

WORLD LANGUAGE EDUCATION: FRENCH, BACHELOR OF SCIENCE IN EDUCATION

Minimum Total Credit Hours: 124
Minimum Upper-Division Hours: 40
Overall GPA - Combined and OU: 2.75
Major GPA - Combined and OU: 2.75

Program Code: B883 P266

Major Requirements

Students must maintain a minimum of 2.75 grade point average with no grade less than a C in the Professional Education and Specialized Education courses for graduation.

Certification: To be fully certified, students must pass Certification Examinations for Oklahoma Educators, apply for a license, and successfully complete the residency program.

Code	Title	Credit Hours
Professional Education (34 hours)		
EIPT 3473	Learning, Development, and Assessment for Teachers ¹	3
EDSP 3053	Understanding and Accommodating Exceptional Learners	3
EIPT 3043	Learning with Educational Technologies	3
EDS 4003	Schools in American Cultures ¹	3
EIPT 3483	Motivation and Classroom Management for Teachers ¹	3
EDWL 4023	Foundations and Theory for PreK-12 Second Language Acquisition	3
EDWL 4033	Methods for Teaching World Languages in PreK-12 Settings ¹	3
EDUC 4050	Teaching Experiences in the Elementary School ^{1,2}	5
EDUC 4060	Teaching Experiences in the Secondary School ^{1,2}	5
ILAC 4243	Student Teaching Seminar ²	3
Specialized Education (39 hours)		
<i>Core</i>		
FR 1115	Beginning French ³	5
FR 1225	Beginning French (Continued)	5
FR 2113	Intermediate French	3
FR 2133	French Conversation and Culture	3
FR 2223	Intermediate French (Continued)	3
FR 2243	French Conversation and Literature	3
FR 3083	Advanced French Conversation and Phonetics	3
FR 3423	Advanced French Composition	3
FR 3853	Introduction to Literary Analysis	3

Additional Requirements

Choose one of the following pairs of courses focused on French Culture to 1800, or French Culture 1800-present: 6

FR 4153 Survey of French Literature to 1800
& FR 4313 and From Lascaux to la Terreur

FR 4163 Survey of French Literature (Continued)
& FR 4323 and The Making of Modern French Culture

Electives

If additional hours are needed to meet the 124 hour undergraduate minimum for graduation, they may be taken from MLLL, Classics, Language area, Linguistics, or Education courses 2-3

Total Credit Hours 73

¹ These courses require field experience.

² These courses are taken together in the final semester.

³ FR 1115 along with the 51 hours listed in General Education comprise the 55 hours required for Liberal Arts & Sciences.

General Education Requirements

These General Education courses meet minimum University, College and State General Education Requirements.

Code	Title	Credit Hours
Communication Skills (9 hours)		
ENGL 1113	Principles of English Composition (Core I)	3
ENGL 1213	Principles of English Composition (Core I) or EXPO 1213 Expository Writing	3
COMM 1113	Principles of Communication (Core I) or COMM 2613 Public Speaking	3
Mathematics (3 hours)		
Choose one MATH course (Core I)		3
U.S. History & Government (6 hours)		
HIST 1483	United States, 1492 to 1865 (Core IV) or HIST 1493 United States, 1865 to the Present	3
P SC 1113	American Federal Government (Core III)	3
Sciences (8-9 hours, must include a laboratory course)		
Choose one course in the biological sciences: BIOL, HES, MBIQ, or PBIO		3-5
Choose one course in the physical sciences: (Core II) AGSC, ASTR, CHEM, GEOG, GEOL, GPHY, METR, or PHYS		3-5
Behavioral Science (3 hours)		
Choose one ANTH, PSY, OR SOC course (Core III)		3
Arts & Humanities (6 hours)		
Choose one course from Core IV-Artistic Forms		3
HIST 1223	Europe, 1500 to 1815 (Core IV-WC) or HIST 1233 Europe since 1815	3
Contemporary World Culture (10 hours)		
Choose two courses which provide an elementary knowledge of another classical, modern, Native, or American Sign Language		10
Foreign Language		
Major Requirement		0
Non-Western Culture (3 hours)		

Choose one course from the University-Wide General Education Approved Course List (3000- level or above) and advisor approved (Core IV)	3
Senior Capstone (3 hours)	
FR 4993 Senior Capstone in French (Capstone, Core V)	3
Total Credit Hours	51

The 51 hours above, along with FR 1115 (4 hours) in the Specialized Education requirements, comprise the 55 hours required for Liberal Arts & Sciences.

Certification and Degree Requirements

Field Experiences: Transfer students without appropriate field experiences may be required to enroll in EDUC 2400.

Pass/No Pass Enrollment: Only general education electives may be taken under the pass/no pass option.

Residence Requirements: Students must complete either the last 30 hours or 45 of the last 60 hours after being fully admitted to a teacher education program to satisfy this requirement.

Requirements to be Completed to be Eligible for Student Teaching

Internship: Students must be in good standing and have completed all baccalaureate degree requirements with the exception of the appropriate internship course itself and the courses taken with it in the final semester per their major requirements.

Junior College Transfer Students: Students transferring from a junior college may use the transferred credit to meet certain lower-division course requirements only; that is, freshman and sophomore-level courses.

Degree Completion Responsibility: Although the Dean's Office checks each student's records, **the responsibility for meeting degree requirements lies with the student** and not with the advisor or the Dean. Each student should obtain a copy of his or her requirements for graduation and check it regularly as he or she completes his or her degree program.

Graduation Application: The final step to be completed by the student before graduation is the filing of an official Application for Graduation. The Application for Graduation should be filled out online by September 15 for fall graduation, February 15 for spring graduation, and June 1 for summer graduation. **The student's degree will not be conferred, nor any completion statement entered on his or her transcript, until the required application is filed.**

Admission and Retention Requirements

Admission Requirements—Jeannine Rainbolt College of Education

Students are eligible for admission to the Jeannine Rainbolt College of Education with:

1. a minimum of 24 semester hours earned from an accredited institution of higher learning;
2. a minimum of **2.75** combined retention grade point average on all coursework attempted;
3. a declared major in education.

Full Admission Requirements—Teacher Education and Professional Studies Programs

Students are eligible for admission to Teacher Education with:

1. a minimum of 30 semester hours from an accredited institution of higher learning to include the following 24 hours as defined by the Oklahoma State Regents for Higher Education with a grade of C or

better: English (Composition and Literature)-6 hours; MATH, Gen. Ed. Core I-3 hours; American History-3 hours; American Government-3 hours; Humanities to include Artistic Forms, Western Civilization, Non-Western Culture, World Language, or other advisor-approved Gen. Ed. course -3 hours; Social and Behavioral Sciences-3 hours; Natural Sciences-3 hours.

2. a minimum of **2.75** grade point average (OU retention and combined retention) on all coursework attempted;
3. successful completion of the OGET (Oklahoma General Education Test) or PPST (Pre Professional Skills Test) The OGET Exam requires a minimum score of 240. All three portions of the PPST must be passed with minimum cut scores of MATH 171, WRITING 172, and READING 173.

Admission to a teaching program requires submission of an application, essay, background check, and an interview with the admission committee prior to enrollment in the first education course.

Retention Requirements—Jeannine Rainbolt College of Education

1. When a student accepts an offer of admission into a JRCoE department or program, he or she commits to comply with all its regulations, including those regarding professional conduct and dispositions that are contained in the JRCoE Professional Behavior Policy.
2. Students must maintain a minimum **2.75** grade point average (OU retention and combined retention) in all **undergraduate** coursework and a minimum 3.00 grade point average in all **graduate** coursework attempted.
3. Students must maintain a minimum of **2.75 undergraduate** grade point average in both professional education courses and in specialized education courses with no grade less than a **C** and must maintain a minimum of 3.00 grade point average in **graduate** professional and specialized education courses, with no grade less than a **B**.
4. Students must earn a C or better in COMM 1113 or COMM 2613.
5. Students whose OU retention or combined retention grade point averages at the **undergraduate** level fall below **2.75** will be subject to dismissal from the college. At the **graduate** level, students must meet Graduate College requirements.
6. Students who have not earned OU retention and combined retention grade point averages of **2.75** after the completion of 60 semester hours will be dismissed from the College.
7. Because one college level math course is a requirement for full admission into both the college and the teacher preparation program, declared Education majors must complete at least one college-level Math within the first four semesters of enrollment at OU. Transfer students who have not completed a college level Math course will have two semesters to complete the requirement. Students who fail to meet the requirement within the time limits specified will be subject to dismissal from the College.
8. Course work more than 10 years old in the teaching specialization and professional education may not be credited toward the completion of a teacher education degree and/or certificate program. However, course work over 10 years old may be reviewed by the appropriate certificate committee for possible credit toward the completion of a teacher education degree and/or certificate program.
9. A student has 6 years to complete a teacher education degree and/or certificate program after full admission. After the 6- year period, a student must seek readmission to that program and meet the catalog requirements in effect at the time of readmission.

10. Students will be withdrawn from courses for failing to observe prerequisites and corequisites. Continued disregard of prerequisites and corequisites is grounds for dismissal from the College
11. To be eligible for the Graduate Certification Component, students must have been admitted to the Graduate College in good standing (3.0 on last 60 hours) or conditionally (2.75-2.99 on last 60 hours). **The academic forgiveness policy is not applicable for admission to the Graduate College.**

Suggested Semester Plan of Study

Course	Title	Credit Hours
Freshman		
First Semester		
FR 1115	Beginning French	5
ENGL 1113	Principles of English Composition (Core I)	3
MATH (Core I)		3
HIST 1483 or HIST 1493	United States, 1492 to 1865 or United States, 1865 to the Present	3
ANTH, or SOC, or PSY (Core III)		3
Credit Hours		17
Second Semester		
FR 1225	Beginning French (Continued)	5
ENGL 1213 or EXPO 1213	Principles of English Composition (Core I) or Expository Writing	3
P SC 1113	American Federal Government (Core III)	3
Biological Sciences, one course in BIOL/HES/MBIO/PBIO		3-5
Arts & Humanities course (Core IV-AF)		3
Credit Hours		17-19
Sophomore		
First Semester		
FR 2113	Intermediate French	3
FR 2133	French Conversation and Culture	3
Classical, Modern, or Native Language		5
Physical Sciences, one course in AGSC, ASTR, CHEM, GEOG, GEOL, GPHY, METR, or PHYS		3-5
COMM 1113 or COMM 2613	Principles of Communication (Core I) or Public Speaking	3
Credit Hours		17-19
Second Semester		
FR 2223	Intermediate French (Continued)	3
FR 2243	French Conversation and Literature	3
Classical, Modern, or Native Language		5
EIPT 3473	Learning, Development, and Assessment for Teachers	3
EDSP 3053	Understanding and Accommodating Exceptional Learners	3
Credit Hours		17
Junior		
First Semester		
FR 3083	Advanced French Conversation and Phonetics	3
FR Culture Upper-Division Specialized Education		3
Specialized Education Elective		3

EIPT 3043	Learning with Educational Technologies	3
HIST 1223 or HIST 1233	Europe, 1500 to 1815 (Core IV-WC) or Europe since 1815	3
Credit Hours		15
Second Semester		
FR 3423	Advanced French Composition	3
FR 3853	Introduction to Literary Analysis	3
FR 4993	Senior Capstone in French (Capstone)	3
EDS 4003	Schools in American Cultures	3
EDWL 4023	Foundations and Theory for PreK-12 Second Language Acquisition	3
Credit Hours		15
Senior		
First Semester		
EIPT 3483	Motivation and Classroom Management for Teachers	3
FR Culture Upper-Division Specialized Education		3
EDWL 4033	Methods for Teaching World Languages in PreK-12 Settings	3
Non-Western Culture - Upper-Division (Core IV, Advisor-Approved)		3
Credit Hours		12
Second Semester		
EDUC 4050	Teaching Experiences in the Elementary School	5
EDUC 4060	Teaching Experiences in the Secondary School	5
ILAC 4243	Student Teaching Seminar	3
Credit Hours		13
Total Credit Hours		124