

# EDWL-WORLD LANGUAGE EDUCATION

## **EDWL 3003 World Languages in the Elementary School 3 Credit Hours**

Prerequisite: Proficiency in a Language other than English via evidence of one of the following: Passing Completion of a 2223 level of modern language course, OR self-identification as a Heritage/Native Speaker in a language other than English, OR an OPI score of intermediate high or above. Introduction to the teaching of World Languages and multilingual learners in the PreK-6 setting by providing practical experience and introducing the tenets of language acquisition theory and research. Addresses second language teaching and learning through a combination of classroom activities, experiential learning through service-learning projects, and opportunities to expand target language knowledge and develop critical thinking and reflection skills. (F)

## **EDWL 4023 Foundations and Theory for PreK-12 Second Language Acquisition 3 Credit Hours**

(Slashlisted with EDWL 5023) Prerequisite: Admission to Teacher Education program. This course is a multidisciplinary approach to second language (L2) acquisition theory, application, and pedagogy. The course focuses on developing, enhancing and improving instructional expertise, pedagogical knowledge and advocacy for the role and value of languages and cultures for those planning or currently working with SLA students in a PreK-12 educational setting. No student may earn credit for both 4023 and 5023. (Irreg.)

## **EDWL 4033 Methods for Teaching World Languages in PreK-12 Settings 3 Credit Hours**

(Slashlisted with EDWL 5033) Prerequisite: EDWL 4023 and Admission to Teacher Education program; EIPT 3483 or concurrent enrollment. This course is a multidisciplinary approach to the teaching of World Languages in the PreK-12 setting. This course is designed to provide students with practical experience in the teaching of world languages and to introduce key issues in classroom language acquisition research and teaching methodology in the PreK-12 classroom. No student may earn credit for both 4033 and 5033. (Irreg.)

## **EDWL 4323 Foundations and Practice for Bi/Multilingual Learners PK-12 3 Credit Hours**

Prerequisite: Education Majors or instructor permission. This course focuses on the theory, research, and policy foundations for effective instruction and practice with bi/multilingual learners. We will focus on the current issues, as well as techniques in instructing and assessing students at all stages of bilingual development. (F)

## **EDWL 4553 Second Language Literacy for Spanish-speaking ELLs 3 Credit Hours**

(Slashlisted with EDWL 5553) Prerequisite: Education Major or instructor permission; EDWL 4023 is recommended, though not required. Course explores differences in literacy development of Spanish/English, and pedagogical approaches that leverage students' home language/literacy practices. Socio-cultural factors influencing literacy development are discussed. Home literacy, biliteracy, and culturally relevant practices are integral to the course framework. Equity/bias in classroom language practices and the multitude of relationships affecting Spanish-speaking families are examined. Taught bilingually in Spanish/English (dependent on student proficiency). No student may earn credit for both 4553 and 5553. (Su)

## **EDWL 4970 Special Topics/Seminar 1-3 Credit Hours**

1 to 3 hours. Prerequisite: senior standing or permission of instructor. May be repeated with change of content; maximum credit nine hours. Special topics or seminar course for content not currently offered in regularly scheduled courses. May include library and/or laboratory research and field projects. (Irreg.)

## **EDWL 5023 Foundations and Theory for PreK-12 Second Language Acquisition 3 Credit Hours**

(Slashlisted with EDWL 4023) Prerequisite: graduate standing. This course is a multidisciplinary approach to second language (L2) acquisition theory, application, and pedagogy. It focuses on developing, enhancing, and improving instructional expertise, pedagogical knowledge, and advocacy for the role and value of languages and cultures for those planning or currently working with SLA students in a PreK-12 educational setting. No student may earn credit for both 4023 and 5023. (Irreg.)

## **EDWL 5033 Methods for Teaching World Languages in PreK-12 Settings 3 Credit Hours**

(Slashlisted with EDWL 4033) Prerequisite: EDWL 5023 and graduate standing. This course is a multidisciplinary approach to the teaching of World Languages in the PreK-12 setting. This course is designed to provide students with practical experience in the teaching of world languages and to introduce key issues in classroom language acquisition research and teaching methodology in the PreK-12 classroom. No student may earn credit for both 4033 and 5033. (Irreg.)

## **EDWL 5043 Theory and Practice in Bi/Multilingual Education 3 Credit Hours**

Prerequisite: Graduate standing. Application of theory, research, and guiding principles to providing high-quality instruction, assessment, and advocacy for bi/multilingual learners in K-12 education. This course includes a specific focus on preparing content area teachers to support the dynamic bilingualism of linguistically diverse children through effective language and literacy instruction. (Sp)

## **EDWL 5553 Second Language Literacy for Spanish-speaking ELLs 3 Credit Hours**

(Slashlisted with EDWL 4553) Prerequisite: Graduate standing and Admission into the Teacher Preparation Program; EDWL 4023/5023 is recommended, though not required. Course explores differences in literacy development of Spanish/English, and pedagogical approaches that leverage students' home language/literacy practices. Socio-cultural factors influencing literacy development are discussed. Home literacy, biliteracy, and culturally relevant practices are integral to the course framework. Equity/bias in classroom language practices and the multitude of relationships affecting Spanish-speaking families are examined. Taught bilingually in Spanish/English (dependent on student proficiency). No student may earn credit for both 4553 and 5553. (Su)

## **EDWL 5970 Special Topics/Seminar 1-3 Credit Hours**

1 to 3 hours. Prerequisite: graduate standing or permission of instructor. May be repeated; maximum credit nine hours. Special topics or seminar course for content not currently offered in regularly scheduled courses. May include library and/or laboratory research and field projects. (Irreg.)