LSLC-LIFESPAN CARE AND ADMINISTRATION

LSLC 2970  Topics in Lifespan Care and Administration  1-6 Credit Hours
1 to 6 hours. May be repeated with change of content; maximum credit six credit hours. Specific course content will be defined each time the
course is offered. A problem-oriented approach in lifespan care and
administration. May include reading and research, as well as lecture in a
specified area of cultural studies. (F, Sp, Su)

LSLC 3113  Lifespan Development  3 Credit Hours
Prerequisite: junior standing or permission from CLS adviser. Survey
of human development from birth to death, drawing from multiple
disciplines including biology, psychology, sociology, and medicine.
The emphasis is on empirically-derived information about human
development that may be of practical use to individuals working directly
with others in a service capacity. Particular attention is devoted to issues
of physical, cognitive, social, and emotional development at all stages of
the lifespan, as well as contextual influences on development. (F, Sp, Su)

LSLC 3133  Lifespan Health  3 Credit Hours
Prerequisite: junior standing or permission from CLS adviser. Lifespan
Health will provide students with an introductory survey of the
importance and principles of good health over the lifespan. Students will
learn how to identify signs of incipient health problems and basic health
promotion strategies. Assignments are designed to provide students
with practical knowledge and application of health promotion across the
lifespan. (F, Sp, Su)

LSLC 3153  Ethical and Legal Issues in Health Care  3 Credit Hours
Prerequisite: junior standing or permission from CLS adviser. Introduction
to the ethical and legal issues caregivers and administrators face in
providing health services throughout the lifespan. (F, Sp, Su)

LSLC 3173  Human Service Administration I  3 Credit Hours
Prerequisite: junior standing or permission from CLS adviser. Introduction
to current theory and best practices in the administration of human
services in both non-profit and for-profit settings. Topics include legal
issues, effective administrative models, leadership in human services
organizations, and management of human resources. (F, Sp, Su)

LSLC 3203  Care of Infant and Child  3 Credit Hours
Prerequisite: junior standing or permission from CLS adviser. Introduction
to basic principles of child behavior and development and apply those
principles to child care settings. Topics include normative physical,
social, emotional, cognitive, and sexual development, as well as risk
factors for early intervention and referral to professional services. (F, Sp, Su)

LSLC 3223  Problems of the American Family  3 Credit Hours
Prerequisite: junior standing or permission from CLS adviser. Study of the
societal influences that may have adverse effects on family life. Factors
covered include poverty, divorce, employment, violence, substance abuse
and other stressors. Additional topics include historical perspectives
on the changing nature of the American family and evidence-supported
strategies for coping with and preventing family stressors. (F, Sp, Su)

LSLC 3273  Management of Infant and Child Care Facilities  3 Credit Hours
Prerequisite: junior standing or permission from CLS adviser. In-depth
study of the theory and practice of managing infant and child care
facilities. (F, Sp, Su)

LSLC 3313  Issues in Adolescence I  3 Credit Hours
Prerequisite: junior standing or permission from CLS adviser. Investigation of the physical, behavioral, mental, emotional and social
changes that accompany growth and development during the adolescent
years. (F, Sp, Su)

LSLC 3333  Career and Life Development for Adolescents  3 Credit Hours
Prerequisite: junior standing or permission from CLS adviser. Discussion of current research on career options for adolescents. Specific emphasis
is placed on providing practitioners with tools needed to develop plans of
action to engage youth and help them choose a career and life course. (F,
Sp, Su)

LSLC 3373  Management of Adolescent Residential Care Facilities  3 Credit Hours
Prerequisite: junior standing or permission from CLS adviser. In-depth
study of the theory and practice of managing adolescent residential care.
(F, Sp, Su)

LSLC 3313  Issues in Adolescence I  3 Credit Hours
Prerequisite: junior standing or permission from CLS adviser. Investigation of the physical, behavioral, mental, emotional and social
changes that accompany growth and development during the adolescent
years. (F, Sp, Su)

LSLC 3333  Career and Life Development for Adolescents  3 Credit Hours
Prerequisite: junior standing or permission from CLS adviser. Discussion of current research on career options for adolescents. Specific emphasis
is placed on providing practitioners with tools needed to develop plans of
action to engage youth and help them choose a career and life course. (F,
Sp, Su)

LSLC 3373  Management of Adolescent Residential Care Facilities  3 Credit Hours
Prerequisite: junior standing or permission from CLS adviser. In-depth
study of the theory and practice of managing adolescent residential care.
(F, Sp, Su)

LSLC 3313  Issues in Adolescence I  3 Credit Hours
Prerequisite: junior standing or permission from CLS adviser. Investigation of the physical, behavioral, mental, emotional and social
changes that accompany growth and development during the adolescent
years. (F, Sp, Su)

LSLC 3333  Career and Life Development for Adolescents  3 Credit Hours
Prerequisite: junior standing or permission from CLS adviser. Discussion of current research on career options for adolescents. Specific emphasis
is placed on providing practitioners with tools needed to develop plans of
action to engage youth and help them choose a career and life course. (F,
Sp, Su)

LSLC 3373  Management of Adolescent Residential Care Facilities  3 Credit Hours
Prerequisite: junior standing or permission from CLS adviser. In-depth
study of the theory and practice of managing adolescent residential care.
(F, Sp, Su)

LSLC 3313  Issues in Adolescence I  3 Credit Hours
Prerequisite: junior standing or permission from CLS adviser. Investigation of the physical, behavioral, mental, emotional and social
changes that accompany growth and development during the adolescent
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LSLC 3333  Career and Life Development for Adolescents  3 Credit Hours
Prerequisite: junior standing or permission from CLS adviser. Discussion of current research on career options for adolescents. Specific emphasis
is placed on providing practitioners with tools needed to develop plans of
action to engage youth and help them choose a career and life course. (F,
Sp, Su)

LSLC 3373  Management of Adolescent Residential Care Facilities  3 Credit Hours
Prerequisite: junior standing or permission from CLS adviser. In-depth
study of the theory and practice of managing adolescent residential care.
(F, Sp, Su)
LSLC 4173   Human Service Administration II  3 Credit Hours  
Prerequisite: LSLC 3173, Human Service Administration I. Examination of current theory and best practices in the administration of human services in both non-profit and for-profit settings. Topics include legal issues, effective administrative models, leadership in human and health services organizations, and management of human resources. (F, Sp, Su)  

LSLC 4193   Human Service Budgeting and Finance  3 Credit Hours  
Prerequisite: Junior standing or permission from CLS adviser. Introduction to the leadership competencies necessary to formulate, execute, monitor, and evaluate fiscal operations of human services organizations. (F, Sp, Su)  

LSLC 4203   Parenting: Different Models  3 Credit Hours  
Prerequisite: Junior standing or permission from CLS adviser. Review of theory and research on styles and techniques of effective parenting for children and adolescents, including discussion of how contextual, cultural and individual difference factors impact parenting. Applications to real world contexts including counseling and case management services for children and families are also addressed. (F, Sp, Su)  

LSLC 4313   Issues in Adolescence II  3 Credit Hours  
Prerequisite: Junior standing and LSLC 3313, or permission from CLS adviser. Continuing study of important issues in adolescence, particularly those that can enhance or interfere with healthy physical, emotional, or social development. Topics include substance abuse, aggression, delinquency, gangs, sex, romantic relationships, peer relationships, and peer pressure. (F, Sp, Su)  

LSLC 4403   Issues in Geriatrics II  3 Credit Hours  
Prerequisite: Junior standing and LSLC 3403, or permission from CLS adviser. Continuing study of geriatrics from a biological perspective. Topics include why and how organisms age, what it means to age successfully, and debates over whether and how aging might be slowed, stopped or reversed. (F, Sp, Su)  

LSLC 4513   Registered Behavior Technician Preparatory Course  3 Credit Hours  
Prerequisites: Sophomore standing. An exploration of the basic principles of Applied Behavior Analysis (ABA) designed to provide the knowledge base needed to work as a line therapist in ABA programs under the direction of licensed or certified personnel and to become a nationally certified Registered Behavior Technician. (F, Sp, Su)  

LSLC 4700   Advanced Topics in Lifespan Care and Administration  1-9 Credit Hours  
Prerequisite: Junior standing or permission from CLS adviser. May be repeated with change of content; maximum credit nine hours. Specific course content will be defined each time the course is offered. A problem-oriented approach to lifespan care and administration. Reading and research, arranged and directed in consultation with the instructor in specified areas of lifespan care and administration. (F, Sp, Su)  

LSLC 4953   Lifespan Practicum and Study-in-Depth  3 Credit Hours  
Prerequisite: Junior standing, and LSTD 3003 and LSLC 3953; or permission from CLS adviser. The senior capstone course in Lifespan Care and Administration consisting of a field practicum followed by a scholarly paper on a specialized topic/case study within the area of lifespan studies. The required paper shall be of the quality and extent comparable to a senior thesis. The study should reflect the student’s competence and achievement in sustained research on a topic within lifespan studies. (F, Sp)  

LSLC 4960   Directed Readings  1-4 Credit Hours  
1 to 4 hours. Prerequisite: Junior standing and permission from PACS adviser and instructor. May be repeated; maximum credit four hours. Designed for upper-division students who need opportunity to study a specific problem in greater depth than formal course content permits. (Irreg.)  

LSLC 4970   Special Topics/Seminar  1-3 Credit Hours  
1 to 3 hours. Prerequisite: Junior standing or permission from PACS adviser. May be repeated; maximum credit nine hours. Special topics or seminar course for content not currently offered in regularly scheduled courses. May include library and/or laboratory research and field projects. (Irreg.)  

LSLC 4990   Independent Study  1-3 Credit Hours  
1 to 3 hours. Prerequisite: Junior standing and permission of PACS adviser and instructor. May be repeated; maximum credit nine hours. Contracted independent study for a topic not currently offered in regularly scheduled courses. Independent study may include library and/or laboratory research and field projects. (Irreg.)  

LSLC 4990   Independent Study  1-3 Credit Hours  
1 to 3 hours. Prerequisite: Junior standing and permission of PACS adviser and instructor. May be repeated; maximum credit nine hours. Contracted independent study for a topic not currently offered in regularly scheduled courses. Independent study may include library and/or laboratory research and field projects. (Irreg.)