

# EDAH-ADULT AND HIGHER EDUCATION

## **EDAH 2960 Individual Study 1-4 Credit Hours**

1 to 4 hours. Prerequisite: good standing in University; fewer than 62 total hours; approval of instructor and dean. May be repeated; maximum credit four hours. Designed to provide an introduction to the study of education through a rigorous program of readings under the direction of a member of the faculty. (Irreg.)

## **EDAH 2963 R.A. Training 3 Credit Hours**

Introduces various theories and skills that aid the student in the performance of the duties of a resident advisor. Areas of study include student development theory, community development, programming, peer counseling, and policy enforcement. The class will review current issues confronting college students. (F, Sp)

## **EDAH 3440 Mentored Research Experience 3 Credit Hours**

0 to 3 hours. Prerequisites: ENGL 1113 or equivalent, and permission of instructor. May be repeated; maximum credit 12 hours. For the inquisitive student to apply the scholarly processes of the discipline to a research or creative project under the mentorship of a faculty member. Student and instructor should complete an Undergraduate Research & Creative Projects (URCP) Mentoring Agreement and file it with the URCP office. Not for honors credit. (F, Sp, Su)

## **EDAH 3960 Honors Reading 1-3 Credit Hours**

Prerequisite: admission to Honors Program. May be repeated; maximum credit six hours. Provides students with the opportunity to develop an appropriate body of reading materials on topics not covered in detail in routine coursework. Students will be obliged to assume the primary initiative in selecting the topic, compiling the bibliography and completing the reading, and will report their progress in weekly sessions to their instructor. Credit will be given only after an intensive oral examination. (Irreg.)

## **EDAH 3970 Honors Seminar 1-3 Credit Hours**

Prerequisite: admission to Honors Program. May be repeated; maximum credit six hours. Covers variable subjects in education with in-depth studies of issues not covered in the standard course offerings. (Irreg.)

## **EDAH 3980 Honors Research 1-3 Credit Hours**

Prerequisite: admission to Honors Program. May be repeated; maximum credit six hours. Provides an opportunity for honors students to work on a special project under the guidance of a professor in the student's major area of study. (Irreg.)

## **EDAH 3990 Independent Study 1-3 Credit Hours**

1 to 3 hours. Prerequisite: one course in general area to be studied; permission of instructor and department. May be repeated; maximum credit six hours. Contracted independent study for topic not currently offered in regularly scheduled courses. (F, Sp)

## **EDAH 4960 Directed Readings in Education 1-4 Credit Hours**

1 to 4 hours. Prerequisite: good standing in University; permission of instructor and dean. May be repeated; maximum credit four hours. Designed for upper-division students preparing to teach who need opportunity to study a specific problem in greater depth than formal course content permits. (Irreg.)

## **EDAH 4970 Special Topics/Seminar 1-3 Credit Hours**

1 to 3 hours. Prerequisite: senior standing or permission of instructor. May be repeated with change of content; maximum credit nine hours. Special topics or seminar course for content not currently offered in regularly scheduled courses. May include library and/or laboratory research and field projects. (Irreg.)

## **EDAH 4980 Practicum in Education 1-3 Credit Hours**

1 to 3 hours. Prerequisite: nine hours of education courses. Provides field-type experience under faculty supervision and is designed to introduce the student to the practical application of theory within an environment in which professional practice takes place. (Irreg.)

## **EDAH 4990 Special Problems in Education 1-4 Credit Hours**

1 to 4 hours. Prerequisite: permission of instructor. May be repeated with change of title and subject. Variable as to subject and credit for areas of specialty and/or interest not otherwise provided in the standard offering of courses. (Irreg.)

## **EDAH 4993 R.A. Training Special Problems in Education 3 Credit Hours**

Prerequisite: junior standing. Introduces various theories and skills that aid the student in the performance of the duties of a resident advisor. Areas of study include student development theory, community development, programming, peer counseling, and policy enforcement. The class will review current issues confronting college students. Students will also be involved in University community-building programs and special events which relate to the roll of resident advisor. (F, Sp)

## **EDAH 5013 The Adult Learner 3 Credit Hours**

Prerequisite: graduate standing. Course content includes: (a) recent history; (b) social, technological and economic factors associated with changes in educational philosophy with consequences for lifelong learning; (c) trend data on adult enrollments by socio-economic, racial, ethnic and other factors; (d) major providers; (e) research and issues concerning adult learning ability, adult development, stresses upon the adult learner, teaching adults, etc. (F)

## **EDAH 5023 Administration of Adult and Higher Education 3 Credit Hours**

Prerequisite: graduate standing. Organization and administration of adult and higher education from legislative, legal, structural-functional, power, political, bureaucratic and social perspectives. Topics considered include: governance, central office organization, administrative position analysis, faculty organization, faculty participation in policy formation and decision making, academic freedom, goals analysis, budgetary policies and methods, and decision strategies. (F)

## **EDAH 5033 Critical Literature in Adult and Higher Education 3 Credit Hours**

(Crosslisted with EDS 5033) Prerequisite: graduate standing. Explores twentieth-century ideas and issues in adult and higher education. The majority of the literature and discussion concern the university. (F)

## **EDAH 5043 Introduction to Research in Adult and Higher Education 3 Credit Hours**

Prerequisite: graduate standing. Recommend specific prior enrollment – see adviser. An introduction to data collection and analysis, research methods (experimental, quasi-experimental, qualitative), and statistics used in adult and higher education. (F, Sp, Su)

**EDAH 5103 Instructional Strategies in Adult and Higher Education 3 Credit Hours**

Prerequisite: graduate standing. Encourages a rational consideration of the problems of college teaching. A problems-based course, requiring that each student be involved in an actual college teaching experience while taking it. Topics to be considered include: learning potentials of young adults; preparation of instructional objectives; evaluation of instruction; instructional techniques. (Su)

**EDAH 5123 Decision-Making in Adult and Higher Education 3 Credit Hours**

(Crosslisted with H R 5123) Prerequisite: graduate standing. Provide students with an understanding of various forces which influence the process of decision-making in adult and higher education, as well as provide an opportunity to examine how such decisions can be reached and implemented. The student will examine realistic examples of decision-making in such areas as budgeting, trustee relations, tenure decisions, faculty development, curriculum, etc. (F, Sp)

**EDAH 5133 American Community/Junior College 3 Credit Hours**

A study of its purposes, functions, curriculum, organization and administration; exploring this uniquely American institution as an emerging factor and significant element in the structure of higher education in America today. (Sp)

**EDAH 5143 Leadership Development in Adult and Higher Education 3 Credit Hours**

Prerequisite: graduate standing. Apply concepts from the behavioral and social sciences to the development of techniques and strategies specific to leadership development in adult and higher education. (Sp)

**EDAH 5153 Legal Aspects Of Higher Education 3 Credit Hours**

Prerequisite: graduate standing. Survey of principles, legislation, and court rulings in such areas as employment, affirmative action, dismissal, contracts, tenure, civil rights, due process, student rights, and other issues of concern to higher education administrators. (F)

**EDAH 5163 Diversity Issues in Higher Education 3 Credit Hours**

Prerequisite: graduate standing. Explores the educational participation of diverse groups in higher education. The student will gain a further understanding of issues of race, ethnicity, gender, and physical disability and their influence on colleges and universities. (F, Sp)

**EDAH 5173 Leadership and Administration in Student Affairs 3 Credit Hours**

Prerequisite: graduate standing. Designed to provide student foundational knowledge on topics related to leadership and administration of student affairs in collegiate settings. The course additionally exposes students to traditional and alternative leadership and administrative philosophies in college student affairs. Critical examination of how student affairs functions in the broader organizational structure and develop higher-ordered understanding of how institutional cultures (and a professional's role within those cultures) facilitate college student affairs administration. (F, Sp, Su)

**EDAH 5213 History of American Higher Education 3 Credit Hours**

Prerequisite: graduate standing or permission of instructor. The history of American higher education during the twentieth century, with an examination of the major issues which have shaped, and are shaping, the development of American colleges and universities. (Sp)

**EDAH 5223 Foundations of Student Affairs in Higher Education 3 Credit Hours**

Prerequisite: graduate standing. A comprehensive introduction to the field of student affairs and its role within the context of American higher education. Specifically, provides an introduction to the origin, history, philosophy, and current practices of the college student affairs profession. A related goal is the development of a broad foundation of knowledge to which subsequent study, practitioner skills, and research strategies may be added. (F)

**EDAH 5243 Financial Management In Higher Education 3 Credit Hours**

Prerequisite: graduate standing. Students will be introduced to the following topics: Administrative organization function and structure; financial management of sponsored programs (grants and contracts); fund accounting and basic financial statements; state coordination policies and procedures; basic budgeting concepts and techniques; cost analysis and comparisons. (Sp)

**EDAH 5253 Institutional Research In Higher Education 3 Credit Hours**

Prerequisite: graduate standing. Recommend specific prior enrollment--see advisor. Covers the roles and functions of institutional research, student information systems, faculty and staff analysis, facilities analysis, capital and financial analysis, environmental scanning, assessment studies, program review, student outcomes studies, and quality assessment. (F)

**EDAH 5263 Planning In Higher Education 3 Credit Hours**

Prerequisite: Graduate standing. Recommend specific prior enrollment--see advisor. Covers concepts, practices, issues and problems related to planning in higher education. (F)

**EDAH 5273 Athletics In Higher Education 3 Credit Hours**

(Crosslisted with H R 5273) Prerequisite: Graduate standing. Provide students with an understanding of the history, structure and administration of intercollegiate athletics, as well as an opportunity to discuss a wide variety of related contemporary issues. (Ireg.)

**EDAH 5333 Program Planning For The Adult Learner 3 Credit Hours**

Prerequisite: graduate standing. Recommend specific prior enrollment--see advisor. Designed to develop an understanding of institutional roles and institutional differences; a knowledge of the principles of program planning in relation to the delivery of adult education. Reviews the elements of pProgram planning to include needs assessment, program design and delivery, and evaluation. (F)

**EDAH 5383 Contemporary Issues In Student Personnel 3 Credit Hours**

Prerequisite: graduate standing. Designed to provide students an opportunity to synthesize ideas from previous coursework and practical experiences in student affairs. An integration of student development theories, current issues in the field, and analysis of case studies will be the focus of the course. (F, Sp)

**EDAH 5413 Design And Delivery Of Distance Education Programs 3 Credit Hours**

Prerequisite: graduate standing. Designed to prepare student to design instruction for distance learning systems. Topics include the distance learner, facilitating learning at a distance, instructional design for distance learning systems, and assessment of learning at a distance. (Sp)

**EDAH 5433 Organizational Design and Management of First Year Experience Programs 3 Credit Hours**

Prerequisite: graduate standing. Focuses on the first-year experience through exploring existing research and practice in organizational design and management. Based on readings, research, national guidelines, course discussion, and personal/professional experience, graduate students will design their own first-year experience program for un-traditional students within an institution of their choice. (F, Sp)

**EDAH 5443 Organization Development and Change 3 Credit Hours**

Prerequisite: graduate standing. Designed to provide an overview of the practical skill sets required to plan, develop, and conduct organizational development activities within public as well as private sector organizations. Topics will include concepts of OD models and theories, organizational assessment procedures, various OD interventions methods, and technological tools for effect OD. Trends and contemporary solutions for organizational development will be introduced through webinars and demonstrations. (F, Sp, Su)

**EDAH 5453 Autobiography and Lifewriting in Adult Education 3 Credit Hours**

Prerequisite: graduate standing. Explores autobiography and other forms of life writing as an instructional method and research tool within the broader field of the study and education of adults. Reviews the historical and contemporary uses of autobiography, its related concepts and theories and major authors who have contributed to the field. These are explored in light of educational principles and how autobiography can lead to understanding of self and others. (F, Sp, Su)

**EDAH 5463 Transformative Learning in Adult and Higher Education 3 Credit Hours**

Prerequisite: graduate standing. Study of the phenomenon of transformative learning as it applies to adults and relates to the process of human growth and development. It draws on the relationship between change, learning, and development, and examines contemporary theories, major contributing authors, and current issues related to the concept. Also, consideration of the personal, social, and global significance of transformative learning and its implications for educational practice with a learning public. (F, Sp, Su)

**EDAH 5473 Race, Class, and Gender in Education 3 Credit Hours**

Prerequisite: graduate standing. This course attempts to achieve congruence between common and differing oppressions, challenges, and successes according to race, class, and gender. The topics are restricted to maximize integration with studies in the various educational specialties. Analysis of the work of educational institutions in light of the relationships of these institutions to the broader society in which they are situated. Particular attention is paid to the complexities of identity and multiculturalism across educational institutions and in the educational pipeline. (F, Sp, Su)

**EDAH 5483 College Student Development 3 Credit Hours**

Prerequisite: graduate standing. Designed to expose students to a variety of college student development theories as well as research that describes typical patterns of student growth and development during the college years. In addition, a primary objective of this course is to discuss how student affairs professionals, higher education administrators, and faculty may utilize student development theory to design programs, develop services, and create learning environments that support the academic and social development of students attending postsecondary institutions. (F, Sp, Su)

**EDAH 5513 Management & Admin Of The Training Function 3 Credit Hours**

Prerequisite: graduate standing. This course is designed for those preparing for or having oversight responsibilities in the training and development function. Topics will include the management function, staffing, ensuring the quality of training, legal issues, marketing and financial management.

**EDAH 5523 Skills and Strategies in Designing, Developing, and Delivering Training 3 Credit Hours**

Prerequisite: graduate standing. Addresses the core aspects of Instructional Systems Design (ISD) as applied to workforce learning, and performance. Learn and apply key principles involved in assessing, designing, developing, implementing, and evaluating face to face (traditional) training programs. Students select training topics identified as critical to success in the training and development field, and engage the ISD process in creating active training programs. (F, Sp)

**EDAH 5543 Gender, Society, and Higher Education 3 Credit Hours**

Prerequisite: graduate standing. Addresses issues of gender as set within the historical, economic and socio-political context of American higher and post-secondary higher education. Multiple feminist perspectives are explored including, but not limited to, liberal feminism, radical feminism, Black feminism, womanism, Chicana feminism, Native American feminism, Arab American feminism, multicultural feminism, eco- and global feminism. The connections between theory, practice, and reflection are emphasized. Social justice and ally development are strong components of this course. (F, Sp)

**EDAH 5553 Evaluation Strategies for Learning and Performance 3 Credit Hours**

Prerequisite: graduate standing. Provides instruction and practices in evaluation strategies to improve learning and performance outcomes in educational and workplace settings. Major foci of the course will be on comparing various approaches of evaluation, planning and designing program evaluation, and managing evaluation project. Students will have opportunities to analyze evaluation data and develop evaluation report for instructional and organizational decision making. (F, Sp)

**EDAH 5563 Inclusive Praxis in Intercollegiate Athletics 3 Credit Hours**

Prerequisite: graduate standing. This course focuses on developing the inclusive practice, multicultural competence, and cultural humility of aspiring athletics administrators. Taught in a workshop format, this course will increase students' understanding various issues in the context of college sports, including race, gender, religion, nationality, class, sexual orientation, and power-based violence. (F, Sp, Su)

**EDAH 5573 History of Intercollegiate Athletics 3 Credit Hours**

Prerequisite: graduate standing. The course will attempt to deal with the continuity and changes in college sports as part of higher education and American culture. It will include analysis of the changing ideals of the student-athlete and the college coach as well as analysis of the political economy associated with college sports at the levels of the campus, the conference, and national associations. (F, Sp, Su)

**EDAH 5613 Ethical Decision Making in Intercollegiate Athletics Administration 3 Credit Hours**

Prerequisite: graduate standing. Explores ethical decision-making and conduct in the contemporary 21st century intercollegiate athletics department. Specific issues related to the commercialization of college athletics that will be covered include: academic reform, diversity within intercollegiate athletics, pay-for-play, gender equity, fiscal management, compensation for student-athletes, and the recruiting process. Students will analyze current research and theoretical frameworks centering on ethical decision making, as well as utilize a theory to practice case-study pedagogical approach in order to evaluate their personal morals, values, and principles as they pertain to ethics in college sports to enhance future decision-making. (Sp)

**EDAH 5623 Marketing & Development in Intercollegiate Athletics Administration 3 Credit Hours**

Prerequisite: graduate standing. The theoretical and practical foundations of sport marketing and fan development in 21st century intercollegiate athletics settings. Fundamental concepts that will be covered include: revenue generation, licensing, ticket sales, consumer marketing, and marketing matrix frameworks. Students will create an individual marketing proposal to develop an enhanced understanding of techniques and strategies used to successfully market large scale athletic events and enhance the consumer experience. (Sp)

**EDAH 5633 Gender in Intercollegiate Athletics 3 Credit Hours**

Prerequisite: graduate standing. The course examines how gender shapes the history, organization, and nature of higher education, sport, and society. The combination of theoretical, historical, and contemporary analysis will illuminate how gender shapes the daily interactions of all people and in turn sustains the lower social, political, and cultural standing of women in society at large. (F)

**EDAH 5653 Academic Reform and Athletic Academic Advising 3 Credit Hours**

Prerequisite: graduate standing. Explores and provides an understanding of the National Collegiate Athletics Association's academic reform movement in the 21st century and the subsequent effects on student-athletes in higher education. The course focuses in-depth on methods currently utilized in academic advisement of the student-athlete higher education population subset. In addition, focuses on the changes made to the current NCAA governing rules as they apply to academic support and advisement of student-athletes. Students will learn to critically analyze current academic reform measures taken by the NCAA and wrestle with present day challenges faced by athletics advisers in practitioner settings. The course will utilize case studies to frame critical inquiry and discussion to prepare future higher education leaders who work with this special population of students. (Sp)

**EDAH 5673 Organization & Administration of Intercollegiate Athletics Administration 3 Credit Hours**

Prerequisite: graduate standing. Examines the organizational structure of intercollegiate athletics departments nested within NCAA Division I, II, and III institutions of higher education. Students will develop an understanding of the organizational structures of each administrative unit internal to a 21st century intercollegiate athletics departments. Students will enhance personal leadership, communication and academic writing skills through multiple reflective exercises and case studies. Culminates with the development of a formal literature review and presentation. (F)

**EDAH 5683 Race & Ethnicity in Intercollegiate Athletics 3 Credit Hours**

Prerequisite: graduate standing. Using theory, research, personal narratives, and primary sources, this course examines race and ethnicity in college sports. Focus will be on racial diversity in sports, approaching the topic from a historic/structural perspective, a symbolic perspective, and an internal/personal perspective. (F, Sp, Su)

**EDAH 5693 Professional Development in Intercollegiate Athletics 3 Credit Hours**

Prerequisite: graduate standing. Prepares students for impending job searches in a competitive 21st century sport industry. Students complete career and professional development activities in addition to a personalized service-learning experience in intercollegiate athletics practitioner settings. Class time centers on: reflection of individual service-learning experiences, leadership growth and development, and workshop time to develop professional development portfolio. Students develop a professional portfolio over the course of the semester to include a current resume, cover letter, personal leadership philosophy, and site supervisor service-learning evaluations. This class is intended for students who have little to no previous experience in intercollegiate athletics. (F, Sp)

**EDAH 5813 NCAA Compliance I 3 Credit Hours**

Prerequisites: graduate standing. Examination of the structure of the National Collegiate Athletics Association ("NCAA") from a legal framework. Drawing on legal and organizational theory, this course will present an overview of NCAA regulations, research of NCAA interpretations, waivers and secondary violations. Students will examine specific cases to analyze NCAA, conference, institutional regulations and policies. Students will develop an enhanced understanding of NCAA compliance standards in college sport, a foundational skillset for aspiring athletics administrators and specifically those who wish to work in a compliance office at an NCAA institution. (F)

**EDAH 5823 NCAA Compliance II 3 Credit Hours**

Prerequisite: EDAH 5813 and graduate standing. Examines the structure of the National Collegiate Athletics Association ("NCAA") from a legal framework. Provides aspiring athletics administrators with foundational knowledge on the NCAA Enforcement procedures, the new Enforcement Model and internal compliance investigation standards paramount to successfully operating the daily activities of an intercollegiate compliance office. Students will develop an enhanced understanding of NCAA compliance standards, NCAA regulations, NCAA enforcement procedures of institutional investigation to rules violations, reporting of violations and major infraction cases in college sport. (F)

**EDAH 5843 Event and Facility Management in Intercollegiate Athletics Administration 3 Credit Hours**

Prerequisite: graduate standing. Provides students with an enhanced understanding of the logistical and operations management skillsets that are imperative for contemporary intercollegiate athletics administrators to possess. Drawing on consumer motivation and marketing theories, students will participate in the planning and development of a specific intercollegiate athletics event. By pairing theoretical discussion and practical application, students will learn how to safely and efficiently plan large-scale intercollegiate athletics events. (F)

**EDAH 5853 Best Practices in Contemporary Intercollegiate Athletics Student Support Services 3 Credit Hours**

Prerequisite: graduate standing. Designed to discuss different aspects of support services for student-athletes. Centers on developing an understanding of the role of student services units within intercollegiate athletics including athletic training, academics, nutrition, strength and condition, psychological support. Particular emphasis is placed on how these services interact with each other. Current research and perspectives from the field will be presented. Students will be expected to complete personal reflection exercises, case studies, and a culminating group project. (Sp)

**EDAH 5863 Licensing, Trademark Law and Fundraising in IAA 3 Credit Hours**

Prerequisite: graduate standing. Provide students with an introduction to the legal aspects of collegiate licensing and fundraising. Student will develop an enhanced understanding of the principles of intellectual property, trademark law and licensing. Explores the history and role that licensing plays in intercollegiate athletics. Culminates with the development of an athletic fundraising campaign group project. (Sp)

**EDAH 5910 Practicum in Education--Master's 1-4 Credit Hours**

1 to 4 hours. Prerequisite: graduate standing, permission of instructor and dean. May be repeated; maximum credit six hours. Variable as to title and subject profession. Provides field-type experience under faculty supervision and is designed to introduce the student to the practical application of theory within an environment in which professional practice takes place. Seminar experience is to be included.

**EDAH 5920 Internship in Education--Master's 1-6 Credit Hours**

1 to 6 hours. Prerequisite: 5910, permission of instructor. May be repeated; maximum credit six hours. Variable as to title and subject profession. Available to master's degree programs specifically requiring an internship in addition to thirty-two hours of other coursework as part of the degree. Introduces the student to the profession under the supervision of a practitioner whose credentials are equal to those of the graduate faculty.

**EDAH 5940 Field Studies in Education 1-4 Credit Hours**

1 to 4 hours. Prerequisite: 12 hours of education. May be repeated with change of subject matter; maximum credit eight hours. Practical problems in education as defined by members of the classes. Typical topics: defining educational objectives, relating school programs to established objectives, developing teaching-learning aids, organization for participation in developing and evaluating instructional programs, using community resources for learning, improving evaluation procedure.

**EDAH 5960 Directed Readings 1-4 Credit Hours**

1 to 4 hours. Prerequisite: 12 hours of education, approval of instructor, adviser and dean. May be repeated; maximum undergraduate credit eight hours; maximum graduate credit four hours.

**EDAH 5970 Special Topics/Seminar 1-3 Credit Hours**

1 to 3 hours. Prerequisite: graduate standing or permission of instructor. May be repeated; maximum credit nine hours. Special topics or seminar course for content not currently offered in regularly scheduled courses. May include library and/or laboratory research and field projects. (Irreg.)

**EDAH 5973 Spirituality & Religious Diversity in Higher Education 3 Credit Hours**

Prerequisite: Graduate standing. The course addresses issues of spirituality and religious diversity in higher education within the historical and sociopolitical context of the U.S. Multiple critical theoretical perspectives on religion and spirituality will be drawn upon throughout the semester. The connections between theory, practice in higher education, and (self) reflection are emphasized. Social justice and ally development are strong components of this course. (F, Sp, Su)

**EDAH 5980 Research for Master's Thesis 2-9 Credit Hours**

Variable enrollment, two to nine hours; maximum credit applicable toward degree, four hours. (F, Sp, Su)

**EDAH 5990 Independent Study 1-4 Credit Hours**

1 to 4 hours. Prerequisite: graduate standing or permission by instructor. May be repeated with change of subject matter; maximum credit six hours. Contracted independent study for a topic not currently offered in regularly scheduled courses. Independent study may include library and/or laboratory research and field projects. (Irreg.)

**EDAH 6013 Pro Seminar: Foundations of Research in Adult and Higher Education 3 Credit Hours**

Prerequisite: Graduate standing. Introduction to concepts and processes of education research, including conceptualizing a research study, and an overview of qualitative, quantitative, and mixed-method approaches. Will examine philosophical, epistemological, and paradigmatic frameworks; problem, purpose, and significance; and the varying roles of theory, methodology, and findings. Will discuss general expectations of graduate work, particularly what constitutes original research and academic writing. (F)

**EDAH 6193 Foundations of Qualitative Inquiry in Adult & Higher Education 3 Credit Hours**

Prerequisite: graduate standing. An introduction to qualitative inquiry specific to the field of adult and higher education. The first half of the class will focus on learning about various qualitative approaches and the differences between philosophical paradigms, theoretical frameworks, methodology, and methods in adult and higher education. In order to provide needed context, this section includes information about the specific history of qualitative research outside of and within adult and higher education. Further, it consists of reading assignments, lectures, and in-class exercises that uncover the nuances of various approaches to qualitative research. At this point, each student will have a deep understanding of their own epistemological approach to research. An emphasis will be placed on research congruence and researcher positionality as students conceptualize their own research project. The second half of class will focus on the student's individual research project as s/he works within communities of practice – a theoretical learning mode important to adult and higher education. Students should be prepared each class period to discuss reading assignments and the status of their individual research projects. This half of class will be heavy on research projects and discussion. (F, Sp)

**EDAH 6813 Prospectus 3 Credit Hours**

Prerequisites: Departmental permission; graduate standing. This Prospectus Development Seminar is designed for advanced doctoral students/candidates and is a formal venue for developing a sample dissertation prospectus as a starting point to work from and further develop with your dissertation chair and committee. (Sp)

**EDAH 6910 Practicum in Education--Doctoral 1-6 Credit Hours**

1 to 6 hours. Prerequisite: admission to doctoral program, permission of instructor. May be repeated; maximum credit six hours. Variable as to title and subject profession. An advanced practicum for post-master's level students only. The object is to provide professional experience under faculty supervision in fields requiring a high degree of professional skill. Seminar experience is to be included. (Irreg.)

**EDAH 6920 Internship in Education--Doctoral 1-6 Credit Hours**

1 to 6 hours. Prerequisite: written permission of the instructor. May be repeated; maximum credit 12 hours. Variable as to title and subject profession. An advanced internship for post-master's level students only. The object of the internship is to cultivate within the student a high degree of proficiency and professional independence. Field supervision is by a practitioner whose credentials are equal to those of the graduate faculty. (Irreg.)

**EDAH 6930 Intensive Studies in Education 1-6 Credit Hours**

1 to 6 hours. Prerequisite: 12 hours of education and permission of instructor. Repeatable with change of title and subject. Opportunity offered for professional educators and others interested in education, cooperatively, to seek solutions to educational problems. Organized groups work in curriculum, guidance, instruction, administration and supervision. Competent leadership and expert consultant service provided. (Irreg.)

**EDAH 6943 In-Depth Approaches to Qualitative Inquiry in Educational Research 3 Credit Hours**

Prerequisite: graduate standing. Graduate students should produce a presentable conference paper and/or publishable article. Explores the various assumptions that are found across the array of epistemological and paradigmatic approaches to educational research. Students will become familiar with terminology, methodology, methods, tools for analysis (or lack thereof) across such approaches. The initial research or inquiry paper will most likely need more related theory, description of methodology, and substantially enhanced data collection and analysis. Students must identify a potential journal outlet, a sample article, and critique the sample article to inform their own research processes. In addition, students will teach their selected methodology while applying this methodology to their own study. (F, Sp)

**EDAH 6960 Directed Readings 1-3 Credit Hours**

1 to 3 hours. Prerequisite: graduate standing or permission of instructor. May be repeated; maximum credit six hours. Directed readings and/or literature review under the direction of a faculty member. (Irreg.)

**EDAH 6970 Post-Master's Seminar 2-4 Credit Hours**

2 to 4 hours. Prerequisite: master's degree, 24 hours of education, permission of instructor. May be repeated with change of subject matter; maximum credit twelve hours. Enrollment limited to students who hold the master's degree. (F, Sp, Su)

**EDAH 6980 Research for Doctoral Dissertation 2-16 Credit Hours**

Maximum of 15 hours credit for the Ed.D. and 30 hours for the Ph.D. (F, Sp, Su)

**EDAH 6990 Individual Study in Education 1-4 Credit Hours**

1 to 4 hours. Prerequisite: 12 hours of education, graduate standing and permission of the instructor. May be repeated with change of subject matter; maximum credit eight hours. For advanced graduate students who need to study some problem or area not adequately covered in the organized courses, under the direction of a staff member in whose area of specialization the problem lies. (Irreg.)