

LSHA-HUMAN & HEALTH SERVICES ADMINISTRATION

LSHA 5113 Strategic Planning and Evaluation in HHSA 3 Credit Hours

Prerequisite: graduate standing. An interdisciplinary inquiry into the concepts of strategic planning and evaluation in the human and health services organizational settings. Study of strategic planning, implementation skills, and the evaluation process. Study of various models and approaches to designing and conducting strategic planning, including specific techniques for conducting environmental scans, swot analysis (strengths, weaknesses, opportunities and threats), strategic issue identification, and strategy formulation. (F, Sp, Su)

LSHA 5133 Cultural, Social and Diversity Issues in HHSA 3 Credit Hours

Prerequisite: graduate standing. An interdisciplinary inquiry into cultural, social and other diversity issues that human and health services professionals will encounter in the process of providing services to their client/patients. Exploration of how one's cultural and social environment impacts one's belief system. Successful delivery of service will depend upon the depth of understanding by personnel with regard to various belief systems. (F, Sp, Su)

LSHA 5153 Ethics in Human and Health Services

Administration 3 Credit Hours

Prerequisite: 5003 or permission. An interdisciplinary inquiry into the nature of ethics, especially in the context of multicultural healthcare; the kinds of moral problems within this landscape and how rational thinking can guide ethical thought in ways that address the challenges in healthcare policy and reform. (F, Sp, Su)

LSHA 5313 Cross-Cultural Health Issues in Human and Health Services Administration 3 Credit Hours

Prerequisite: graduate standing, LSTD 5003 and LSHA 5113; or permission of dean. Explores multiple issues in the field of international health using a multidisciplinary perspective while including particular countries as examples. Students are exposed to the perspective that human lives are affected by larger, societal influences that often are beyond our immediate individual control. Explores the ways in which structural level variables influence human health, including economic, historical, cultural, political and psychosocial factors. (F, Sp, Su)

LSHA 5403 Geriatric Issues in Human and Health Services

Administration 3 Credit Hours

Prerequisite: graduate standing, LSTD 5003 and LSHA 5113; or permission of dean. Introduces health and developmental issues pertaining to human geriatric populations, provides specific challenge areas for focusing on both problems and potential solutions, and highlights positive, recreational and self-actualizing activities and pursuits available to geriatric populations. (F, Sp, Su)

LSHA 5513 Psychosocial Aspects of Disabilities in HHSA 3 Credit Hours

Prerequisite: graduate standing, LSTD 5003 and LSHA 5113; or permission of dean. Examines the struggles in which persons with disabilities have been engaged and the barriers they have had to overcome, as well as the barriers they continue to face in their quest to obtain the freedoms that persons without disabilities so freely enjoy. The following areas will be examined in some detail: disenfranchisement of persons with disabilities; attitudes toward persons with disabilities, Americans with Disabilities Act (ADA), and other legislative disability rights movement; self concept and self esteem, role of family; and intervention strategies. (F, Sp, Su)

LSHA 5700 Advanced Topics in Human and Health Services

Administration 2-9 Credit Hours

2 to 9 hours. Prerequisite: graduate standing. May be repeated; maximum credit 12 hours. Advanced studies in various HHSA topics, offered under stated titles determined each semester by the instructor involved. (F, Sp, Su)

LSHA 5920 Internship in Human and Health Services

Administration 2-6 Credit Hours

2-6 hours. Prerequisite: graduate standing, LSTD 5003, and permission of dean. May be repeated; maximum credit six hours. Field experience directly related to study focus in the HHSA program. Requirements include some combination of journal, progress reports, written summary of experiences, or academic paper, and a possible comprehensive examination over these materials. (F, Sp, Su)