

# INSTRUCTIONAL PSYCHOLOGY & TECHNOLOGY: EDUCATIONAL PSYCHOLOGY, MASTER OF EDUCATION

Minimum Total Hours (Thesis): 30  
 Minimum Total Hours (Non-Thesis): 36

Program Code: M550 Q206

## Thesis Option

| Code  | Title   | Credit Hours |
|---|---|--------------|
| <b>Required Courses</b>   |   |              |
| EIPT 5023   | Analysis of Quantitative Data I                       | 3            |
| EIPT 5033   | Introduction to Research and Evaluation in Education  | 3            |
| EIPT 5183   | Motivation and Learning in the Classroom              | 3            |
| EIPT 5203   | Assessment and Evaluation in Education and Counseling | 3            |
| EIPT 5533   | Introduction to Instructional Technology              | 3            |
| EIPT 6143   | Instructional Development                             | 3            |
| <b>Electives</b>  |   |              |
| EIPT 5980   | Research for Master's Thesis                          | 6            |
| With advisor approval, choose 6 hours from the Educational Psychology Electives list (p. 1) |   | 6            |
| Total Credit Hours  |   | 30           |

## Non-Thesis Option

| Code   | Title   | Credit Hours |
|--|---|--------------|
| <b>Required Courses</b>  |   |              |
| EIPT 5023  | Analysis of Quantitative Data I                       | 3            |
| EIPT 5033  | Introduction to Research and Evaluation in Education  | 3            |
| EIPT 5183  | Motivation and Learning in the Classroom              | 3            |
| EIPT 5203  | Assessment and Evaluation in Education and Counseling | 3            |
| EIPT 5533  | Introduction to Instructional Technology              | 3            |
| EIPT 6143  | Instructional Development                             | 3            |
| <b>Electives</b>   |   |              |
| With advisor approval, choose 18 hours from the Educational Psychology Electives list (p. 1) |   | 18           |
| Total Credit Hours   |   | 36           |

## Educational Psychology Electives

| Code                                       | Title   | Credit Hours |
|--|---|--------------|
| <b>Psychological Foundations</b>           |   |              |
| EIPT 6153                                  | Motivation and Emotion in Education                   | 3            |
| EIPT 6183                                  | Cognition and Instruction                             | 3            |
| <b>Research Methods</b>                    |   |              |
| EIPT 6023                                  | Analysis of Quantitative Data II                      | 3            |
| EIPT 6043                                  | Qualitative Research Methods                          | 3            |
| EIPT 6203                                  | Instrument Development                                | 3            |
| EIPT 6213                                  |   | 3            |
| <b>Instructional Design and Technology</b> |   |              |
| EIPT 6163                                  | Instructional Design                                  | 3            |
| EIPT 6313                                  | Multimedia Design and Development for Learning        | 3            |
| EIPT 6343                                  | Instructional Design Theories, Models, and Strategies | 3            |
| EIPT 6423                                  | Web-Based Instruction                                 | 3            |
| EIPT 6503                                  | Design of Text-Based Instruction                      | 3            |
| EIPT 6523                                  | Visual Literacy for Educational Media Production      | 3            |

The master's degree requires the equivalent of *at least* two semesters of satisfactory graduate work and additional work as may be prescribed for the degree.

All coursework applied to the master's degree must carry graduate credit.

Master's degree programs which require a thesis consist of *at least* 30 credit hours. All non-thesis master's degree programs require *at least* 32 credit hours.

Credit transferred from other institutions must meet specific criteria and is subject to certain limitations.

Courses completed through correspondence study may *not* be applied to the master's degree.

To qualify for a graduate degree, students must achieve an overall grade point average of 3.0 or higher in the degree program coursework and in all resident graduate coursework attempted. A student must also have at least a 3.0 in all coursework (including undergraduate coursework if any).

Additional information for master's degree students may be found in the Graduate College Bulletin.

• Program effective SU17. Check sheet version 2/2017