

EDWL-WORLD LANGUAGE EDUCATION

EDWL 4023 Foundations and Theory for PreK-12 Second Language Acquisition 3 Credit Hours

(Slashlisted with EDWL 5023) Prerequisite: Admission to Teacher Education program. This course is a multidisciplinary approach to second language (L2) acquisition theory, application, and pedagogy. The course focuses on developing, enhancing and improving instructional expertise, pedagogical knowledge and advocacy for the role and value of languages and cultures for those planning or currently working with SLA students in a PreK-12 educational setting. No student may earn credit for both 4023 and 5023. (Irreg.)

EDWL 4033 Methods for Teaching World Languages in PreK-12 Settings 3 Credit Hours

(Slashlisted with EDWL 5033) Prerequisite: EDWL 4023 and Admission to Teacher Education program; EIPT 3483 or concurrent enrollment. This course is a multidisciplinary approach to the teaching of World Languages in the PreK-12 setting. This course is designed to provide students with practical experience in the teaching of world languages and to introduce key issues in classroom language acquisition research and teaching methodology in the PreK-12 classroom. No student may earn credit for both 4033 and 5033. (Irreg.)

EDWL 4970 Special Topics/Seminar 1-3 Credit Hours

1 to 3 hours. Prerequisite: senior standing or permission of instructor. May be repeated with change of content; maximum credit nine hours. Special topics or seminar course for content not currently offered in regularly scheduled courses. May include library and/or laboratory research and field projects. (Irreg.)

EDWL 5023 Foundations and Theory for PreK-12 Second Language Acquisition 3 Credit Hours

(Slashlisted with EDWL 4023) Prerequisite: graduate standing. This course is a multidisciplinary approach to second language (L2) acquisition theory, application, and pedagogy. It focuses on developing, enhancing, and improving instructional expertise, pedagogical knowledge, and advocacy for the role and value of languages and cultures for those planning or currently working with SLA students in a PreK-12 educational setting. No student may earn credit for both 4023 and 5023. (Irreg.)

EDWL 5033 Methods for Teaching World Languages in PreK-12 Settings 3 Credit Hours

(Slashlisted with EDWL 4033) Prerequisite: EDWL 5023 and graduate standing. This course is a multidisciplinary approach to the teaching of World Languages in the PreK-12 setting. This course is designed to provide students with practical experience in the teaching of world languages and to introduce key issues in classroom language acquisition research and teaching methodology in the PreK-12 classroom. No student may earn credit for both 4033 and 5033. (Irreg.)

EDWL 5970 Special Topics/Seminar 1-3 Credit Hours

1 to 3 hours. Prerequisite: graduate standing or permission of instructor. May be repeated; maximum credit nine hours. Special topics or seminar course for content not currently offered in regularly scheduled courses. May include library and/or laboratory research and field projects. (Irreg.)