

EDS-EDUCATIONAL STUDIES

EDS 2960 Individual Study 1-4 Credit Hours

1 to 4 hours. Prerequisite: good standing in University; fewer than 62 total hours; approval of instructor and dean. May be repeated; maximum credit four hours. Designed to provide an introduction to the study of education through a rigorous program of readings under the direction of a member of the faculty. (Irreg.)

EDS 3440 Mentored Research Experience 3 Credit Hours

0 to 3 hours. Prerequisites: ENGL 1113 or equivalent, and permission of instructor. May be repeated; maximum credit 12 hours. For the inquisitive student to apply the scholarly processes of the discipline to a research or creative project under the mentorship of a faculty member. Student and instructor should complete an Undergraduate Research & Creative Projects (URCP) Mentoring Agreement and file it with the URCP office. Not for honors credit. (F, Sp, Su)

EDS 3960 Honors Reading 1-3 Credit Hours

Prerequisite: admission to Honors Program. May be repeated; maximum credit six hours. Provides students with the opportunity to develop an appropriate body of reading materials on topics not covered in detail in routine coursework. Students will be obliged to assume the primary initiative in selecting the topic, compiling the bibliography and completing the reading, and will report their progress in weekly sessions to their instructor. Credit will be given only after an intensive oral examination. (Irreg.)

EDS 3970 Honors Seminar 1-3 Credit Hours

Prerequisite: admission to Honors Program. May be repeated; maximum credit six hours. Covers variable subjects in education with in-depth studies of issues not covered in the standard course offerings. (Irreg.)

EDS 3980 Honors Research 1-3 Credit Hours

Prerequisite: admission to Honors Program. May be repeated; maximum credit six hours. Provides an opportunity for honors students to work on a special project under the guidance of a professor in the student's major area of study. (Irreg.)

EDS 3990 Independent Study 1-3 Credit Hours

1 to 3 hours. Prerequisite: one course in general area to be studied; permission of instructor and department. May be repeated; maximum credit six hours. Contracted independent study for topic not currently offered in regularly scheduled courses. (F, Sp)

EDS 4003 Schools in American Cultures 3 Credit Hours

Prerequisite: admission to Teacher Education program; EIPT 3473 or EDEC 3413. An overview of education as a profession based upon historical and philosophical principles including a treatment of current problems and affairs with specific attention given to multicultural phenomena. (F, Sp)

EDS 4633 Latina Feminist Epistemologies 3 Credit Hours

(Slashlisted with EDS 5633; Crosslisted with WGS 4633) Prerequisite: Junior standing. This course explores the experiences of Chicanas and Latinas through the lens of contemporary research. Topics to be discussed: community formation and activism, Chicana/Latina feminism, sexuality, religion, health, family, immigration, migration, education, work, media, and artistic expressions. Readings emphasize the links between the structural inequalities of society, and the day-to-day lived experiences of Chicanas/Latinas. No student may earn credit for both 4633 and 5633. (Irreg.)

EDS 4960 Directed Readings in Education 1-4 Credit Hours

1 to 4 hours. Prerequisite: good standing in University; permission of instructor and dean. May be repeated; maximum credit four hours. Designed for upper-division students preparing to teach who need opportunity to study a specific problem in greater depth than formal course content permits. (Irreg.)

EDS 4970 Special Topics/Seminar 1-3 Credit Hours

1 to 3 hours. Prerequisite: senior standing or permission of instructor. May be repeated with change of content; maximum credit nine hours. Special topics or seminar course for content not currently offered in regularly scheduled courses. May include library and/or laboratory research and field projects. (Irreg.)

EDS 4980 Practicum in Educational Studies 1-3 Credit Hours

1 to 3 hours. Prerequisite: nine hours of education courses. Provides field-type experience under faculty supervision and is designed to introduce the student to the practical application of theory within an environment in which professional practice takes place. (Irreg.)

EDS 4990 Special Problems in Education 1-4 Credit Hours

1 to 4 hours. Prerequisite: permission of instructor. May be repeated with change of title and subject. Variable as to subject and credit for areas of specialty and/or interest not otherwise provided in the standard offering of courses. (Irreg.)

EDS 5003 School and Society 3 Credit Hours

Prerequisite: graduate standing. Presents overview of education as a profession based upon historical, sociological, and philosophical principles, including a treatment of current problems and affairs with specific attention given to multicultural phenomena. (Sp)

EDS 5023 Linguistic and Conceptual Analysis 3 Credit Hours

Prerequisite: Graduate standing. Study of the philosophical method, linguistic and conceptual analysis, as a means to achieve greater clarity and understanding of tactical and theoretical problems faced by educators. Students using philosophical analysis in their research may pursue the beginnings of that analysis in consultation with the instructor and other students in the course. (F, Sp)

EDS 5633 Latina Feminist Epistemologies 3 Credit Hours

(Slashlisted with EDS 4633; Crosslisted with WGS 5633) Prerequisite: Graduate standing. This course explores the experiences of Chicanas and Latinas through the lens of contemporary research. Topics to be discussed include community formation and activism, Chicana/Latina feminism, sexuality, religion, health, family, immigration, migration, education, work, media, and artistic expressions. Readings emphasize the links between the structural inequalities of society and the day-to-day lived experiences of Chicanas/Latinas. No student may earn credit for both 4633 and 5633. (Irreg.)

EDS 5703 Sociology of Education 3 Credit Hours

Prerequisite: eight hours of education or permission. Social structure in the community wherein the school must operate and the nature of human relations within the school; social processes and patterns involved in the educational system relative to other aspects of our society; and the effect of the school on the behavior and personality of its participants.

EDS 5783 Classics in Educational Thought 3 Credit Hours

Prerequisite: graduate standing or permission of instructor. Close critical study of selected "classics" in educational thought by Plato, Rousseau, DuBois, Dewey, Woolf, or others of comparable historical significance for multicultural co-education throughout the human lifespan, in a context of social inequalities. Intensive written and oral practice in basic conceptual skills and informal logic will require independent inquiries on topics of special interest to students. (F)

EDS 5823 Contemporary Critical Thought and Education Studies 3 Credit Hours

Prerequisite: Graduate standing or permission of instructor. Close study of contemporary critical thought that has profoundly transformed recent theorizing about education and its various social, cultural, and economic contexts. Major texts selected from philosophical movements such as analysis, existentialism, Marxism, feminism, post-structuralism, and neo-pragmatism. Intensive oral and written practice in educational criticism and theory, developing case studies from primary sources. (Irreg.)

EDS 5833 Topics in Gender, Values, and Education 3 Credit Hours

Prerequisite: Graduate standing or permission of instructor. May be repeated with change of content; maximum credit 6 hours. Topics vary each semester and are developed from philosophical studies in and about education, politics, ethics, aesthetics, law, and religion that address the issues of gender and sexuality. Intensive oral and written theoretical inquiry. (Irreg.)

EDS 5910 Practicum in Education--Master's 1-4 Credit Hours

1 to 4 hours. Prerequisite: graduate standing, permission of instructor and dean. May be repeated; maximum credit six hours. Variable as to title and subject profession. Provides field-type experience under faculty supervision and is designed to introduce the student to the practical application of theory within an environment in which professional practice takes place. Seminar experience is to be included. (Irreg.)

EDS 5913 Latinas/os and Education 3 Credit Hours

Prerequisite: Graduate standing. This class situates the Latina/o experience in U.S. schools within an understanding of the overall history of American Education by examining the complex educational, racial, and legal history of Latinas/os in the United States. Similarly, this course will examine current trends in the education of Latinas/os and the ways that educators (both researchers and practitioners) can better serve Latina/o students. (Irreg.)

EDS 5920 Internship in Education--Master's 1-6 Credit Hours

1 to 6 hours. Prerequisite: 5910, permission of instructor. May be repeated; maximum credit six hours. Variable as to title and subject profession. Available to master's degree programs specifically requiring an internship in addition to thirty-two hours of other coursework as part of the degree. Introduces the student to the profession under the supervision of a practitioner whose credentials are equal to those of the graduate faculty. (Irreg.)

EDS 5933 Girls, Women, and Educational Studies 3 Credit Hours

Prerequisite: graduate standing or permission of instructor. History, sociology, and/or philosophy of girls' and women's education in a multicultural context that includes family, work, and community life as well as coeducational public schooling and higher education in the U.S. Oral and written critical inquiry concerning selected primary sources will introduce students to the activity of interdisciplinary theorizing about gender and sexuality in education. (F)

EDS 5940 Field Studies in Education 1-4 Credit Hours

1 to 4 hours. Prerequisite: twelve hours of education. May be repeated with change of subject matter; maximum credit eight hours. Practical problems in education as defined by members of the classes. Typical topics: defining educational objectives, relating school programs to established objectives, developing teaching-learning aids, organization for participation in developing and evaluating instructional programs, using community resources for learning, improving evaluation procedure. (Irreg.)

EDS 5943 History of Race and Education in Oklahoma 3 Credit Hours

Prerequisite: graduate standing. Examines the history of race and education in Oklahoma, as well as the experiences of African Americans, Native Americans, and Latinas/os as they engaged in the creation and maintenance of schooling spaces, both prior to and proceeding from statehood. (F, Sp)

EDS 5960 Directed Readings 1-4 Credit Hours

1 to 4 hours. Prerequisite: twelve hours of education, approval of instructor, adviser and dean. May be repeated; maximum undergraduate credit eight hours; maximum graduate credit four hours. (Irreg.)

EDS 5970 Special Topics/Seminar 1-3 Credit Hours

1 to 3 hours. Prerequisite: graduate standing or permission of instructor. May be repeated; maximum credit nine hours. Special topics or seminar course for content not currently offered in regularly scheduled courses. May include library and/or laboratory research and field projects. (Irreg.)

EDS 5980 Research for Master's Thesis 2-9 Credit Hours

Variable enrollment, two to nine hours; maximum credit applicable toward degree, four hours. (F, Sp, Su)

EDS 5990 Independent Study 1-4 Credit Hours

1 to 4 hours. Prerequisite: graduate standing or permission by instructor. May be repeated with change of subject matter; maximum credit six hours. Contracted independent study for a topic not currently offered in regularly scheduled courses. Independent study may include library and/or laboratory research and field projects. (Irreg.)

EDS 6010 Writing Educational Inquiry 1-3 Credit Hours

1 to 3 hours. Prerequisite: Graduate standing and enrollment in Educational Studies program. May be repeated with change of content; maximum credit 9 hours. Individual or group tutorial study of informal logic and rhetorical theory concerning academic writing as a social practice. Emphasis on contextually appropriate documentation practices, philosophical moves, and rhetorical devices, and development of clarity and grace in written formulations of educational concepts and values. Addresses various scholarly and professional situations. Aimed toward public presentation or publication. (F, Sp)

EDS 6033 Inquiry Design 3 Credit Hours

Prerequisite: graduate standing or permission of instructor. May be repeated; maximum credit six hours. An individual or small group tutorial focused exclusively on preparation of the dissertation or prospectus for interdisciplinary critical or theoretical inquiry in Historical, Philosophical, and Social Foundations in Education. (F)

EDS 6723 Race and Representation in Educational Research 3 Credit Hours

Prerequisite: Graduate standing. This course examines the major tenets of Critical Race Theory (CRT) and the ways to expand its use in educational research. Students will develop a research project utilizing methodologies utilized in CRT/LatCrit/TribalCrit research projects, e.g., testimonies and storytelling. (Sp)

EDS 6763 Issues in Contemporary American Education 3 Credit Hours

Prerequisite: graduate standing. Backgrounds of the contemporary American social scene with such issues as extension of educational opportunity; interrelationships between church, state, and school; changing economic concepts in the age of technology; purposes of education to social policy; federal aid to education; academic freedom.

EDS 6793 History of U.S. Education 3 Credit Hours

Prerequisite: graduate standing. Development of schools in American society from colonial times to the present as set against the background of intellectual movements and changes from the colonial period to the present. Attention is given to the development of the organization, administration, finance and curriculum in the American public school system. Major concepts relating to the maintenance of a school in American society are considered; historical treatment of nativism, populism, empiricism, associationism, a person's relation to spiritual and national self, as these topics relate to the development of educational ideals and practices in American society. (Irreg.)

EDS 6910 Practicum in Education--Doctoral 1-6 Credit Hours

1 to 6 hours. Prerequisite: admission to doctoral program, permission of instructor. May be repeated; maximum credit six hours. Variable as to title and subject profession. An advanced practicum for post-master's level students only. The object is to provide professional experience under faculty supervision in fields requiring a high degree of professional skill. Seminar experience is to be included. (Irreg.)

EDS 6920 Internship in Education--Doctoral 2-6 Credit Hours

1 to 6 hours. Prerequisite: written permission of the instructor. May be repeated; maximum credit twelve hours. Variable as to title and subject profession. An advanced internship for post-master's level students only. The object of the internship is to cultivate within the student a high degree of proficiency and professional independence. Field supervision is by a practitioner whose credentials are equal to those of the graduate faculty. (Irreg.)

EDS 6930 Intensive Studies in Education 1-6 Credit Hours

1 to 6 hours. Prerequisite: twelve hours of education and permission of instructor. Repeatable with change of title and subject. Opportunity offered for professional educators and others interested in education, cooperatively, to seek solutions to educational problems. Organized groups work in curriculum, guidance, instruction, administration and supervision. Competent leadership and expert consultant service provided. (Irreg.)

EDS 6933 Naturalistic and Qualitative Research in Education 3 Credit Hours

Prerequisite: graduate standing. Designed to familiarize graduate students in education with naturalistic research and qualitative methodologies. (Irreg.)

EDS 6943 In-Depth Approaches to Qualitative Inquiry in Educational Research 3 Credit Hours

Prerequisite: graduate standing. Students should have had some introduction to qualitative inquiry and research. Graduate students should produce a presentable conference paper and/or publishable article. In addition, students will teach their selected methodology while applying this methodology to their own study. Students will develop a deeper understanding of the philosophical congruence of students and other classmates' research projects. (F, Sp)

EDS 6960 Directed Readings 1-3 Credit Hours

1 to 3 hours. Prerequisite: graduate standing or permission of instructor. May be repeated; maximum credit six hours. Directed readings and/or literature review under the direction of a faculty member. (Irreg.)

EDS 6970 Post-Master's Seminar 2-4 Credit Hours

2 to 4 hours. Prerequisite: master's degree, 24 hours of education, permission of instructor. May be repeated with change of subject matter; maximum credit twelve hours. Enrollment limited to students who hold the master's degree. (F, Sp, Su)

EDS 6973 Historical Research Methods in Education 3 Credit Hours

Prerequisite: Graduate standing. Examines problems and methods of narrative research in education. Use of primary and secondary sources, evidence, generalization, interpretation, documentation, citation, and oral history are discussed. (F)

EDS 6980 Research for Doctoral Dissertation 2-16 Credit Hours

2 to 16 hours. Prerequisite: Graduate standing and permission of instructor; may be repeated. Directed research culminating in the completion of the doctoral dissertation. Maximum of 15 hours credit for the Ed.D. and 30 hours for the Ph.D. (F, Sp, Su)

EDS 6990 Individual Study in Education 1-4 Credit Hours

1 to 4 hours. Prerequisite: twelve hours of education, graduate standing and permission of the instructor. May be repeated with change of subject matter; maximum credit eight hours. For advanced graduate students who need to study some problem or area not adequately covered in the organized courses, under the direction of a staff member in whose area of specialization the problem lies. (Irreg.)