

ACADEMIC SUCCESS CENTER



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General Information

The Academic Success Center serves as a university-wide student success center that provides outstanding academic support and further promote college retention and persistence efforts. The ASC empowers students to realize their academic goals at OU through comprehensive tutoring services, mentoring opportunities, transition courses, and leadership development opportunities. We strive to cultivate a culture of academic excellence and success for all students at the University of Oklahoma.

Professional academic advisors are available throughout the year to help students decide on majors, select appropriate courses, and become acquainted with University policies and resources. Our goal is to provide students with the support they need to succeed at the University of Oklahoma. In addition to taking courses required for their major(s) of interest, incoming students will also take courses common to all degree programs at the University. These include two courses in English composition, one course in American history, and one course in United States government (political science). Students will also enroll in courses required for general education, courses required for the major, or courses designed to explore various fields of interest. Students may also take courses to supplement their high school background or to help them be successful in college.

Programs & Facilities

- University of Oklahoma Libraries
- Information Technology

Support Courses and Programs

Making the Transition to College: Courses for First-Year Students

The Academic Success Center works diligently to provide courses that meet our mission of helping students successfully transition to the University of Oklahoma by establishing a space of belonging, a place for flourishing, and a foundation for further academic success.

- **Foundations for College Learning, UNIV 1002:** OU's introduction to college course; assists students in the transition from high school to college. First-year students build skills critical to their success, explore major and career planning, learn about campus policies, procedures and resources, and build a community with other first-year students.
- **University Seminar, UNIV 1022:** developed and taught by an individual faculty member who leads students through an in-depth exploration of a specific intellectual topic.
- **Introduction to the College Experience, UNIV 1013:** assists students in the transition from high school to college. Focus is placed on both the characteristics and behavior of the successful college student.
- **Exploring Careers, UNIV 1031:** gives students the opportunity to engage in self-assessment, research careers, investigate additional academic opportunities, and create action plans to prepare for post-college careers.
- **Strategies for Success, UNIV 2001:** designed for Academic Success Center students whose OU GPA has dropped below a 2.0; helps students recognize and overcome obstacles that prevent them from reaching their full potential.
- **Choosing a Major, UNIV 2021:** leads students through the majors and minors that OU has to offer, and helps students find their own interests and strengths.

- **Transitions for Transfer Students, UNIV 3001:** introduces transfer students to the academic requirements, policies, and resources at the University of Oklahoma.
- **First-Year Student Mentoring, UNIV 1210:** provides students the opportunity to build relationships with faculty, increase their network base, and gain valuable life experience.

First-Year Student Mentoring Program

The First-Year Student Mentoring Program matches entering students and experienced faculty mentors to help create nurturing and personal relationships, thus easing the transition from high school to college. This program provides students opportunities to build connections with faculty and gain valuable life experience. It is a chance to become acquainted with someone who is personally interested in the student's success, and who can guide a student through the complexities of university life. The minimum expectation of the mentoring program is that the student will meet with the mentor twice during the fall semester. To participate, a student will enroll in UNIV 1210. This is a zero-credit course, which costs nothing. A student who participates throughout the semester will receive a grade of "S" (satisfactory).

Center for Student Advancement

The Center for Student Advancement (CSA) is committed to providing programs and services that promote the retention and success of students experiencing academic challenges. CSA offers courses entitled Strategies for Success and Transitions and oversees the First-Year Student Mentoring Program. CSA is open for student walk-ins or appointments. For more information on the Center for Student Advancement, call 405.325.2574 or go to Wagner Hall 150.

New Sooner Orientation Program

Beginning in mid-May and continuing throughout summer, the Academic Success Center supports incoming students through the New Sooner Orientation Program. This program allows students and their parents to spend a day on campus in small groups, accompanied by student guides who are current OU students. Activities include attending information sessions, meeting with academic advisors to discuss majors and select courses, visiting with other campus services and resources, and enrolling in fall classes. Students leave the campus with an appropriate schedule and a sense of what they can look forward to in the fall.

Entry-Level Assessment

The Assessment Center provides assessment and course placement services for new and transfer students to give them the best possible chance of success in attaining their academic goals. All new students at the University of Oklahoma will be assessed in three areas: reading, English, and mathematics. The American College Test (ACT) or the Scholastic Aptitude Test (SAT) will be used as the preliminary screening instruments for English and reading. The Math Offers Model (a placement generated by OU's Assessment Center) will be the preliminary screening for mathematics. Students will be placed in the appropriate course based upon their assessment scores and choice of major. Those not placing into the needed class will use a secondary assessment for placement—Accuplacer for English and Reading, and ALEKS for mathematics. These assessments are used to provide academic advisors with information on students' current skill levels. If the test results indicate a need for improvement in any of these areas, an academic advisor can help students select courses designed to develop or enhance skills.

Math Placement Assessment

The University of Oklahoma requires all first-time OU students or transfer students who need to enroll in a math course to first use the Math Offers Model to see if they can place in the desired class without taking a test.

Those that are not placed in a class via the Math Offers Model will take the ALEKS Mathematics Placement Assessment to determine their proper math course placement. The ALEKS Placement Assessment covers material from basic math through pre-calculus and will provide an accurate indication of a student's math skills and a recommended course placement. See Math Assessment for more information.

Reading Placement Assessment

All incoming OU students with an ACT reading sub-score of an 18 or less are required to take a Reading Placement Assessment to determine whether they must take a developmental reading course before moving on to higher reading leveled courses. There are no enrollment restrictions for students with an ACT reading sub-score of 19 or higher. If a student is admitted Test Optional, our predictive models will determine if a person needs to take the Accuplacer assessment. See Reading Assessment for more information.

English Placement Assessment

All incoming OU students with an ACT English sub-score of an 18 or less are required to take an English Placement Assessment to determine whether they must take a developmental English course before moving on to ENGL 1113. There are no enrollment restrictions for students with an ACT English sub-score of 19 or higher. If a student is admitted Test Optional, our predictive models will determine if a person needs to take the Accuplacer assessment. See English Placement for more information.

Academic Success Center Action Tutoring

The Student Learning Center offers free tutoring sessions through the **ASC Action** program. This nationally certified program offers walk-in sessions, small group appointments, online tutoring, and/or faculty directed sessions to help students take action towards their own academic success. The SLC also offers one-on-one study skills consultations on topics such as time management, effective note taking, and study strategies.

Undergraduate Students

Admission to a Degree-Recommending College

A student may be admitted to one of the degree-recommending colleges on the Norman campus if they have declared a major, completed a year of coursework, and achieved an overall grade point average required for entrance into that college. Admission to the degree-recommending colleges at the OU Health Sciences Center requires a separate application process and is governed by requirements unique to each college or program.

Major Exploration and Advising for Undecided Students

Many students in the Academic Success Center have not yet chosen an academic major, and many of the students who have declared a major will change their majors during their first year. The Academic Success Center offers students the unique opportunity to take a semester or more to explore different career options and academic majors. Rather than making an uninformed decision, students are encouraged to evaluate options by enrolling in exploratory classes, completing inventories designed to assess abilities and interests, and interacting with major exploration coaches who are experienced in working with undecided students.

MyMajors and SuperStrong are interest inventories designed to aid students with the process of selecting a major and/or a career and are available to all OU students through the Academic Success Center. These programs allow students to explore careers and the relationship between choosing a career and choosing an academic major. Major exploration coaches in the Academic Success Center can meet with students and, using results from career assessments and their familiarity with all OU majors, help students narrow their focus on select majors and careers.

Pre-Health Professions Advising

The Academic Success Center advises students seeking to enter professional health fields such as communication sciences and disorders, dental hygiene, nursing, nutritional sciences, occupational therapy, physical therapy, and the radiologic technologies. The assistance of an academic advisor is especially important to pre-health profession students who want to complete their admission requirements while maintaining a competitive grade point average for admission to the University of Oklahoma Health Sciences Center.

Academic Success Center Enrollment Policies

All-University Writing Requirement

All University of Oklahoma students must complete a university writing requirement consisting of six hours of English Composition and/or Expository Writing (ENGL 1113 and ENGL 1213 or EXPO 1213). Any student who has not fulfilled the requirement is encouraged to enroll in English and/or Expository Writing.

Pass/No Pass Option

First-year students in the Academic Success Center may not enroll in courses on a P/NP basis. Students in the Academic Success Center who are above freshman standing may enroll in courses on a P/NP basis only if they have a declared major and the approval of that major department.

Forty-Five Hour Rule

Students who have attempted 45 or more semester hours, based on grades of A, B, C, D, F, I, P, NP, S and U, may enroll or continue to enroll in the Academic Success Center only with a 2.00 or higher grade point average in their last OU enrollment period or with a 2.00 or higher OU retention grade point average

Academic Probation

Students on academic probation must be advised by an academic advisor in the Academic Success Center before they may enroll for the next semester.

Student Responsibilities

All colleges and universities have requirements that must be met in order to earn a degree. These include coursework in both general education areas and courses in a specific major, as well as compliance with academic standards and policies. Although academic counselors and departmental advisors are available to help students plan their programs of study, students have an individual, three-fold responsibility in this regard:

1. to know their academic standing relative to published standards;
2. to understand the published degree requirements; and
3. to know and observe academic deadlines, as established in the University's Academic Calendar.

Opportunities

Awards/Honors/Scholarships

PACE Awards

PACE awards represent outstanding accomplishments in four areas of student performance during the fall semester only.

The PACE acronym is interpreted as:

- Participation in recognized campus clubs and activities
- Academic achievement with a minimum of 3.25 in 14 hours
- Community service either on campus or in the metro area
- Excellence in leadership positions on campus including residence life

First-year students may be nominated by faculty, staff, academic advisors, organization sponsors, student organization presidents, and housing resident advisors, or students may self-nominate. A committee composed of the Academic Success Center administrators and staff reviews all nominations and then selects up to one percent (1%) of the total number of entering freshmen in any given year as PACE recipients. All applications must be completed by February 1st each year.

McLaughlin Balch Awards

These awards honor Mr. Dennis McLaughlin, a long-time benefactor of the Academic Success Center, and his grandmother, Ann Balch, who greatly valued education. The awards are given to several of our top students in the Academic Success Center. Recipients are selected from PACE Award applicants.

Myrna Carney Award

The Myrna Carney award is a special Academic Success Center Award, established to honor Dr. Myrna Carney for her 24 years of service as Assistant Dean in the Academic Success Center. Recipients are selected from PACE Award applicants.

Sylvia Corwin Education Award

This award seeks to honor the most promising first-year student pursuing a career in Elementary Education. Recipients are selected from PACE Award applicants.

Dan Tankersley "Boot Strap" Award

This award, presented by the Center for Student Advancement, assists and rewards students who have overcome life obstacles and demonstrated academic perseverance to progress toward graduation. Recipients are selected from PACE Award applicants.

Milton V. Brown Scholarship

The Milton V. Brown Scholarship was established in 1986 by the Milton V. Brown Foundation. The scholarship honors a student with a strong work ethic, who is earning their way through college. Mr. Brown writes: "I seek a student who, despite obstacles and difficulties, has managed to overcome them and qualify for a college education." The scholarship continues for a total of six semesters.

Alpha Lambda Delta National First-Year Honor Society

The national first-year honor society, Alpha Lambda Delta, is sponsored by the Academic Success Center First-Year Learning and Engagement Office. Students must have completed a minimum of 12 letter-graded semester hours during their first fall term with at least a 3.5 fall OU GPA and no grades of I, N, D, F, or U for fall semester. They must also accept the invitation sent by email in early January and pay the required dues online by the posted deadline date.

Courses

UNIV 1002 Foundations for College Learning 2 Credit Hours

Prerequisite: Freshman standing and departmental permission. This course aids students in making a successful transition from high school to college and creating a foundation for future success. Students develop critical skills for college-level learning, managing time, exploring career pathways, financial planning, healthy living, connecting to campus resources, etc. Class sizes of 20-24 foster active learning and connection with the instructor, peer mentor, and classmates. (F, Sp)

UNIV 1013 Introductory Seminars 3 Credit Hours

Prerequisite: departmental permission. This course is intended to assist students in the transition from high school to college. Focus is placed on both the characteristics and behavior of the successful college student. Topics to be covered include, but are not limited to, study skills, time management, goal setting, major and career exploration, financial planning, physical and mental health, and personal and civic responsibility. (F, Su)

UNIV 1022 University Seminar 2 Credit Hours

Prerequisite: departmental permission. This course is intended to assist students in the transition from high school to college. Focus is placed on both the characteristics and behavior of the successful college student. Topics to be covered include, but are not limited to, study skills, time management, goal setting, major and career exploration, financial planning, physical and mental health, and personal and civic responsibility. (F, Su)

UNIV 1023 Majors and Money 3 Credit Hours

Prerequisite: Concurrent students only and departmental permission. This hybrid course merges major exploration and financial management. It dives into how values, interests and skills connect to major and career options as well as the decision-making process. It looks at how to manage your money during your college years and beyond, focusing on personal finance topics & issues that are practical and relevant now and for the future. (Irreg.)

UNIV 1031 Exploring Careers 1 Credit Hour

Designed for students who have decided on a major and are beginning the process of exploring their career options. Students will have the opportunity to engage in self-assessment, perform career research, investigate additional academic opportunities, and create action plans to prepare for post-college careers. (F, Sp)

UNIV 1210 First-Year Student Mentoring 0 Credit Hours

Introduction to the academic community; individual and group meetings to encourage student-faculty interaction and foster awareness of academic and cultural resources available to freshmen. (F, Sp)

UNIV 2001 Strategies for Success 1 Credit Hour

Prerequisite: Departmental permission; may be repeated; maximum credit two hours. Strategies for Success assists students in reaching their academic potential. It is required for first-year students with an OU GPA below 2.0 and available, by permission, to other students who are in need of academic recovery and assistance. This course will emphasize holistic support which includes academic skills, time management, motivation, goal setting, wellness, majors and career, and finances. (F, Sp)

UNIV 2021 Choosing a Major 1 Credit Hour

Designed to help students decide on a major that fits their personality, interests, skills, and goals. Working through the decision-making process, this activity-based class uses self-assessments, group discussions, and in-class research to explore majors and careers. Students will decide on a major or narrow their options, and have the skills and resources needed to make decisions about future career choices. (F, Sp)

UNIV 2970 Special Topics/Seminar 1-3 Credit Hours

1 to 3 hours. Prerequisite: May be repeated; Maximum credit nine hours. Special topics course for content not currently offered in regularly scheduled courses. May include library and/or laboratory research, and field projects. (Irreg.)

UNIV 3001 Transitions for Transfer Students 1 Credit Hour

Prerequisite: must be a transfer student. Introduces transfer students to the academic requirements, policies, and resources at the University of Oklahoma. Students will learn about academic advising, transfer credit, degree programs, resources, student life, and methods for achieving academic success at a four-year research institution. (F)

UNIV 3440 Mentored Research Experience 3 Credit Hours

0 to 3 hours. Prerequisites: ENGL 1113 or equivalent, and permission of instructor. May be repeated; maximum credit 12 hours. For the inquisitive student to apply the scholarly processes of the discipline to a research or creative project under the mentorship of a faculty member. Student and instructor should complete an Undergraduate Research & Creative Projects (URCP) Mentoring Agreement and file it with the URCP office. Not for honors credit. (F, Sp, Su)

UNIV 4970 Special Topics/Seminar 1-3 Credit Hours

1 to 3 hours. Prerequisite: Senior standing or permission of instructor. May be repeated; maximum credit nine hours. Special topics or seminar course for content not currently offered in regularly scheduled courses. May include library and/or laboratory research and field projects. (Irreg.)