OF ANTHROPOLOGY, 2016	PhD, Univ of Maryland, 2015; MS, Univ of Maryland, 2011; BA, BS, Univ of Notre Dame, 2009
Jervis	Lori	L	2008	ADJUNCT ASSOCIATE PROFESSOR OF NATIVE AMERICAN STUDIES, 2010; PROFESSOR OF ANTHROPOLOGY, 2017;	PhD, Univ of Minnesota, 1998; MA, Univ of Minnesota, 1990; BA, Univ of Minnesota, 1987
Kemp	Brian		2016	ASSOCIATE PROFESSOR OF ANTHROPOLOGY, 2016	PhD, Univ of California Davis, 2006
Klein	Misha		2005	ASSOCIATE PROFESSOR OF ANTHROPOLOGY, 2012; ADJUNCT ASSOCIATE PROFESSOR OF WOMEN'S AND GENDER STUDIES, 2012	PhD, Univ of California-Berkeley, 2002; MA, Univ of California-Berkeley, 1989; BA, Univ of California-Berkeley, 1988
Levine	Marc		2013	ASSOCIATE PROFESSOR OF ANTHROPOLOGY, 2019; ASSOCIATE CURATOR, SAM NOBLE OKLAHOMA MUSEUM OF NATURAL HISTORY, 2019	PhD, Univ of Colorado, 2007; MA, Univ of Colorado, 2002; BA, Univ of Michigan, 1996
Livingood	Patrick	C	2006	ASSOCIATE PROFESSOR OF ANTHROPOLOGY, 2012	PhD, Univ of Michigan, 2006; MA, Univ of Michigan, 1999; BS, Univ of North Carolina, 1996

Mains	Dan	C.	2011	WICK CARY PROFESSOR IN HONORS, 2011; ASSOCIATE PROFESSOR OF HONORS, 2017	PhD, Emory Univ 2007; MA, Emory Univ, 2003; BS, Lewis and Clark College, 1997	Spicer	Paul	G	2008	PROFESSOR OF ANTHROPOLOGY, 2008; ADJUNCT PROFESSOR OF NATIVE AMERICAN STUDIES, 2010; ADJUNCT PROFESSOR OF LIBERAL STUDIES, 2010; CIMMS FELLOW, 2012	PhD, Univ of Minnesota, 1995; MA, Univ of Minnesota, 1990; BA, Univ of Michigan, 1988
Marshall	Kimberly		2011	ASSOCIATE PROFESSOR OF ANTHROPOLOGY, 2018	PhD, Indiana Univ, 2011; MA, Indiana Univ, 2011; MA, Univ of Oregon, 2004; BA, Northwestern Univ, 2001						
Minks	Amanda	G.	2006	REACH FOR EXCELLENCE PROFESSOR OF HONORS, 2006; ASSOCIATE PROFESSOR OF HONORS, 2013; ADJUNCT ASSOCIATE PROFESSOR OF NATIVE AMERICAN STUDIES, 2013	PhD, Columbia Univ, 2006; MA, Wesleyan Univ, 1998; BA, Goucher College, 1996	Trabert	Sarah		2015	ASSOCIATE PROFESSOR OF ANTHROPOLOGY, 2021	PhD, Univ of Iowa, 2015; MA, Univ of Iowa, 2010; BA, Kansas State Univ, 2008
Nicholas	Claire		2021	ASSISTANT PROFESSOR OF ANTHROPOLOGY, 2021; ASSISTANT CURATOR, SAM NOBLE OKLAHOMA MUSEUM OF NATURAL HISTORY, 2021	PhD, Princeton Univ, 2014; DEA, L'Ecole des Hautes Etudes en Sciences Sociales, 2005; BA, Univ of Texas at Austin, 1999.						
O'Neill	Sean	P	2001	PROFESSOR OF ANTHROPOLOGY, 2021	PhD, Univ of California Davis, 1997; MA, Univ of California Davis; BA, Humboldt State Univ, 1991						
Pailles	Matthew	C	2016	ASSISTANT PROFESSOR OF ANTHROPOLOGY, 2016	PhD, Univ of Arizona, 2015; MA, Univ of Arizona, 2008; BA, Univ of Oklahoma 2005						
Pitblado	Bonnie	L	2012	PROFESSOR OF ANTHROPOLOGY, 2012; ROBERT E. AND VIRGINIA BELL CHAIR IN ANTHROPOLOGY, 2012	PhD, Univ of Arizona, 1999; MA, Univ of Arizona, 1993; BA, Carleton College, 1990						
Randall	Asa	R	2011	ASSOCIATE PROFESSOR OF ANTHROPOLOGY, 2017	PhD, Univ of Florida, 2010; MA, Univ of Florida, 2002; BA, Boston Univ, 1999						
Sapien	Racquel	M	2012	ASSOCIATE PROFESSOR OF ANTHROPOLOGY, 2019	PhD, Univ of Oregon, 2010; MA, Chapman Univ, 2001; BA, CUNY- Queens College, 1994						