

EDLT-LITERACY EDUCATION

EDLT 2960 Individual Study 1-4 Credit Hours

1 to 4 hours. Prerequisite: good standing in University; fewer than 62 total hours; approval of instructor and dean. May be repeated; maximum credit four hours. Designed to provide an introduction to the study of education through a rigorous program of readings under the direction of a member of the faculty. (Irreg.)

EDLT 3143 Language and Literacy Development Birth through 5 3 Credit Hours

Prerequisite: Junior standing and admission to OU-Tulsa/Norman early childhood education program. Acquaints early childhood preservice teachers with theories of language and emergent literacy development, including key precursors to conventional reading and writing, developmentally appropriate assessment practices, evidence-based curriculum and instructional practices, and materials to support language and literacy learning in early childhood settings for children from birth through age 5. (Sp)

EDLT 3440 Mentored Research Experience 3 Credit Hours

0 to 3 hours. Prerequisites: ENGL 1113 or equivalent, and permission of instructor. May be repeated; maximum credit 12 hours. For the inquisitive student to apply the scholarly processes of the discipline to a research or creative project under the mentorship of a faculty member. Student and instructor should complete an Undergraduate Research & Creative Projects (URCP) Mentoring Agreement and file it with the URCP office. Not for honors credit. (F, Sp, Su)

EDLT 3911 Language and Literacy Practicum 1 Credit Hour

Prerequisite: admission to Teacher Education program. Support pre-service teachers in making connections between theories of language and literacy evaluation and instruction and literacy learning processes and behaviors of children in primary grades.

EDLT 3913 Literacy in the Primary Grades 3 Credit Hours

Prerequisite: admission to Teacher Education program. Explore issues and factors related to language and literacy development in primary grades; examine how to develop proficiency in supporting children's language development; learn literacy assessment activities, interpret findings and identify children's strengths and needs; and choose instructional strategies to help children become strategic readers and writers. (F, Sp, Su)

EDLT 3960 Honors Reading 1-3 Credit Hours

Prerequisite: admission to Honors Program. May be repeated; maximum credit six hours. Provides students with the opportunity to develop an appropriate body of reading materials on topics not covered in detail in routine coursework. Students will be obliged to assume the primary initiative in selecting the topic, compiling the bibliography and completing the reading, and will report their progress in weekly sessions to their instructor. Credit will be given only after an intensive oral examination. (Irreg.)

EDLT 3970 Honors Seminar 1-3 Credit Hours

Prerequisite: admission to Honors Program. May be repeated; maximum credit six hours. Covers variable subjects in education with in-depth studies of issues not covered in the standard course offerings. (Irreg.)

EDLT 3980 Honors Research 1-3 Credit Hours

Prerequisite: admission to Honors Program. May be repeated; maximum credit six hours. Provides an opportunity for honors students to work on a special project under the guidance of a professor in the student's major area of study. (Irreg.)

EDLT 3990 Independent Study 1-3 Credit Hours

1 to 3 hours. Prerequisite: one course in general area to be studied; permission of instructor and department. May be repeated; maximum credit six hours. Contracted independent study for topic not currently offered in regularly scheduled courses. (F, Sp)

EDLT 4113 Literacy in the Intermediate Grades 3 Credit Hours

Prerequisite: EDLT 3913. Understand how to support students in the intermediate grades (4th through 6th) with a wide variety of instructional strategies and procedures to implement a balanced, comprehensive literacy program, including differentiating literacy instruction, using assessment to plan instruction, and emphasizing content area literacy. (F, Sp, Su)

EDLT 4123 Language and Literacy Development in Kindergarten through 3rd. grade 3 Credit Hours

Prerequisite: Senior standing and admission to OU-Tulsa/Norman early childhood education program. Acquaints early childhood preservice teachers with foundations of reading and writing development in kindergarten and the primary grades, including a comprehensive literacy curriculum for reading, writing, and oral language learning how to assess literacy understandings, use data to plan instruction, evidence based developmentally appropriate instructional practices and materials to support children becoming independent conventional readers, writers, and language users. (F)

EDLT 4813 Literature and Writing Across the Curriculum 3 Credit Hours

Prerequisite: EDLT 4113. Provides pre-service teachers with the knowledge and skills needed to provide writing instruction in the elementary classroom. Students will explore children's literature as a tool for language and literacy development and writing instruction. (F, Sp)

EDLT 4960 Directed Readings in Education 1-4 Credit Hours

1 to 4 hours. Prerequisite: good standing in University; permission of instructor and dean. May be repeated; maximum credit four hours. Designed for upper-division students preparing to teach who need opportunity to study a specific problem in greater depth than formal course content permits. (Irreg.)

EDLT 4970 Special Topics/Seminar 1-3 Credit Hours

1 to 3 hours. Prerequisite: senior standing or permission of instructor. May be repeated with change of content; maximum credit nine hours. Special topics or seminar course for content not currently offered in regularly scheduled courses. May include library and/or laboratory research and field projects. (Irreg.)

EDLT 4980 Practicum in Education 1-3 Credit Hours

1 to 3 hours. Prerequisite: nine hours of education courses. Provides field-type experience under faculty supervision and is designed to introduce the student to the practical application of theory within an environment in which professional practice takes place. (Irreg.)

EDLT 4990 Special Problems in Education 1-4 Credit Hours

1 to 4 hours. Prerequisite: permission of instructor. May be repeated with change of title and subject. Variable as to subject and credit for areas of specialty and/or interest not otherwise provided in the standard offering of courses. (Irreg.)

EDLT 5910 Practicum in Education--Master's 1-4 Credit Hours

1 to 4 hours. Prerequisite: graduate standing, permission of instructor and dean. May be repeated; maximum credit six hours. Variable as to title and subject profession. Provides field-type experience under faculty supervision and is designed to introduce the student to the practical application of theory within an environment in which professional practice takes place. Seminar experience is to be included. (Irreg.)

- EDLT 5920 Internship in Education--Master's 1-6 Credit Hours**
1 to 6 hours. Prerequisite: 5910, permission of instructor. May be repeated; maximum credit six hours. Variable as to title and subject profession. Available to master's degree programs specifically requiring an internship in addition to thirty-two hours of other coursework as part of the degree. Introduces the student to the profession under the supervision of a practitioner whose credentials are equal to those of the graduate faculty. (Irreg.)
- EDLT 5940 Field Studies in Education 1-4 Credit Hours**
1 to 4 hours. Prerequisite: 12 hours of education. May be repeated with change of subject matter; maximum credit eight hours. Practical problems in education as defined by members of the classes. Typical topics: defining educational objectives, relating school programs to established objectives, developing teaching-learning aids, organization for participation in developing and evaluating instructional programs, using community resources for learning, improving evaluation procedure. (Irreg.)
- EDLT 5960 Directed Readings 1-4 Credit Hours**
1 to 4 hours. Prerequisite: 12 hours of education, approval of instructor, adviser and dean. May be repeated; maximum undergraduate credit eight hours; maximum graduate credit four hours. (Irreg.)
- EDLT 5970 Special Topics/Seminar 1-3 Credit Hours**
1 to 3 hours. Prerequisite: graduate standing or permission of instructor. May be repeated; maximum credit nine hours. Special topics or seminar course for content not currently offered in regularly scheduled courses. May include library and/or laboratory research and field projects. (Irreg.)
- EDLT 5980 Research for Master's Thesis 2-9 Credit Hours**
Variable enrollment, two to nine hours; maximum credit applicable toward degree, four hours. (F, Sp, Su)
- EDLT 5990 Independent Study 1-4 Credit Hours**
1 to 4 hours. Prerequisite: graduate standing or permission by instructor. May be repeated with change of subject matter; maximum credit six hours. Contracted independent study for a topic not currently offered in regularly scheduled courses. Independent study may include library and/or laboratory research and field projects. (Irreg.)
- EDLT 6910 Practicum in Educ--Doctoral 1-6 Credit Hours**
1 to 6 hours. Prerequisite: admission to doctoral program, permission of instructor. May be repeated; maximum credit six hours. Variable as to title and subject profession. An advanced practicum for post-master's level students only. The object is to provide professional experience under faculty supervision in fields requiring a high degree of professional skill. Seminar experience is to be included. (Irreg.)
- EDLT 6920 Internship in Education--Doctoral 2-6 Credit Hours**
1 to 6 hours. Prerequisite: written permission of the instructor. May be repeated; maximum credit 12 hours. Variable as to title and subject profession. An advanced internship for post-master's level students only. The object of the internship is to cultivate within the student a high degree of proficiency and professional independence. Field supervision is by a practitioner whose credentials are equal to those of the graduate faculty. (Irreg.)
- EDLT 6930 Intensive Studies in Education 1-6 Credit Hours**
1 to 6 hours. Prerequisite: 12 hours of education and permission of instructor. Repeatable with change of title and subject. Opportunity offered for professional educators and others interested in education, cooperatively, to seek solutions to educational problems. Organized groups work in curriculum, guidance, instruction, administration and supervision. Competent leadership and expert consultant service provided. (Irreg.)
- EDLT 6960 Directed Readings 1-3 Credit Hours**
1 to 3 hours. Prerequisite: graduate standing or permission of instructor. May be repeated; maximum credit six hours. Directed readings and/or literature review under the direction of a faculty member. (Irreg.)
- EDLT 6970 Post-Master's Seminar 2-4 Credit Hours**
2 to 4 hours. Prerequisite: master's degree, 24 hours of education, permission of instructor. May be repeated with change of subject matter; maximum credit twelve hours. Enrollment limited to students who hold the master's degree. (F, Sp, Su)
- EDLT 6980 Research for Doctoral Dissertation 2-16 Credit Hours**
2 to 16 hours. Prerequisites: Graduate standing and permission of instructor; may be repeated. Directed research culminating in the completion of the doctoral dissertation. (F, Sp, Su)
- EDLT 6990 Individual Study in Education 1-4 Credit Hours**
1 to 4 hours. Prerequisite: 12 hours of education, graduate standing and permission of the instructor. May be repeated with change of subject matter; maximum credit eight hours. For advanced graduate students who need to study some problem or area not adequately covered in the organized courses, under the direction of a staff member in whose area of specialization the problem lies. (Irreg.)