

ILAC-INSTRUCTIONAL LEADERSHIP & ACADEMIC CURRICULUM

- ILAC 2960 Individual Study 1-4 Credit Hours**
1 to 4 hours. Prerequisite: good standing in University; fewer than 62 total hours; approval of instructor and dean. May be repeated; maximum credit four hours. Designed to provide an introduction to the study of education through a rigorous program of readings under the direction of a member of the faculty. (Irreg.)
- ILAC 3960 Honors Reading 1-3 Credit Hours**
Prerequisite: admission to Honors Program. May be repeated; maximum credit six hours. Provides students with the opportunity to develop an appropriate body of reading materials on topics not covered in detail in routine coursework. Students will be obliged to assume the primary initiative in selecting the topic, compiling the bibliography and completing the reading, and will report their progress in weekly sessions to their instructor. Credit will be given only after an intensive oral examination. (Irreg.)
- ILAC 3970 Honors Seminar 1-3 Credit Hours**
Prerequisite: admission to Honors Program. May be repeated; maximum credit six hours. Covers variable subjects in education with in-depth studies of issues not covered in the standard course offerings. (Irreg.)
- ILAC 3980 Honors Research 1-3 Credit Hours**
Prerequisite: admission to Honors Program. May be repeated; maximum credit six hours. Provides an opportunity for honors students to work on a special project under the guidance of a professor in the student's major area of study. (Irreg.)
- ILAC 3990 Independent Study 1-3 Credit Hours**
1 to 3 hours. Prerequisite: one course in general area to be studied; permission of instructor and department. May be repeated; maximum credit six hours. Contracted independent study for topic not currently offered in regularly scheduled courses. (F, Sp)
- ILAC 4003 Partnerships: Working With Parents and Community 3 Credit Hours**
Prerequisite: admission to Teacher Education program. Approaches for working with students, parents, guardians, and the community (both locally and globally) will be addressed. Primary content for the course includes: student, parental and community involvement in schools, interaction/communication skills, diversity of families, available resources, and emerging trends. Community involvement and non-traditional field experiences will also be an integral part of the course. (F, Sp)
- ILAC 4243 Student Teaching Seminar 3 Credit Hours**
(Slashlisted with ILAC 5243) Prerequisite: Admission to Teacher Education Program; corequisite EDUC 4060. This course is designed to help students evaluate their own practice and develop educational research habits of mind. Specifically, as a result of the course students will better understand: a.) reflective practice and b.) the value of educational research. No student may earn credit for both 4243 and 5243. (Irreg.)
- ILAC 4960 Directed Readings in Education 1-4 Credit Hours**
1 to 4 hours. Prerequisite: good standing in University; permission of instructor and dean. May be repeated; maximum credit four hours. Designed for upper-division students preparing to teach who need opportunity to study a specific problem in greater depth than formal course content permits. (Irreg.)
- ILAC 4970 Special Topics/Seminar 1-3 Credit Hours**
1 to 3 hours. Prerequisite: senior standing or permission of instructor. May be repeated with change of content; maximum credit nine hours. Special topics or seminar course for content not currently offered in regularly scheduled courses. May include library and/or laboratory research and field projects. (Irreg.)
- ILAC 4980 Practicum in Education 1-3 Credit Hours**
1 to 3 hours. Prerequisite: nine hours of education courses. Provides field-type experience under faculty supervision and is designed to introduce the student to the practical application of theory within an environment in which professional practice takes place. (Irreg.)
- ILAC 4990 Special Problems in Education 1-4 Credit Hours**
1 to 4 hours. Prerequisite: permission of instructor. May be repeated with change of title and subject. Variable as to subject and credit for areas of specialty and/or interest not otherwise provided in the standard offering of courses. (Irreg.)
- ILAC 5003 Models of Instruction 3 Credit Hours**
Prerequisite: completion of undergraduate teacher education. Students will study teaching models and their strategies intended to improve abilities to analyze student-teacher interactions and to increase teacher effectiveness as instructor and manager in a variety of educational situations. (F, Sp)
- ILAC 5133 Multicultural Art Education 3 Credit Hours**
Prerequisite: Graduate standing. Creative expression explores the arts as means of social critique, self expression, and identity development. We consider implications both for teaching and learning. (Sp)
- ILAC 5143 Theory and Research in Education 3 Credit Hours**
Prerequisite: graduate standing or permission of instructor. An introduction to the processes and products of educational research, such as stages in designing a study, introduction to research methods, and identification of the components of a research-based article. Develops critical consumers of educational research. (F, Sp, Su)
- ILAC 5233 Understanding Different Cultures 3 Credit Hours**
Prerequisite: graduate standing or permission of instructor. Provides information on cultural styles and characteristics of various ethnic and economic groups with emphasis on how teachers can understand and honor differences and similarities and adjust their teaching in order to be effective with a variety of students and families. (F)
- ILAC 5243 Student Teaching Seminar 3 Credit Hours**
(Slashlisted with 4243) Prerequisite: Graduate standing. This course is designed to help students evaluate their own practice and develop educational research habits of mind. As a result of the course, students will better understand reflective practice and the value of educational research. No student may earn credit for both 4243 and 5243. (Irreg.)
- ILAC 5910 Practicum in ILAC--Master's 1-4 Credit Hours**
1 to 4 hours. Prerequisite: graduate standing, permission of instructor and dean. May be repeated; maximum credit six hours. Variable as to title and subject profession. Provides field-type experience under faculty supervision and is designed to introduce the student to the practical application of theory within an environment in which professional practice takes place. Seminar experience is to be included. (Irreg.)

- ILAC 5920 Internship in Education--Master's 1-6 Credit Hours**
1 to 6 hours. Prerequisite: 5910, permission of instructor. May be repeated; maximum credit six hours. Variable as to title and subject profession. Available to master's degree programs specifically requiring an internship in addition to thirty-two hours of other coursework as part of the degree. Introduces the student to the profession under the supervision of a practitioner whose credentials are equal to those of the graduate faculty. (Irreg.)
- ILAC 5940 Field Studies in ILAC 1-4 Credit Hours**
1 to 4 hours. Prerequisite: 12 hours of education. May be repeated with change of subject matter; maximum credit eight hours. Practical problems in education as defined by members of the classes. Typical topics: defining educational objectives, relating school programs to established objectives, developing teaching-learning aids, organization for participation in developing and evaluating instructional programs, using community resources for learning, improving evaluation procedure. (Irreg.)
- ILAC 5960 Directed Readings 1-4 Credit Hours**
1 to 4 hours. Prerequisite: 12 hours of education, approval of instructor, adviser and dean. May be repeated; maximum undergraduate credit eight hours; maximum graduate credit four hours. (Irreg.)
- ILAC 5970 Special Topics/Seminar 1-3 Credit Hours**
1 to 3 hours. Prerequisite: graduate standing or permission of instructor. May be repeated; maximum credit nine hours. Special topics or seminar course for content not currently offered in regularly scheduled courses. May include library and/or laboratory research and field projects. (Irreg.)
- ILAC 5980 Research for Master's Thesis 2-9 Credit Hours**
Variable enrollment, two to nine hours; maximum credit applicable toward degree, four hours. (F, Sp, Su)
- ILAC 5990 Independent Study 1-4 Credit Hours**
1 to 4 hours. Prerequisite: graduate standing or permission by instructor. May be repeated with change of subject matter; maximum credit six hours. Contracted independent study for a topic not currently offered in regularly scheduled courses. Independent study may include library and/or laboratory research and field projects. (Irreg.)
- ILAC 6003 Curriculum Theory 3 Credit Hours**
Prerequisite: admittance to Instructional Leadership & Academic Curriculum doctoral program. Supports five core themes: scholarly discourse; philosophical thinking/intellectual curiosity; the praxis of curriculum and instruction; democracy, diversity, and community; research knowledge, skills, and attitudes. (F)
- ILAC 6013 Proseminar in Instructional Leadership and Academic Curriculum 3 Credit Hours**
Prerequisite: admittance to Instructional Leadership & Academic Curriculum doctoral program. Required for new doctoral students, to be taken in sequence with 6023. Intended to introduce students to interdisciplinary, cross-disciplinary, and specialization studies in the field; university educators and fellow students; and the ethos of doctoral study and the academy. (F)
- ILAC 6023 Theoretical Issues in Instructional Leadership 3 Credit Hours**
Prerequisite: admittance to Instructional Leadership & Academic Curriculum doctoral program. Required for new ILAC doctoral students, to be taken in sequence with 6013. Focus on important theoretical issues which impact the research, curriculum, and practice of schools and other educational agencies. (Sp)
- ILAC 6033 Critical Research Paradigms 3 Credit Hours**
Prerequisite: admission to Ph.D. program or permission of instructor. Compares research paradigms and epistemologies and examines critical and transformative research approaches. (Irreg.)
- ILAC 6043 Multilevel Modeling Applications for the Social Sciences 3 Credit Hours**
Prerequisite: Graduate standing, EACS 6023 or OLYN 5163, and EACS 6673; Students must have experience with the statistical software STATA (at the level of EACS 6023 and EACS 6673). This is an advanced quantitative methods course to understand fundamental concepts and assumptions of statistics and learn applicable advanced methodologies in early childhood research. This class will provide sophisticated statistical techniques to formulate and test research hypotheses, examine rigorous research models, interpret results, and report and discuss the results. (Su)
- ILAC 6233 Implications of Diversity 3 Credit Hours**
Prerequisite: Doctoral-level standing. This course helps students develop a critical understanding of underlying issues related to diversity in school settings, develop a deep understanding of the complexity of different cultures, engage in scholarly and intellectual discourse related to diversity in American schools and society, develop an understanding of the implications of policy and advocacy, and understand the implications for curriculum, pedagogy, and research. (Irreg.)
- ILAC 6910 Practicum in Educ--Doctoral 1-6 Credit Hours**
1 to 6 hours. Prerequisite: admission to doctoral program, permission of instructor. May be repeated; maximum credit six hours. Variable as to title and subject profession. An advanced practicum for post-master's level students only. The object is to provide professional experience under faculty supervision in fields requiring a high degree of professional skill. Seminar experience is to be included. (Irreg.)
- ILAC 6920 Internship in Education--Doctoral 2-6 Credit Hours**
1 to 6 hours. Prerequisite: written permission of the instructor. May be repeated; maximum credit 12 hours. Variable as to title and subject profession. An advanced internship for post-master's level students only. The object of the internship is to cultivate within the student a high degree of proficiency and professional independence. Field supervision is by a practitioner whose credentials are equal to those of the graduate faculty. (Irreg.)
- ILAC 6930 Intensive Studies in Education 1-6 Credit Hours**
1 to 6 hours. Prerequisite: 12 hours of education and permission of instructor. Repeatable with change of title and subject. Opportunity offered for professional educators and others interested in education, cooperatively, to seek solutions to educational problems. Organized groups work in curriculum, guidance, instruction, administration and supervision. Competent leadership and expert consultant service provided. (Irreg.)
- ILAC 6960 Directed Readings 1-3 Credit Hours**
1 to 3 hours. Prerequisite: graduate standing or permission of instructor. May be repeated; maximum credit six hours. Directed readings and/or literature review under the direction of a faculty member. (Irreg.)
- ILAC 6970 Post-Master's Seminar 2-4 Credit Hours**
2 to 4 hours. Prerequisite: master's degree, 24 hours of education, permission of instructor. May be repeated with change of subject matter; maximum credit twelve hours. Enrollment limited to students who hold the master's degree. (F, Sp, Su)

ILAC 6980 Research for Doctoral Dissertation 2-16 Credit Hours

2 to 16 hours. Prerequisite: Graduate standing and permission of instructor; may be repeated. Directed research culminating in the completion of the doctoral dissertation. Maximum of 15 hours credit for the Ed.D. and 30 hours for the Ph.D. (F, Sp, Su)

ILAC 6990 Individual Study in Education 1-4 Credit Hours

1 to 4 hours. Prerequisite: 12 hours of education, graduate standing and permission of the instructor. May be repeated with change of subject matter; maximum credit eight hours. For advanced graduate students who need to study some problem or area not adequately covered in the organized courses, under the direction of a staff member in whose area of specialization the problem lies. (Irreg.)