

# PERS-PERSIAN

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**PERS 1115 Beginning Persian 5 Credit Hours**

This course is for students who have no background in the Persian language and wish to learn the language at an academic level. Students learn the Persian alphabet, phonology, and syntax. (F) [I-FL].

**PERS 1225 Beginning Persian Continued 5 Credit Hours**

Prerequisite: PERS 1115 or permission of department. A continuation of PERS 1115. An elementary-level course, which stresses oral communication, vocabulary building, simple sentence structure, reading comprehension and writing elementary-level texts, and gaining familiarity with Persian culture. (Sp) [I-FL].

**PERS 2113 Intermediate Persian 3 Credit Hours**

Prerequisite: PERS 1225. Continuation of PERS 1225. An intermediate level course, which will stress listening, speaking, reading and writing at the intermediate level with more emphasis on reading and writing. Students are expected to gain proficiency of Intermediate Mid on the American Council on Teaching of Foreign Languages Scale. (F)

**PERS 2223 Intermediate Persian Continued 3 Credit Hours**

Prerequisite: PERS 2113. Continuation of PERS 2113. Intermediate-level course, which will continue developing language skills: speaking, writing, listening and reading at the intermediate high-level. Students are expected to gain proficiency of Intermediate High on the American Council on Teaching of Foreign Languages Scale. (Sp)

**PERS 3440 Mentored Research Experience 3 Credit Hours**

0 to 3 hours. Prerequisites: ENGL 1113 or equivalent, and permission of instructor. May be repeated; maximum credit 12 hours. For the inquisitive student to apply the scholarly processes of the discipline to a research or creative project under the mentorship of a faculty member. Student and instructor should complete an Undergraduate Research & Creative Projects (URCP) Mentoring Agreement and file it with the URCP office. Not for honors credit. (F, Sp, Su)