The primary mission of the Jeannine Rainbolt College of Education is to promote inquiry and practices that foster democratic life and that are fundamental to the interrelated activities of teaching, research, and practice in the multi-disciplinary field of education.
• ILAC: Mathematics Education, Master of Education
• ILAC: Reading Education, Master of Education
• ILAC: Science Education, Master of Education
• ILAC: Science, Technology, Engineering & Math (STEM) Education, Master of Education
• ILAC: Secondary Education, Master of Education
• ILAC: Social Studies Education, Master of Education
• ILAC: Teacher Education, Master of Education
• ILAC: World Language Education, Master of Education
• Reading Specialist, Master of Education
• 21st Century Teaching & Learning, Master of Education
• Communication, Culture and Pedagogy for ESL/ELL Populations in Educational Settings, Graduate Certificate
• Literacy Specialist, Graduate Certificate
• ILAC Doctoral Programs

Programs and Facilities
The Oklahoma Writing Project
The Oklahoma Writing Project, directed by Lawrence Baines, is devoted to improving the quality of composition instruction in elementary and secondary schools. The program, which has professionally prepared more than 500 educators as teacher consultants, is part of the National Writing Project, a network of university school programs across the nation. The OWP Teacher Consultants then travel to schools throughout the state, presenting in-service workshops to assist other educators in developing students’ writing performance.

Zarrow Center for Learning Enrichment
The Zarrow Center for Learning Enrichment at the University of Oklahoma studies transition, self-determination, and post-secondary education of youth and adults with disabilities and those at risk for school failure. Masters and doctoral students who conduct research at the Zarrow Center learn skills to become future educational leaders. Faculty and students disseminate their work through books, articles, teaching materials, classes, workshops, and professional presentations. An endowment from the Zarrow Family Foundation of Tulsa funds the Zarrow Center activities.

Center for Educational Development and Research (CEDaR)
The Center for Educational Development and Research (CEDaR) provides support for the research and scholarship of faculty and graduate students in the College of Education. Its work includes data services, academic editing, survey design and administration, and grant-writing support. In addition, CEDaR regularly sponsors workshops on research related software.

The K20 Center for Educational and Community Renewal
The K20 Center for Educational and Community Renewal is a consortium of school-university-community partnerships committed to improving student achievement and democratic citizenship through authentic teaching, technology integration, and cooperative networking. It is an interdisciplinary, university-wide center with a focus on educational and community renewal in the U.S. and internationally. The K20 Center proposes a model addressing the needs of children and families through interactive, action-oriented partnerships among schools, families, universities, and community and government agencies. The K20 Center brings teachers, administrators, students, parents, school board members, community members, business leaders, information technologists, university faculty and students together to share ideas, observe best practices, identify and analyze problems, and develop strategies for improved teaching, learning, and community life.

Center for Leadership Ethics and Change
The Center for Leadership Ethics and Change’s primary mission is to engage with both university-based and PK-12 practitioner initiatives that support its vision.

Early Childhood Education Institute
The Early Childhood Education Institute at OU-Tulsa strives to advance and support early childhood programming and policies by generating, disseminating, and applying meaningful research.

The Hardman Center for Children with Learning Differences
The Hardman Center for Children with Learning Differences was created through a gift from Ruth G. Hardman, a long-time Tulsa resident known for her philanthropy and interest in literacy and education. The Hardman Center has a dual mission of outreach across the state to assist parents, teachers, and schools in helping children with learning differences be more successful in school, and of applied research to close the gap between best and current practices in literacy education.

The Institute of Child Development
The Institute of Child Development, which serves approximately 50 children from the Norman and University communities, has been accredited by the National Academy of Early Childhood Programs. Working with children from 2–5 years old, the Institute meets a variety of strict standards, including providing activities appropriate for preschool children, having an adequate student-staff ratio, meeting stringent health and safety standards, and providing opportunities for parental involvement. The OU Institute of Child Development was in the first group of licensed child care facilities in the United States to be accredited.

John W. Renner Science Education Center
The John W. Renner Science Education Center’s mission is to continue to be at the forefront of science education research while preparing teachers and professionals for lasting scholarly work and personal development in order to improve upon science education.

Sandra L. O’Brien Collaborative Learning Hub
The Sandra L. O’Brien Collaborative Learning Hub, recently renovated and renamed “Sandra L. O’Brien Collaborative Learning Hub” is available to students, faculty, and staff of the Jeannine Rainbolt College of Education for academic, research or personal use.

Debt-Forgiveness Program
Debt-Forgiveness Program, a merit and need based assistance initiative directed toward outstanding students in the College with significant debt associated with their education. Students who are currently in the teacher preparation program can apply and once accepted into this program can receive up to $5,000 in debt forgiveness for each year they teach in a high need area in the state of Oklahoma upon graduation.
Undergraduate Study

General Information

Admission

There is a two-step admission process for students seeking to enter the Jeannine Rainbolt College of Education.

1. Admission to the Jeannine Rainbolt College of Education (Step 1)
   Students at the University of Oklahoma are eligible for admission to the college after they have:
   - a minimum of 24 semester hours earned from an accredited institution of higher learning;
   - a minimum of 2.75 combined retention grade point average on all coursework attempted;
   - declared major in education.

2. Full Admission to a Certification Program (Step 2)
   Students are eligible to apply for full admission to a teacher education certification program after they have:
   - a minimum of 30 semester hours from an accredited institution of higher learning earning a grade of C or better in the following 24 hours of coursework as defined by the Oklahoma State Regents for Higher Education: English (Composition and Literature) ENGL 1113 and ENGL 1213 or their equivalents—six hours; MATH (Gen Ed Core I)—three hours; American History—three hours; American Government—three hours; Gen Ed Core IV-AF; WC, NWC; Foreign Language or other advisor approved Gen Ed course—the following courses meet three hours; Social and Behavioral Sciences—three hours; Natural Sciences—three hours;
   - a minimum OU retention and combined retention grade point average of 2.75 on all coursework attempted;
   - Take and Pass the Oklahoma General Education Test (OGET). Please contact the College if you have taken and passed the PPST in another state. The OGET Exam requires a minimum score of 240. All three portions of the PPST must be passed with a minimum cut score of MATH 171, WRITING 172, and READING 173.
   - Students at the University of Oklahoma are eligible for admission to the Jeannine Rainbolt College of Education are:
     - The responsibility for meeting all graduation requirements lies with the student. The requirements for graduation from the University of Oklahoma through the Jeannine Rainbolt College of Education are:
       - A minimum of 124 semester hours inclusive of general education, professional education, specialized education and elective courses.
       - OU retention and combined retention grade point averages of 2.75 or higher.
       - Minimum grade point average of 2.75 in all professional and all specialized education coursework.
       - A minimum of 40 hours of upper division coursework (3000-4000).
       - A grade of C or better in all professional and specialized education coursework.
       - A minimum of 60 hours from a senior institution.

Requirements for Graduation

The requirements for graduation from the University of Oklahoma through the Jeannine Rainbolt College of Education are:

- A minimum of 60 hours from a senior institution.
- A minimum of 124 semester hours inclusive of general education, professional education, specialized education and elective courses.
- OU retention and combined retention grade point averages of 2.75 or higher.
- Minimum grade point average of 2.75 in all professional and all specialized education coursework.
- A minimum of 40 hours of upper division coursework (3000-4000).
- A grade of C or better in all professional and specialized education coursework.
- A minimum of 60 hours from a senior institution.
- A minimum of 30 semester hours from an accredited institution of higher learning earning a grade of C or better in the following 24 hours of coursework as defined by the Oklahoma State Regents for Higher Education: English (Composition and Literature) ENGL 1113 and ENGL 1213 or their equivalents—six hours; MATH (Gen Ed Core I)—three hours; American History—three hours; American Government—three hours; Gen Ed Core IV-AF; WC, NWC; Foreign Language or other advisor approved Gen Ed course—the following courses meet three hours; Social and Behavioral Sciences—three hours; Natural Sciences—three hours;
- a minimum OU retention and combined retention grade point average of 2.75 on all coursework attempted;
- Take and Pass the Oklahoma General Education Test (OGET). Please contact the College if you have taken and passed the PPST in another state. The OGET Exam requires a minimum score of 240. All three portions of the PPST must be passed with a minimum cut score of MATH 171, WRITING 172, and READING 173.
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  - OU retention and combined retention grade point averages of 2.75 or higher.
  - Minimum grade point average of 2.75 in all professional and all specialized education coursework.
  - A minimum of 40 hours of upper division coursework (3000-4000).
  - A grade of C or better in all professional and specialized education coursework.
  - A minimum of 60 hours from a senior institution.
• Completion of an Application for Graduation and filed by the published deadline.

General Education
General Education introduces the student to the arts, sciences and humanities as knowledge taken to be worthy in and of itself, as being valuable to the citizen participating in the American democracy; as knowledge useful to all in a technological society; and as an introduction to the fields of knowledge exposing the college student to various career options.

General Education is based on those studies known as the liberal arts and liberal sciences, which embrace the broad areas of the humanities, mathematics, the biological and physical sciences, the social and behavioral sciences, and oral and written communication skills.

Please refer to the respective checksheets for specific General Education requirements.

Professional Education
Professional core education courses are those classes taken by all students who are preparing to become teachers.

Admission to the student teaching internship semester requires students to be in good standing and have completed all baccalaureate degree requirements with the exception of the internship and research course.

Continued progress in the professional sequence is dependent upon successful completion of prerequisites.

Specialized Education
Specialized education requirements vary according to the teacher certification program. Continued progress in the specialized education coursework is dependent upon successful completion of prerequisites.

Other Requirements
Transfer Work
All professional education coursework transferred to the University of Oklahoma and submitted by the student as the equivalent of required courses in any teacher certification preparation program will be subject to the approval of the Jeannine Rainbolt College of Education.

Academic Residence
A student in the Jeannine Rainbolt College of Education shall satisfy the minimum academic residence requirement by completing courses offered on the University's Norman campus or at a residence center. Residency begins with full admission to teacher education. The student can meet the residence requirement through one of the two following options:

• Completing in residence 45 of the last 60 hours prior to graduation after being fully admitted to a teacher education program, or,
• Completing in residence the last 30 consecutive hours prior to graduation after being fully admitted to a teacher education program.

Advanced Standing, Correspondence and/or Extension
Credit granted through advanced standing may be accepted as residence study. Please refer to the admissions section of this catalog for further information on the regulations governing advanced standing credit. Credit earned through correspondence cannot be used to meet the basic professional sequence requirements. The maximum allowable accumulation of advanced standing, correspondence and extension study credit in general education, specialized education, and professional education shall be one-fourth the total semester hours required in each category.

University of Oklahoma regulations pertaining to the acceptance of correspondence and extension credit from other institutions must be met before such work may be applied toward the degree.

Credit Hour Load
Undergraduate Students
Sixteen semester hours constitute a normal enrollment for fall and spring. Students may enroll for 19 semester hours. Students with grade point averages of 3.00 or above may enroll for 20 semester hours if they have the approval of their adviser and the dean of the college. Students with grade point averages of 3.50 may take more than 20, up to a maximum of 24, semester hours if they have the approval of their adviser and the dean of the college. During the summer session the normal enrollment is 14 semester hours. Students with grade point averages of 3.00-3.49 may enroll for 15 summer semester hours or 18 hours with a 3.50 or above if they have the approval of their adviser and the dean of the college. Normal enrollment for a summer intersession is 3 hours. Students may enroll in four Intersession semester hours with grade point average of 3.00-3.49 or for five to six Intersession semester hours with a 3.50 grade point average or above if they have the approval of their adviser and the dean of the college.

Pass/No Pass Option
The pass/no pass option may be used only on elective courses belonging to one of the general education areas of free electives. That is, if a specific course is listed as a requirement in one of these areas, it may not be completed under the pass/no pass option. Since such specific requirements vary with the individual teacher certification programs, it is the responsibility of the students to check their particular program requirements in the general education areas so that they may properly apply the pass/no pass option to their credit for graduation. All professional and specialized education course requirements are also excluded from the pass/no pass option.

Student Responsibility
The Jeannine Rainbolt College of Education disseminates information through the various offices, particularly the Academic Advising Center. An adviser is appointed to every student enrolled in the college. Even so, the student is expected to read the catalog, and know and understand all the requirements stated therein and on the appropriate degree checksheet.

The final responsibility for meeting degree requirements rests with the student.

Academic Retention Notice
Any student whose OU retention or combined retention grade point average falls below 2.75 will be subject to dismissal from the college.

Degrees Awarded
A degree is awarded only upon recommendation of the college, and represents the satisfactory completion of all requirements.

Degrees of Special Distinction will be awarded to graduating seniors who:

• Have grade point averages of not less than 3.75 combined cumulative on all completed coursework;
• Have completed not less than 60 hours of their last 75 hours in residence at the University; and
• Have not been subject to disciplinary action.
Graduate Study experience.

Field Experiences
The TE-PLUS program contains three formal field experiences where students are placed in educational environments representing rural, urban, and suburban settings. These field experiences are tied to particular coursework. Students will learn about the expectations and their placements during class. Other, more informal field experiences are affiliated with some of the courses in professional and specialized education courses. These experiences are critical to student’s professional development. Each teacher certification program culminates with the student teaching internship as a 16-week full-time field experience.

Licensure and Certification
Students who earn their degrees from the University of Oklahoma and who have satisfactorily completed state certification, including success on the required Certification Examinations for Oklahoma Educators, will be recommended by the Jeannine Rainbolt College of Education for state certification. Teaching certification will be issued by the Oklahoma State Department of Education. Because OU’s teaching certification program is nationally recognized and accredited, students can be recommended for teaching certification outside of Oklahoma and the U.S.

Teaching Certificate Programs
The following three teacher certification programs are available exclusively through the Jeannine Rainbolt College of Education:

- Early Childhood Education
- Elementary Education
- Special Education

Teaching Certificate Programs
The following are offered either through the Jeannine Rainbolt College of Education or in collaboration with the College of Arts and Sciences:

- World Language Education: French, German, Latin and Spanish
- Language Arts Education
- Mathematics Education
- Science Education-Biological Sciences
- Science Education-Chemistry
- Science Education-Earth Science
- Science Education-Physical Science
- Science Education-Physics
- Social Studies Education

The following is offered through the Weitzenhoffer Family College of Fine Arts:

- Music Education: Instrumental, Vocal

Graduation requirements vary according to which college a student elects to enter, and are stated on the program area checksheets.

Field Experiences
The TE-PLUS program contains three formal field experiences where students are placed in educational environments representing rural, urban, and suburban settings. These field experiences are tied to particular coursework. Students will learn about the expectations and their placements during class. Other, more informal field experiences are affiliated with some of the courses in professional and specialized education courses. These experiences are critical to student’s professional development. Each teacher certification program culminates with the student teaching internship as a 16-week full-time field experience.

Diversity Appreciation Group (DAG)
Diversity Appreciation Group (DAG) is a student-run group that is part of the Counseling Student Association. Its main objective is to create a forum in which students and faculty can explore and discuss beliefs, values and behaviors in relation to others who are different in terms of age, gender, race, ethnicity, religion, sexual orientation, physical and mental abilities, socio-economic status, and other differences. Activities and cultural events are organized to help participants challenge their own biases.
EdPsych Graduate Organization (EGO)
The purposes of the EGO are to collect, organize, and disseminate information to all graduate students in the Department of Educational Psychology regarding department news; scholarship, fellowship, assistantship, and research opportunities; employment opportunities; and social gatherings. A further purpose of the group is to serve as a hub for networking and establishing support systems. The group serves as a colloquia from which to learn about the latest theories, ideas, technologies, and practices within the specific areas of Instructional Psychology and Technology, the Counseling Programs, and Special Education. The group also serves as an agency from which to invite outside or local speakers on relevant subjects. Further, the group fosters understanding, cooperation, and collaboration between the specific areas of focus within Educational Psychology.

Graduate Student Council
The Graduate Student Council exists to discuss issues and concerns from the graduate students of the College, and serve as liaisons between the Dean’s office and the graduate student organizations. The Council meets monthly during the academic year with the Associate Dean for Graduate Studies and Research, and its members are involved in programs and projects that support graduate student representation and community in the college. The Council consists of a representative from each of the college’s graduate student organizations: AHEAD, CSA, EGO, ILAC, OESA and NSTA.

Kappa Delta Pi (KDP)
Kappa Delta Pi, the international honor society in education, recognizes outstanding contributions to education and encourages professional fellowship. Membership is by invitation and is offered for undergraduate and graduate education students who exhibit sound scholarship (a GPA of at least 3.25), commendable personal qualities, and worthy educational ideals.

Oklahoma Sooners National Science Teachers Association Student Chapter (NSTA)
The Oklahoma Sooners National Science Teachers Association Student Chapter is a registered student organization at OU and an official student chapter of the National Science Teachers Association (NSTA). The purpose of our chapter is to advocate the mission of NSTA, which is to promote excellence and innovation in science teaching and learning for all; to acquaint preservice teachers of science with the support resources available from NSTA; to provide additional professional development in science education to preservice teachers; and to create a network of preservice teacher at universities or colleges across the world. Benefits of the student chapter include a free one-year NSTA electronic student membership and opportunities to gain leadership skills, to enhance career growth, to network with peers and experienced science teachers and educators, and to support science education.

Oklahoma Educational Studies Association (OESA)
OESA is an academic organization founded in 2001 to support graduate students and faculty in education studies. Membership in OESA is open to all graduate students and faculty at the University of Oklahoma who are involved in educational inquiry in good academic standing, and committed to high quality scholarship and inquiry in the various fields of education. Education studies derives its character and methods from a number of academic disciplines and area studies, including history, philosophy, sociology, anthropology, religion, politics and law, cultural studies, gender studies and educational policy studies.

The Student Council for Exceptional Children (SCEC)
The University of Oklahoma Student Council for Exceptional Children is dedicated to enhancing the preparation of preservice special educators as they are about to embark on teaching students of all abilities. Professional development on timely topics through specific presentations is ongoing throughout the fall and spring semesters. Direct interaction with fellow students and faculty members further enriches the experiences available through this organization. Service learning provides additional opportunities to strengthen skills that will be needed once practicing in the field. Membership is open to preservice general educators as well as special educators.

Student Oklahoma Education Association (SOEA)
The University of Oklahoma Student Oklahoma Education Association (SOEA) is a pre-professional organization of undergraduate and graduate students currently preparing for careers in education. Through SOEA, students are affiliated with the larger Oklahoma Education Association and the National Education Association. Membership in SOEA provides networking opportunities with professional educators and the opportunity to participate in professional development workshops and unite for special projects.

Scholarships and Financial Aid
Undergraduate Scholarships
- Frank and Dyan Agar Scholarship
- OU College of Education Alumni and Friends Association Scholarship
- Author-Bogg’s Scholarship
- Anita S. Bednar Education Endowed Scholarship
- Sister Mary Blaise Endowed Scholarship
- Danni and Dan Boz Endowed Education Scholarship
- Blanche Honaker Brakebill Scholarship
- Leah Copass Brakebill Scholarship
- Jane Holland Browning Education Endowed Scholarship
- Dr. John Chiodo Scholarship
- Cleveland/McClain County Retired Educators Assn. Scholarship
- Shirley Biggs Crews Education Scholarship
- Judith Bratcher Crockett Scholarship in Education
- Dallas Area Education Alumni Scholarship
- Hannah Foreman Davis Scholarship
- Frances Ranson Dunham Scholarship Fund
- Carl P. and Erma W. Dunifon Education Scholarship
- Early Childhood Education Endowed Scholarship
- Estes Family Education Endowed Scholarship
- Sarabeth and Gary Farney Scholarship
- Dawn M. Glitsch Memorial Scholarship
- Dr. Charles E. Grady, Jr. Memorial Scholarship
- Judith "Judy" Ann Head Gwinn Elementary Education Endowed Scholarship
- Virginia Hallum Trust Award
- Clara Rusk Hastings Scholarship Trust
- Elizabeth Raye Hazelwood Scholarship
- Joanne Hendrick Early Childhood Endowed Scholarship
- Rosa Brink and Shirley Brink Holladay Scholarship
- Sue Stein House Memorial Endowed Scholarship
- Cathey A. Simmonds Humphreys Endowed Scholarship
• Eunice Lewis Mathematics Education Scholarship
• Linda L. Lytle Education Endowed Scholarship
• Edmund A. Marek Endowed Scholarship
• Mary Rule Murphy Endowed Scholarship
• Sandra L. O’Brien Endowed Scholarship
• Sarah Owen Memorial Scholarship
• Oklahoma State Regents for Higher Education Future Teacher Scholarship Program
• Parks Memorial Scholarship
• Barbara Brite Paul Early Childhood Education Endowed Scholarship
• Ramona Ware Emmons Paul Early Childhood Education Endowed Scholarship
• Jeanne Reeder Perkins Scholarship
• Jake Pollock and Miller McHale Early Childhood Education Scholarship
• Dr. Joseph Purdy Special Education Scholarship
• Jeannine T. Rainbolt Scholarship
• Erin and Mary Reed Scholarship
• Tara Reilly Education Endowed Scholarship
• Landra and Grant Rezabek Scholarship Fund
• Patricia Elaine Rigney Scholarship
• Lillian J. Scott Endowment Fund
• Joan K. Smith Endowed Scholarship
• Sherry S. Steel Scholarship
• Chipman Gray (Chip) Stuart Endowed Scholarship
• B.H. Taylor Scholarship
• Teach America Tomorrow Award
• Particia A. Torczynski Endowed Scholarship
• Sharen Jester Turney Education Endowed Scholarship
• University of Oklahoma College of Education Alumni and Friends Association Scholarship
• Nadine R. Vincent Scholarship Fund
• Lila Merle Welch Memorial Fund/Garnette L. Fittro Award
• Taylor Witcher Go Light the World Scholarship

Graduate Scholarships
• OU College of Education Alumni and Friends Associates Scholarship
• William Jeffrey Argo Scholarship Fund
• Anita S. Bednar Education Endowed Scholarship
• Dan and Dann Boz Endowed Education Scholarship
• Blanche Honaker Brakebill Scholarship
• Leah Copass Brakebill Scholarship
• Jane Holland Browning Education Endowed Scholarship
• A.E. Clark Memorial Graduate Scholarship
• Kenny Comer Graduate Scholarship
• Shirley Biggs Crews Education Scholarship
• Judith Bratcher Crockett Scholarship in Education
• Dallas Area Education Alumni Scholarship
• T. Elon Dancy II, Ph.D. Education Scholarship
• Hannah Foreman Davis Scholarship Fund
• Frances Ranson Dunham Scholarship Fund
• Carl P. and Erma W. Dunifon Scholarship Fund
• Early Childhood Education Endowed Scholarship
• Estes Family Education Scholarship
• Sarabeth and Gary Forney Scholarship
• Dawn M. Glitch Memorial Scholarship
• Judith “Judy” Ann Head Gwinn Elementary Education Endowed Scholarship
• Virginia Hallum Scholarship
• Joanne Hedrick Early Childhood Endowed Scholarship
• Herbert Hengst Scholarship in Administration in Higher Education
• Rosa Brink and Shirley Brink Holladay Scholarship
• Sue Teun House Memorial Endowed Scholarship
• R. Stein Hsu Special Education Endowed Scholarship
• Kern and Ruth Chastaine Johnson Scholarship Fund
• Fred Kierstead Memorial Scholarship
• Paul F. Kleine Graduate Scholarship
• Dr. Boleslaus S. Kurpiewski Scholarship
• Michael Langenbach Scholarship
• Eunice Lewis Mathematics Education Scholarship
• Edmund A. Marek Endowed Scholarship
• Mary Rule Murphy Endowed Scholarship
• Sandra L. O’Brien Endowed Scholarship
• Anna and Harold Paige Scholarship
• Barbara Brite Paul Early Childhood Education Endowed Scholarship
• Ramona Ware Emmons Paul Early Childhood Education Endowed Scholarship
• Jeannine T. Rainbolt Scholarship
• Rainbolt Family Endowed Graduate Students Fund
• Donald L. Ranallo, Jr. Endowed Scholarship
• Tara Reilly Education Endowed Scholarship
• Patricia Elaine Rigney Scholarship
• Lillian J. Scott Endowment Fund
• Sharen Jester Turney Education Endowed Scholarship
• Nadine R. Vincent Scholarship Fund
• Richard P. Williams Memorial Scholarship

Visit Scholarships.ou.edu for more information on scholarship opportunities, and OU Financial Aid Services for information on financial aid opportunities.