

EDRG-READING EDUCATION

EDRG 0999 Remedial Reading 10 Credit Hours

EDRG 2960 Individual Study 1-4 Credit Hours

1 to 4 hours. Prerequisite: good standing in University; fewer than 62 total hours; approval of instructor and dean. May be repeated; maximum credit four hours. Designed to provide an introduction to the study of education through a rigorous program of readings under the direction of a member of the faculty. (Irreg.)

EDRG 3440 Mentored Research Experience 3 Credit Hours

0 to 3 hours. Prerequisites: ENGL 1113 or equivalent, and permission of instructor. May be repeated; maximum credit 12 hours. For the inquisitive student to apply the scholarly processes of the discipline to a research or creative project under the mentorship of a faculty member. Student and instructor should complete an Undergraduate Research & Creative Projects (URCP) Mentoring Agreement and file it with the URCP office. Not for honors credit. (F, Sp, Su)

EDRG 3960 Honors Reading 1-3 Credit Hours

Prerequisite: admission to Honors Program. May be repeated; maximum credit six hours. Provides students with the opportunity to develop an appropriate body of reading materials on topics not covered in detail in routine coursework. Students will be obliged to assume the primary initiative in selecting the topic, compiling the bibliography and completing the reading, and will report their progress in weekly sessions to their instructor. Credit will be given only after an intensive oral examination. (Irreg.)

EDRG 3970 Honors Seminar 1-3 Credit Hours

Prerequisite: admission to Honors Program. May be repeated; maximum credit six hours. Covers variable subjects in education with in-depth studies of issues not covered in the standard course offerings. (Irreg.)

EDRG 3980 Honors Research 1-3 Credit Hours

Prerequisite: admission to Honors Program. May be repeated; maximum credit six hours. Provides an opportunity for honors students to work on a special project under the guidance of a professor in the student's major area of study. (Irreg.)

EDRG 3990 Independent Study 1-3 Credit Hours

1 to 3 hours. Prerequisite: one course in general area to be studied; permission of instructor and department. May be repeated; maximum credit six hours. Contracted independent study for topic not currently offered in regularly scheduled courses. (F, Sp)

EDRG 4960 Directed Readings in Education 1-4 Credit Hours

1 to 4 hours. Prerequisite: good standing in University; permission of instructor and dean. May be repeated; maximum credit four hours. Designed for upper-division students preparing to teach who need opportunity to study a specific problem in greater depth than formal course content permits. (Irreg.)

EDRG 4970 Special Topics/Seminar 1-3 Credit Hours

1 to 3 hours. Prerequisite: senior standing or permission of instructor. May be repeated with change of content; maximum credit nine hours. Special topics or seminar course for content not currently offered in regularly scheduled courses. May include library and/or laboratory research and field projects. (Irreg.)

EDRG 4980 Practicum in Reading Education 1-3 Credit Hours

1 to 3 hours. Prerequisite: nine hours of education courses. Provides field-type experience under faculty supervision and is designed to introduce the student to the practical application of theory within an environment in which professional practice takes place. (Irreg.)

EDRG 4990 Special Problems in Education 1-4 Credit Hours

1 to 4 hours. Prerequisite: permission of instructor. May be repeated with change of title and subject. Variable as to subject and credit for areas of specialty and/or interest not otherwise provided in the standard offering of courses. (Irreg.)

EDRG 5103 New Literacies in 21st Century Learning 3 Credit Hours

Prerequisite: graduate standing. This course will explore new definitions of what it means to be literate across the disciplines and the social practices around literacy that are necessary for understanding and creating a wide range of texts in multimodal and digital contexts. Research and theory in New Literacies/new literacies will be examined along with best practices to take advantage of new literacies in all classrooms (elementary/secondary; language arts, social studies, STEM/STEAM:vocational fields). (Irreg.)

EDRG 5444 Practicum in Reading Education 4 Credit Hours

Prerequisite: graduate standing and 5613. Students will practice assessment and instructional skills with struggling readers in one-on-one and small group settings. Students will also practice observation, coaching, and feedback skills as literacy mentors and coaches to pre-service teachers. (Sp)

EDRG 5553 Issues and Research in Reading/Literacy 3 Credit Hours

Prerequisite: graduate standing. Exploration of current issues in reading and literacy. Examination and critique of different paradigms of research. Students will plan and conduct a research project on one of the issues using one of the research paradigms. (Irreg.)

EDRG 5573 Culture, Language and Literacy 3 Credit Hours

Prerequisite: graduate standing. Study of cultural diversity through the lenses of language and literacy. Information presented is woven through these strands: language and learning, second language learning, culture and identity. (Irreg.)

EDRG 5641 Topics in Literacy 1 Credit Hour

Prerequisite: Admission to the Literacy Specialist Graduate Certificate. This course provides a review of the theoretical and evidence-based foundations of reading and writing processes and instruction from previous courses. (Irreg.)

EDRG 5643 Survey of Literacy for All Learners 3 Credit Hours

Prerequisite: graduate standing. Survey of the theoretical and evidence based foundations of reading, writing, communication and the integral role of the reading/literacy specialist in schools. This course has a special emphasis on students experiencing literacy difficulties. (Irreg.)

EDRG 5723 Emergent and Beginning Literacy 3 Credit Hours

Prerequisite: graduate standing. Discuss and explore topics related to how young children develop emergent and beginning literacy skills and knowledge, and how teachers effectively support that literacy learning. (Irreg.)

EDRG 5733 Adolescent Literacy 3 Credit Hours

Prerequisite: graduate standing. May be repeated; maximum credit 6 hours. Explore theoretical and practical base for adolescent literacy, including school and community content for adolescent literacy instruction, integration of literacy with content instruction, transition across grades. (Irreg.)

EDRG 5753 Digital and Multimodal Literacies 3 Credit Hours

Prerequisite: graduate standing. Students will explore New Literacies theories, the essential skills and social practices learners master to become proficient in digital and multimodal literacy. They will understand and become proficient users of web 2.0 applications to support student learning in PreK - 12 classrooms. (Irreg.)

- EDRG 5803 Theories of Reading & Literacy 3 Credit Hours**
Prerequisite: graduate standing, 5613. Explores the theoretical basis of the reading, writing, and learning process. Topics to be discussed include the importance of language, social content, and culture; the meaning construction process; the role of perception, word recognition, metacognition, and affect on literacy and learning; and, how different models of the reading/writing process suggest different classroom learning environments. (Sp)
- EDRG 5814 Applications of Literacy Assessment and Evaluation 4 Credit Hours**
Prerequisite: graduate standing. Focus is on group and individual classroom assessment strategies for the areas of literacy competence, including emergent literacy, reading comprehension, automatic word recognition, vocabulary knowledge, fluency, spelling, and composition. Students will be supervised in the administration and interpretation of a variety of formal and informal assessments, including standardized measures (both norm- and criterion-referenced), screening and diagnostic tests, and anecdotal observations. (Sp)
- EDRG 5843 Writing Across the Disciplines 3 Credit Hours**
Prerequisite: graduate standing. Students will learn the theory, pedagogy, and research about writing instruction across the disciplines. Skills to support elementary and secondary teachers to prepare students to be college and career-ready writers will also be emphasized. (Irreg.)
- EDRG 5903 Literacy Leadership 3 Credit Hours**
Prerequisite: graduate standing. Examines effective literacy leadership and the role of the reading specialist, including supporting teacher growth, designing professional development, and contributing to an effective whole school literacy program. (Irreg.)
- EDRG 5910 Practicum in Education--Master's 1-4 Credit Hours**
1 to 4 hours. Prerequisite: graduate standing, permission of instructor and dean. May be repeated; maximum credit six hours. Variable as to title and subject profession. Provides field-type experience under faculty supervision and is designed to introduce the student to the practical application of theory within an environment in which professional practice takes place. Seminar experience is to be included. (Irreg.)
- EDRG 5920 Internship in Education--Master's 1-6 Credit Hours**
1 to 6 hours. Prerequisite: 5910, permission of instructor. May be repeated; maximum credit six hours. Variable as to title and subject profession. Available to master's degree programs specifically requiring an internship in addition to thirty-two hours of other coursework as part of the degree. Introduces the student to the profession under the supervision of a practitioner whose credentials are equal to those of the graduate faculty. (Irreg.)
- EDRG 5921 Clinic: Correcting Reading Problems 1 Credit Hour**
Prerequisite: graduate standing, 5613; corequisite: 5912. Practice implementing teaching strategies to promote strategic engaged readers with a small group of students having difficulty reading. (Sp)
- EDRG 5934 Applications of Literacy Instructional Strategies 4 Credit Hours**
Prerequisite: graduate standing. Focus is on group and individual classroom instructional strategies for the areas of literacy competence, including emergent literacy, reading comprehension, automatic word recognition, vocabulary knowledge, fluency, and spelling. Students will be supervised in the application of these strategies in a clinic setting with children and young adults learners. (F)
- EDRG 5940 Field Studies in Education 1-4 Credit Hours**
1 to 4 hours. Prerequisite: 12 hours of education. May be repeated with change of subject matter; maximum credit eight hours. Practical problems in education as defined by members of the classes. Typical topics: defining educational objectives, relating school programs to established objectives, developing teaching-learning aids, organization for participation in developing and evaluating instructional programs, using community resources for learning, improving evaluation procedure. (Irreg.)
- EDRG 5960 Directed Readings 1-4 Credit Hours**
1 to 4 hours. Prerequisite: 12 hours of education, approval of instructor, adviser and dean. May be repeated; maximum undergraduate credit eight hours; maximum graduate credit four hours. (Irreg.)
- EDRG 5970 Special Topics/Seminar 1-3 Credit Hours**
1 to 3 hours. Prerequisite: graduate standing or permission of instructor. May be repeated; maximum credit nine hours. Special topics or seminar course for content not currently offered in regularly scheduled courses. May include library and/or laboratory research and field projects. (Irreg.)
- EDRG 5972 Pre-Master's Seminar 2 Credit Hours**
Prerequisite: 12 hours of education, graduate standing, permission of instructor. May be repeated; maximum credit four hours. Enrollment limited to students who are in early post-baccalaureate curricula. (Irreg.)
- EDRG 5980 Research for Master's Thesis 2-9 Credit Hours**
Variable enrollment, two to nine hours; maximum credit applicable toward degree, four hours. (F, Sp, Su)
- EDRG 5990 Independent Study 1-4 Credit Hours**
1 to 4 hours. Prerequisite: graduate standing or permission by instructor. May be repeated with change of subject matter; maximum credit six hours. Contracted independent study for a topic not currently offered in regularly scheduled courses. Independent study may include library and/or laboratory research and field projects. (Irreg.)
- EDRG 6902 Pre-Doctoral Seminar 2 Credit Hours**
Prerequisite: graduate standing. An introduction to advanced graduate scholarship in education, including a review of advanced level trends and issues in specific fields within education. (Irreg.)
- EDRG 6910 Practicum in Education--Doctoral 1-6 Credit Hours**
1 to 6 hours. Prerequisite: admission to doctoral program, permission of instructor. May be repeated; maximum credit six hours. Variable as to title and subject profession. An advanced practicum for post-master's level students only. The object is to provide professional experience under faculty supervision in fields requiring a high degree of professional skill. Seminar experience is to be included. (Irreg.)
- EDRG 6920 Internship in Education--Doctoral 2-6 Credit Hours**
1 to 6 hours. Prerequisite: written permission of the instructor. May be repeated; maximum credit 12 hours. Variable as to title and subject profession. An advanced internship for post-master's level students only. The object of the internship is to cultivate within the student a high degree of proficiency and professional independence. Field supervision is by a practitioner whose credentials are equal to those of the graduate faculty. (Irreg.)
- EDRG 6930 Intensive Studies in Education 1-6 Credit Hours**
1 to 6 hours. Prerequisite: 12 hours of education and permission of instructor. Repeatable with change of title and subject. Opportunity offered for professional educators and others interested in education, cooperatively, to seek solutions to educational problems. Organized groups work in curriculum, guidance, instruction, administration and supervision. Competent leadership and expert consultant service provided. (Irreg.)

EDRG 6960 Directed Readings 1-3 Credit Hours

1 to 3 hours. Prerequisite: graduate standing or permission of instructor. May be repeated; maximum credit six hours. Directed readings and/or literature review under the direction of a faculty member. (Irreg.)

EDRG 6970 Post-Master's Seminar 2-4 Credit Hours

2 to 4 hours. Prerequisite: master's degree, 24 hours of education, permission of instructor. May be repeated with change of subject matter; maximum credit twelve hours. Enrollment limited to students who hold the master's degree. (F, Sp, Su)

EDRG 6980 Research for Doctoral Dissertation 2-16 Credit Hours

Maximum of 15 hours credit for the Ed.D. and 30 hours for the Ph.D. (F, Sp, Su)

EDRG 6990 Individual Study in Education 1-4 Credit Hours

1 to 4 hours. Prerequisite: 12 hours of education, graduate standing and permission of the instructor. May be repeated with change of subject matter; maximum credit eight hours. For advanced graduate students who need to study some problem or area not adequately covered in the organized courses, under the direction of a staff member in whose area of specialization the problem lies. (Irreg.)