

ANNE AND HENRY ZARROW SCHOOL OF SOCIAL WORK

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General Information

Social work education has been a part of the curriculum at the University of Oklahoma since 1917. A separate School of Social Work was established in 1935. The graduate program was fully accredited in 1957 and has maintained continuous accreditation. The school became the Anne and Henry Zarrow School of Social Work in 2009 and moved into its state of the art facility Anne and Henry Zarrow Hall in the fall of 2011.

Social work is a profession devoted to the enhancement of human well-being and to the alleviation of poverty and oppression. Social workers strive to promote the empowerment and well-being of individuals, families, communities, and organizations in an increasingly global society. The expansion of human service programs and areas of practice utilizing social work knowledge and skills has created a demand for professional social workers. Social work offers a challenging and exciting career for the individual who is motivated to help others and has a personal commitment to the advancement of social justice.

The school prepares practitioners who will use an integrated combination of theories, conceptual knowledge, values, and skills to serve diverse client and community systems. The undergraduate program and the foundation requirements of the graduate program are based on a generalist model that emphasizes skills, knowledge, and values basic to all social work practice.

The curriculum recognizes the importance of moving students forward through approaches to mastery and competence that instills within students the necessary attitudes, motivation, knowledge, and skills required for sound practice. The curriculum prepares students for life-long learning within specific domains of their own choosing. Each degree program anticipates student movement into particular domains formed by human need and social issues, social policies, systems of care, and particular organizations.

Programs & Facilities

Field Education Program

The Field Education program welcomes students to the practicum experience, prospective social work students, current students at the

University of Oklahoma Anne & Henry Zarrow School of Social Work, or prospective Field Instructors. With a Field Education office on both the Norman and Tulsa campuses, placements are coordinated across Oklahoma in over 300 affiliated agencies offering students direct learning experiences with individuals, families, groups, and communities. Sites provide the supervision and resources needed to develop competent social workers.

Child Welfare Professional Enhancement Program

The Child Welfare Professional Enhancement Program (CWPEP) is a title IV-E partnership between the University of Oklahoma, The Oklahoma Department of Human Services, and the US Department of Health and Human Services Administration for Children and Families. The purpose of this partnership is to enhance and support Oklahoma's public child welfare workforce.

Knee Center for Strong Families

The Knee Center for Strong Families sponsors academic and community-oriented programs in the fields of social work, public health (including mental health), and fine arts in three core areas: Visiting lectureships, workshops, seminars, meetings of scholars, conferences, symposia, and forums; planning grants or "seed money" to develop programs that might have continuous funding from other sources; and underwriting research on the planning and development of educational programs to enhance family life in Oklahoma.

Center for Social Work in Healthcare

The Center for Social Work in Healthcare is dedicated to promoting and supporting the optimal use of the social work profession in health care settings, with an emphasis on primary health care settings. This is accomplished through the provision of educational opportunities and supports to social work students who have demonstrated an interest in interdisciplinary practice in health care. The center supports and participates in Oklahoma projects and programs focused on improving primary and community health, and supporting the increased use of evidence based social work practice in health care. In addition, the Center provides technical assistance and resources to primary care practices that are interested in developing social work positions within their practices, or improving the use of social work in their interdisciplinary teams.

Continuing Education

The Anne and Henry Zarrow School of Social Work Program for Continuing Education seeks to provide high quality continuing education events to Oklahoma social workers. Events are held on both the Norman and Tulsa campuses as well as Northwest Oklahoma.

Haruv USA at OU-Tulsa

Haruv USA at the University of Oklahoma-Tulsa is a new venture bringing together the best of two worlds – the unique expertise and international leadership of the Haruv Institute paired with the research-based educational knowledge and expertise of OU-Tulsa and the Anne and Henry Zarrow School of Social Work. An initiative of the Charles and Lynn Schusterman Family Foundation, Haruv USA will focus on comprehensive, inter-professional education and training for students and professionals who touch the lives of children from a wide variety of settings, along with research for the identification, prevention, and treatment of child abuse and neglect, with an emphasis on underserved children and families.

Center for Child Welfare Training & Simulation

Operating within the University of Oklahoma Anne & Henry Zarrow School of Social Work, the Center for Child Welfare Training & Simulation is committed to supporting the highest quality training and professional development for the child welfare system of Oklahoma. The center utilizes the extensive resources at OU, faculty resources and professional partnerships to develop curricula, tools for evaluation, and consultation for workforce development. The center's mission is to prepare and support a highly skilled and stable workforce to ultimately advance the safety, permanency, and well-being of children in Oklahoma.

Scholarship and Financial Aid

The Anne and Henry Zarrow School of Social Work is dedicated to helping students fund their education by providing opportunities for internal (within the University) as well as external (outside of the University) scholarships.

OU also offers a wide variety of scholarships as does the College of Arts and Sciences. All financial need based scholarships for both undergraduate and graduate students are available through the Centralized Academic Scholarship Hub (CASH).

The School of Social Work provides a limited number of departmental scholarships to qualified students in the Social Work program. For graduate students, information about how to complete the online application is disseminated in the spring semester to both current students and new admits via email. Undergraduate students should apply through OU's Centralized Academic Scholarship Hub (CASH) for all departmental, college, and need based scholarships

The school has a limited number of Graduate Research Assistant positions available that offer both a tuition waiver, a stipend, and health insurance. Information about how to apply for a GRA position is disseminated in the spring semester to both current students (via email) and new students (via acceptance packets) or as information becomes available.

OU Financial Aid Services administers federal, state, institutional and private aid programs.

The Child Welfare Professional Enhancement Program (CWPEP) is a stipend and tuition assistance program specifically designed to encourage future MSWs and BSWs to work in the child welfare field.

The Zarrow Mental Health Stipends support students in Masters level foundation and concentration year practica in Tulsa.

The Center for Social Work in Healthcare provides stipends for students interested in a health-related practicum.

Leadership Education in Neuro-developmental and Related Disabilities (LEND) is a nationwide training program sponsored by the Maternal Child Health Bureau of the United States Department of Health and Human Services. In Oklahoma, LEND prepares graduate students for leadership roles as professionals with interdisciplinary skills to support community-based partnerships with professional colleagues, clients, and families.

Undergraduate Study

The Bachelor of Arts in Social Work program is designed to prepare social workers to assume entry-level professional roles in human and social service systems. In addition to the academic expectations, social

work students are expected to demonstrate professional behavior which reflects a commitment to the ethics of the social work profession.

The role of the social worker involves helping people from a variety of backgrounds and with a range of problems, so it is important that the social work student not permit personal issues to interfere with this role and that the student have the emotional and psychological resources to render effective assistance to those in need.

Graduates of the baccalaureate program are eligible for membership in the National Association of Social Workers. They are also eligible to apply for advanced standing in the M.S.W. program at the University of Oklahoma or other graduate programs in social work. Following two years of supervised practice, they are eligible to apply for a license in the State of Oklahoma.

The School of Social Work fully subscribes to and is guided by the NASW Code of Ethics. Social work program applicants and students are expected to demonstrate professional behavior which reflects a commitment to the ethics of the social work profession as exemplified in the Code of Ethics. Behavior and statements contrary to these ethical principles may result in denial admission or review of continuance in the School's programs. Examples of behavior which warrant such denial or a review include, but are not limited to, derogatory oral and written statements towards other students, faculty, and/or persons from populations reflecting racial, ethnic, handicapped status, religious, socioeconomic, gender, and sexual orientation differences. Students are responsible for knowing and adhering to the NASW Code of Ethics. The most recent version can be read and downloaded from the internet through the national NASW website.

Additionally, the school publishes its own standards compatible with NASW in its Student Performance Policy (PDF).

Graduate Study Master of Social Work

The Master of Social Work degree (MSW) is designed to prepare students for advanced professional practice within an organizational context. The curriculum is an advanced integrative design that balances a broad skill base with the opportunity to specialize in the selectives that are offered. The MSW is offered in both Norman and Tulsa in both full-time and part-time format and an online format. Advanced Standing status at both campuses and online is available to students who have completed a bachelor's degree in social work from an accredited program within the past five years and who meet additional criteria. The MSW offers a Thesis and a Non-Thesis track.

- Social Work, Master of Social Work
- Social Work: Advanced Standing, Master of Social Work

See MSW Admission Information for admission details, or contact ouswk-norman@ou.edu or ouswk-tulsa@ou.edu for more information.

Graduate Certificates

The Anne and Henry Zarrow School of Social Work offers a Graduate Certificate in Social Work with American Indians. This is independent from the degree even though courses overlap. Certificates cannot be added post graduation. Typically obtaining a certificate does not add courses to your degree but rather specifies the electives taken.

Dual Degrees

Master of Social Work and Master of Public Health - The joint MSW-MPH program strengthens public health social work through coursework graduate social work students undertake in both programs.

Master of Social Work and Master of Arts in International Studies - The joint MSW-MAIS program prepares students for a globally integrated practice environment that addresses global social, political and economic justice issues, whether in the realm of international diplomacy, the international economy, humanitarian aid and economic development assistance, or international advocacy.

Courses

S WK 2113 Introduction to Social Work 3 Credit Hours

Prerequisite: sophomore or junior standing. Defines the profession of social work and describes its historical development. Provides foundation knowledge in social work values, professional ethics, and the history of social welfare and social services policy in the United States. (F, Sp)

S WK 2223 Statistics for Social Work 3 Credit Hours

Prerequisite: DMAT 0123, MATH 0123, or satisfactory score on math placement exam. Introduction to statistics and data analysis in social work and the helping professions. Covers descriptive statistics (univariate and bivariate), inferential statistics (estimation and significance tests) and data interpretation (causality and generalizability). (F, Sp, Su) [I-M].

S WK 2970 Special Topics/Seminar 1-3 Credit Hours

1 to 3 hours. Prerequisite: Permission of instructor. May be repeated; maximum credit nine hours. Special topics or seminar course for content not currently offered in regularly scheduled courses. May include library and/or laboratory research and field projects. (Irreg.)

S WK 3003 Interviewing Skills for Generalist Practice 3 Credit Hours

Prerequisite: majors only. Introduction to basic interviewing and communication skills utilized in culturally sensitive, generalist social work practice. Emphasis on the development of self-awareness and skill development and on providing both didactic and experiential learning. (F)

S WK 3013 Professions in Social Work 3 Credit Hours

Prerequisite: Junior standing. This course provides an overview of social work as a profession, including central concepts and theories, values and ethics and career pathways. The profession's historical development is included along with a focus on poverty and economic disparity, human rights and social justice, and human diversity. It provides an introduction to the generalist practice model across system levels. (Su)

S WK 3103 Generalist Practice with Individuals and Families 3 Credit Hours

Prerequisite: majors only. First of three generalist social work practice courses explicates a generalist perspective that focuses on the knowledge, values, skills, and techniques appropriate for engagement, assessment, intervention and evaluation with individuals and families. (F)

S WK 3113 Generalist Practice with Families and Groups 3 Credit Hours

Prerequisite: Junior standing and S WK 3103 or concurrent enrollment. The second of three generalist social work practice courses; explicates a generalist perspective that focuses on the knowledge, values, skills and techniques appropriate for engagement, assessment, intervention, and evaluation with families and small groups. (F, Sp)

S WK 3233 Human Behavior: Individuals and Families 3 Credit Hours

Prerequisite: majors only. Within a social systems framework and bio-psychosocial perspective, students learn empirically based theories which deal with life-span development and family dynamics. This course provides a theoretical foundation for micro-level generalist practice. (F)

S WK 3313 Social Welfare Policy: Analysis and Practice 3 Credit Hours

Prerequisite: majors only. An undergraduate level historical and descriptive review of federal and state social welfare programming, introduction to social welfare policy analysis, and the role of the social work profession in affecting change in social welfare policy. (Sp)

S WK 3323 Human Diversity and Social Justice 3 Credit Hours

Prerequisite: majors only. Provides undergraduate students with social work knowledge of human diversity from a social justice perspective. Knowledge of diverse groups' norms/values, differential power, societal oppression, and transactions between and within social groups are emphasized. (F)

S WK 3440 Mentored Research Experience 3 Credit Hours

0 to 3 hours. Prerequisites: ENGL 1113 or equivalent, and permission of instructor. May be repeated; maximum credit 12 hours. For the inquisitive student to apply the scholarly processes of the discipline to a research or creative project under the mentorship of a faculty member. Student and instructor should complete an Undergraduate Research & Creative Projects (URCP) Mentoring Agreement and file it with the URCP office. Not for honors credit. (F, Sp, Su)

S WK 3960 Honors Reading 1-3 Credit Hours

1 to 3 hours. Prerequisite: admission to Honors Program. May be repeated; maximum credit six hours. Will consist of topics designated by the instructor in keeping with the student's major program. The topics will cover materials not usually presented in regular coursework. (F, Sp, Su)

S WK 3970 Honors Seminar 1-3 Credit Hours

1 to 3 hours. Prerequisite; admission to Honors Program. May be repeated; maximum credit six hours. The projects covered will vary. The content will deal with concepts not usually presented in regular coursework. (Irreg.)

S WK 3980 Honors Research 1-3 Credit Hours

1 to 3 hours. Prerequisite: admission to Honors Program. May be repeated; maximum credit six hours. Will provide an opportunity for the gifted Honors candidate to work at a special project in the student's field. (F, Sp, Su)

S WK 3990 Independent Study 1-3 Credit Hours

1 to 3 hours. Prerequisite: permission of instructor and junior standing. May be repeated once with change of content. Independent study may be arranged to study a subject not available through regular course offerings. (F, Sp, Su)

S WK 4003 Forensic Social Work 3 Credit Hours

(Slashlisted with S WK 5003) Prerequisite: Junior standing. This course provides an overview of forensic social work practice and theory. Additionally, it illustrates skills for working with diverse populations across the lifespan and across diverse settings, such as community, medical, school, child welfare, mental health and addictions, and juvenile and criminal justice settings. No student may earn credit for both 4003 and 5003. (Irreg.)

- S WK 4033 Trauma-Informed Practice in Child Welfare 3 Credit Hours**
(Slashlisted with S WK 5033) Prerequisite: Senior standing; Students who are being funded by the Child Welfare program are required to take this course. This course will provide a multi-dimensional exploration of trauma and the importance of trauma informed child welfare practice. Skill development focuses on building a strong knowledge base concerning trauma that will support ethical social work practice and an emphasis on strengths-based social work service delivery. This course also brings forward the concepts of trauma informed organizational practice. No student may earn credit for both 4033 and 5033. (Su)
- S WK 4053 Preventing and Treating Substance Use Disorders 3 Credit Hours**
(Slashlisted with S WK 5053) Prerequisite: Junior standing or permission of instructor. Students will be introduced to the fundamentals of the prevention and treatment of substance use disorders. Course emphasizes best practices in the areas of treatment and prevention of substance use disorders, and the strategic prevention framework. Cultural influences and issues important to special populations will be also reviewed. No student may earn credit for both 4053 and 5053. (Irreg.)
- S WK 4063 Social Work with Older Adults 3 Credit Hours**
(Slashlisted with S WK 5063) Prerequisite: Upper-division standing or permission of instructor. Focus is on issues of significance to social work or social welfare. This course focuses on the knowledge, skills and techniques appropriate for engagement, assessment, intervention and evaluation with older adults and their family caregivers. No student may earn credit for both 4063 and 5063. (Irreg.)
- S WK 4083 Undergraduate Social Work Research Methods I 3 Credit Hours**
Prerequisite: senior standing and S WK 2223 or equivalent. Introduction to the design and implementation of quantitative and qualitative research methods appropriate to social work practice evaluation and program evaluation. (F)
- S WK 4093 Undergraduate Social Work Research Methods II 3 Credit Hours**
Prerequisite: S WK 4083. Introduction to applied data analysis methods appropriate to research in social work practice evaluation and human services program evaluation. (Sp)
- S WK 4103 Generalist Practice with Organizations and Communities 3 Credit Hours**
Prerequisite: S WK 3113; Majors only. Third of three methods courses in the social work practice sequence using a generalist model focuses on knowledge, values and skills requisite for social work practice with various client systems. Course emphasizes development of knowledge and skills specific for assessment and intervention with organizations and communities. (Sp)
- S WK 4163 Child Abuse and Neglect 3 Credit Hours**
(Slashlisted with S WK 5163) Prerequisite: upper-division standing or permission of instructor. Introduction to the field of child abuse and neglect. Examines the history of the field, different forms of abuse and neglect, causative factors, abuse and neglect dynamics, treatment approaches, the social services system, and prevention strategies. No student may earn credit for both 4163 and 5163. (Irreg.)
- S WK 4170 Special Topics in Social Work and Social Welfare 2-3 Credit Hours**
(Slashlisted with S WK 5170) 2 to 3 hours. Prerequisite: upper-division standing or permission of director. May be repeated with change of content; maximum credit nine hours. Focus is on issues significant to social work or social welfare. No student may earn credit for both 4170 and 5170 on the same topic. (Irreg.)
- S WK 4313 Practicum Seminar I 3 Credit Hours**
Prerequisite: senior standing, majors only; corequisite: 4315. The integration of classroom course content with the learning of practice skills in the field setting. (F, Sp, Su)
- S WK 4315 Practicum I 5 Credit Hours**
Prerequisite: majors only, senior standing; corequisite: S WK 4313. A structured, educationally directed experience in social work practice, provided under the supervision of a qualified social worker as practicum instructor. (F, Sp, Su)
- S WK 4323 Practicum Seminar II 3 Credit Hours**
Prerequisite: Social Work BASW majors only; S WK 4313; senior standing; corequisite: S WK 4325. This is the Capstone course for the BASW. The purpose of this course is for students to demonstrate application of major social work content including social work research, social welfare policy, human behavior in the social environment, human diversity, and social work practice in the context of a field practicum setting. (F, Sp, Su)
- S WK 4325 Practicum II 5 Credit Hours**
Prerequisite: S WK 4315 and S WK 4313; majors only; senior standing; permission of instructor; corequisite: S WK 4323. A continuation of the educational experience in S WK 4315. In combination with Practicum Seminar II (S WK 4323), this course comprises the General Education capstone experience in social work. (F, Sp, Su) [V].
- S WK 4573 Disaster Response in Japan: A Human Rights Approach 3 Credit Hours**
(Slashlisted with S WK 5573) Prerequisite: Junior standing or instructor permission. This course provides experiences and knowledge of how human advocacy services are provided to victims of disasters in Japan, man-made or natural. This is the study abroad program which was cultivated within the frameworks of Experiential and Transformative Learning theories, specifically for students to gain knowledge of and experience in global human rights aspects in social work. No student may earn credit for both 4573 and 5573. (Sp) [IV-WDC].
- S WK 4753 Child and Adolescent Psychopathology: Assessment and Treatment 3 Credit Hours**
(Slashlisted with S WK 5753) Prerequisite: Junior standing or permission of instructor. Provides an overview of clinical information necessary to effectively assess, diagnose and provide social work treatment for children and adolescents in need of mental health services. The course incorporates both person-in-environment and strengths perspective in the understanding of how to serve children and families dealing with childhood disorders. No student may earn credit for both 4753 and 5753. (Irreg.)
- S WK 4960 Directed Readings 1-4 Credit Hours**
1 to 4 hours. Prerequisite: good standing in University; permission of instructor and dean. May be repeated; maximum credit four hours. Designed for upper-division students who need opportunity to study a specific problem in greater depth than formal course content permits. (Irreg.)
- S WK 4970 Special Topics/Seminar 1-3 Credit Hours**
1 to 3 hours. Prerequisite: Senior standing or permission of instructor. May be repeated; maximum credit nine hours. Special topics or seminar course for content not currently offered in regularly scheduled courses. May include library and/or laboratory research and field projects. (Irreg.)

- S WK 4990 Independent Study 1-3 Credit Hours**
1 to 3 hours. Prerequisite: three courses in general area to be covered; permission of instructor and undergraduate program coordinator. May be repeated; maximum credit six hours. Contracted independent study for topic not currently offered in regularly scheduled courses. Independent study may include library and/or laboratory research and field practicum projects. (F, Sp, Su)
- S WK 5003 Forensic Social Work 3 Credit Hours**
(Slashlisted with S WK 4003) Prerequisite: Graduate standing. This course provides an overview of forensic social work practice and theory. It illustrates skills for working with diverse populations across the lifespan and across diverse settings, such as community, medical, school, child welfare, mental health and addictions, and juvenile and criminal justice settings. No student may earn credit for both 4003 and 5003. (Irreg.)
- S WK 5033 Trauma-Informed Practice in Child Welfare 3 Credit Hours**
(Slashlisted with S WK 4033) Prerequisite: Graduate standing; Students funded by the Child Welfare program are required to take this course. This course will provide a multi-dimensional exploration of trauma and the importance of trauma-informed child welfare practice. Skill development focuses on building a strong knowledge base concerning trauma that will support ethical social work practice and an emphasis on strengths-based social work service delivery. The course also brings forward the concepts of trauma-informed organizational practice. No student may earn credit for both 4033 and 5033. (Su)
- S WK 5043 Introduction to Advanced Integrative Practice 3 Credit Hours**
Prerequisite: Requires admission to MSW Advanced Standing program. This seminar course is designed to enhance the preparation of Advanced Standing students for graduate study in social work. This course orients students to graduate level writing and research, the generalist practice model, Social Work in Oklahoma, simulation as a tool for skill development, and an introduction to the Decision Case model. Individualized student professional development is emphasized. (Su)
- S WK 5053 Preventing and Treating Substance Use Disorders 3 Credit Hours**
(Slashlisted with S WK 4053) Prerequisite: Graduate standing or permission of instructor. Students will be introduced to the fundamentals of the prevention and treatment of substance use disorders. Course emphasizes best practices in the areas of treatment and prevention of substance use disorders, and the strategic prevention framework. Cultural influences and issues important to special populations will be also reviewed. No student may earn credit for both 4053 and 5053. (Irreg.)
- S WK 5063 Social Work with Older Adults 3 Credit Hours**
(Slashlisted with S WK 4063) Prerequisite: Graduate standing or permission of instructor. Focus is on issues of significance to social work or social welfare. This course focuses on the knowledge, skills, and techniques appropriate for engagement, assessment, intervention, and evaluation with older adults and their family caregivers. No student may earn credit for both 4063 and 5063. (Irreg.)
- S WK 5083 Social Work Research Methods 3 Credit Hours**
Prerequisite: Graduate standing in Social Work. Introduction to the design and implementation of quantitative and qualitative research methods used to evaluate the effectiveness of social work practice and policies. (F)
- S WK 5093 Social Work Research Methods II 3 Credit Hours**
Prerequisite: graduate standing in Social Work and S WK 5083. Introduction to applied data analysis methods appropriate to research in social work practice evaluation and human services program evaluation. (Sp)
- S WK 5153 Seminar on Community Health 3 Credit Hours**
Prerequisite: graduate standing in social work or permission of instructor. This is an intensive course that immerses students within the OU-Tulsa School of Community Medicine Summer Institute. A variety of experiential learning methods are combined into an interdisciplinary setting. Full participation in the Summer Institute is required in addition to specific assignments relevant to social work. (Irreg.)
- S WK 5163 Child Abuse and Neglect 3 Credit Hours**
(Slashlisted with S WK 4163) Prerequisite: graduate standing or permission of instructor. Introduction to the field of child abuse and neglect. Examines the history of the field, different forms of abuse and neglect, causative factors, abuse and neglect dynamics, treatment approaches, the social services system, and prevention strategies. No student may earn credit for both 4163 and 5163. (Irreg.)
- S WK 5170 Special Topics in Social Work and Social Welfare 2-3 Credit Hours**
(Slashlisted with S WK 4170) 2 to 3 hours. Prerequisite: graduate standing or permission of instructor. May be repeated with change of content; maximum credit 12 hours. Focus is on issues significant to social work or social welfare. No student may earn credit for both 4170 and 5170 on the same topic. (Irreg.)
- S WK 5213 Infant Mental Health 3 Credit Hours**
Prerequisite: graduate standing in social work or permission of instructor. This course provides an overview of clinical and policy information necessary to effectively assess, and provide treatment for children ages 1 - 5 years and their families. (Irreg.)
- S WK 5253 Alcohol and Other Drugs 3 Credit Hours**
Prerequisite: graduate standing in Social Work or permission of instructor. Integrated focus on the action of drugs and the consequences of AOD use, abuse, and addiction. Historical and current policies as well as issues are also examined. Attention is given to diverse populations, research findings and theoretical perspectives. (Irreg.)
- S WK 5263 Biopsychosocial Aspects of Health and Behavior 3 Credit Hours**
Prerequisite: graduate standing or permission of instructor. The primary focus of this course is on enhancing knowledge and understanding of biological determinants of health and behavior as they interact with the environmental dimensions of health and behavior. These issues will be discussed in relation to the individual, and family, as well as ethical and policy and program implications. (Irreg.)
- S WK 5273 School Social Work 3 Credit Hours**
Prerequisite: graduate standing in social work or permission of instructor. Designed to help prepare students for social work practice in school settings. It covers a range of practice and policy issues along with the multiplicity of school social worker roles and responsibilities. Currently offered as an internet course. (Irreg.)

S WK 5283 Tribal-U.S.Child/Family Welfare Policy and Practice 3 Credit Hours

Prerequisite: graduate standing. Examines and critically analyzes the policies, regulations, and organizational change issues that aim to improve the lives of children, youth, and families from tribal and United States backgrounds. The contexts, forces, and ideologies that produce the often-changing goals and methods of agencies serving children and their families at a tribal, state, and national levels will be examined. Emphasis will be placed on current opportunities and dilemmas facing Indian child welfare programs and public and private child welfare agencies. Using social and behavioral science research and information related to diversity and social justice, critical frameworks for assessing and analyzing child welfare policies, service systems, and organizational structures will be developed. It is highly recommended that S WK 5293: Social Work with American Indians be taken prior to this course. (Irreg.)

S WK 5293 Direct Practice with Diverse Students, Disabilities, & Transition 3 Credit Hours

Prerequisite: S WK 5103 or EDSP 5093 or permission of instructor; Social Work or Educational Psychology graduate students only. An overview of the theory and skills needed to work with diverse students including students with disabilities as they prepare to transition from school to adult life. Focuses on the knowledge, values, skills, and techniques appropriate for engagement, assessment, intervention and evaluation with diverse students preparing for transition. (Su)

S WK 5303 American Indian Behavioral Health 3 Credit Hours

Prerequisite: graduate standing. Provides the knowledge, skills, and self-awareness necessary for culturally relevant behavioral health services to tribal populations located in the United States. Knowledge will encompass traditional tribal conceptualizations of mental health and the impact of colonization. Indigenous and Western theories will frame the development of skills for mental health and substance abuse assessment, interventions, and prevention with individuals, families, and communities with a particular focus on tribal youth. It is highly recommended that S WK 5293: Social Work with American Indians be taken prior to this course. (Irreg.)

S WK 5313 Policy Practice in Social Work: Analysis and Advocacy 3 Credit Hours

Prerequisite: graduate standing in Social Work. A historical and descriptive review of federal and state social welfare programming, an introduction to practice skills of policy analysis, and advocacy in affecting development, change, or implementation of social welfare policy. (F, Sp)

S WK 5333 Human Diversity and Societal Oppression 3 Credit Hours

Prerequisite: graduate standing in Social Work. Provides graduate students with social work knowledge of human diversity from a social justice perspective. Knowledge of diverse groups' norms/values, differential power, societal oppression, and transactions between and within social groups is emphasized. (F)

S WK 5343 Social Work with American Indians 3 Credit Hours

Prerequisite: graduate standing in Social Work, Native American Studies or junior/senior undergraduate standing in Social Work or Native American Studies. An introduction to issues influencing social work among American Indians. Knowledge of tribal culture, historical and contemporary oppression, sovereign status, and current service contexts will be framed against the strengths and empowerment perspectives. The skills and values unique to social work with American Indians will be developed to form the essential foundation for effective practice across the individual, family, clan, community, and tribal nation. (Irreg.)

S WK 5353 International Child Welfare 3 Credit Hours

Prerequisite: graduate standing. Comparative study of child welfare policies and practices in Israel and the United States through study abroad. Content areas include international and comparative frameworks in policy and practice analyses, child welfare practices in the United States and Israel, governmental and not-for-profit sectors for the protection of children and their families, cross-cultural learning exchanges with social work students and social workers in Israel and the United States. (Su)

S WK 5363 Health & Social Work 3 Credit Hours

Prerequisite: graduate standing or special permission for undergrads. Designed to develop practice-based knowledge of social work in health care settings, medical terminology, health care provisions, interdisciplinary teams, and insurance issues; the effects of illness and disease on the patient and families, the importance of patient rights and the intersection of culture, gender, age, class, and sexual orientation, on the interactions between the patient, healthcare system and professionals. (Irreg.)

S WK 5373 Theory, Practice, and Evaluation with Individuals 3 Credit Hours

Prerequisite: Graduate standing in Social Work. This course provides the theoretical background, practice skills, and research experience necessary for generalist social work practice and evaluation at the individual level. The generalist intervention model is the foundation for teaching the knowledge, values, skills, cognitive, and affective processes necessary for engagement, assessment, intervention, and evaluation with individuals. (F, Sp)

S WK 5383 Theory, Practice, and Evaluation with Families and Groups 3 Credit Hours

Prerequisite: Graduate standing in Social Work. This course addresses foundation-level components of theory, practice, and evaluation related to generalist social work practice with families and groups. Students learn key explanatory theories about how families and groups operate, and are introduced to generalist practice models for practice with these client types. Students also learn about how to effectively evaluate practice with families and groups. (F, Sp)

S WK 5393 Theory, Practice, and Evaluation with Communities and Organizations 3 Credit Hours

Prerequisite: Graduate standing in Social Work. Exploration of the generalist perspective focusing on the knowledge, values, skills, and techniques appropriate to assessment and interventions with organizations and communities. (F, Sp)

S WK 5403 Professional Social Work 3 Credit Hours

Prerequisite: Graduate standing in Social Work. This course is an overview of social work as a profession, including central concepts and theories, values, ethics, and career pathways. The profession's historical development is included along with a focus on poverty and economic disparity, human rights and social justice, and human diversity. It provides an introduction to the generalist practice model across system levels.

S WK 5413 Social Work Practicum I 3 Credit Hours

Prerequisite: Graduate standing in Social Work, and permission of practicum coordinator. Professionally supervised foundation year practicum placement in an area social service agency. (F, Sp, Su)

S WK 5423 Social Work Practicum II 3 Credit Hours

Prerequisite: Graduate standing in Social Work, and S WK 5413 or concurrent enrollment. A professionally supervised practicum placement in an area social service agency; a continuation of S WK 5413. (F, Sp, Su)

S WK 5433 Human Lifespan Development 3 Credit Hours

Prerequisite: Graduate standing in Social Work. Within a social systems framework and biopsychosocial perspective, students learn empirically-based theories that deal with lifespan development and family theory. This course provides an introduction to small group dynamics and development as well as a theoretical foundation for micro and mezzo level generalist practice. (F, Sp)

S WK 5513 Client-Centered Direct Practice 3 Credit Hours

Prerequisite: Graduate standing in Social Work. This course addresses clinical practice across the lifespan with application to individuals, families, and groups. Evidenced informed practice provides a framework within which empirically supported treatment modalities are explored as they relate to the intersecting domains of trauma, substance abuse, and mental health. (F)

S WK 5523 Macro Systems in Practice 3 Credit Hours

Prerequisite: Graduate standing in Social Work. This course utilizes an advanced generalist perspective focused on advancing the knowledge, values, skills, and techniques appropriate to engagement, assessment, and intervention with organizations and communities. (F)

S WK 5573 Disaster Response in Japan: A Human Rights Approach 3 Credit Hours

(Slashlisted with S WK 4573) Prerequisite: Graduate standing or permission of instructor. This course provides experiences and knowledge of how human advocacy services are provided to victims of disasters in Japan, man-made or natural. This is the study abroad program which was cultivated within the frameworks of Experiential and Transformative Learning theories, specifically for students to gain knowledge of and experience in global human rights aspects in social work. No student may earn credit for both 4573 and 5573. (Sp)

S WK 5723 Human Services Administration 3 Credit Hours

Prerequisite: Graduate standing. Social work selective course offered first to social work master's level students who have completed a foundation level macro social course. Primary attention is given to the roles of administrator and planner in social work/social welfare settings with additional emphasis on grant writing and resource development. (Irreg.)

S WK 5733 Mental Health Assessment and Diagnosis 3 Credit Hours

Prerequisite: graduate standing in social work or permission of instructor. Designed to assist the student in understanding & using the prevailing psychiatric taxonomic system, the diagnostic & statistical manual of mental disorders (DSM 5). Prepares students to function in clinical settings where familiarity with the DSM 5 criteria & the multi-axial diagnostic framework is fundamental knowledge. Additionally, students will examine the benefits and risks of this psychiatric taxonomy. (Irreg.)

S WK 5753 Child and Adolescent Psychopathology: Assessment and Treatment 3 Credit Hours

(Slashlisted with S WK 4753) Prerequisite: Graduate standing in social work or permission of instructor. Provides an overview of clinical information necessary to effectively assess, diagnose, and provide social work treatment for children and adolescents in need of mental health services. The course incorporates both person-in-environment and strengths perspective in the understanding of how to serve children and families dealing with childhood disorders. No student may earn credit for both 4753 and 5753. (Irreg.)

S WK 5783 Human Sexuality 3 Credit Hours

Prerequisite: Graduate standing in Social Work or instructor permission. This course provides graduate students with social work knowledge of human sexuality in social work practice. The primary goal of the course is to increase social worker's competence and understanding of human sexuality concepts based on theory, research and practice. (Irreg.)

S WK 5816 Social Work Practicum III 6 Credit Hours

Prerequisite: Graduate standing in Social Work, S WK 5513, S WK 5523, and permission of instructor. This course offers an educationally focused and professionally supervised practicum placement in a social service agency and requires a minimum of 550 clock hours at an assigned practicum site. (Sp, Su)

S WK 5826 Social Work Practicum IV 6 Credit Hours

Prerequisite: Graduate standing in Social Work, S WK 5513, S WK 5523, and permission of instructor. This course offers an educationally focused & professionally supervised practicum placement in a social service agency & requires a minimum of 550 clock hours at an assigned practicum site. (Sp, Su)

S WK 5833 Social Work with Sexual and Gender Minorities 3 Credit Hours

Prerequisite: Graduate standing in social work. This course addresses advanced micro, mezzo, and macro-level social work practice with individuals identifying as lesbian, gay, bisexual, transgender, queer and/or questioning, intersex, asexual, two-spirit (LGBTQIA2S+). (Irreg.)

S WK 5960 Directed Readings 1-4 Credit Hours

1 to 4 hours. Prerequisite: graduate standing in Social Work and permission of the department. Directed readings and/or literature reviews under the direction of a faculty member. May be repeated; maximum credit six hours. (F, Sp, Su)

S WK 5970 Special Topics/Seminar 1-3 Credit Hours

1 to 3 hours. Prerequisite: Graduate standing or permission of instructor. May be repeated; maximum credit nine hours. Special topics or seminar course for content not currently offered in regularly scheduled courses. May include library and/or laboratory research and field projects. (Irreg.)

S WK 5973 Advanced Integrative Seminar 3 Credit Hours

Prerequisite: Graduate standing in Social Work. This is an advanced integrative seminar for concentration year students taken in the final semester. The course builds on foundation and concentration course work throughout the MSW curriculum using critical thinking that incorporates micro and macro systems case analysis and decision-making. (Sp)

S WK 5980 Research for Master's Thesis 2-6 Credit Hours

Prerequisite: permission of instructor. Research for Master's thesis. Variable enrollment, two to six hours; maximum credit applicable toward degree: six hours. (F, Sp, Su)

S WK 5990 Independent Study 1-3 Credit Hours

1 to 3 hours. Prerequisite: Graduate standing and permission of instructor. May be repeated; maximum credit nine hours. Contracted independent study for a topic not currently offered in regularly scheduled courses. Independent study may include library and/or laboratory research and field projects. (Irreg.)

Faculty

Last Name	First/Middle Name	Middle init.	OU Service start	Title(s), date(s) appointed	Degrees Earned, Schools, Dates Completed
Adamson	Tiffany	L	2016	CLINICAL ASSISTANT PROFESSOR OF SOCIAL WORK, 2016; FIELD EDUCATION DIRECTOR, SOCIAL WORK AT TULSA, 2016	MS, Univ of Oklahoma, 2008; BS Northeastern Oklahoma Univ, 2003

Bekteshi	Venera		2022	ASSOCIATE PROFESSOR OF SOCIAL WORK; ONLINE PROGRAM; NORMAN 2022	PhD, Boston College, 2011; MSW, Boston College, 2008; MPA, Columbia Univ, 2004; MA, St John's Univ, 2001; BA, Univ of Oklahoma 1999
Brady	Shane	R	2014	ASSISTANT PROFESSOR OF SOCIAL WORK, 2014	PhD, Virginia Commonwealth Univ, 2012; MSW, Univ of Michigan, 2008; BS, Eastern Michigan Univ, 2007
Bragg	Jedediah	E	2020	LECTURER, SCHOOL OF SOCIAL WORK, TULSA, 2020	PhD, Univ of Oklahoma, 2018; MSW, Univ of Oklahoma, 2016; BA, Univ of Oklahoma, 2013
Butler-King	Renea	L	2018	INSTRUCTOR, SOCIAL WORK, NORMAN, 2018	PhD, Univ of Oklahoma, 2020; MSW, Univ of Oklahoma, 1995; BSW, Univ of Oklahoma, 1994
Byers	Lisa	G	2003	ASSOCIATE PROFESSOR OF SOCIAL WORK AT TULSA, 2012; DIRECTOR, CENTER FOR SOCIAL JUSTICE AT TULSA, 2016	PhD, Washington Univ, 2005; MSW, Washington Univ, 1998; BA, Univ of Colorado, 1996
Cannon	Kirby	Y	2018	INSTRUCTOR, SCHOOL OF SOCIAL WORK, NORMAN, 2018; GRADUATE COORDINATOR-ONLINE MSW PROGRAM, 2021;	MSW, Univ of Oklahoma, 2012; BSW, Univ of Oklahoma, 2010
Cassie	Kimberly	M	2017	ASSISTANT PROFESSOR OF SOCIAL WORK AT TULSA, 2017	PhD, Univ of Tennessee, 2009; MSSW, Univ of Tennessee, 2005; MA, Appalachian State Univ, 2001; BSW, Oral Roberts Univ, 1991
Clark-Andrejkovics	Amanda	J	2020	FACULTY FIELD LIAISON, SCHOOL OF SOCIAL WORK, TULSA, 2020	MS, Nova Southeastern Univ, 2014; MSW, Florida State Univ, 2003; BSW, Florida State Univ, 2001
Dell	Jennifer	E	2018	BSW PROGRAM DIRECTOR, SCHOOL OF SOCIAL WORK, 2018; INSTRUCTOR, SOCIAL WORK, 2018	MSW, Univ of Oklahoma, 2008; BA, St Louis Univ, 2003
Dubriwny	Nicholas	M	2019	INSTRUCTOR, SCHOOL OF SOCIAL WORK, TULSA, 2019; UNDERGRADUATE COORDINATOR, 2020;	MSW, Univ of Oklahoma, 2011; BA, Univ of Oklahoma, 2002
Durrett	Sue	J	2012	INSTRUCTOR, SCHOOL OF SOCIAL WORK, NORMAN, 2012	MSW, Univ of Oklahoma, 2007; BS, Univ of Oklahoma, 1982
Franklin	Lori	D	2007	MSW PROGRAM DIRECTOR, SOCIAL WORK AT TULSA AND NORMAN, 2019; ONLINE MSW PROGRAM COORDINATOR, 2019; CLINICAL ASSOCIATE PROFESSOR OF SOCIAL WORK AT TULSA, 2014; CLINICAL PROFESSOR, 2022;	DSW, Univ of Tennessee, 2015; MSW, Univ of Oklahoma, 2000; BA, Oklahoma State Univ, 1996
Goodwin	Bonni	G	2022	ASSISTANT PROFESSOR, ANNE AND HENRY ZARROW SCHOOL OF SOCIAL WORK-NORMAN, 2022	PhD, Baylor Univ; MSW Washburn Univ, 2012; BS, John Brown Univ, 2002
Grinnell Davis	Claudette	L	2017	ASSISTANT PROFESSOR OF SOCIAL WORK AT TULSA, 2017	PhD, Univ of Michigan, 2014; MS, Univ of Michigan, 2012; MSW, Western Michigan Univ, 2003; MTS, Calvin Theological Seminary, 1995; BS, Univ of Michigan, 1992
Hellman	Chan	M	2002	DIRECTOR, CENTER FOR APPLIED RESEARCH FOR NON-PROFIT ORGANIZATIONS, 2007; PROFESSOR OF SOCIAL WORK AT TULSA, 2017	PhD, Oklahoma State Univ, 2002; MA, Univ of Central Oklahoma, 1994; BS, Northwestern Oklahoma State Univ, 1988
Jankowski	Carol	M	2017	FIELD EDUCATION COORDINATOR, SCHOOL OF SOCIAL WORK, 2017; CLINICAL ASSISTANT PROFESSOR OF SOCIAL WORK, 2018	MSW, Univ of Texas, 2001; BS, Univ Southwestern Louisiana, 1999
Kendrick	Charlotte	J	2018	INSTRUCTOR, SOCIAL WORK, NORMAN, 2018; GRADUATE COORDINATOR, NORMAN, 2020;	MSW, Univ of Oklahoma, 2000; BS, Oklahoma State Univ, 1981
Kratz	Jonathan	R	2014	GRADUATE COORDINATOR, TULSA, 2019; CLINICAL ASSISTANT PROFESSOR OF SOCIAL WORK AT TULSA, 2016	MSW, Univ of Oklahoma, 2010; BA, Southern Nazarene Univ, 2002
Leckie	Raina	D	2022	INSTRUCTOR, ANNE AND HENRY ZARROW SCHOOL OF SOCIAL WORK, 2019	MSW, Univ of Oklahoma, 2015; BS, Univ of Central Florida, 2013
McBride	Rachel		2016	FIELD EDUCATION FACULTY LIAISON, SCHOOL OF SOCIAL WORK, TULSA, 2016;	MSW, Univ of Missouri, 2013; BS, Univ of Tulsa, 2010

McLeod David A 2013 ASSISTANT PROFESSOR OF SOCIAL WORK, 2013; ADJUNCT ASSISTANT PROFESSOR OF WOMEN'S AND GENDER STUDIES, 2013; ASSOCIATE PROFESSOR, 2019; ASSISTANT DIRECTOR, ANNE AND HENRY ZARROW SCHOOL OF SOCIAL WORK, 2022
 PhD, Virginia Commonwealth Univ, 2013; MSW, Univ of Arkansas, 2009; BA, Univ of Arkansas, 2005

Miller Christina R 2009 ASSOCIATE PROFESSOR OF SOCIAL WORK, 2015; COORDINATOR OF THE RUTH KNEE INSTITUTE, 2022;
 PhD, Florida State Univ, 2009; MSW, Missouri State Univ, 2002; BS, Southwest Baptist Univ, 2000

Miller-Cribbs Julie E 2006 PROFESSOR OF SOCIAL WORK AT TULSA, 2013; OKLAHOMA MEDICAID PROFESSOR IN MENTAL HEALTH, 2015
 PhD, Washington Univ, 1999; MA, Univ of Chicago, 1992; BA, Colorado College, 1990

Munoz Ricky T 2009 ASSISTANT PROFESSOR OF SOCIAL WORK AT TULSA, 2015; ASSOCIATE PROFESSOR, 2022;
 JD, Washington Univ, 2001; BA, Univ of Tulsa, 1996

Natale Anthony P 2005 ASSOCIATE PROFESSOR OF SOCIAL WORK, 2011; FACULTY FELLOW FOR INCLUSIVE EXCELLENCE, 2017
 PhD, Univ of Denver, 2005; MSW, Portland State Univ, 1999; BA, Washington State Univ

Nebedum Christie E 2019 FIELD LIAISON, INSTRUCTOR, SCHOOL OF SOCIAL WORK, TULSA, 2019
 MW, Univ of Central Florida, 2017; BSW, Univ of Central Florida, 2016

Noyori-Corbett Chie 2013 ASSOCIATE PROFESSOR OF SOCIAL WORK, 2019
 PhD, Univ of Texas Arlington, 2012; MSW, Univ of Texas Arlington, 2006, BSBA, Suffolk Univ, 1994

Pettigrew Dallas W 2014 CLINICAL ASSISTANT PROFESSOR OF SOCIAL WORK AT TULSA, 2017
 MSW, Univ of Oklahoma, 2012; BSW, Northeastern State Univ, 2011; BS, Northeastern State Univ, 2002

Pharris Angela D 2017 ASSISTANT PROFESSOR OF SOCIAL WORK, 2017
 PhD, Tennessee State Univ, 2016; MSW, Spalding Univ, 2002; BSW, Middle Tennessee State Univ, 1998

Riley Ann T 2012 CLINICAL ASSISTANT PROFESSOR OF SOCIAL WORK, 2012; ADJUNCT ASSISTANT PROFESSOR OF INTERNATIONAL
 PhD, Univ of Oklahoma, 2010; MSW, Univ of Oklahoma, 1987; BSED, Univ of Oklahoma, 1981

Sanford	Pam	J	2015	AND AREA STUDIES, 2015 FACULTY FIELD LIAISON, SCHOOL OF SOCIAL WORK, NORMAN, 2015	MSW, Univ of Oklahoma, 1982; BA, Univ of Oklahoma, 1978
Stanberry	Misty		2023	CHILD WELFARE PROGRAM COORDINATOR, 2023;	MSW, Univ of Oklahoma; BASW, Univ of Oklahoma, 2015;