

# CREK-CREEK

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**CREK 1715 Beginning Creek/Seminole 5 Credit Hours**

Introduction to the structure of the Creek/Seminole language with special attention to its phonology, morphology, and syntax. Conversational practice, vocabulary-building, and the history and culture of the native speech community also are emphasized. (F, Sp) [I-FL] .

**CREK 1725 Beginning Creek/Seminole-continued 5 Credit Hours**

Prerequisite: 1715. A continuation of the study of the structure of the Creek/Seminole language with special attention to its phonology, morphology, and syntax. Conversational practice, vocabulary-building, and the history and culture of the native speech community are emphasized. (F, Sp) [I-FL] .

**CREK 2733 Intermediate Creek/Seminole 3 Credit Hours**

Prerequisite: 1725. A systematic review of the structure of the Creek/Seminole language. Syntactic control and vocabulary expansion are emphasized. Conversational practice and traditional oral texts are used to develop proficiency. (F)

**CREK 3440 Mentored Research Experience 3 Credit Hours**

0 to 3 hours. Prerequisites: ENGL 1113 or equivalent, and permission of instructor. May be repeated; maximum credit 12 hours. For the inquisitive student to apply the scholarly processes of the discipline to a research or creative project under the mentorship of a faculty member. Student and instructor should complete an Undergraduate Research & Creative Projects (URCP) Mentoring Agreement and file it with the URCP office. Not for honors credit. (F, Sp, Su)