

TESL-TESOL

TESL 5113 Phonetics for ESL 3 Credit Hours

Prerequisite: graduate standing, MA TESOL majors only. Introduces the study of human speech sounds and relates this to teaching ESL; physiology of the vocal tract and how the parts shape sounds; the International Phonetic Alphabet and its interpretation. Students practice transcribing sounds and complete a phonetic description of how a language differs from English in its sound system. (Irreg.)

TESL 5123 Second Language Acquisition Theory for ESL 3 Credit Hours

Prerequisite: graduate standing, MA TESOL majors only. Covers the essential topics that underlie English language acquisition, with special emphasis on those that will be most pertinent to students who will be teaching English as a Second Language. Topics include age, individual differences, aptitude, cognition, affect, motivation, the learner environment, and social dimensions of learning. (Irreg.)

TESL 5133 General Linguistics for ESL 3 Credit Hours

Prerequisite: graduate standing, MA TESOL majors only. Covers the essential topics that underlie linguistics, with special emphasis on those that will be most pertinent to students who will be teaching English as a Second Language. Topics include morphology, phonology, semantics, pragmatics, language and the brain, and sociolinguistics, with review of phonetics and grammatical structure. (Irreg.)

TESL 5143 Structure of the English Language 3 Credit Hours

Prerequisite: graduate standing, MA TESOL majors only. Provides in-depth understanding of the grammatical, syntactical and other features of English as they are taught by teachers of ESL to non-native speakers. Topics will include recent theories of grammar and acquisition; taxonomy and rules of English; strategies for teaching simple and complex constructions; and strategies for recognizing and addressing language interference and learner needs. (F)

TESL 5233 ESL Methods and Techniques 3 Credit Hours

Prerequisite: graduate standing and MA TESOL majors only. Explores the intersection of second language acquisition theory and history, applied linguistics, and ESL methods and techniques related to teaching ESL. Examines new research grounded in sociolinguistics, behavioral linguistics and related fields. Explores how digital and social media innovations are transforming the field and can benefit student outcomes. (F)

TESL 5333 Understanding Cultures for ESL 3 Credit Hours

Prerequisite: graduate standing and MA TESOL majors only. Examines the interaction between language and culture, with application to teaching ESL. Explores how culture is defined and manifested, its influence on identity and self-concept, how cultural differences affect perceptions and interactions, and culture in the ESL classroom. Grounded in constructivist theories of formal schooling, the course trains culturally responsive teachers. (Irreg.)

TESL 5433 ESL Curriculum 3 Credit Hours

Prerequisite: graduate standing; MA TESOL majors only. Introduces students to learner-centered pedagogy and needs-based ESL curriculum. Students use the procedures to design ELL courses and materials. Through needs-assessment, students explore an outcomes-based curriculum planning process and identify curricular goals and objectives. Introduces the range of technologies and software for ELL's; students evaluate their usefulness to teach using CALL. (Sp)

TESL 5443 ESL Testing and Assessment 3 Credit Hours

Prerequisite: graduate standing, MA TESOL majors only. Provides fundamental principles for evaluating and designing assessment processes in ESL classes. Focuses on the most common pedagogical challenge: classroom based assessment for ELLs. Presents treatment of assessing all four macro skills. Considers the validity and utility of standardized tests, the ethics of testing and alternatives in assessment in ESL. (Sp)

TESL 5553 Teaching ESL Reading/ Writing/ Listening/ Speaking 3 Credit Hours

Prerequisite: graduate standing, MA TESOL majors only, GRAD 5113, GRAD 5123, GRAD 5143. Enables students to identify cultural learning strategies in the ESL/ELL paradigm and use that understanding to overcome barriers to learning in regards to the four macro skills. Analyzes learning and scaffolding techniques to build skills by evaluating metacognitive strategies. Emphasizes classroom management and professionalism. (Su)

TESL 5945 Internship in TESOL 5 Credit Hours

Prerequisite: Graduate standing and MA TESOL majors only. A 150-hour field component in which students observe, assist, and teach in an approved ESL setting. Students analyze and reflect upon their own professional knowledge in the field of TESOL with the aid of an instructor and fellow participants. Enables the students to plan future professional development. (Sp)