LGBT-LGBTQ STUDIES

LGBT 1003  Introduction to LGBTQ Studies  3 Credit Hours
Covers expansive fields of Lesbian, Gay, Bisexual, Trans*, and Queer studies. Includes issues related to lesbian, gay, bisexual, transgender, and queer communities, organizing, and theorizing. Emphasizes different aspects of LGBTQ studies including history, queer theory, popular culture, media, and literature. Examines its relationship with historical and contemporary movements as well as its productive, yet sometimes tenuous, relationship with feminist studies. (F, Sp) [IV-WC].

LGBT 3263  LGBTQ Movements  3 Credit Hours
(Crosslisted with WGS 3263) Prerequisite: WGS 1003 or junior standing. This course will focus on the mainstream gay and lesbian movement in US history, and how that movement shifted from radical to mainstream and the important debates therein. The course will also consider the impact of systems of oppression from colonialism to the US justice system on LGBTQ identity. (Irreg.)

LGBT 3273  Queer Theory  3 Credit Hours
(Crosslisted with WGS 3273) Prerequisite: WGS 1003 or junior standing. This interdisciplinary course is an introduction to the academic fields and debates within queer theory, specifically, normalization, resistance, and the practice of queering. The central focus is to examine, challenge, critique, and destabilize normative conceptions and representations of not just gender and sexuality but of other categories of being as well. (Irreg.)

LGBT 3823  Queer Religion  3 Credit Hours
(Crosslisted with RELS and WGS 3823) Prerequisite: Junior standing or permission of instructor. This interdisciplinary seminar engages a range of methods and theoretical approaches to queer studies and religion. The course explores questions including: What is the relationship between queer life and religious life? Is religion ever queer? Is queerness ever religious? What do scholars mean when they label religion (or other objects of study) as queer or queer-able? (Irreg.)

LGBT 4623  Gender and Children’s Culture  3 Credit Hours
(Crosslisted with WGS 4623) Prerequisite: WGS 1003 or LGBT 1003. Children’s culture shapes our identities and environments. This course explores children's culture contexts through feminist and queer frameworks. Key content includes analyzing children’s media, video games, books, toys, the environment, academics, and digital cultures while examining how childhood is a context for cultural history and leveraging power. It focuses on children's engagement in world building and knowledge production. (F)

LGBT 4970  Special Topics/Seminar  1-3 Credit Hours
1 to 3 hours. Prerequisite: Senior standing or permission of instructor. May be repeated; maximum credit nine hours. Special topics or seminar course for content not currently offered in regularly scheduled courses. May include library and/or laboratory research and field projects. (Irreg.)