S WK-SOCIAL WORK

S WK 2113  Introduction to Social Work  3 Credit Hours
Prerequisite: sophomore or junior standing. Defines the profession of social work and describes its historical development. Provides foundation knowledge in social work values, professional ethics, and the history of social welfare and social services policy in the United States. (F, Sp)

S WK 2223  Statistics for Social Work  3 Credit Hours
Prerequisite: DMAT 0123, MATH 0123, or satisfactory score on math placement exam. Introduction to statistics and data analysis in social work and the helping professions. Covers descriptive statistics (univariate and bivariate), inferential statistics (estimation and significance tests) and data interpretation (causality and generalizability). (F, Sp, Su) [F-M].

S WK 2970  Special Topics/Seminar  1-3 Credit Hours
1 to 3 hours. Prerequisite: Permission of instructor. May be repeated; maximum credit nine hours. Special topics or seminar course for content not currently offered in regularly scheduled courses. May include library and/or laboratory research and field projects. (Irreg.)

S WK 3003  Interviewing Skills for Generalist Practice  3 Credit Hours
Prerequisite: majors only. Introduction to basic interviewing and communication skills utilized in culturally sensitive, generalist social work practice. Emphasis on the development of self-awareness and skill development and on providing both didactic and experiential learning. (F)

S WK 3013  Professions in Social Work  3 Credit Hours
Prerequisite: Junior standing. This course provides an overview of social work as a profession, including central concepts and theories, values and ethics and career pathways. The profession's historical development is included along with a focus on poverty and economic disparity, human rights and social justice, and human diversity. It provides an introduction to the generalist practice model across system levels. (Su)

S WK 3103  Generalist Practice with Individuals and Families  3 Credit Hours
Prerequisite: majors only. First of three generalist social work practice courses explicates a generalist perspective that focuses on the knowledge, values, skills, and techniques appropriate for engagement, assessment, intervention and evaluation with individuals and families. (F)

S WK 3113  Generalist Practice with Families and Groups  3 Credit Hours
Prerequisite: Junior standing and S WK 3103 or concurrent enrollment. The second of three generalist social work practice courses; explicates a generalist perspective that focuses on the knowledge, values, skills and techniques appropriate for engagement, assessment, intervention, and evaluation with families and small groups. (F, Sp)

S WK 3233  Human Behavior: Individuals and Families  3 Credit Hours
Prerequisite: majors only. Within a social systems framework and biopsychosocial perspective, students learn empirically based theories which deal with life-span development and family dynamics. This course provides a theoretical foundation for micro-level generalist practice. (F)

S WK 3313  Social Welfare Policy: Analysis and Practice  3 Credit Hours
Prerequisite: majors only. An undergraduate level historical and descriptive review of federal and state social welfare programming, introduction to social welfare policy analysis, and the role of the social work profession in affecting change in social welfare policy. (Sp)

S WK 3323  Human Diversity and Social Justice  3 Credit Hours
Prerequisite: majors only. Provides undergraduate students with social work knowledge of human diversity from a social justice perspective. Knowledge of diverse groups' norms/values, differential power, societal oppression, and transactions between and within social groups are emphasized. (F)

S WK 3440  Mentored Research Experience  3 Credit Hours
0 to 3 hours. Prerequisites: ENGL 1113 or equivalent, and permission of instructor. May be repeated; maximum credit 12 hours. For the inquisitive student to apply the scholarly processes of the discipline to a research or creative project under the mentorship of a faculty member. Student and instructor should complete an Undergraduate Research & Creative Projects (URCP) Mentoring Agreement and file it with the URCP office. Not for honors credit. (F, Sp, Su)

S WK 3960  Honors Reading  1-3 Credit Hours
1 to 3 hours. Prerequisite: admission to Honors Program. May be repeated; maximum credit six hours. Will consist of topics designated by the instructor in keeping with the student's major program. The topics will cover materials not usually presented in regular coursework. (F, Sp, Su)

S WK 3970  Honors Seminar  1-3 Credit Hours
1 to 3 hours. Prerequisite: admission to Honors Program. May be repeated; maximum credit six hours. The projects covered will vary. The content will deal with concepts not usually presented in regular coursework. (Irreg.)

S WK 3980  Honors Research  1-3 Credit Hours
1 to 3 hours. Prerequisite: admission to Honors Program. May be repeated; maximum credit six hours. Will provide an opportunity for the gifted Honors candidate to work at a special project in the student's field. (F, Sp, Su)

S WK 3990  Independent Study  1-3 Credit Hours
1 to 3 hours. Prerequisite: permission of instructor and junior standing. May be repeated once with change of content. Independent study may be arranged to study a subject not available through regular course offerings. (F, Sp, Su)

S WK 4003  Forensics in Social Work  3 Credit Hours
(Slashlisted with S WK 5003) Prerequisite: Junior standing. This course provides an overview of forensic social work practice and theory. Additionally, it illustrates skills for working with diverse populations across the lifespan and across diverse settings, such as community, medical, school, child welfare, mental health and addictions, and juvenile and criminal justice settings. No student may earn credit for both 4003 and 5003. (Irreg.)

S WK 4033  Trauma-Informed Practice in Child Welfare  3 Credit Hours
(Slashlisted with S WK 5033) Prerequisite: Senior standing; Students who are being funded by the Child Welfare program are required to take this course. This course will provide a multi-dimensional exploration of trauma and the importance of trauma informed child welfare practice. Skill development focuses on building a strong knowledge base concerning trauma that will support ethical social work practice and an emphasis on strengths-based social work service delivery. This course also brings forward the concepts of trauma informed organizational practice. No student may earn credit for both 4033 and 5033. (Su)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>S WK 4053</td>
<td>Preventing and Treating Substance Use Disorders (Slashlisted with S WK 5053)</td>
<td>3</td>
<td>Prerequisite: Junior standing or permission of instructor. Students will be introduced to the fundamentals of the prevention and treatment of substance use disorders. Course emphasizes best practices in the areas of treatment and prevention of substance use disorders, and the strategic prevention framework. Cultural influences and issues important to special populations will be also reviewed. No student may earn credit for both 4053 and 5053. (Irreg.)</td>
</tr>
<tr>
<td>S WK 4063</td>
<td>Social Work with Older Adults (Slashlisted with S WK 5063)</td>
<td>3</td>
<td>Prerequisite: Upper-division standing or permission of instructor. Focus is on issues of significance to social work or social welfare. This course focuses on the knowledge, skills and techniques appropriate for engagement, assessment, intervention and evaluation with older adults and their family caregivers. No student may earn credit for both 4063 and 5063. (Irreg.)</td>
</tr>
<tr>
<td>S WK 4083</td>
<td>Undergraduate Social Work Research Methods I</td>
<td>3</td>
<td>Prerequisite: senior standing and S WK 2223 or equivalent. Introduction to the design and implementation of quantitative and qualitative research methods appropriate to social work practice in evaluation and program evaluation. (F)</td>
</tr>
<tr>
<td>S WK 4093</td>
<td>Undergraduate Social Work Research Methods II</td>
<td>3</td>
<td>Prerequisite: S WK 4083. Introduction to applied data analysis methods appropriate to research in social work practice and human services program evaluation. (Sp)</td>
</tr>
<tr>
<td>S WK 4103</td>
<td>Generalist Practice with Organizations and Communities</td>
<td>3</td>
<td>Prerequisite: S WK 3113; Majors only. Third of three methods courses in the social work practice sequence using a generalist model focuses on knowledge, values and skills requisite for social work practice with various client systems. Course emphasizes development of knowledge and skills specific for assessment and intervention with organizations and communities. (Sp)</td>
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<tr>
<td>S WK 4163</td>
<td>Child Abuse and Neglect (Slashlisted with S WK 5163)</td>
<td>3</td>
<td>Prerequisite: upper-division standing or permission of instructor. Introduction to the field of child abuse and neglect. Examines the history of the field, different forms of abuse and neglect, causative factors, abuse and neglect dynamics, treatment approaches, the social services system, and prevention strategies. No student may earn credit for both 4163 and 5163. (Irreg.)</td>
</tr>
<tr>
<td>S WK 4170</td>
<td>Special Topics in Social Work and Social Welfare</td>
<td>2-3</td>
<td>(Slashlisted with S WK 5170) 2 to 3 hours. Prerequisite: upper-division standing or permission of director. May be repeated with change of content; maximum credit nine hours. Focus is on issues significant to social work or social welfare. No student may earn credit for both 4170 and 5170 on the same topic. (Irreg.)</td>
</tr>
<tr>
<td>S WK 4313</td>
<td>Practicum Seminar I</td>
<td>3</td>
<td>Prerequisite: senior standing, majors only; corequisite: 4315. The integration of classroom course content with the learning of practice skills in the field setting. (F, Sp, Su)</td>
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<tr>
<td>S WK 4315</td>
<td>Practicum I</td>
<td>5</td>
<td>Prerequisite: majors only, senior standing; corequisite: S WK 4313. A structured, educationally directed experience in social work practice, provided under the supervision of a qualified social worker as practicum instructor. (F, Sp, Su)</td>
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<tr>
<td>S WK 4323</td>
<td>Practicum Seminar II</td>
<td>3</td>
<td>Prerequisite: Social Work BASW majors only; S WK 4313; senior standing; corequisite: S WK 4325. This is the Capstone course for the BASW. The purpose of this course is for students to demonstrate application of major social work content including social work research, social welfare policy, human behavior in the social environment, human diversity, and social work practice in the context of a field practicum setting. (F, Sp, Su)</td>
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<tr>
<td>S WK 4325</td>
<td>Practicum II</td>
<td>5</td>
<td>Prerequisite: S WK 4315 and S WK 4313; majors only; senior standing; permission of instructor; corequisite: S WK 4323. A continuation of the educational experience in S WK 4315. In combination with Practicum Seminar II (S WK 4323), this course comprises the General Education capstone experience in social work. (F, Sp, Su) [V].</td>
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<tr>
<td>S WK 4573</td>
<td>Disaster Response in Japan: A Human Rights Approach</td>
<td>3</td>
<td>(Slashlisted with S WK 5573) Prerequisite: Junior standing or instructor permission. This course provides experiences and knowledge of how human advocacy services are provided to victims of disasters in Japan, man-made or natural. This is the study abroad program which was cultivated within the frameworks of Experiential and Transformative Learning theories, specifically for students to gain knowledge of and experience in global human rights aspects in social work. No student may earn credit for both 4573 and 5573. (Sp) [IV-WDC].</td>
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<tr>
<td>S WK 4960</td>
<td>Directed Readings</td>
<td>1-4</td>
<td>Prerequisite: good standing in University; permission of instructor and dean. May be repeated; maximum credit four hours. Designed for upper-division students who need opportunity to study a specific problem in greater depth than formal course content permits. (Irreg.)</td>
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<tr>
<td>S WK 4970</td>
<td>Special Topics/Seminar</td>
<td>1-3</td>
<td>Prerequisite: Senior standing or permission of instructor. May be repeated; maximum credit nine hours. Special topics or seminar course for content not currently offered in regularly scheduled courses. May include library and/or laboratory research and field projects. (Irreg.)</td>
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<tr>
<td>S WK 4990</td>
<td>Independent Study</td>
<td>1-3</td>
<td>Prerequisite: three courses in general area to be covered; permission of instructor and undergraduate program coordinator. May be repeated; maximum credit six hours. Contracted independent study for topic not currently offered in regularly scheduled courses. Independent study may include library and/or laboratory research and field practicum projects. (F, Sp, Su)</td>
</tr>
<tr>
<td>S WK 5003</td>
<td>Forensics in Social Work</td>
<td>3</td>
<td>(Slashlisted with S WK 4003) Prerequisite: Graduate standing. This course provides an overview of forensic social work practice and theory. It illustrates skills for working with diverse populations across the lifespan and across diverse settings, such as community, medical, school, child welfare, mental health and addictions, and juvenile and criminal justice settings. No student may earn credit for both 4003 and 5003. (Irreg.)</td>
</tr>
</tbody>
</table>
S WK 5033  Trauma-Informed Practice in Child Welfare 3 Credit Hours
(Slashlisted with S WK 4033) Prerequisite: Graduate standing; Students funded by the Child Welfare program are required to take this course. This course will provide a multi-dimensional exploration of trauma and the importance of trauma-informed child welfare practice. Skill development focuses on building a strong knowledge base concerning trauma that will support ethical social work practice and an emphasis on strengths-based social work service delivery. The course also brings forward the concepts of trauma-informed organizational practice. No student may earn credit for both 4033 and 5033. (Su)

S WK 5043  Introduction to Advanced Integrative Practice 3 Credit Hours
Prerequisite: Requires admission to MSW Advanced Standing program. This seminar course is designed to enhance the preparation of Advanced Standing students for graduate study in social work. This course orientates students to graduate level writing and research, the generalist practice model, Social Work in Oklahoma, simulation as a tool for skill development, and an introduction to the Decision Case model. Individualized student professional development is emphasized. (Su)

S WK 5053  Preventing and Treating Substance Use Disorders 3 Credit Hours
(Slashlisted with S WK 4053) Prerequisite: Graduate standing or permission of instructor. Students will be introduced to the fundamentals of the prevention and treatment of substance use disorders. Course emphasizes best practices in the areas of treatment and prevention of substance use disorders, and the strategic prevention framework. Cultural influences and issues important to special populations will also be reviewed. No student may earn credit for both 4053 and 5053. (Irreg.)

S WK 5063  Social Work with Older Adults 3 Credit Hours
(Slashlisted with S WK 4063) Prerequisite: Graduate standing or permission of instructor. Focus is on issues of significance to social work or social welfare. This course focuses on the knowledge, skills, and techniques appropriate for engagement, assessment, intervention, and evaluation with older adults and their family caregivers. No student may earn credit for both 4063 and 5063. (Irreg.)

S WK 5083  Social Work Research Methods 3 Credit Hours
Prerequisite: Graduate standing in Social Work. Introduction to the design and implementation of quantitative and qualitative research methods used to evaluate the effectiveness of social work practice and policies. (F)

S WK 5093  Social Work Research Methods II 3 Credit Hours
Prerequisite: graduate standing in Social Work and S WK 5083. Introduction to applied data analysis methods appropriate to research in social work practice evaluation and human services program evaluation. (Sp)

S WK 5153  Seminar on Community Health 3 Credit Hours
Prerequisite: graduate standing in social work or permission of instructor. This is an intensive course that immerses students within the OU-Tulsa School of Community Medicine Summer Institute. A variety of experiential learning methods are combined into an interdisciplinary setting. Full participation in the Summer Institute is required in addition to specific assignments relevant to social work. (Irreg.)

S WK 5163  Child Abuse and Neglect 3 Credit Hours
(Slashlisted with S WK 4163) Prerequisite: graduate standing or permission of instructor. Introduction to the field of child abuse and neglect. Examines the history of the field, different forms of abuse and neglect, causative factors, abuse and neglect dynamics, treatment approaches, the social services system, and prevention strategies. No student may earn credit for both 4163 and 5163. (Irreg.)

S WK 5170  Special Topics in Social Work and Social Welfare 2-3 Credit Hours
(Slashlisted with S WK 4170) 2 to 3 hours. Prerequisite: graduate standing or permission of instructor. May be repeated with change of content; maximum credit 12 hours. Focus is on issues significant to social work or social welfare. No student may earn credit for both 4170 and 5170 on the same topic. (Irreg.)

S WK 5213  Infant Mental Health 3 Credit Hours
Prerequisite: graduate standing in social work or permission of instructor. This course provides an overview of clinical and policy information necessary to effectively assess, and provide treatment for children ages 1 - 5 years and their families. (Irreg.)

S WK 5253  Alcohol and Other Drugs 3 Credit Hours
Prerequisite: graduate standing in Social Work or permission of instructor. Integrated focus on the action of drugs and the consequences of AOD use, abuse, and addiction. Historical and current policies as well as issues are also examined. Attention is given to diverse populations, research findings and theoretical perspectives. (Irreg.)

S WK 5263  Biopsychosocial Aspects of Health and Behavior 3 Credit Hours
Prerequisite: graduate standing or permission of instructor. The primary focus of this course is on enhancing knowledge and understanding of biological determinants of health and behavior as they interact with the environmental dimensions of health and behavior. These issues will be discussed in relation to the individual, and family, as well as ethical and policy and program implications. (Irreg.)

S WK 5273  School Social Work 3 Credit Hours
Prerequisite: graduate standing in social work or permission of instructor. Designed to help prepare students for social work practice in school settings. It covers a range of practice and policy issues along with the multiplicity of school social worker roles and responsibilities. Currently offered as an internet course. (Irreg.)

S WK 5283  Tribal-U.S. Child/Family Welfare Policy and Practice 3 Credit Hours
Prerequisite: graduate standing. Examines and critically analyzes the policies, regulations, and organizational change issues that aim to improve the lives of children, youth, and families from tribal and United States backgrounds. The contexts, forces, and ideologies that produce the often-changing goals and methods of agencies serving children and their families at a tribal, state, and national levels will be examined. Emphasis will be placed on current opportunities and dilemmas facing Indian child welfare programs and public and private child welfare agencies. Using social and behavioral science research and information related to diversity and social justice, critical frameworks for assessing and analyzing child welfare policies, service systems, and organizational structures will be developed. It is highly recommended that S WK 5293: Social Work with American Indians be taken prior to this course. (Irreg.)

S WK 5293  Direct Practice with Diverse Students, Disabilities, & Transition 3 Credit Hours
Prerequisite: S WK 5103 or EDSP 5093 or permission of instructor; Social Work or Educational Psychology graduate students only. An overview of the theory and skills needed to work with diverse students including students with disabilities as they prepare to transition from school to adult life. Focuses on the knowledge, values, skills, and techniques appropriate for engagement, assessment, intervention and evaluation with diverse students preparing for transition. (Su)
S WK 5303  American Indian Behavioral Health  3 Credit Hours
Prerequisite: graduate standing. Provides the knowledge, skills, and self-awareness necessary for culturally relevant behavioral health services to tribal populations located in the United States. Knowledge will encompass traditional tribal conceptualizations of mental health and the impact of colonization. Indigenous and Western theories will frame the development of skills for mental health and substance abuse assessment, interventions, and prevention with individuals, families, and communities with a particular focus on tribal youth. It is highly recommended that S WK 5293: Social Work with American Indians be taken prior to this course. (Irreg.)

S WK 5313  Policy Practice in Social Work: Analysis and Advocacy  3 Credit Hours
Prerequisite: graduate standing in Social Work. A historical and descriptive review of federal and state social welfare programming, an introduction to practice skills of policy analysis, and advocacy in affecting development, change, or implementation of social welfare policy. (F, Sp)

S WK 5333  Human Diversity and Societal Oppression  3 Credit Hours
Prerequisite: graduate standing in Social Work. Provides graduate students with social work knowledge of human diversity from a social justice perspective. Knowledge of diverse groups' norms/values, differential power, societal oppression, and transactions between and within social groups is emphasized. (F)

S WK 5343  Social Work with American Indians  3 Credit Hours
Prerequisite: graduate standing in Social Work, Native American Studies or junior/senior undergraduate standing in Social Work or Native American Studies. An introduction to issues influencing social work among American Indians. Knowledge of tribal culture, historical and contemporary oppression, sovereign status, and current service contexts will be framed against the strengths and empowerment perspectives. The skills and values unique to social work with American Indians will be developed to form the essential foundation for effective practice across the individual, family, clan, community, and tribal nation. (Irreg.)

S WK 5353  International Child Welfare  3 Credit Hours
Prerequisite: graduate standing. Comparative study of child welfare policies and practices in Israel and the United States through study abroad. Content areas include international and comparative frameworks in policy and practice analyses, child welfare practices in the United States and Israel, governmental and not-for-profit sectors for the protection of children and their families, cross-cultural learning exchanges with social work students and social workers in Israel and the United States. (Su)

S WK 5363  Health & Social Work  3 Credit Hours
Prerequisite: graduate standing or special permission for undergrads. Designed to develop practice-based knowledge of social work in health care settings, medical terminology, health care provisions, interdisciplinary teams, and insurance issues; the effects of illness and disease on the patient and families, the importance of patient rights and the intersection of culture, gender, age, class, and sexual orientation, on the interactions between the patient, healthcare system and professionals. (Irreg.)

S WK 5373  Theory, Practice, and Evaluation with Individuals  3 Credit Hours
Prerequisite: Graduate standing in Social Work. This course provides the theoretical background, practice skills, and research experience necessary for generalist social work practice and evaluation at the individual level. The generalist intervention model is the foundation for teaching the knowledge, values, skills, cognitive, and affective processes necessary for engagement, assessment, intervention, and evaluation with individuals. (F, Sp)

S WK 5383  Theory, Practice, and Evaluation with Families and Groups  3 Credit Hours
Prerequisite: Graduate standing in Social Work. This course addresses foundation-level components of theory, practice, and evaluation related to generalist social work practice with families and groups. Students learn key explanatory theories about how families and groups operate, and are introduced to generalist practice models for practice with these client types. Students also learn about how to effectively evaluate practice with families and groups. (F, Sp)

S WK 5393  Theory, Practice, and Evaluation with Communities and Organizations  3 Credit Hours
Prerequisite: Graduate standing in Social Work. Exploration of the generalist perspective focusing on the knowledge, values, skills, and techniques appropriate to assessment and interventions with organizations and communities. (F, Sp)

S WK 5403  Professional Social Work  3 Credit Hours
Prerequisite: Graduate standing in Social Work. This course is an overview of social work as a profession, including central concepts and theories, values, ethics, and career pathways. The profession's historical development is included along with a focus on poverty and economic disparity, human rights and social justice, and human diversity. It provides an introduction to the generalist practice model across system levels.

S WK 5413  Social Work Practicum I  3 Credit Hours
Prerequisite: Graduate standing in Social Work, and permission of practicum coordinator. Professionally supervised foundation year practicum placement in an area social service agency. (F, Sp, Su)

S WK 5423  Social Work Practicum II  3 Credit Hours
Prerequisite: Graduate standing in Social Work, and S WK 5413 or concurrent enrollment. A professionally supervised practicum placement in an area social service agency; a continuation of S WK 5413. (F, Sp, Su)

S WK 5433  Human Lifespan Development  3 Credit Hours
Prerequisite: Graduate standing in Social Work. Within a social systems framework and biopsychosocial perspective, students learn empirically-based theories that deal with lifespan development and family theory. This course provides an introduction to small group dynamics and development as well as a theoretical foundation for micro and mezzo level generalist practice. (F, Sp)

S WK 5513  Client-Centered Direct Practice  3 Credit Hours
Prerequisite: Graduate standing in Social Work. This course addresses clinical practice across the lifespan with application to individuals, families, and groups. Evidenced informed practice provides a framework within which empirically supported treatment modalities are explored as they relate to the intersecting domains of trauma, substance abuse, and mental health. (F)

S WK 5523  Macro Systems in Practice  3 Credit Hours
Prerequisite: Graduate standing in Social Work. This course utilizes an advanced generalist perspective focused on advancing the knowledge, values, skills, and techniques appropriate to engagement, assessment, and intervention with organizations and communities. (F)
S WK 5573  Disasters Response in Japan: A Human Rights Approach 3 Credit Hours
(Slashlisted with S WK 4573) Prerequisite: Graduate standing or permission of instructor. This course provides experiences and knowledge of how human advocacy services are provided to victims of disasters in Japan, man-made or natural. This is the study abroad program which was cultivated within the frameworks of Experiential and Transformative Learning theories, specifically for students to gain knowledge of and experience in global human rights aspects in social work. No student may earn credit for both 4573 and 5573. (Irreg.)

S WK 5723  Human Services Administration 3 Credit Hours
Prerequisite: Graduate standing. Social work selective course offered first to social work master's level students who have completed a foundation level macro social course. Primary attention is given to the roles of administrator and planner in social work/social welfare settings with additional emphasis on grant writing and resource development. (Irreg.)

S WK 5733  Mental Health Assessment and Diagnosis 3 Credit Hours
Prerequisite: graduate standing in social work or permission of instructor. Designed to assist the student in understanding & using the prevailing psychiatric taxonomic system, the diagnostic & statistical manual of mental disorders (DSM 5). Prepares students to function in clinical settings where familiarity with the DSM 5 criteria & the multi-axial diagnostic framework is fundamental knowledge. Additionally, students will examine the benefits and risks of this psychiatric taxonomy. (Irreg.)

S WK 5753  Child and Adolescent Psychopathology: Assessment and Treatment 3 Credit Hours
(Slashlisted with S WK 4753) Prerequisite: Graduate standing in social work or permission of instructor. Provides an overview of clinical information necessary to effectively assess, diagnose, and provide social work treatment for children and adolescents in need of mental health services. The course incorporates both person-in-environment and strengths perspective in the understanding of how to serve children and families dealing with childhood disorders. No student may earn credit for both 4753 and 5753. (Irreg.)

S WK 5783  Human Sexuality 3 Credit Hours
Prerequisite: Graduate standing in Social Work or instructor permission. This course provides graduate students with social work knowledge of human sexuality in social work practice. The primary goal of the course is to increase social worker's competence and understanding of human sexuality concepts based on theory, research and practice. (Irreg.)

S WK 5816  Social Work Practicum III 6 Credit Hours
Prerequisite: Graduate standing in Social Work, S WK 5513, S WK 5523, and permission of instructor. This course offers an educationally focused and professionally supervised practicum placement in a social service agency and requires a minimum of 550 clock hours at an assigned practicum site. (Sp, Su)

S WK 5826  Social Work Practicum IV 6 Credit Hours
Prerequisite: Graduate graduate standing in Social Work, S WK 5513, S WK 5523, and permission of instructor. This course offers an educationally focused & professionally supervised practicum placement in a social service agency & requires a minimum of 550 clock hours at an assigned practicum site. (Sp, Su)

S WK 5833  Social Work with Sexual and Gender Minorities 3 Credit Hours
Prerequisite: Graduate standing in social work. This course addresses advanced micro, mezzo, and macro-level social work practice with individuals identifying as lesbian, gay, bisexual, transgender, queer and/or questioning, intersex, asexual, two-spirit (LGBTQIA2S+). (Irreg.)

S WK 5960  Directed Readings 1-4 Credit Hours
1 to 4 hours. Prerequisite: graduate standing in Social Work and permission of the department. Directed readings and/or literature reviews under the direction of a faculty member. May be repeated; maximum credit six hours. (F, Sp, Su)

S WK 5970  Special Topics/Seminar 1-3 Credit Hours
1 to 3 hours. Prerequisite: Graduate standing or permission of instructor. May be repeated; maximum credit nine hours. Special topics or seminar course for content not currently offered in regularly scheduled courses. May include library and/or laboratory research and field projects. (Irreg.)

S WK 5973  Advanced Integrative Seminar 3 Credit Hours
Prerequisite: Graduate standing in Social Work. This is an advanced integrative seminar for concentration year students taken in the final semester. The course builds on foundation and concentration course work throughout the MSW curriculum using critical thinking that incorporates micro and macro systems case analysis and decision-making. (Sp)

S WK 5980  Research for Master's Thesis 2-6 Credit Hours
Prerequisite: permission of instructor. Research for Master's thesis. Variable enrollment, two to six hours; maximum credit applicable toward degree: six hours. (F, Sp, Su)

S WK 5990  Independent Study 1-3 Credit Hours
1 to 3 hours. Prerequisite: Graduate standing and permission of instructor. May be repeated; maximum credit nine hours. Contracted independent study for a topic not currently offered in regularly scheduled courses. Independent study may include library and/or laboratory research and field projects. (Irreg.)