

WGS-WOMEN'S & GENDER STUDIES

WGS 1003 Introduction to Women's and Gender Studies 3 Credit Hours

Examines women's issues and movements in the U.S. and globally, focusing on the role of gender in people's lives and on the ways it is used to create privilege for some and oppress others. This course challenges traditional, normative notions about gender and sexuality, which are inextricably entwined. Explores how disability, race, and religion intersect with gender and sexual identity. (F, Sp, Su) [IV-WC].

WGS 2713 Women in Pop Culture 3 Credit Hours

Explores the representation of women in various facets of popular culture. First, the gendered codes that inform the representation of women in mainstream film and television will be considered. The politics of representation in three key genres—chick flicks, action films, and reality TV—will be examined, and the structural barriers that limit women creatively behind the scenes will be explored. Second, the ways in which women are represented in American popular music will be explored, examining in particular, five distinct archetypes that frequently appear including pop princesses, divas, female rappers, girl groups and girl bands. Third, the depiction of girls and women in animated films, video games, comic books and social media will be considered. The goal of this course is to foster a critical consideration of gender representations in American popular culture and, through them, the messages being conveyed about the value of women in society. (F, Su)

WGS 2970 Special Topics in WGS 1-4 Credit Hours

Special Topics. 1 to 4 hours. May be repeated; Maximum credit eight hours. Special topics course for content not currently offered in regularly scheduled courses. May include library and/or laboratory research, and field projects. (Irreg.)

WGS 3043 Gender/Power/Ldrshp-Politics 3 Credit Hours

(Crosslisted with P SC 3043) Prerequisite: Political Science 1113. Focuses on the relationship between gender, power, leadership, and government in politics and public administration. Causes of under-representation of women in elected office and the bureaucracy are explored. Historical, social, psychological, and organizational barriers are considered. (Irreg.)

WGS 3063 Topics in United States Women's Movements 3 Credit Hours

Prerequisite: WGS 1003 or junior standing. May be repeated with change of content; maximum credit 9 hours. Content will vary but will cover a particular aspect of women's studies, be it history, art, communication, literature, contemporary social problems, theory, or other appropriate area of study. (Irreg.)

WGS 3123 Social Justice and Social Change 3 Credit Hours

Prerequisite: W S 1003 or junior standing. Introduces students to the major theories and principles of social justice, including fairness, equality and justice; applies these concepts to contemporary social issues such as poverty, gender equality, racial and ethnic identity and politics, environmentalism, the social role of media, war, and globalization; and suggests strategies for creating social change and social justice. Includes both an analysis of the major cultural and structural causes of inequality and injustice, and an examination of the most effective responses. (Irreg.) [IV-WC].

WGS 3133 Medieval Women 3 Credit Hours

(Crosslisted with HIST 3133) Prerequisite: History 1113 or History 1613 or junior standing. Covers social history of women in western Europe from late antiquity to the late Middle Ages. Topics include stages of life, marriage, families, occupation, law, power, health, religion, love and education. (F) [IV-WC].

WGS 3213 Race, Gender and Greek Life 3 Credit Hours

Prerequisite: WGS 1003 or junior standing. Explores Greek-letter organizations past and present. The course examines organizations in context with their founding principles and goals to explore them as functions of twenty-first century higher education. Second, lenses of race, class, and gender will be used to explore current Greek-letter organization membership and identity development. Finally, strategies for inclusive Greek-letter organizational cultures will be conceptualized. (Irreg.)

WGS 3220 WGS Special Topics 1-3 Credit Hours

Prerequisite: WGS 1003 or junior standing. 1 to 3 hours. 3220 preceded by the department name will be a junior level interdisciplinary course in women's studies. May be repeated with change of title and content; maximum credit nine hours. Content will be agreed upon by the departments in cooperation with women's studies. (F, Sp, Su)

WGS 3223 WGS Special Topics 3 Credit Hours

Prerequisite: WGS 1003 or junior standing. 3223 preceded by the department name will be a junior level interdisciplinary course in women's and gender studies. May be repeated with change of title and content; maximum credit twelve hours. (F, Sp, Su)

WGS 3233 Women Creating Social Change 3 Credit Hours

Prerequisite: junior standing or permission of instructor. Overview of how women's organizations developed as part of the women's movement in the 1960's. Examines how women have organized at the local, regional and national levels, both within and across race, class, ethnicity, religion and sexuality. Provides students with a basic understanding of how to create, run and manage a nonprofit organization. (F) [IV-WC].

WGS 3253 Men and Masculinity 3 Credit Hours

Prerequisite: junior standing or W S 1003. Designed as an introduction to the literature and theory that focuses on men and masculinity. Masculinity will be opened for critique and critical inquiry in cross-cultural and cross-historical comparison. The performance of masculinity and attendant judgments of this performance change based upon class, race, ethnicity, sexuality, politics, geography, culture, and language. Our readings are designed to analyze this performance from a number of contextual and sociological angles. Particular emphasis will focus on the way that masculinity and concepts of masculinity have been received and engaged in women's and gender studies, feminism and queer theory. (Irreg.)

WGS 3263 LGBTQ Movements 3 Credit Hours

(Crosslisted with LGBT 3263) Prerequisite: WGS 1003 or junior standing. This course will focus on the mainstream gay and lesbian movement in US history, and how that movement shifted from radical to mainstream and the important debates therein. The course will also consider the impact of systems of oppression from colonialism to the US justice system on LGBTQ identity. (Irreg.)

WGS 3273 Queer Theory 3 Credit Hours

(Crosslisted with LGBT 3273) Prerequisite: WGS 1003 or junior standing. This interdisciplinary course is an introduction to the academic fields and debates within queer theory, specifically, normalization, resistance, and the practice of queering. The central focus is to examine, challenge, critique, and destabilize normative conceptions and representations of not just gender and sexuality but of other categories of being as well. (Irreg.)

- WGS 3283 Human Trafficking 3 Credit Hours**
Prerequisite: junior standing. Introduces the trafficking of persons in different areas, included, but not limited to, bonded labor, forced migration, and sex trafficking. Human trafficking from a historical and also modern perspective, both in the United States and in the global context, will be studied. Human trafficking is modern day slavery. There are more slaves in the world today than before the time of abolition. Estimates show there are about 27-30 million people are enslaved in the world today. Human trafficking is a 32 billion dollar industry worldwide and is second only to drug trafficking with 36 billion dollar revenue. Explores the different kinds of trafficking, effects of globalization, the demand, and what the governments can do in order to combat human trafficking. (F)
- WGS 3353 Race, Class & Gender 3 Credit Hours**
(Crosslisted with SOC 3353) Prerequisite: junior standing or permission of instructor. Explores the intersections of race, ethnicity, class, gender and sexuality. Focus is on how systems of power and oppression reinforce each other, how they intersect in shaping social structure and individual experiences, and how the systems of oppression are mutually reinforcing. Theories and practice of intersectionality, how gender, race, class and other categories of identity are constructed and reproduced in social, political, and economic structures, and experienced in every day life. (F, Sp)
- WGS 3363 Gender, Personality and Communication: Rough Girls, Sweet Boys 3 Credit Hours**
Prerequisite: WGS 1003 or junior standing. Designed to introduce students to the intersection between gender, personality and gender performance. Surveys important theories of gender and provides an overview of modern personality theories that will help the student to foster an understanding of the ways in which gender, personality and communicative acts create hetero-normative standards that deserve critical analysis. Introduces theories of gender performance. Presents students with an overview of relevant personality theories. Additionally, the course provides an opportunity for self-assessment through various personality inventories and scales and critical analysis of those metrics. (F, Sp, Su).
- WGS 3373 Feminism and Art: A Feminist Perspective on Women and Creativity 3 Credit Hours**
Prerequisite: WGS 1003 or junior standing. Provides an overview of feminist theory in relation to the process of creative expression by selected female artists of the 20th and 21st centuries. Utilizes the framework of radical 2nd wave feminism and particularly 3rd wave feminism to help shape conceptions of the philosophy of art. The course surveys the emergence of the confessional art of artists like Frida Kahlo and Anne Sexton and modern 3rd wave artists like Beyonce and Lady Gaga and efficacy of popular media feminist expressions like *Girls and Sex* and *the City*. Students will gain insight into the cultural purpose of feminist expression and explore their own conceptions of feminist creative philosophy. (F)
- WGS 3403 Race and Reproduction 3 Credit Hours**
Prerequisite: WGS 1003 or junior standing. Discusses the intersection of race and gender. Focuses on the 19th century to present. Topics include reproductive technologies and societal understanding of the link between race and reproduction (who is encouraged/ discouraged from reproducing). Examines the current Reproductive Justice framework, which was developed by black women. (Irreg.)
- WGS 3413 Body Image Vs. Reality 3 Credit Hours**
Prerequisite: 1003 or junior standing. Looks at the topic of body image, which is of great importance to men and women. We explore women's identity in popular culture, examining how different authors have responded to the pressures on women to be beautiful, to inhabit a particular place in society and to create a space for themselves as subjects rather than objects. (F, Sp, Su)
- WGS 3423 Women and Sports 3 Credit Hours**
Prerequisite: 1003 or junior standing. Examines six generations of American women athletes and their struggle to achieve equality. Explores how women have historically participated in sports and how sports have changed with the passage to Title IX, as well as contemporary female athletics. (F, Sp)
- WGS 3440 Mentored Research Experience 3 Credit Hours**
- WGS 3443 Gender & Interpersonal Comm 3 Credit Hours**
Prerequisite: 1003 or junior standing. Explores the impact of gender on interpersonal communication. Topics include the impact of gender on speech, language, nonverbal behavior and social interactions. Gender-linked differences in communication will be considered in a variety of interpersonal relationships and social settings including romantic relationships, friendships, family, work, peer and nonpeer groups. Course also considers gender communication patterns across cultures as well as ways in which patterns of inequality are embedded in various forms of communication. (Sp)
- WGS 3453 Women's Psychosocial Dev 3 Credit Hours**
Prerequisite: 1003 or junior standing. Focuses on women's psychosocial and social development through infancy, adolescence and young adulthood, middle adulthood, later adulthood and elder years. (Sp)
- WGS 3463 Women and Religion 3 Credit Hours**
Prerequisite: WGS 1003 or junior standing. Explores what the Scriptures in Judaism, Christianity and Islam say with regard to women. Looks at the various roles women play within the Scriptures, their role relative to men in general, their place in the foundational myths such as the creation accounts, and the ways in which they negotiate power and authority. (Sp)
- WGS 3473 Red Dirt Women and Power 3 Credit Hours**
Prerequisite: 1003 or junior standing. The stories of "red dirt women" are central to an examination of their power and vulnerability in Oklahoma past and present. Individual women come alive as students do oral/video histories. Novels, videos, history and structural social analysis place them in their social context. (F) [IV-WC].
- WGS 3483 Domestic Violence and the Law 3 Credit Hours**
Prerequisite: 1003 or junior standing. Introduction to the legal aspects of domestic violence by examining case law, statutes and scholarly research and commentary. Studies how domestic violence is addressed by the legal system, and analyzes the different legal treatment of married couples, non-married couples and same-sex couples. Law enforcement, court systems, legal representation, and advocacy groups are evaluated for the role they play in domestic violence law. (F)
- WGS 3513 Gender, Law and Human Rights 3 Credit Hours**
Prerequisite: junior standing or 1003. This course follows the development of women's human rights and the subsequent evolution of legal remedies for gender-specific issues. Studies will include the relevant treaties and conventions of the United Nations as well as international case law affecting women. Various women's human rights issues we will study include religion, employment discrimination, gender violence, cultural relativism, polygyny and reproductive rights. (Irreg.) [III-SS].

- WGS 3563 Gender and Global Politics 3 Credit Hours**
Prerequisite: junior standing or permission of instructor. How gender shapes global processes such as war and peace, globalization and labor migration, the rise of ideologies of community such as ethno-nationalism and religious fundamentalism, and the emergence of global norms and activism. A particular focus is on local and global social movements and activism that address gender inequality, as well as the rise of global norms of gender equality. (F) [III-SS].
- WGS 3573 Gender, War and Peace 3 Credit Hours**
Prerequisite: junior standing or permission of instructor. Examines the gender dimensions of conflict and political violence as well as post conflict peace-building. Explores how each stage of conflict is gendered, including: (1) the origins of aggression and the preparations for war through the militarization of society; (2) the conduct of war, wartime atrocities, and the composition, training and performance of armed forces; and, (3) the aftermath of war and conflict prevention attempts through peace agreements, peacemaking and peace-building efforts, and the structures and practices of transitional justice. Of central concern throughout the course is the way in which social constructions of masculinity and femininity shape war and peace. (Sp)
- WGS 3583 Gender and Employment Discrimination Law 3 Credit Hours**
Prerequisite: junior standing. Focuses on federal and state employment statutes and case law prohibiting adverse employment actions on the basis of sex. Principal focus is on Title VII of the Civil Rights Act of 1964. Examines in detail sexual harassment law, family leave and pregnancy discrimination, age discrimination, sexual orientation and the Equal Pay Act. By viewing the material through a feminist lens, the role gender plays in equal employment will be better understood. (Sp)
- WGS 3623 Gender and Terrorism 3 Credit Hours**
Prerequisite: WGS 1003 or junior standing. Even before 9/11, the subject of terrorism has been studied within academics with great interest. Too often, however, scholarship on terrorism fixates on issues of security, nationalism, and technologies of war. In this course, we will examine alternative approaches to understanding representations of terrorism specifically through the lens of gender. We will study various theories of violence while considering how transnational scholars re-situate notions of war, violence, gender, and media cultures in ways that challenge traditional and limiting approaches. (F)
- WGS 3703 Female Heroism in Hollywood 3 Credit Hours**
Prerequisite: WGS 1003 or junior standing. Examines conceptual and performative shifts in female heroism in Hollywood genre. Students will engage with various theoretical (feminist theory, feminist film theory, critical race theory) and critical texts discussing the social construction of the female body in American society and cinema, and examine the changing generic parameters through which the female body is considered and constituted heroic. The goal of this course is to explore how the female body is constructed as a locus of heroic identity as it engages dynamically in the male dominated and oriented space of physical action. (F)
- WGS 3713 Gender and James Bond 3 Credit Hours**
Prerequisite: WGS 1003 or junior standing. Explores the unprecedented longevity and popular cultural viability of the James Bond film franchise. First, the representation of heroism and villainy in the series will be considered, focusing on the performance and intersectionality of gender, race, class, nationality and sexual orientation. Second, the popular culture impact of the Bond franchise will be examined. Development of the "Bondian" film formula focusing on aspects of visual style, music, and the role of technology will be explored. They will also consider the marketing of the Bond films through the opening credit sequence, movie posters, and secondary market products such as James Bond videogames, comic books, and cartoons. Third, students will explore the problematic representation of women in the Bond film franchise. They will examine four key characters or character types: the Bad Girl, the Bond Girl, M, and Miss Money Penny. Finally, students will consider how Casino Royale (2005) functions a prequel and effectively reboots the franchise in the new millennium. They will explore how key "Bondian" elements (such as heroic masculinity) have been reframed in the 2000s and consider why producers chose to reframe the film franchise. Ultimately, the goal of this course is to explore the ongoing commercial viability of the James Bond franchise and explore the popular cultural impact of its films. (Irreg.)
- WGS 3810 WGS Special Topics 1-3 Credit Hours**
1 to 3 hours. Prerequisite: WGS 1003 or junior standing. May be repeated with change of content; maximum credit nine hours. Content will vary but will cover a particular aspect of women's studies, be it history, art, communication, literature, contemporary social problems, theory, or other appropriate area of study. Texts and supplementary readings will be assigned according to the topics chosen. (F, Sp)
- WGS 3813 WGS Special Topics 3 Credit Hours**
Prerequisite: WGS 1003 or junior standing. May be repeated with change of content; maximum credit nine hours. Content will vary but will cover a particular aspect of women's and gender studies, be it history, art, communication, literature, contemporary social problems, theory, or other appropriate area of study. (Irreg.)
- WGS 3833 Women and Islam 3 Credit Hours**
Prerequisite: junior standing. Examines commonly held beliefs about how Islam regards Muslim women. A broad range of Muslim women, some who identify as feminist, others who do not, consider Islam crucial to their gendered identity. There are also feminist women who were born Muslim, some of whom continue to practice Islam, others who do not, who consider Islam as oppressing their gendered identity. Whatever their positions, it is crucial that these women discuss their relationships, as women, to Islam. In this current historical and cultural moment, critics and proponents of Islam often speak on behalf of Muslim women, while Muslim women remain silent. Reading of Muslim women writing, in their own words, about their religious practices, their feminist practices, and how these practices affect their lives and perspectives. (Irreg.)
- WGS 3933 History-Early Mod Witch-Hunt 3 Credit Hours**
(Crosslisted with HIST 3933) Prerequisite: junior standing. Covers an important era in the history of human rights and misogyny while offering a view of early modern Europe through social, legal, political, and religious lenses. (Irreg.) [IV-WC].
- WGS 3943 Women' Health 3 Credit Hours**
Prerequisite: 2003 or permission of instructor. Students will gain basic understanding of subjects necessary to develop physical, mental, and social well-being. Covers female anatomy, physiology, and normal processes, including reproduction, childbearing, and menopause. Healthy life choices and decision-making, stress management, and self-care, including nutrition, exercise, and mental wellness, will also be considered. (F, Sp)

- WGS 3953 Women and the Law** **3 Credit Hours**
Prerequisite: junior standing. This course will examine the history of women's rights and gender discrimination in the United States. It will focus on topics such as the family, education, reproduction, sexual harassment, violence against women, pornography and discrimination in the workplace. Although the subject matter involves legal cases and discourse, it is not intended to be a law school course. (F) [IV-WC].
- WGS 3960 Honors Reading (HONORS)** **1-3 Credit Hours**
Prerequisite: 2003 and admission to Honors Program. May be repeated; maximum credit six hours. Consists of topics designated by the Women's and Gender Studies faculty member. Topics will cover materials not usually presented in regular courses. (Irreg.)
- WGS 3963 Gender, Employment Discrimination and Law** **3 Credit Hours**
Prerequisite: WGS 1003 or junior standing. Taught through a feminist lens, students will learn about employment law by focusing primarily on Title VII of the Civil Rights Act of 1964 and federal case law examining adverse employment actions on the basis of sex. Sexual harassment, gender discrimination, family leave, sexual orientation and equal pay will all be examined in detail. (Irreg.)
- WGS 3970 Honors Seminar** **1-3 Credit Hours**
1 to 3 hours. Prerequisite: admission to Honors Program. May be repeated; maximum credit six hours. Subjects covered vary. Deals with concepts not usually treated in regular courses. (Irreg.)
- WGS 3973 Divorce Law and Social Implications** **3 Credit Hours**
Prerequisite: WGS 1003 or junior standing. This course provides an understanding of divorce law and the social impact divorce can have on women in particular. This information is crucial to understanding gendered poverty, single parenting issues, and societal norms associated with divorced women and will be looked at through a feminist lens. (Irreg.)
- WGS 3980 Honors Research (HONORS)** **1-3 Credit Hours**
Prerequisite: 2003 and admission to Honors Program. Individualized research with a Women's and Gender Studies faculty member on a topic leading toward work for the Honors thesis. In-depth research of specialized topic in women's studies. (Irreg.)
- WGS 3983 Women, Girls & Crime (Crosslisted with Sociology 3983)** **3 Credit Hours**
Prerequisite: SOC 1113 and SOC 3523, or permission of instructor. An in-depth examination of crime and the justice system as it relates to girls and women. The focus will be on girls and women as victims, girls and women as offenders, and criminal justice responses to girls and women. (F, Sp)
- WGS 3990 Independent Study** **1-3 Credit Hours**
1 to 3 hours. Prerequisite: permission of instructor and junior standing. May be repeated once with change of content. Independent study may be arranged to study a subject not available through regular course offerings. (F, Sp, Su)
- WGS 4003 Women's and Gender Studies Senior Capstone** **3 Credit Hours**
Prerequisite: WGS 1003 or junior standing and WGS major or minor. Designed to acquaint majors and/or minors with the inter-relationship between theory and methodology in Women's and Gender Studies. The course will interweave the sciences, social sciences, humanities, and arts. Students are expected to write weekly critiques, develop a research proposal, and do an oral presentation. (Sp)
- WGS 4013 WGS Internship** **3 Credit Hours**
Prerequisite: junior standing, permission of adviser and instructor, and an approved women's and gender studies course. May be repeated; maximum credit six hours. Students must relate their academic experience to women's or gender issues by working with a non-profit organization or project. Academic credit is based on the site supervisor's report and a substantial paper relating to the internship experience. (F, Sp, Su)
- WGS 4023 Social Justice Internship** **3 Credit Hours**
Prerequisite: 2223 and junior standing and 2.5 GPA. Designed to provide students an opportunity to relate their academic experience to social justice issues in the community by working in a social justice agency or non-profit organization or on a social justice service-learning project for a semester. (F, Sp)
- WGS G4120 WGS Special Topics** **1-3 Credit Hours**
1 to 3 hours. Prerequisite: junior standing. May be repeated in a given department, maximum credit nine hours, provided that the course title and content is different in each instance. (F, Sp, Su)
- WGS 4123 Contemporary Feminist Thought** **3 Credit Hours**
(Slashlisted with WGS 5123) Prerequisite: senior standing or permission of instructor. Survey of the core concepts and texts of feminist theory exposes students to the major works in feminist theory as well as critiques and scholarly analysis of them. Includes discussion of the roots of feminist theory, analysis of alternatives to liberal feminist thought, and examination of the impact of postmodernism on feminist thought and the rise of global feminism. (Sp) [V].
- WGS 4473 Women and Mental Health** **3 Credit Hours**
Prerequisite: junior standing. Examines psychological theory and practice as it pertains to women. Will look at traditional theories and practice, new approaches to working with women, and such topical issues as leadership, work issues, depression, trauma, and health. Will be useful to all students who seek to have a better understanding of social and psychological issues that impact women, and how to help resolve those issues. (Irreg.)
- WGS 4913 Senior Thesis** **3 Credit Hours**
Prerequisite: senior standing and permission of instructor. Research and presentation of written thesis on suitable topics in women's or gender studies. Specific topic must be approved in advance by instructor. (F, Sp, Su)
- WGS 4960 Directed Readings** **1-4 Credit Hours**
1 to 4 hours. Prerequisite: good standing in University; permission of instructor and dean. May be repeated; maximum credit four hours. Designed for upper-division students who need opportunity to study a specific problem in greater depth than formal course content permits. (Irreg.)
- WGS 4970 Special Topics in WGS** **1-4 Credit Hours**
Prerequisite: twelve hours in women's studies courses or permission of instructor. 1 to 4 hours. Variable content; impact of women's studies on the several academic disciplines; interdisciplinary scholarship on women; integration of women's studies in the curriculum. (Sp)
- WGS 4990 Independent Study** **1-6 Credit Hours**
1 to 6 hours. Prerequisite: junior standing, permission of instructor, and an approved Women's and Gender Studies course. May be repeated once with change of content; maximum credit six hours. Designed to accommodate students' interest in reading and research in a specialized area of women's studies. (F, Sp, Su)

WGS 5001 Women & Gender Studies Colloq 1 Credit Hour

Prerequisite: 3 hours at or above the 5000-level. Offers a discussion and review of major debates and current literature in the women's and gender studies field with an emphasis on feminist research methods and approaches. Students will expose one another to approaches to women's and gender studies in such major disciplines as anthropology, sociology, political science, education, English, history, communications, and human relations. (F)

WGS 5013 Graduate Internship 3 Credit Hours

Prerequisite: graduate standing, permission of instructor, and an approved graduate women's and gender studies course. May be repeated; maximum credit six hours. Students must relate their academic experience to women's or gender issues by working with a non-profit organization or project. Academic credit is based on the site supervisor's report and a substantial paper relating to the internship experience. (F, Sp, Su)

WGS 5120 Graduate Interdisciplinary 1-3 Credit Hours

1 to 3 hours. Prerequisite: graduate standing. May be repeated in a given department, maximum credit nine hours, with a change of content. (Irreg.)

WGS 5123 Contemporary Feminist Thought 3 Credit Hours

(Slashlisted with 4123) Prerequisite: graduate standing or permission of instructor. Survey of the core concepts and texts of feminist theory exposes students to the major works in feminist theory as well as critiques and scholarly analysis of them. Includes discussion of the roots of feminist thought, analysis of alternatives to liberal feminist thought, and examination of the impact of postmodernism on feminist thought and the rise of global feminism. (Sp)

WGS 5960 Directed Readings 1-6 Credit Hours

1 to 6 hours. Prerequisite: six hours of Women's and Gender Studies courses at the graduate level. Graduate directed readings is designed for specialized research on a women's studies topic. (F, Sp, Su)

WGS 5970 Special Topics/Seminar 1-3 Credit Hours

1 to 3 hours. Prerequisite: graduate standing or permission of instructor. May be repeated; maximum credit nine hours. Special topics or seminar course for content not currently offered in regularly scheduled courses. May include library and/or laboratory research and field projects. (Irreg.)

WGS 5990 Independent Study 1-3 Credit Hours

1 to 3 hours. Prerequisite: graduate standing and permission of instructor. May be repeated; maximum credit nine hours. Contracted independent study for a topic not currently offered in regularly scheduled courses. Independent study may include library and/or laboratory research and field projects. (Irreg.)