

EDUC-COLLEGE OF EDUCATION

EDUC 1523 Growing through Education, Teaching, and Learning 3 Credit Hours

You'll explore your educational past, present, and future while positioning it in the broader context of education's past, present, and future. You'll deepen your understanding of learners and learning, what's shaped education systems, and the role of communities and society in education. (F, Sp) [V-FYE].

EDUC 2400 Field Experiences in Education 1-3 Credit Hours

1 to 3 hours. (Also listed under Professional Studies in Education.) Introduction to education as a profession based upon assignment to public schools and other educational agencies. Students will be expected to observe the schools in action, interact with students and professionals and participate in the instructional process. (F, Sp, Su)

EDUC 2960 Individual Study 1-4 Credit Hours

1 to 4 hours. Prerequisite: good standing in University; fewer than 62 total hours; approval of instructor and dean. May be repeated; maximum credit four hours. Designed to provide an introduction to the study of education through a rigorous program of readings under the direction of a member of the faculty. (Irreg.)

EDUC 2970 Special Topics/Seminar 1-3 Credit Hours

Special Topics. 1 to 3 hours. May be repeated; Maximum credit nine hours. Special topics course for content not currently offered in regularly scheduled courses. May include library and/or laboratory research, and field projects. (Irreg.)

EDUC 3223 Introduction to Education 3 Credit Hours

Prerequisite: junior standing and majors only. The purpose of this course is to critically explore, question, and discuss issues in education. Questions to be explored include the following: What are teaching and learning? What are the relationships between the student, the school, and society? Emphasis will be reflective learning as an active, contextualized, act of creativity that involves construction of and reflection on knowledge. (F, Sp, Su)

EDUC 3233 Development, Motivation, and Learning 3 Credit Hours

Prerequisite: junior standing and majors only. The course will examine our current understanding of various psychological processes and their relevance to teaching and learning in school settings. In other words, we'll be learning about psychology research, or how and why people think, feel, and behave, and how it relates to how adults working in education settings can most effectively engage their students. (F, Sp, Su)

EDUC 3440 Mentored Research Experience 3 Credit Hours

0 to 3 hours. Prerequisites: ENGL 1113 or equivalent, and permission of instructor. May be repeated; maximum credit 12 hours. For the inquisitive student to apply the scholarly processes of the discipline to a research or creative project under the mentorship of a faculty member. Student and instructor should complete an Undergraduate Research & Creative Projects (URCP) Mentoring Agreement and file it with the URCP office. Not for honors credit. (F, Sp, Su)

EDUC 3960 Honors Reading 1-3 Credit Hours

Prerequisite: admission to Honors Program. May be repeated; maximum credit six hours. Provides students with the opportunity to develop an appropriate body of reading materials on topics not covered in detail in routine coursework. Students will assume the primary initiative in selecting the topic, compiling the bibliography and completing the reading, and will report their progress in weekly sessions to their instructor. Credit will be given only after an intensive oral examination. (Irreg.)

EDUC 3970 Honors Seminar 1-3 Credit Hours

Prerequisite: admission to Honors Program. May be repeated; maximum credit six hours. Covers variable subjects in education with in-depth studies of issues not covered in the standard course offerings. (Irreg.)

EDUC 3980 Honors Research 1-3 Credit Hours

Prerequisite: admission to Honors Program. May be repeated; maximum credit six hours. Provides an opportunity for honors students to work on a special project under the guidance of a professor in the student's major area of study. (Irreg.)

EDUC 3990 Independent Study 1-3 Credit Hours

1 to 3 hours. Prerequisite: one course in general area to be studied; permission of instructor and department. May be repeated; maximum credit six hours. Contracted independent study for topic not currently offered in regularly scheduled courses. (F, Sp)

EDUC 4023 Global Experience: Uganda 3 Credit Hours

(Slashlisted with EDUC 5023) Prerequisite: senior standing or permission of instructor. Designed to give real-world experience in global education through a multi-disciplinary service-learning program. Lecture component will take place on the OU Norman campus and experiential component in Gulu, Uganda. Students will learn about global education in developing countries, impact of conflict on women's educational trajectories, a postcolonial view of working with educators, and active teaching and learning in diverse settings. No student may earn credit for both 4023 and 5023. (Su)

EDUC 4050 Teaching Experiences in the Elementary School 4-10 Credit Hours

4 to 10 hours. Prerequisite: EDMA 4353, EDLT 4713, EDSC 4193, EDSS 4323, EDUC 4980. Corequisite: EDEL 4063. Enrollment requires a signed recommendation form by the student's counselor. Laboratory activities under competent direction and supervision: orientation, observation, and classroom teaching experiences supported by seminars and conferences which focus upon the problems of teaching. Prospective teachers receive instruction, aid, and constructive supervision in classroom management, evaluation of pupil behavior, methods of teaching, selection of teaching materials and school-home-community relations. (F, Sp)

EDUC 4060 Teaching Experiences in the Secondary School 4-10 Credit Hours

4 to 10 hours. Prerequisite: permission of College of Education Undergraduate Academic Advising Office. Enrollment for fewer than eight hours requires special recommendation by the student's counselor. Correlation of theory and instructional practices in secondary education; supervised observation, teaching, classroom management, and evaluation; acquaintance with the administration of a school and the school program; selection and use of appropriate instructional materials; conferences with supervisors; seminar on problems of teaching; methodology, professional problems, and placement. (F, Sp)

EDUC 4123 Introduction to Instruction 3 Credit Hours

Prerequisite: junior standing and majors only. The purpose of this course is to critically explore, question, and discuss issues in education. Questions to be explored include the following: What are teaching and learning? What are the relationships between the student, the school, and society? Emphasis will be reflective learning as an active, contextualized, act of creativity that involves construction of and reflection on knowledge. (F, Sp, Su)

EDUC 4223 Learning Environments for Diverse Learners 3 Credit Hours

Prerequisite: junior standing and majors only. There are two main purposes for this course. The first is to help students develop a better understanding of different cultures and the challenges and benefits of cultural diversity as it relates to educational contexts. The second is to provide students with the background knowledge, understandings, and techniques to work effectively with learners from diverse cultural and ethnic backgrounds. (F, Sp, Su)

EDUC 4323 Scaffolded Instruction for All Learners 3 Credit Hours

Prerequisite: junior standing and majors only. Students will develop an understanding of student characteristics and prior learning histories to implement scaffolded instruction in real-life settings among a wide range of learners and learning communities. Students will learn how to become keen observers and will acquire proficiency in selecting materials that will provide useful information to guide the design, implementation, and assessment appropriate for the learning community. (F, Sp, Su)

EDUC 4960 Directed Readings in Education 1-4 Credit Hours

1 to 4 hours. Prerequisite: good standing in University; permission of instructor and dean. May be repeated; maximum credit four hours. Designed for upper-division students preparing to teach who need opportunity to study a specific problem in greater depth than formal course content permits. (Irreg.)

EDUC 4970 Special Topics/Seminar 1-3 Credit Hours

1 to 3 hours. Prerequisite: senior standing or permission of instructor. May be repeated with change of content; maximum credit nine hours. Special topics or seminar course for content not currently offered in regularly scheduled courses. May include library and/or laboratory research and field projects. (Irreg.)

EDUC 4980 Practicum in Education 1-3 Credit Hours

1 to 3 hours. Prerequisite: nine hours of education courses. Provides field-type experience under faculty supervision and is designed to introduce the student to the practical application of theory within an environment in which professional practice takes place. (Irreg.)

EDUC 4990 Special Problems in Education 1-4 Credit Hours

1 to 4 hours. Prerequisite: permission of instructor. May be repeated with change of title and subject. Variable as to subject and credit for areas of specialty and/or interest not otherwise provided in the standard offering of courses. (Irreg.)

EDUC 5023 Global Experience: Uganda 3 Credit Hours

(Slashlisted with EDUC 4023) Prerequisite: graduate standing or permission of instructor. Designed to give real-world experience in global education through a multi-disciplinary service-learning program. Lecture component will take place on the OU Norman campus and experiential component in Gulu, Uganda. Students will learn about global education in developing countries, impact of conflict on women's educational trajectories, a postcolonial view of working with educators, and active teaching and learning in diverse settings. No student may earn credit for both 4023 and 5023. (Su)

EDUC 5910 Practicum in Education--Master's 1-4 Credit Hours

1 to 4 hours. Prerequisite: graduate standing, permission of instructor and dean. May be repeated; maximum credit six hours. Variable as to title and subject profession. Provides field-type experience under faculty supervision and is designed to introduce the student to the practical application of theory within an environment in which professional practice takes place. Seminar experience is to be included. (Irreg.)

EDUC 5920 Internship in Education--Master's 1-6 Credit Hours

1 to 6 hours. Prerequisite: permission of instructor. May be repeated; maximum credit six hours. Variable as to title and subject profession. Available to master's degree programs specifically requiring an internship in addition to thirty-two hours of other coursework as part of the degree. Introduces the student to the profession under the supervision of a practitioner whose credentials are equal to those of the graduate faculty. (Irreg.)

EDUC 5940 Field Studies in Education 1-4 Credit Hours

1 to 4 hours. Prerequisite: 12 hours of education. May be repeated with change of subject matter; maximum credit eight hours. Practical problems in education as defined by members of the classes. Typical topics: defining educational objectives, relating school programs to established objectives, developing teaching-learning aids, organization for participation in developing and evaluating instructional programs, using community resources for learning, improving evaluation procedure. (Irreg.)

EDUC 5960 Directed Readings 1-4 Credit Hours

1 to 4 hours. Prerequisite: 12 hours of education, approval of instructor, adviser and dean. May be repeated; maximum undergraduate credit eight hours; maximum graduate credit four hours. Directed readings and/or literature reviews under the direction of a faculty member. (Irreg.)

EDUC 5970 Special Topics/Seminar 1-3 Credit Hours

1 to 3 hours. Prerequisite: graduate standing or permission of instructor. May be repeated; maximum credit nine hours. Special topics or seminar course for content not currently offered in regularly scheduled courses. May include library and/or laboratory research and field projects. (Irreg.)

EDUC 5980 Research for Master's Thesis 2-9 Credit Hours

2 to 9 hours. Prerequisite: Graduate standing; maximum credit applicable toward degree, four hours. Research and writing of a thesis for completion of a graduate degree. (F, Sp, Su)

EDUC 5990 Independent Study 1-4 Credit Hours

1 to 4 hours. Prerequisite: graduate standing or permission by instructor. May be repeated with change of subject matter; maximum credit six hours. Contracted independent study for a topic not currently offered in regularly scheduled courses. Independent study may include library and/or laboratory research and field projects. (Irreg.)

EDUC 6113 Theoretical Paradigms in Educational Research 3 Credit Hours

Prerequisite: Graduate standing. Designed to expose students to a variety of educational theories as well as how research uses and engages theory. In addition, a primary objective of this course is for students to understand prominent theories in educational research and how they may utilize theory to evaluate programs, design studies, and create learning environments that support students and educational institutions. (F, Sp, Su)

EDUC 6222 Dissertation Development & Advisory 2 Credit Hours

Prerequisite: Graduate standing; May be repeated; maximum credit 12 hours. This course is designed to support doctoral students post-prospectus defense, during data collection, analysis, and the writing of their dissertation. As such, the course is run as a seminar in which students develop and progress their individual research projects. Particular attention is spent on data analysis processes and how to move from analysis toward the written dissertation. (F, Sp, Su)

EDUC 6223 Dissertation Development & Advisory 3 Credit Hours

Prerequisite: Graduate standing; majors only; may be repeated with maximum credits of 12 hours. This course is designed to support doctoral students post-prospectus defense, during data collection, analysis, and the writing of their dissertation. As such, the course is run as a seminar in which students develop and progress their individual research projects. Particular attention is spent on data analysis processes and how to move from analysis toward the written dissertation. (F, Sp, Su)

EDUC 6910 Practicum in Education--Doctoral 1-6 Credit Hours

1 to 6 hours. Prerequisite: admission to doctoral program, permission of instructor. May be repeated; maximum credit six hours. Variable as to title and subject profession. An advanced practicum for post-master's level students only. The object is to provide professional experience under faculty supervision in fields requiring a high degree of professional skill. Seminar experience is to be included. (Irreg.)

EDUC 6920 Internship in Education--Doctoral 1-6 Credit Hours

1 to 6 hours. Prerequisite: written permission of the instructor. May be repeated; maximum credit 12 hours. Variable as to title and subject profession. An advanced internship for post-master's level students only. The object of the internship is to cultivate within the student a high degree of proficiency and professional independence. Field supervision is by a practitioner whose credentials are equal to those of the graduate faculty. (Irreg.)

EDUC 6930 Intensive Studies in Education 1-6 Credit Hours

1 to 6 hours. Prerequisite: 12 hours of education and permission of instructor. Repeatable with change of title and subject. Opportunity offered for professional educators and others interested in education, cooperatively, to seek solutions to educational problems. Organized groups work in curriculum, guidance, instruction, administration and supervision. Competent leadership and expert consultant service provided. (Irreg.)

EDUC 6960 Directed Readings 1-3 Credit Hours

1 to 3 hours. Prerequisite: graduate standing or permission of instructor. May be repeated; maximum credit six hours. Directed readings and/or literature review under the direction of a faculty member. (Irreg.)

EDUC 6970 Post-Master'S Seminar 2-4 Credit Hours

2 to 4 hours. Prerequisite: master's degree, 24 hours of education, permission of instructor. May be repeated with change of subject matter; maximum credit twelve hours. Enrollment limited to students who hold the master's degree. (F, Sp, Su)

EDUC 6980 Research for Doctoral Dissertation 2-16 Credit Hours

2 to 16 hours. Prerequisite: Graduate standing and permission of instructor; may be repeated. Directed research culminating in the completion of the Doctoral dissertation. Maximum of 15 hours credit for the Ed.D. and 30 hours for the Ph.D. (F, Sp, Su)

EDUC 6990 Individual Study in Education 1-4 Credit Hours

1 to 4 hours. Prerequisite: 12 hours of education, graduate standing and permission of the instructor. May be repeated with change of subject matter; maximum credit eight hours. For advanced graduate students who need to study some problem or area not adequately covered in the organized courses, under the direction of a staff member in whose area of specialization the problem lies. (Irreg.)