EDUC-COLLEGE OF EDUCATION

EDUC 2400  Field Experiences in Education  1-3 Credit Hours
1 to 3 hours. (Also listed under Professional Studies in Education.)
Introduction to education as a profession based upon assignment to
public schools and other educational agencies. Students will be expected
to observe the schools in action, interact with students and professionals
and participate in the instructional process. (F, Sp, Su)

EDUC 2960  Individual Study  1-4 Credit Hours
1 to 4 hours. Prerequisite: good standing in University; fewer than 62 total
hours; approval of instructor and dean. May be repeated; maximum credit
four hours. Designed to provide an introduction to the study of education
through a rigorous program of readings under the direction of a member
of the faculty. (Irreg.)

EDUC 2970  Special Topics/Seminar  1-3 Credit Hours
Special Topics. 1 to 3 hours. May be repeated; Maximum credit nine
hours. Special topics course for content not currently offered in regularly
scheduled courses. May include library and/or laboratory research, and
field projects. (Irreg.)

EDUC 3440  Mentored Research Experience  3 Credit Hours
0 to 3 hours. Prerequisites: ENGL 1113 or equivalent, and permission of
instructor. May be repeated; maximum credit 12 hours. For the inquisitive
student to apply the scholarly processes of the discipline to a research
or creative project under the mentorship of a faculty member. Student
and instructor should complete an Undergraduate Research & Creative
Projects (URCP) Mentoring Agreement and file it with the URCP office.
Not for honors credit. (F, Sp, Su)

EDUC 3960  Honors Reading  1-3 Credit Hours
Prerequisite: admission to Honors Program. May be repeated; maximum
credit six hours. Provides students with the opportunity to develop an
appropriate body of reading materials on topics not covered in detail
in routine coursework. Students will assume the primary initiative
in selecting the topic, compiling the bibliography and completing
the reading, and will report their progress in weekly sessions to their
instructor. Credit will be given only after an intensive oral examination.
(Irreg.)

EDUC 3970  Honors Seminar  1-3 Credit Hours
Prerequisite: admission to Honors Program. May be repeated; maximum
credit six hours. Covers variable subjects in education with in-depth
studies of issues not covered in the standard course offerings. (Irreg.)

EDUC 3980  Honors Research  1-3 Credit Hours
Prerequisite: admission to Honors Program. May be repeated; maximum
credit six hours. Provides an opportunity for honors students to work on
a special project under the guidance of a professor in the student’s major
area of study. (Irreg.)

EDUC 3990  Independent Study  1-3 Credit Hours
1 to 3 hours. Prerequisite: one course in general area to be studied;
permission of instructor and department. May be repeated; maximum
credit six hours. Contracted independent study for topic not currently
offered in regularly scheduled courses. (F, Sp)

EDUC 4050  Teaching Experiences in the Elementary School  4-10 Credit Hours
4 to 10 hours. Prerequisite: EDMA 4353, EDLT 4713, EDSC 4193,
EDSS 4323, EDUC 4980. Corequisite: EDUC 4063. Enrollment requires
a signed recommendation form by the student’s counselor. Laboratory
activities under competent direction and supervision: orientation,
observation, and classroom teaching experiences supported by seminars
and conferences which focus upon the problems of teaching. Prospective
teachers receive instruction, aid, and constructive supervision in
classroom management, evaluation of pupil behavior, methods of
teaching, selection of teaching materials and school-home-community
relations. (F, Sp)

EDUC 4060  Teaching Experiences in the Secondary School  4-10 Credit Hours
4 to 10 hours. Prerequisite: permission of College of Education
Undergraduate Academic Advising Office. Enrollment for fewer than
eight hours requires special recommendation by the student’s counselor.
Correlation of theory and instructional practices in secondary education;
supervised observation, teaching, classroom management, and
evaluation; acquaintance with the administration of a school and the
school program; selection and use of appropriate instructional materials;
conferences with supervisors; seminar on problems of teaching;
methodology, professional problems, and placement. (F, Sp)

EDUC 4960  Directed Readings in Education  1-4 Credit Hours
1 to 4 hours. Prerequisite: good standing in University; permission of
instructor and dean. May be repeated; maximum credit four hours.
Designed for upper-division students preparing to teach who need
opportunity to study a specific problem in greater depth than formal
course content permits. (Irreg.)

EDUC 4970  Special Topics/Seminar  1-3 Credit Hours
1 to 3 hours. Prerequisite: senior standing or permission of instructor.
May be repeated with change of content; maximum credit nine hours.
Special topics or seminar course for content not currently offered in
regularly scheduled courses. May include library and/or laboratory
research and field projects. (Irreg.)

EDUC 4980  Practicum in Education  1-3 Credit Hours
1 to 3 hours. Prerequisite: nine hours of education courses. Provides field-
type experience under faculty supervision and is designed to introduce
the student to the practical application of theory within an environment in
which professional practice takes place. (Irreg.)

EDUC 4990  Special Problems in Education  1-4 Credit Hours
1 to 4 hours. Prerequisite: permission of instructor. May be repeated with
change of title and subject.Variable as to subject and credit for areas of
specialty and/or interest not otherwise provided in the standard offering
of courses. (Irreg.)

EDUC 5106  Culture and Communication Techniques for ESL/ELL  6 Credit Hours
Prerequisite: 12 hours of Education and admission to Graduate Certificate
program. Provides educators tools to work with ESL/ELL learners,
addresses issues particular to culturally diverse students, schools, and
community. Provides opportunities to compare cultural differences
between U.S. and non-U.S. schools. Introduces communication
techniques focusing on: school content, conversation in the target
language, practical vocabulary, on-the-job situations and cultural
information. (Sp)
EDUC 5910 Practicum in Education--Master's 1-4 Credit Hours
1 to 4 hours. Prerequisite: graduate standing, permission of instructor and dean. May be repeated; maximum credit six hours. Variable as to title and subject profession. Provides field-type experience under faculty supervision and is designed to introduce the student to the practical application of theory within an environment in which professional practice takes place. Seminar experience is to be included. (Irreg.)

EDUC 5920 Internship in Education--Master's 1-6 Credit Hours
1 to 6 hours. Prerequisite: permission of instructor. May be repeated; maximum credit six hours. Variable as to title and subject profession. Available to master's degree programs specifically requiring an internship in addition to thirty-two hours of other coursework as part of the degree. Introduces the student to the profession under the supervision of a practitioner whose credentials are equal to those of the graduate faculty. (Irreg.)

EDUC 5940 Field Studies in Education 1-4 Credit Hours
1 to 4 hours. Prerequisite: 12 hours of education. May be repeated with change of subject matter; maximum credit eight hours. Practical problems in education as defined by members of the classes. Typical topics: defining educational objectives, relating school programs to established objectives, developing teaching-learning aids, organization for participation in developing and evaluating instructional programs, using community resources for learning, improving evaluation procedure. (Irreg.)

EDUC 5960 Directed Readings 1-4 Credit Hours
1 to 4 hours. Prerequisite: 12 hours of education, approval of instructor, adviser and dean. May be repeated; maximum undergraduate credit eight hours; maximum graduate credit four hours. Directed readings and/or literature reviews under the direction of a faculty member. (Irreg.)

EDUC 5970 Special Topics/Seminar 1-3 Credit Hours
1 to 3 hours. Prerequisite: graduate standing or permission of instructor. May be repeated; maximum credit nine hours. Special topics or seminar course for content not currently offered in regularly scheduled courses. May include library and/or laboratory research and field projects. (Irreg.)

EDUC 5980 Research for Master's Thesis 2-9 Credit Hours
2 to 9 hours. Prerequisite: Graduate standing; maximum credit applicable toward degree, four hours. Research and writing of a thesis for completion of a graduate degree. (F, Sp, Su)

EDUC 5990 Independent Study 1-4 Credit Hours
1 to 4 hours. Prerequisite: graduate standing or permission by instructor. May be repeated with change of subject matter; maximum credit six hours. Contracted independent study for a topic not currently offered in regularly scheduled courses. Independent study may include library and/or laboratory research and field projects. (Irreg.)

EDUC 6113 Theoretical Paradigms in Educational Research 3 Credit Hours
Prerequisite: Graduate standing. Designed to expose students to a variety of educational theories as well as how research uses and engages theory. In addition, a primary objective of this course is for students to understand prominent theories in educational research and how they may utilize theory to evaluate programs, design studies, and create learning environments that support students and educational institutions. (F, Sp, Su)

EDUC 6222 Dissertation Development & Advisory 2 Credit Hours
Prerequisite: Graduate standing; May be repeated; maximum credit 12 hours. This course is designed to support doctoral students post-prospectus defense, during data collection, analysis, and the writing of their dissertation. As such, the course is run as a seminar in which students develop and progress their individual research projects. Particular attention is spent on data analysis processes and how to move from analysis toward the written dissertation. (F, Sp, Su)

EDUC 6910 Practicum in Education--Doctoral 1-6 Credit Hours
1 to 6 hours. Prerequisite: admission to doctoral program, permission of instructor. May be repeated; maximum credit six hours. Variable as to title and subject profession. An advanced practicum for post-master's level students only. The object is to provide professional experience under faculty supervision in fields requiring a high degree of professional skill. Seminar experience is to be included. (Irreg.)

EDUC 6920 Internship in Education--Doctoral 1-6 Credit Hours
1 to 6 hours. Prerequisite: written permission of the instructor. May be repeated; maximum credit 12 hours. Variable as to title and subject profession. An advanced internship for post-master's level students only. The object of the internship is to cultivate within the student a high degree of proficiency and professional independence. Field supervision is by a practitioner whose credentials are equal to those of the graduate faculty. (Irreg.)

EDUC 6930 Intensive Studies in Education 1-6 Credit Hours
1 to 6 hours. Prerequisite: 12 hours of education and permission of instructor. Repeatable with change of title and subject. Opportunity offered for professional educators and others interested in education, cooperatively, to seek solutions to educational problems. Organized groups work in curriculum, guidance, instruction, administration and supervision. Competent leadership and expert consultant service provided. (Irreg.)

EDUC 6960 Directed Readings 1-3 Credit Hours
1 to 3 hours. Prerequisite: graduate standing or permission of instructor. May be repeated; maximum credit six hours. Directed readings and/or literature review under the direction of a faculty member. (Irreg.)

EDUC 6970 Post-Master’s Seminar 2-4 Credit Hours
2 to 4 hours. Prerequisite: master’s degree, 24 hours of education, permission of instructor. May be repeated with change of subject matter; maximum credit twelve hours. Enrollment limited to students who hold the master’s degree. (F, Sp, Su)

EDUC 6980 Research for Doctoral Dissertation 2-16 Credit Hours
2 to 16 hours. Prerequisite: Graduate standing and permission of instructor; may be repeated. Directed research culminating in the completion of the Doctoral dissertation. Maximum of 15 hours credit for the Ed.D. and 30 hours for the Ph.D. (F, Sp, Su)

EDUC 6990 Individual Study in Education 1-4 Credit Hours
1 to 4 hours. Prerequisite: 12 hours of education, graduate standing and permission of the instructor. May be repeated with change of subject matter; maximum credit eight hours. For advanced graduate students who need to study some problem or area not adequately covered in the organized courses, under the direction of a staff member in whose area of specialization the problem lies. (Irreg.)