

EARLY CHILDHOOD, BACHELOR OF SCIENCE IN EDUCATION

Minimum Total Credit Hours: 124
 Minimum Upper-Division Hours: 40
 Overall GPA - Combined and OU: 2.75
 Major GPA - Combined and OU: 2.75

Program Code: B285

Major Requirements

Students must maintain a minimum of 2.75 grade point average with no grade less than a C in the Professional Education and Specialized Education courses for graduation.

Certification: To be fully certified, students must pass Certification Examinations for Oklahoma Educators, apply for a license, and successfully complete the residency program.

Code	Title	Credit Hours
Professional Education (26 hours)		
EDEC 3413	Early Childhood Development	3
EDEC 3541	Field Placement I ¹	1
EDSP 3053	Understanding and Accommodating Exceptional Learners	3
EIPT 3043	Learning with Educational Technologies	3
EDS 4003	Schools in American Cultures ¹	3
EIPT 3483	Motivation and Classroom Management for Teachers ¹	3
EDUC 4050	Teaching Experiences in the Elementary School ^{1,2}	5
EDUC 4050	Teaching Experiences in the Elementary School ^{1,2}	5
Specialized Education (44 hours)		
EDEC 3543	Teaching and Learning in Early Childhood Education	3
EDSS 3553	Foundations to Social Studies Education	3
EDEC 3211	Laboratory Placement I ¹	1
EDEC 3333	Social Emotional Learning and Child Guidance	3
EDEC 3553	Field Experience with Seminar	3
EDLT 3183	Theories of Literacy Development for Young Children	3
EDMA 3353	PK-3 Mathematics Concepts	3
EDSC 4093	Inquiry-Based Science Teaching	3
EDEC 3221	Laboratory Placement II ¹	1
EDEC 3233	Family Engagement in Early Childhood Education	3
EDEC 3513	Integrated Curriculum (Birth-5) ¹	3
EDLT 4303	Methods, Materials & Organization of Literacy Prog for Young Children	3
EDEC 3573	Diverse Learners	3

EDEC 4513	Integrated Curriculum (K-3) ¹	3
EDEC 4533	Assessment in Early Childhood Education	3
EDEC 4123	Curriculum of Early Childhood Education (taken in the final semester) (Capstone)	3
Total Credit Hours		70

¹ These courses require field experience.

² These courses are taken together in the final semester.

General Education Requirements

These General Education courses meet minimum University, College and State General Education Requirements.

Code	Title	Credit Hours
English (12 hours)		
ENGL 1113	Principles of English Composition (Core I)	3
ENGL 1213	Principles of English Composition (Core I)	3
or EXPO 1213	Expository Writing	
ENGL 2000-level or higher (Core IV-AF)		3
COMM 1113	Principles of Communication (Core I)	3
or COMM 2613	Public Speaking	
Mathematics (12 hours)		
Choose two MATH courses (Core I)		6
MATH 2213	Mathematical Systems	3
MATH 2223	Data Analysis and Geometric Systems	3
Science (12 hours, including one laboratory course)		
Choose one course in biological sciences: BIOL, HES, MBIO, or PBIO		4-5
Choose one course in physical sciences (Core II): AGSC, ASTR, CHEM, GEOG, GEOL, GPHY, METR, or PHYS		4-5
EDSC 3233	Environmental Issues in the Community	3
Social Studies (12 hours)		
HIST 1483	United States, 1492 to 1865 (Core IV)	3
or HIST 1493	United States, 1865 to the Present	
P SC 1113	American Federal Government (Core III)	3
Choose one of the following (Core III):		3
ANTH 1113	General Anthropology	
PSY 1113	Elements of Psychology	
SOC 1113	Introduction to Sociology	
Non-Western Culture: Choose one course from the University-Wide General Education Approved Course List (3000-level or above) and advisor approved (Core IV)		3
Practical Arts (3 hours)		
EDEC 2203	Creative Expression in Early Childhood	3
Behavioral Sciences		
The following is satisfied under Professional Education requirements:		
EDEC 3413	Early Childhood Development	
Arts & Humanities (3 hours)		
Choose one PHIL course (Core IV-WC)		3
Foreign Language (0-10 hours)		
<i>University-Wide General Education Requirement</i>		

Choose two college-level courses in a single foreign language; may be satisfied by successful completion of 2 years in a single foreign language in high school (Core I)

Oklahoma State Regents for Higher Education Requirement

Teacher candidates must demonstrate conversational skills at a novice-high level in a language other than English¹

Senior Capstone

The following is satisfied under Specialized Education requirements (Capstone, Core V):

EDEC 4123	Curriculum of Early Childhood Education	0-10
Total Credit Hours		54-64

¹ The novice-high level language requirement may be satisfied by classical, modern, Native or American Sign Language.

Additional elective hours may be required to meet the 124 total hours, and 55 Liberal Arts hours, required to graduate.

Certification and Degree Requirements

Field Experiences: Transfer students without appropriate field experiences may be required to enroll in EDUC 2400.

Pass/No Pass Enrollment: Only general education electives may be taken under the pass/no pass option.

Residence Requirements: Students must complete either the last 30 hours or 45 of the last 60 hours after being fully admitted to a teacher education program to satisfy this requirement.

Requirements to be Completed to be Eligible for Student Teaching

Internship: Students must be in good standing and have completed all baccalaureate degree requirements with the exception of the appropriate internship course itself and the courses taken with it in the final semester per their major requirements.

Junior College Transfer Students: Students transferring from a junior college may use the transferred credit to meet certain lower-division course requirements only; that is, freshman and sophomore-level courses.

Degree Completion Responsibility: Although the Dean's Office checks each student's records, **the responsibility for meeting degree requirements lies with the student** and not with the advisor or the Dean. Each student should obtain a copy of his or her requirements for graduation and check it regularly as he or she completes his or her degree program.

Graduation Application: The final step to be completed by the student before graduation is the filing of an official Application for Graduation. The Application for Graduation should be filled out online by September 15 for fall graduation, February 15 for spring graduation, and June 1 for summer graduation. **The student's degree will not be conferred, nor any completion statement entered on his or her transcript, until the required application is filed.**

Admission and Retention Requirements

Admission Requirements—Jeannine Rainbolt College of Education

Students are eligible for admission to the Jeannine Rainbolt College of Education with:

1. a minimum of 24 semester hours earned from an accredited institution of higher learning;
2. a minimum of **2.75** combined retention grade point average on all coursework attempted;
3. a declared major in education.

Full Admission Requirements—Teacher Education and Professional Studies Programs

Students are eligible for admission to Teacher Education with:

1. a minimum of 30 semester hours from an accredited institution of higher learning to include the following 24 hours as defined by the Oklahoma State Regents for Higher Education with a grade of C or better: English (Composition and Literature)-6 hours; MATH, Gen. Ed. Core I-3 hours; American History-3 hours; American Government-3 hours; Humanities to include Artistic Forms, Western Civilization, Non-Western Culture, World Language, or other advisor-approved Gen. Ed. course -3 hours; Social and Behavioral Sciences-3 hours; Natural Sciences-3 hours.
2. a minimum of **2.75** grade point average (OU retention and combined retention) on all coursework attempted;
3. successful completion of the OGET (Oklahoma General Education Test) or PPST (Pre Professional Skills Test) The OGET Exam requires a minimum score of 240. All three portions of the PPST must be passed with minimum cut scores of MATH 171, WRITING 172, and READING 173.

Admission to a teaching program requires submission of an application, essay, background check, and an interview with the admission committee prior to enrollment in the first education course.

Retention Requirements—Jeannine Rainbolt College of Education

1. When a student accepts an offer of admission into a JRCoE department or program, he or she commits to comply with all its regulations, including those regarding professional conduct and dispositions that are contained in the JRCoE Professional Behavior Policy.
2. Students must maintain a minimum **2.75** grade point average (OU retention and combined retention) in all **undergraduate** coursework and a minimum 3.00 grade point average in all **graduate** coursework attempted.
3. Students must maintain a minimum of **2.75 undergraduate** grade point average in both professional education courses and in specialized education courses with no grade less than a **C** and must maintain a minimum of 3.00 grade point average in **graduate** professional and specialized education courses, with no grade less than a **B**.
4. Students must earn a C or better in COMM 1113 or COMM 2613.
5. Students whose OU retention or combined retention grade point averages at the **undergraduate** level fall below **2.75** will be subject to dismissal from the college. At the **graduate** level, students must meet Graduate College requirements.
6. Students who have not earned OU retention and combined retention grade point averages of **2.75** after the completion of 60 semester hours will be dismissed from the College.
7. Because one college level math course is a requirement for full admission into both the college and the teacher preparation program, declared Education majors must complete at least one college-level Math within the first four semesters of enrollment at OU. Transfer students who have not completed a college level Math course will have two semesters to complete the requirement. Students who fail to meet the requirement within the time limits specified will be subject to dismissal from the College.
8. Course work more than 10 years old in the teaching specialization and professional education may not be credited toward the completion of a teacher education degree and/or certificate program.

However, course work over 10 years old may be re viewed by the appropriate certificate committee for possible credit toward the completion of a teacher education degree and/or certificate program.

9. A student has 6 years to complete a teacher education degree and/ or certificate program after full admission. After the 6- year period, a student must seek readmission to that program and meet the catalog requirements in effect at the time of readmission.
10. Students will be withdrawn from courses for failing to observe prerequisites and corequisites. Continued disregard of prerequisites and corequisites is grounds for dismissal from the College
11. To be eligible for the Graduate Certification Component, students must have been admitted to the Graduate College in good standing (3.0 on last 60 hours) or conditionally (2.75-2.99 on last 60 hours). **The academic forgiveness policy is not applicable for admission to the Graduate College.**

Suggested Semester Plan of Study

Course	Title	Credit Hours
Freshman		
First Semester		
ENGL 1113	Principles of English Composition (Core I)	3
MATH (Core I)		3
Biological Sciences, one course in BIOL/HES/MBIO/PBIO		4-5
HIST 1483 or HIST 1493	United States, 1492 to 1865 or United States, 1865 to the Present	3
PHIL (Core IV)		3
Credit Hours		16-17
Second Semester		
ENGL 1213 or EXPO 1213	Principles of English Composition (Core I) or Expository Writing	3
MATH (Core I)		3
Physical Sciences, one course in ASTR, CHEM, GEOG, GEOL, GPHY, METR or PHYS		4-5
P SC 1113	American Federal Government (Core III)	3
Choose one of the following (Core III):		3
ANTH 1113	General Anthropology	
SOC 1113	Introduction to Sociology	
PSY 1113	Elements of Psychology	
Credit Hours		16-17
Sophomore		
First Semester		
MATH 2213	Mathematical Systems	3
ENGL 2000-level or higher (Core IV-AF)		3
COMM 1113 or COMM 2613	Principles of Communication or Public Speaking	3
EDSC 3233	Environmental Issues in the Community	3
EDSS 3553	Foundations to Social Studies Education	3
Credit Hours		15
Second Semester		
MATH 2223	Data Analysis and Geometric Systems	3
EDEC 2203	Creative Expression in Early Childhood	3
EDEC 3413	Early Childhood Development	3
EDEC 3541	Field Placement I	1

EDEC 3543	Teaching and Learning in Early Childhood Education	3
EDSP 3053	Understanding and Accommodating Exceptional Learners	3
Credit Hours		16
Junior		
First Semester		
EDEC 3211	Laboratory Placement I	1
EDEC 3333	Social Emotional Learning and Child Guidance	3
EDEC 3553	Field Experience with Seminar	3
EDLT 3183	Theories of Literacy Development for Young Children	3
EDMA 3353	PK-3 Mathematics Concepts	3
EDS 4003	Schools in American Cultures	3
Credit Hours		16
Second Semester		
EDEC 3221	Laboratory Placement II	1
EDEC 3233	Family Engagement in Early Childhood Education	3
EDEC 3513	Integrated Curriculum (Birth-5)	3
EDLT 4303	Methods, Materials & Organization of Literacy Prog for Young Children	3
EDSC 4093	Inquiry-Based Science Teaching	3
EIPT 3043	Learning with Educational Technologies	3
Credit Hours		16
Senior		
First Semester		
EDEC 3573	Diverse Learners	3
EDEC 4513	Integrated Curriculum (K-3)	3
EDEC 4533	Assessment in Early Childhood Education	3
EIPT 3483	Motivation and Classroom Management for Teachers	3
Non-Western Culture—Upper-Division (Core IV, Advisor Approved)		3
Credit Hours		15
Second Semester		
EDEC 4123	Curriculum of Early Childhood Education (Capstone)	3
EDUC 4050	Teaching Experiences in the Elementary School	5
EDUC 4050	Teaching Experiences in the Elementary School	5
Credit Hours		13
Total Credit Hours		124