

# EDSS-SOCIAL STUDIES EDUCATION

## **EDSS 2960 Individual Study 1-4 Credit Hours**

1 to 4 hours. Prerequisite: good standing in University; fewer than 62 total hours; approval of instructor and dean. May be repeated; maximum credit four hours. Designed to provide an introduction to the study of education through a rigorous program of readings under the direction of a member of the faculty. (Irreg.)

## **EDSS 3440 Mentored Research Experience 3 Credit Hours**

0 to 3 hours. Prerequisites: ENGL 1113 or equivalent, and permission of instructor. May be repeated; maximum credit 12 hours. For the inquisitive student to apply the scholarly processes of the discipline to a research or creative project under the mentorship of a faculty member. Student and instructor should complete an Undergraduate Research & Creative Projects (URCP) Mentoring Agreement and file it with the URCP office. Not for honors credit. (F, Sp, Su)

## **EDSS 3553 Foundations to Social Studies Education 3 Credit Hours**

Prerequisite: admission to Teacher Education program. Designed as a way to view social studies as an integrated body of knowledge while focusing on the various subject matter areas. (F, Sp)

## **EDSS 3960 Honors Reading 1-3 Credit Hours**

Prerequisite: admission to Honors Program. May be repeated; maximum credit six hours. Provides students with the opportunity to develop an appropriate body of reading materials on topics not covered in detail in routine coursework. Students will be obliged to assume the primary initiative in selecting the topic, compiling the bibliography and completing the reading, and will report their progress in weekly sessions to their instructor. Credit will be given only after an intensive oral examination. (Irreg.)

## **EDSS 3970 Honors Seminar 1-3 Credit Hours**

Prerequisite: admission to Honors Program. May be repeated; maximum credit six hours. Covers variable subjects in education with in-depth studies of issues not covered in the standard course offerings. (Irreg.)

## **EDSS 3980 Honors Research (HONORS) 1-3 Credit Hours**

Prerequisite: admission to Honors Program. May be repeated; maximum credit six hours. Provides an opportunity for honors students to work on a special project under the guidance of a professor in the student's major area of study. (Irreg.)

## **EDSS 3990 Independent Study 1-3 Credit Hours**

1 to 3 hours. Prerequisite: one course in general area to be studied; permission of instructor and department. May be repeated; maximum credit six hours. Contracted independent study for topic not currently offered in regularly scheduled courses. (F, Sp)

## **EDSS 4323 Teaching Social Studies in Elementary/Middle Schools 3 Credit Hours**

Prerequisite: admission to Teacher Education program, EDEL 4101; corequisite: EDLT 4813, EDMA 4353, EDSC 4193, EDEL 4980. Promotes knowledge, skills, attitudes, and actions required for effective planning, implementation, and evaluation of social studies curriculum and instruction in elementary and middle schools. (F, Sp)

## **EDSS 4553 Foundations and Mentoring in Social Studies 3 Credit Hours**

Prerequisite: Full admission to the secondary social studies education program. Provides an opportunity to explore the main themes of the social sciences with limited teaching opportunities. (Sp)

## **EDSS G4563 Teaching Secondary School Social Studies 3 Credit Hours**

Prerequisite: EDSS 4553. Curriculum and instructional strategies for teaching secondary school social studies with a focus on (a) appropriate methodologies, and (b) matching these methods to content and learners. The students will study a variety of classroom techniques and the assessment of such techniques for social studies teaching. (F) [V].

## **EDSS 4960 Directed Readings in Education 1-4 Credit Hours**

1 to 4 hours. Prerequisite: good standing in University; permission of instructor and dean. May be repeated; maximum credit four hours. Designed for upper-division students preparing to teach who need opportunity to study a specific problem in greater depth than formal course content permits. (Irreg.)

## **EDSS 4970 Special Topics/Seminar 1-3 Credit Hours**

1 to 3 hours. Prerequisite: senior standing or permission of instructor. May be repeated with change of content; maximum credit nine hours. Special topics or seminar course for content not currently offered in regularly scheduled courses. May include library and/or laboratory research and field projects. (Irreg.)

## **EDSS 4980 Practicum in Education 1-3 Credit Hours**

1 to 3 hours. Prerequisite: nine hours of education courses. Provides field-type experience under faculty supervision and is designed to introduce the student to the practical application of theory within an environment in which professional practice takes place. (Irreg.)

## **EDSS 4990 Special Problems in Education 1-4 Credit Hours**

1 to 4 hours. Prerequisite: permission of instructor. May be repeated with change of title and subject. Variable as to subject and credit for areas of specialty and/or interest not otherwise provided in the standard offering of courses. (Irreg.)

## **EDSS 5043 Analysis of Teaching and Learning 3 Credit Hours**

Prerequisite: graduate standing; Corequisite: Must be enrolled in EDUC 5920, Internship. An understanding of how to analyze teaching and learning using a variety of reflective techniques including journals, oral inquiries, classroom/school studies, and theoretical analysis. (F, Sp)

## **EDSS 5313 Research in Social Studies 3 Credit Hours**

Prerequisite: admission to Teacher Education program. Pre-service teachers and teacher practitioners will be given the opportunity to participate and/or conduct a major investigation into the problems, techniques, history, philosophy and other special issues of social studies. (Irreg.)

## **EDSS 5323 Microteaching Practicum in Social Studies 3 Credit Hours**

Prerequisite: 5313. Pre-service teachers and teacher practitioners will be given the opportunity to strengthen their classroom techniques through the use of micro-teaching media (videotaped, reviewed, assessed presentations).

## **EDSS 5333 Seminar in Social Studies 3 Credit Hours**

Prerequisite: graduate standing. May be repeated; maximum credit 9 hours. Attend to special issues in social studies theory and practice. Focus on social studies/citizenship educational problems and possibilities in schools and society. (Irreg.)

## **EDSS 5343 Global Education 3 Credit Hours**

Prerequisite: Graduate standing. Explores critical issues in global education across subject areas and teaching concepts. Implications for citizenship education are examined in depth. (Irreg.)

**EDSS 5503 Social Studies Curriculum, Instruction, Technology and Assessment 3 Credit Hours**

Prerequisite: Graduate standing. Analysis of K-12 social studies curriculum, instruction, technology and assessment to achieve knowledge, skills, valuing, and action capabilities in the social studies curriculum. (Irreg.)

**EDSS 5910 Practicum in Education--Master's 1-4 Credit Hours**

1 to 4 hours. Prerequisite: graduate standing, permission of instructor and dean. May be repeated; maximum credit six hours. Variable as to title and subject profession. Provides field-type experience under faculty supervision and is designed to introduce the student to the practical application of theory within an environment in which professional practice takes place. Seminar experience is to be included. (Irreg.)

**EDSS 5920 Internship in Education--Master's 1-6 Credit Hours**

1 to 6 hours. Prerequisite: 5910, permission of instructor. May be repeated; maximum credit six hours. Variable as to title and subject profession. Available to master's degree programs specifically requiring an internship in addition to thirty-two hours of other coursework as part of the degree. Introduces the student to the profession under the supervision of a practitioner whose credentials are equal to those of the graduate faculty. (Irreg.)

**EDSS 5940 Field Studies in Education 1-4 Credit Hours**

1 to 4 hours. Prerequisite: 12 hours of education. May be repeated with change of subject matter; maximum credit eight hours. Practical problems in education as defined by members of the classes. Typical topics: defining educational objectives, relating school programs to established objectives, developing teaching-learning aids, organization for participation in developing and evaluating instructional programs, using community resources for learning, improving evaluation procedure. (Irreg.)

**EDSS 5960 Directed Readings 1-4 Credit Hours**

1 to 4 hours. Prerequisite: 12 hours of education, approval of instructor, adviser and dean. May be repeated; maximum undergraduate credit eight hours; maximum graduate credit four hours. (Irreg.)

**EDSS 5970 Special Topics/Seminar 1-3 Credit Hours**

1 to 3 hours. Prerequisite: graduate standing or permission of instructor. May be repeated; maximum credit nine hours. Special topics or seminar course for content not currently offered in regularly scheduled courses. May include library and/or laboratory research and field projects. (Irreg.)

**EDSS 5972 Pre-Master's Seminar 2 Credit Hours**

Prerequisite: 12 hours of education, graduate standing, permission of instructor. May be repeated; maximum credit four hours. Enrollment limited to students who are in early post-baccalaureate curricula. (Irreg.)

**EDSS 5980 Research for Master's Thesis 2-9 Credit Hours**

Variable enrollment, two to nine hours; maximum credit applicable toward degree, four hours. (F, Sp, Su)

**EDSS 5990 Independent Study 1-4 Credit Hours**

1 to 4 hours. Prerequisite: graduate standing or permission by instructor. May be repeated with change of subject matter; maximum credit six hours. Contracted independent study for a topic not currently offered in regularly scheduled courses. Independent study may include library and/or laboratory research and field projects. (Irreg.)

**EDSS 6902 Pre-Doctoral Seminar 2 Credit Hours**

Prerequisite: graduate standing. An introduction to advanced graduate scholarship in education, including a review of advanced level trends and issues in specific fields within education. (Irreg.)

**EDSS 6910 Practicum in Education--Doctoral 1-6 Credit Hours**

1 to 6 hours. Prerequisite: admission to doctoral program, permission of instructor. May be repeated; maximum credit six hours. Variable as to title and subject profession. An advanced practicum for post-master's level students only. The object is to provide professional experience under faculty supervision in fields requiring a high degree of professional skill. Seminar experience is to be included. (Irreg.)

**EDSS 6920 Internship in Education--Doctoral 2-6 Credit Hours**

1 to 6 hours. Prerequisite: written permission of the instructor. May be repeated; maximum credit 12 hours. Variable as to title and subject profession. An advanced internship for post-master's level students only. The object of the internship is to cultivate within the student a high degree of proficiency and professional independence. Field supervision is by a practitioner whose credentials are equal to those of the graduate faculty. (Irreg.)

**EDSS 6930 Intensive Studies in Education 1-6 Credit Hours**

1 to 6 hours. Prerequisite: 12 hours of education and permission of instructor. Repeatable with change of title and subject. Opportunity offered for professional educators and others interested in education, cooperatively, to seek solutions to educational problems. Organized groups work in curriculum, guidance, instruction, administration and supervision. Competent leadership and expert consultant service provided. (Irreg.)

**EDSS 6960 Directed Readings 1-3 Credit Hours**

1 to 3 hours. Prerequisite: graduate standing or permission of instructor. May be repeated; maximum credit six hours. Directed readings and/or literature review under the direction of a faculty member. (Irreg.)

**EDSS 6970 Post-Master's Seminar 2-4 Credit Hours**

2 to 4 hours. Prerequisite: master's degree, 24 hours of education, permission of instructor. May be repeated with change of subject matter; maximum credit twelve hours. Enrollment limited to students who hold the master's degree. (F, Sp, Su)

**EDSS 6980 Research for Doctoral Dissertation 2-16 Credit Hours**

Maximum of 15 hours credit for the Ed.D. and 30 hours for the Ph.D. (F, Sp, Su)

**EDSS 6990 Individual Study in Education 1-4 Credit Hours**

1 to 4 hours. Prerequisite: 12 hours of education, graduate standing and permission of the instructor. May be repeated with change of subject matter; maximum credit eight hours. For advanced graduate students who need to study some problem or area not adequately covered in the organized courses, under the direction of a staff member in whose area of specialization the problem lies. (Irreg.)