

EDEC-EARLY CHILDHOOD EDUCATION

EDEC 2203 Creative Expression in Early Childhood 3 Credit Hours

Characteristics and processes of creativity as expressed by children from age two to eight are reviewed. Planning and production of materials that enhance creativity in self-expressive thought and play are emphasized. (Sp)

EDEC 2960 Individual Study 1-4 Credit Hours

1 to 4 hours. Prerequisite: good standing in University; fewer than 62 total hours; approval of instructor and dean. May be repeated; maximum credit four hours. Designed to provide an introduction to the study of education through a rigorous program of readings under the direction of a member of the faculty. (Irreg.)

EDEC 3211 Laboratory Placement I 1 Credit Hour

Prerequisite: admission to Teacher Education program; Corequisite: EDEC 3333. Designed to provide students with the opportunity to implement what they are learning in other courses as they interact with children in a classroom setting. Students will carry out assignments during this lab that have been assigned in EDEC 3333 as well as other specialization classes. (F)

EDEC 3221 Laboratory Placement II 1 Credit Hour

Prerequisite: admission to Teacher Education program; Corequisite: EDEC 3513 and EDEC 3233. Designed to provide students with the opportunity to implement what they are learning in other courses as they interact with children in a classroom setting. Students will carry out assignments during this lab that have been assigned in EDEC 3513 as well as other specialization classes. (Sp)

EDEC 3233 Family Engagement in Early Childhood Education 3 Credit Hours

Prerequisite: Admission into the ECE Norman/Tulsa Program; Junior Standing; EDEC 3333; corequisite: EDEC 3221, EDEC 3513, and EDLT 4123. Includes techniques for parent conferencing and referrals, planning and presenting effective parent education meetings, parent involvement in the classroom and experience in making home visits. Focuses on family needs when children are aged two to eight. (Sp)

EDEC 3333 Social Emotional Learning and Child Guidance 3 Credit Hours

Prerequisites: EDEC 3413; EDEC 2203; EDEC 3543. Teaching strategies to promote prosocial skills in young children. Principles and practices of positive child guidance and facilitating an effective classroom community. How to enhance children's social and emotional learning. (F)

EDEC 3413 Early Childhood Development 3 Credit Hours

Prerequisite: Admission to Early Childhood Teacher Preparation program. Social, physical and cognitive influences on behavior during the preschool years are described and explained. The developmental implications of changing from caregiver to peer relationships are examined. (Sp)

EDEC 3513 Integrated Curriculum (Birth-5) 3 Credit Hours

Prerequisite: junior standing and admission to OU Norman/Tulsa early childhood education program. Explores early childhood development domains (social, emotional, cognitive, language, fine motor, large motor, and creative development) and concepts associated with the subject areas of math, science, social studies, language, arts, music, and physical education. The course will focus on integrating the curriculum through teaching strategies, methods, and concepts that are appropriate learning experiences for young children, emphasizing ages birth through five years of age. (F Tulsa; Sp Norman)

EDEC 3523 Field Experience with Seminar (Infants/Toddlers) 3 Credit Hours

Prerequisite: Junior standing and admission to OU-Tulsa early childhood education program. This course will focus on connections between developmental theory and practice. Emphasis will be placed on planning developmentally appropriate environments for infant-toddler growth and learning. This course includes 45 hours of field experience and a seminar that meets 90 minutes each week. (Sp)

EDEC 3533 Infant-Toddler Development and Care 3 Credit Hours

Prerequisite: junior standing and admission to OU-Tulsa early childhood education program. Designed to provide the student with knowledge and understanding of the importance of the developmental processes that occur in infants from conception to their third birthday. Environmental influences on each of the important stages of development (prenatal, neonatal, young, mobile and older infancy) will be explored. Theories of development, philosophies of care, and techniques for the promotion of optimal physical, motor, cognitive and social-emotional development will be shared. Cultural difference in caregiving strategies will be examined as well as the importance of a mutual supportive partnership between parents and substitute caregivers in caring for children with and without special needs. (F)

EDEC 3541 Field Placement I 1 Credit Hour

Prerequisite: admission to teacher preparation program. Co-requisite: EDEC 3543. Birth - three field placement where students will observe and interact with children. (F)

EDEC 3543 Teaching and Learning in Early Childhood Education 3 Credit Hours

Prerequisite: admission to OU Norman/Tulsa early childhood education program. Includes theoretical and practical aspects of the four domains of development for children ages birth to age eight. A major focus will be on the theoretical dispositions of Piaget and Vygotsky and major topics of study will include: autonomy, play, children's thinking, peer interactions, and child guidance. (Sp)

EDEC 3551 Theory & Practice in the ECE Setting 1 Credit Hour

Prerequisite: Admission to OU Norman early childhood education program. This course will focus on connections between guidance, developmental theory, and practice. Students will have an opportunity to learn about and apply guidance practices in the early childhood classroom. Students will be mentored by master teachers at the Institute of Child Development. (F)

EDEC 3553 Field Experience with Seminar (3-5s) 3 Credit Hours

Prerequisite: Junior standing and admission to OU-Tulsa early childhood education program. Focuses on implementing the theoretical aspects of the development of the whole child focusing primarily on ages 3-5. Emphasis will be placed on planning developmentally appropriate teaching and learning. (F)

- EDEC 3563 Family and Community Connections 3 Credit Hours**
Prerequisite: junior standing and admission to OU-Tulsa early childhood education program. Focuses on the importance of family and community connections in the education and development of young children (0-8 years). Strategies for strengthening family and community connections in early childhood classrooms will be discussed including techniques for communicating effectively with families, promoting parent involvement, engaging community agencies and members, and making home visits. (Sp)
- EDEC 3573 Diverse Learners 3 Credit Hours**
Prerequisite: junior standing and admission to OU Norman/Tulsa early childhood education program. Focuses on strategies for providing individualized, inclusive, and developmentally appropriate instruction for children 0-8. Topics addressed include cultural diversity, teaching in contexts of poverty, individualizing instruction according to learning styles, supporting dual language learners, and modifying/adapting instruction and environments for children with special needs. (F Norman, Su Tulsa)
- EDEC 3960 Honors Reading 1-3 Credit Hours**
Prerequisite: admission to Honors Program. May be repeated; maximum credit six hours. Provides students with the opportunity to develop an appropriate body of reading materials on topics not covered in detail in routine coursework. Students will be obliged to assume the primary initiative in selecting the topic, compiling the bibliography and completing the reading, and will report their progress in weekly sessions to their instructor. Credit will be given only after an intensive oral examination. (Irreg.)
- EDEC 3970 Honors Seminar 1-3 Credit Hours**
Prerequisite: admission to Honors Program. May be repeated; maximum credit six hours. Covers variable subjects in education with in-depth studies of issues not covered in the standard course offerings. (Irreg.)
- EDEC 3980 Honors Research 1-3 Credit Hours**
Prerequisite: admission to Honors Program. May be repeated; maximum credit six hours. Provides an opportunity for honors students to work on a special project under the guidance of a professor in the student's major area of study. (Irreg.)
- EDEC 3990 Independent Study 1-3 Credit Hours**
1 to 3 hours. Prerequisite: one course in general area to be studied; permission of instructor and department. May be repeated; maximum credit six hours. Contracted independent study for topic not currently offered in regularly scheduled courses. (F, Sp)
- EDEC 4123 Curriculum of Early Childhood Education 3 Credit Hours**
Prerequisite: EDEC 4513; Admission to the ECE Norman program and senior standing. Co-requisite: EDUC 4050. A comprehensive study of the scope of early childhood education with specific concern for curriculum foundation and organization. (Sp) [V].
- EDEC 4513 Integrated Curriculum (K-3) 3 Credit Hours**
Prerequisite: Admission to the OU Norman/Tulsa early childhood education program; EDEC 3513; senior standing. Explores concepts associated with the major subject areas of math, science, social studies, language arts, music, and physical education. Focus is placed on integrating the curriculum through teaching strategies, methods, and concepts that are appropriate learning experiences for young children, emphasizing grades K-3. (F)
- EDEC 4523 Field Experience with Seminar (K-3rd) 3 Credit Hours**
Prerequisite: Junior standing and admission to OU-Tulsa early childhood education program. Focuses on implementing the theoretical aspects of the development of the whole child focusing primarily on grades K-3. Emphasis will be placed on planning developmentally appropriate teaching and learning. (F)
- EDEC 4533 Assessment in Early Childhood Education 3 Credit Hours**
Prerequisite: Senior Standing and admission to the OU Norman/Tulsa early childhood education program. A survey of the multiple purposes and types of assessment in early childhood including classroom assessment, standardized child assessment, and program evaluation. Addresses consideration of the various forms of assessment, evaluation of assessment techniques, and examination of current trends and practices. An overview of common assessment tools and techniques used with young children birth through age 8 will be included. (F)
- EDEC 4543 Senior Seminar in Early Childhood Education (Capstone) 3 Credit Hours**
Prerequisite: Senior standing and admission to OU-Tulsa early childhood education program. Focuses on being a professional in the field of early childhood education. This includes dissecting what it means to be a leader, advocate, collaborator, researcher, mentor, and a life-long learner. (Sp)
- EDEC 4960 Directed Readings in Education 1-4 Credit Hours**
1 to 4 hours. Prerequisite: good standing in University; permission of instructor and dean. May be repeated; maximum credit four hours. Designed for upper-division students preparing to teach who need opportunity to study a specific problem in greater depth than formal course content permits. (Irreg.)
- EDEC 4970 Special Topics/Seminar 1-3 Credit Hours**
1 to 3 hours. Prerequisite: senior standing or permission of instructor. May be repeated with change of content; maximum credit nine hours. Special topics or seminar course for content not currently offered in regularly scheduled courses. May include library and/or laboratory research and field projects. (Irreg.)
- EDEC 4990 Special Problems in Education 1-4 Credit Hours**
1 to 4 hours. Prerequisite: permission of instructor. May be repeated with change of title and subject. Variable as to subject and credit for areas of specialty and/or interest not otherwise provided in the standard offering of courses. (Irreg.)
- EDEC 5233 Family Engagement in Education 3 Credit Hours**
Prerequisite: graduate standing. This course includes techniques of parent conferences and referrals, planning and presenting effective parent meetings, fostering parent involvement in the classroom, and experience in making home visits. The focus is on family needs of children aged two to eight years. (Irreg)
- EDEC 5333 Social and Emotional Learning 3 Credit Hours**
Prerequisite: graduate standing. This course is designed to address the social and emotional development of young children and how development influences learning. This course links theory and research to the preschool early learning environment. It includes materials on ways to foster social and emotional well-being and enhance creativity in children. Effective methods of discipline and a multiethnic approach to curriculum are emphasized. (Irreg)
- EDEC 5413 Early Childhood Development 3 Credit Hours**
Prerequisite: graduate standing. Social, emotional, physical and cognitive influences on development from prebirth to age eight are identified. Issues associated with child development are discussed. The role of the early childhood professional is defined and examined. (Irreg)

- EDEC 5533 Advanced Studies in Infant-Toddler Development 3 Credit Hours**
Prerequisite: graduate standing or permission of instructor. An exploration of issues related to infant-toddler development and learning, especially as it relates to care in settings such as childcare centers and family childcare homes. Topics include exploration of the contexts in which infants and toddlers develop, and the influences of the caregiving environment on children's physical, emotional, and cognitive development, with a focus on attachment and brain development. (Irreg.)
- EDEC 5573 Diverse Learners 3 Credit Hours**
Prerequisite: Graduate standing; admission into the Teacher Preparation Program. This course will study the needs of diverse children ages 0-8. Focus will be placed on strategies that provide for individualized inclusive and developmentally appropriate instruction, identifying historical and current factors of influence that characterize children's social environments, the roles of constructivist leadership, democratic ideals, and establishment of ethical environments essential in maximizing the individual potential of all children. (F)
- EDEC 5910 Practicum in Education--Master's 1-4 Credit Hours**
1 to 4 hours. Prerequisite: graduate standing, permission of instructor and dean. May be repeated; maximum credit six hours. Variable as to title and subject profession. Provides field-type experience under faculty supervision and is designed to introduce the student to the practical application of theory within an environment in which professional practice takes place. Seminar experience is to be included. (Irreg.)
- EDEC 5920 Internship in Education--Master's 1-6 Credit Hours**
1 to 6 hours. Prerequisite: 5910, permission of instructor. May be repeated; maximum credit six hours. Variable as to title and subject profession. Available to master's degree programs specifically requiring an internship in addition to thirty-two hours of other coursework as part of the degree. Introduces the student to the profession under the supervision of a practitioner whose credentials are equal to those of the graduate faculty. (Irreg.)
- EDEC 5940 Field Studies in Education 1-4 Credit Hours**
1 to 4 hours. Prerequisite: 12 hours of education. May be repeated with change of subject matter; maximum credit eight hours. Practical problems in education as defined by members of the classes. Typical topics: defining educational objectives, relating school programs to established objectives, developing teaching-learning aids, organization for participation in developing and evaluating instructional programs, using community resources for learning, improving evaluation procedure. (Irreg.)
- EDEC 5960 Directed Readings 1-4 Credit Hours**
1 to 4 hours. Prerequisite: 12 hours of education, approval of instructor, adviser and dean. May be repeated; maximum undergraduate credit eight hours; maximum graduate credit four hours. (Irreg.)
- EDEC 5970 Special Topics/Seminar 1-3 Credit Hours**
1 to 3 hours. Prerequisite: graduate standing or permission of instructor. May be repeated; maximum credit nine hours. Special topics or seminar course for content not currently offered in regularly scheduled courses. May include library and/or laboratory research and field projects. (Irreg.)
- EDEC 5980 Research for Master's Thesis 2-9 Credit Hours**
Variable enrollment, two to nine hours; maximum credit applicable toward degree, four hours. (F, Sp, Su)
- EDEC 5990 Independent Study 1-4 Credit Hours**
1 to 4 hours. Prerequisite: graduate standing or permission by instructor. May be repeated with change of subject matter; maximum credit six hours. Contracted independent study for a topic not currently offered in regularly scheduled courses. Independent study may include library and/or laboratory research and field projects. (Irreg.)
- EDEC 6033 Theory and Research in Early Childhood Education 3 Credit Hours**
Prerequisite: graduate standing or permission of instructor. Designed to facilitate student's understanding of various theories relevant to early childhood education. In-depth analysis of various theories will be accompanied by examination of research guided by these theoretical perspectives. Discussion will include how these theoretical views and the research associated with them influences the field. (Irreg.)
- EDEC 6303 Parent Involvement and Parent Education 3 Credit Hours**
Prerequisite: graduate standing. This seminar explores current developments in parent involvement and parent education. Research on parent education programs and parent involvement will be discussed as well as the effects of each on children and families. Interventions designed for various populations of children and families are examined. (Irreg.)
- EDEC 6403 Advocacy and Leadership in Early Childhood Education 3 Credit Hours**
Prerequisite: graduate standing. Focuses on developing the skills and knowledge necessary to help individuals build coalitions and design effective public policy/advocacy initiatives. (Sp)
- EDEC 6433 Methods in Qualitative Research with Young Children 3 Credit Hours**
Prerequisite: graduate standing. The purpose of this course is to expand student's knowledge of qualitative methods in educational research, more specifically addressing the unique methods required when children are involved in the research process. The course has both a theoretical and applied focus. First, we examine how qualitative research is used in educational research. We will discuss qualitative methods as an interpretive inquiry focusing on topics such as the development and use of theory, kinds and interpretation of data, and issues of reliability. We will compare the different methods and methodologies used by researchers. Students will analyze and critique research articles using ideas and concepts discussed in the required texts and in class. Second, students will engage in a pilot study of their own in which they apply and experience qualitative research for themselves. Here students will develop a question, examine their own theoretical position, conduct a review of the literature, collect data, and produce a research paper. Together, these two approaches will introduce students to the main questions, concerns and goals of qualitative research. (Irreg.)
- EDEC 6533 Assessment and Program Evaluation in Early Childhood Education: Advanced Seminar 3 Credit Hours**
Prerequisites: graduate standing or permission of instructor. An in-depth exploration of the multiple purposes and types of assessment in early childhood education including classroom assessment, standardized child assessment, program evaluation, and accountability assessment. Also focuses on the various forms of assessment, evaluation of assessment techniques and practices, and examination of current trends and practices. A special focus will be placed on program evaluation and accountability assessments and approaches. (F)

EDEC 6833 Advanced Qualitative Analysis 3 Credit Hours

Prerequisite: graduate standing. This course is designed to provide doctoral students with an in-depth understanding of the variety of ways to theory build, analyze & interpret qualitative research, write up findings, and synthesize information for interpretation. It is assumed that students enrolling in this class have already completed an introductory qualitative research methods course. (Irreg.)

EDEC 6910 Practicum in Educ--Doctoral 1-6 Credit Hours

1 to 6 hours. Prerequisite: admission to doctoral program, permission of instructor. May be repeated; maximum credit six hours. Variable as to title and subject profession. An advanced practicum for post-master's level students only. The object is to provide professional experience under faculty supervision in fields requiring a high degree of professional skill. Seminar experience is to be included. (Irreg.)

EDEC 6920 Internship in Education--Doctoral 1-6 Credit Hours

1 to 6 hours. Prerequisite: written permission of the instructor. May be repeated; maximum credit 12 hours. Variable as to title and subject profession. An advanced internship for post-master's level students only. The object of the internship is to cultivate within the student a high degree of proficiency and professional independence. Field supervision is by a practitioner whose credentials are equal to those of the graduate faculty. (Irreg.)

EDEC 6930 Intensive Studies in Education 1-6 Credit Hours

1 to 6 hours. Prerequisite: 12 hours of education and permission of instructor. Repeatable with change of title and subject. Opportunity offered for professional educators and others interested in education, cooperatively, to seek solutions to educational problems. Organized groups work in curriculum, guidance, instruction, administration and supervision. Competent leadership and expert consultant service provided. (Irreg.)

EDEC 6960 Directed Readings 1-3 Credit Hours

1 to 3 hours. Prerequisite: graduate standing or permission of instructor. May be repeated; maximum credit six hours. Directed readings and/or literature review under the direction of a faculty member. (Irreg.)

EDEC 6970 Post-Master's Seminar 2-4 Credit Hours

2 to 4 hours. Prerequisite: master's degree, 24 hours of education, permission of instructor. May be repeated with change of subject matter; maximum credit twelve hours. Enrollment limited to students who hold the master's degree. (F, Sp, Su)

EDEC 6980 Research for Doctoral Dissertation 2-16 Credit Hours

2 to 16 hours. Prerequisites: Graduate standing and permission of instructor; may be repeated. Directed research culminating in the completion of the doctoral dissertation. (F, Sp, Su)

EDEC 6990 Individual Study in Education 1-4 Credit Hours

1 to 4 hours. Prerequisite: 12 hours of education, graduate standing and permission of the instructor. May be repeated with change of subject matter; maximum credit eight hours. For advanced graduate students who need to study some problem or area not adequately covered in the organized courses, under the direction of a staff member in whose area of specialization the problem lies. (Irreg.)