ANNE AND HENRY ZARROW SCHOOL OF SOCIAL WORK

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General Information
Social work education has been a part of the curriculum at the University of Oklahoma since 1917. A separate School of Social Work was established in 1935. The graduate program was fully accredited in 1957 and has maintained continuous accreditation. The school became the Anne and Henry Zarrow School of Social Work in 2009 and moved into its state of the art facility Anne and Henry Zarrow Hall in the fall of 2011.

Social work is a profession devoted to the enhancement of human well-being and to the alleviation of poverty and oppression. Social workers strive to promote the empowerment and well-being of individuals, families, communities, and organizations in an increasingly global society. The expansion of human service programs and areas of practice utilizing social work knowledge and skills has created a demand for professional social workers. Social work offers a challenging and exciting career for the individual who is motivated to help others and has a personal commitment to the advancement of social justice.

The School prepares practitioners who will use an integrated combination of theories, conceptual knowledge, values, and skills to serve diverse client and community systems. The undergraduate program and the foundation requirements of the graduate program are based on a generalist model that emphasizes skills, knowledge, and values basic to all social work practice.

The curriculum recognizes the importance of moving students forward through approaches to mastery and competence that instills within students the necessary attitudes, motivation, knowledge, and skills required for sound practice. The curriculum prepares students for lifelong learning within specific domains of their own choosing. Each degree program anticipates student movement into particular domains formed by human need and social issues, social policies, systems of care, and particular organizations.

Programs & Facilities
Field Education Program
The Field Education program welcomes students to the practicum experience, prospective social work students, current students at the University of Oklahoma Anne & Henry Zarrow School of Social Work, or prospective Field Instructors. With a Field Education office on both the Norman and Tulsa campuses, placements are coordinated across Oklahoma in over 300 affiliated agencies offering students direct learning experiences with individuals, families, groups, and communities. Sites provide the supervision and resources needed to develop competent social workers.

Child Welfare Professional Enhancement Program
The Child Welfare Professional Enhancement Program (CWPEP) is a title IV-E partnership between the University of Oklahoma, The Oklahoma Department of Human Services, and the US Department of Health and Human Services Administration for Children and Families. The purpose of this partnership is to enhance and support Oklahoma’s public child welfare workforce.

Knee Center for Strong Families
The Knee Center for Strong Families sponsors academic and community-oriented programs in the fields of social work, public health (including mental health), and fine arts in three core areas: Visiting lectureships, workshops, seminars, meetings of scholars, conferences, symposia, and forums; planning grants or “seed money” to develop programs that might have continuous funding from other sources; and underwriting research on the planning and development of educational programs to enhance family life in Oklahoma.

Center for Social Work in Healthcare
The Center for Social Work in Healthcare is dedicated to promoting and supporting the optimal use of the social work profession in health care settings, with an emphasis on primary health care settings. This is accomplished through the provision of educational opportunities and supports to social work students who have demonstrated an interest in interdisciplinary practice in health care. The center supports and participates in Oklahoma projects and programs focused on improving primary and community health, and supporting the increased use of evidence based social work practice in health care. In addition, the Center provides technical assistance and resources to primary care practices that are interested in developing social work positions within their practices, or improving the use of social work in their interdisciplinary teams.

Continuing Education
The Anne and Henry Zarrow School of Social Work Program for Continuing Education seeks to provide high quality continuing education events to Oklahoma social workers. Events are held on both the Norman and Tulsa campuses as well as Northwest Oklahoma.

Haruv USA at OU-Tulsa
Haruv USA at the University of Oklahoma-Tulsa is a new venture bringing together the best of two worlds — the unique expertise and international leadership of the Haruv Institute paired with the research-based educational knowledge and expertise of OU-Tulsa and the Anne and Henry Zarrow School of Social Work. An initiative of the Charles and Lynn Schusterman Family Foundation, Haruv USA will focus on comprehensive, inter-professional education and training for students and professionals who touch the lives of children from a wide variety of settings, along with research for the identification, prevention, and treatment of child abuse and neglect, with an emphasis on underserved children and families.
Center for Child Welfare Training & Simulation

Operating within the University of Oklahoma Anne & Henry Zarrow School of Social Work, the Center for Child Welfare Training & Simulation is committed to supporting the highest quality training and professional development for the child welfare system of Oklahoma. The Center utilizes the extensive resources at OU, faculty resources and professional partnerships to develop curricula, tools for evaluation, and consultation for workforce development. The Center’s mission is to prepare and support a highly skilled and stable workforce to ultimately advance the safety, permanency, and well-being of children in Oklahoma.

Scholarship and Financial Aid

The Anne and Henry Zarrow School of Social Work is dedicated to helping students fund their education by providing opportunities for internal (within the University) as well as external (outside of the University) scholarships.

OU also offers a wide variety of scholarships as does the College of Arts and Sciences. All financial need based scholarships for both undergraduate and graduate students are available through the Centralized Academic Scholarship Hub (CASH).

The School of Social Work provides a limited number of departmental scholarships to qualified students in the Social Work program. For graduate students, information about how to complete the online application is disseminated in the spring semester to both current students and new admits via email. Undergraduate students should apply through OU's Centralized Academic Scholarship Hub (CASH) for all departmental, college, and need based scholarships.

The school has a limited number of Graduate Research Assistant positions available that offer both a tuition waiver, a stipend, and health insurance. Information about how to apply for a GRA position is disseminated in the spring semester to both current students (via email) and new students (via acceptance packets) or as information becomes available.

OU Financial Aid Services administers federal, state, institutional and private aid programs.

The Child Welfare Professional Enhancement Program (CWPEP) is a stipend and tuition assistance program specifically designed to encourage future MSWs and BSWs to work in the child welfare field.

The Zarrow Mental Health Stipends support students in Masters level foundation and concentration year practica in Tulsa.

The Center for Social Work in Healthcare provides stipends for students interested in a health-related practicum.

Leadership Education in Neuro-developmental and Related Disabilities (LEND) is a nationwide training program sponsored by the Maternal Children Health Bureau of the United States Department of Health and Human Services. In Oklahoma, LEND prepares graduate students for leadership roles as professionals with interdisciplinary skills to support community-based partnerships with professional colleagues, clients, and families.

Undergraduate Study

The Bachelor of Arts in Social Work program is designed to prepare social workers to assume entry-level professional roles in human and social service systems. In addition to the academic expectations, social work students are expected to demonstrate professional behavior which reflects a commitment to the ethics of the social work profession.

The role of the social worker involves helping people from a variety of backgrounds and with a range of problems, so it is important that the social work student not permit personal issues to interfere with this role and that the student have the emotional and psychological resources to render effective assistance to those in need.

Graduates of the baccalaureate program are eligible for membership in the National Association of Social Workers. They are also eligible to apply for advanced standing in the M.S.W. program at the University of Oklahoma or other graduate programs in social work. Following two years of supervised practice, they are eligible to apply for a license in the State of Oklahoma.

The School of Social Work fully subscribes to and is guided by the NASW Code of Ethics. Social work program applicants and students are expected to demonstrate professional behavior which reflects a commitment to the ethics of the social work profession as exemplified in the Code of Ethics. Behavior and statements contrary to these ethical principles may result in denial admission or review of continuance in the School’s programs. Examples of behavior which warrant such denial or a review include, but are not limited to, derogatory oral and written statements towards other students, faculty, and/or persons from populations reflecting racial, ethnic, handicapped status, religious, socioeconomic, gender, and sexual orientation differences. Students are responsible for knowing and adhering to the NASW Code of Ethics. The most recent version can be read and downloaded from the internet through the national NASW website.

Additionally, the School publishes its own standards compatible with NASW in its Student Performance Policy (PDF).

Graduate Study

Master of Social Work

The Master of Social Work degree (MSW) is designed to prepare students for advanced professional practice within an organizational context. Two major professional roles predominate. The first of these is direct social work practice with individuals, families, and groups. The second is focused on administration, planning, and community organization. In recognition of these two distinct areas of practice, the school offers two areas of advanced concentration: direct practice and administration and community practice. The MSW is offered in both Norman and OU-Tulsa in both full-time and part-time format. Advanced Standing status is available to students who have completed a bachelor’s degree in social work from an accredited program with the past five years and who meet additional criteria. Students select a concentration upon entering the program; both concentrations contain a Thesis and a Non-Thesis track.

- Direct Practice, Master of Social Work
- Administrative and Community Practice, Master of Social Work
- Advanced Standing: Direct Practice, Master of Social Work
- Advanced Standing: Administrative & Community Practice, Maser of Social Work

See MSW Admission Information for admission details, or contact ouswk-norman@ou.edu or ouswk-tulsa@ou.edu for more information.

Graduate Certificates

The Anne and Henry Zarrow School of Social Work offers several graduate certificate programs. These are independent from the degree
even though courses overlap. Certificates cannot be added post graduation. Typically obtaining a certificate does not add courses to your degree but rather specifies the electives taken.

### Dual Degrees

Master of Social Work and Master of Public Health - The joint MSW-MPH program strengthens public health social work through coursework graduate social work students undertake in both programs.

Master of Social Work and Master of Arts in International Studies - The joint MSW-MAIS program prepares students for a globally integrated practice environment that addresses global social, political and economic justice issues, whether in the realm of international diplomacy, the international economy, humanitarian aid and economic development assistance, or international advocacy.

### Courses

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- **S WK 2113 Introduction to Social Work**
  - Prerequisite: sophomore or junior standing. Defines the profession of social work and describes its historical development. Provides foundation knowledge in social work values, professional ethics, and the history of social welfare and social services policy in the United States. (F, Sp)

- **S WK 2223 Statistics for Social Work**
  - Prerequisite: DMAT 0123, MATH 0123, or satisfactory score on math placement exam. Introduction to statistics and data analysis in social work and the helping professions. Covers descriptive statistics (univariate and bivariate), inferential statistics (estimation and significance tests) and data interpretation (causality and generalizability). (F, Sp, Su) [I-M]

- **S WK 2970 Special Topics/Seminar**
  - 1 to 3 hours. Prerequisite: Permission of instructor. May be repeated; maximum credit nine hours. Special topics or seminar course for content not currently offered in regularly scheduled courses. May include library and/or laboratory research and field projects. (Irreg.)

- **S WK 3003 Interviewing Skills for Generalist Practice**
  - Prerequisite: majors only. Introduction to basic interviewing and communication skills utilized in culturally sensitive, generalist social work practice. Emphasis on the development of self-awareness and skill development and on providing both didactic and experiential learning. (F)

- **S WK 3103 Generalist Practice with Individuals and Families**
  - Prerequisite: majors only. First of three generalist social work practice courses explicates a generalist perspective that focuses on the knowledge, values, skills, and techniques appropriate for engagement, assessment, intervention and evaluation with individuals and families. (F)

- **S WK 3113 Generalist Practice with Families and Groups**
  - Prerequisite: S WK 3103. The second of three generalist social work practice courses; explicates a generalist perspective that focuses on the knowledge, values, skills and techniques appropriate for engagement, assessment, intervention, and evaluation with families and small groups. (Sp)

- **S WK 3233 Human Behavior: Individuals and Families**
  - Prerequisite: majors only. Within a social systems framework and biopsychosocial perspective, students learn empirically based theories which deal with life-span development and family dynamics. This course provides a theoretical foundation for micro-level generalist practice. (F)

- **S WK 3313 Social Welfare Policy: Analysis and Practice**
  - Prerequisite: majors only. An undergraduate level historical and descriptive review of federal and state social welfare programming, introduction to social welfare policy analysis, and the role of the social work profession in affecting change in social welfare policy. (Sp)

- **S WK 3323 Human Diversity and Social Justice**
  - Prerequisite: majors only. Provides undergraduate students with social work knowledge of human diversity from a social justice perspective. Knowledge of diverse groups’ norms/values, differential power, societal oppression, and transactions between and within social groups are emphasized. (F)

- **S WK 3440 Mentored Research Experience**
  - 0 to 3 hours. Prerequisites: ENGL 1113 or equivalent, and permission of instructor. May be repeated; maximum credit 12 hours. For the inquisitive student to apply the scholarly processes of the discipline to a research or creative project under the mentorship of a faculty member. Student and instructor should complete an Undergraduate Research & Creative Projects (URCP) Mentoring Agreement and file it with the URCP office. Not for honors credit. (F, Sp, Su)

- **S WK 3960 Honors Reading**
  - 1 to 3 hours. Prerequisite: admission to Honors Program. May be repeated; maximum credit six hours. Will consist of topics designated by the instructor in keeping with the student’s major program. The topics will cover materials not usually presented in regular coursework. (F, Sp, Su)

- **S WK 3970 Honors Seminar**
  - 1 to 3 hours. Prerequisite: admission to Honors Program. May be repeated; maximum credit six hours. The projects covered will vary. The content will deal with concepts not usually presented in regular coursework. (Irreg.)

- **S WK 3980 Honors Research**
  - 1 to 3 hours. Prerequisite: admission to Honors Program. May be repeated; maximum credit six hours. Will provide an opportunity for the gifted Honors candidate to work at a special project in the student’s field. (F, Sp, Su)

- **S WK 3990 Independent Study**
  - 1 to 3 hours. Prerequisite: permission of instructor and junior standing. May be repeated once with change of content. Independent study may be arranged to study a subject not available through regular course offerings. (F, Sp, Su)

- **S WK 4083 Undergraduate Social Work Research Methods I**
  - 3 Credit Hours
  - Prerequisite: senior standing and S WK 2223 or equivalent. Introduction to the design and implementation of quantitative and qualitative research methods appropriate to social work practice evaluation and program evaluation. (F)

- **S WK 4093 Undergraduate Social Work Research Methods II**
  - 3 Credit Hours
  - Prerequisite: S WK 4083. Introduction to applied data analysis methods appropriate to research in social work practice evaluation and human services program evaluation. (Sp)

- **S WK 4103 Generalist Practice with Organizations and Communities**
  - 3 Credit Hours
  - Prerequisite: S WK 3113; Majors only. Corequisites: S WK 4311 and S WK 4315. Third of three methods courses in the social work practice sequence using a generalist model focuses on knowledge, values and skills requisite for social work practice with various client systems. Course emphasizes development of knowledge and skills specific for assessment and intervention with organizations and communities. (Sp)
S WK 4163 Child Abuse and Neglect 3 Credit Hours
(Slashlisted with S WK 5163) Prerequisite: upper-division standing or permission of instructor. Introduction to the field of child abuse and neglect. Examines the history of the field, different forms of abuse and neglect, causative factors, abuse and neglect dynamics, treatment approaches, the social services system, and prevention strategies. No student may earn credit for both 4163 and 5163. (Irreg.)

S WK 4170 Special Topics in Social Work and Social Welfare 2-3 Credit Hours
(Slashlisted with S WK 5170) 2 to 3 hours. Prerequisite: upper-division standing or permission of director. May be repeated with change of content; maximum credit nine hours. Focus is on issues significant to social work or social welfare. No student may earn credit for both 4170 and 5170 on the same topic. (Irreg.)

S WK 4313 Practicum Seminar I 3 Credit Hours
Prerequisite: senior standing, majors only; corequisite: 4315. The integration of classroom course content with the learning of practice skills in the field setting. (F, Sp, Su)

S WK 4315 Practicum I 5 Credit Hours
Prerequisite: majors only, senior standing; corequisite: S WK 4313. A structured, educationally directed experience in social work practice, provided under the supervision of a qualified social worker as practicum instructor. (F, Sp, Su)

S WK 4323 Practicum Seminar II 3 Credit Hours
Prerequisite: Social Work BASW majors only; S WK 4313; senior standing; corequisite: S WK 4325. This is the Capstone course for the BASW. The purpose of this course is for students to demonstrate application of major social work content including social work research, social welfare policy, human behavior in the social environment, human diversity, and social work practice in the context of a field practicum setting. (F, Sp, Su)

S WK 4325 Practicum II 5 Credit Hours
Prerequisite: S WK 4315 and S WK 4313; majors only; senior standing; permission of instructor; corequisite: S WK 4323. A continuation of the educational experience in S WK 4315. In combination with Practicum Seminar II (S WK 4323), this course comprises the General Education capstone experience in social work. (F, Sp, Su) [V].

S WK 4960 Directed Readings 1-4 Credit Hours
1 to 4 hours. Prerequisite: good standing in University; permission of instructor and dean. May be repeated; maximum credit four hours. Designed for upper-division students who need opportunity to study a specific problem in greater depth than formal course content permits. (Irreg.)

S WK 4970 Special Topics/Seminar 1-3 Credit Hours
1 to 3 hours. Prerequisite: Senior standing or permission of instructor; may be repeated; maximum credit nine hours. Special topics or seminar course for content not currently offered in regularly scheduled courses. May include library and/or laboratory research and field projects. (Irreg.)

S WK 4990 Independent Study 1-3 Credit Hours
1 to 3 hours. Prerequisite: three courses in general area to be covered; permission of instructor and undergraduate program coordinator. May be repeated; maximum credit six hours. Contracted independent study for topic not currently offered in regularly scheduled courses. Independent study may include library and/or laboratory research and field practicum projects. (F, Sp, Su)

S WK 5013 Advanced Standing Seminar 3 Credit Hours
Prerequisite: admission to advanced standing status. A seminar course designed to enhance the preparation of advanced standing students for master’s level study in Social Work. Foundation content in human behavior, practice, policy, research, and diversity and ethics are overviewed. Individualized student professional development is emphasized. (Su)

S WK 5083 Social Work Research Methods 3 Credit Hours
Prerequisite: graduate standing in Social Work and an introductory course in statistics. Introduction to the design and implementation of quantitative and qualitative research methods used to evaluate the effectiveness of social work practice and policies. (F)

S WK 5093 Social Work Research Methods II 3 Credit Hours
Prerequisite: graduate standing in Social Work and S WK 5083. Introduction to applied data analysis methods appropriate to research in social work practice evaluation and human services program evaluation. (Sp)

S WK 5103 Generalist Practice with Individuals, Families, and Treatment Groups 3 Credit Hours
Prerequisite: graduate standing in Social Work. One of two generalist social work practice courses; explicates a generalist perspective that focuses on the knowledge, values, skills, and techniques appropriate for engagement, assessment, intervention and evaluation with individuals, families, and treatment groups. (F, Sp)

S WK 5113 Generalist Practice with Groups, Organizations, and Communities 3 Credit Hours
Prerequisite: graduate standing in Social Work. Second of two required foundation-year method courses in the generalist social work practice. Continuation of the exploration of the generalist perspective focusing on the knowledge, values, skills, and techniques appropriate to assessment and interventions with groups, organizations, and communities. (F, Sp)

S WK 5123 Genomics in Social Work Practice 3 Credit Hours
Prerequisite: graduate standing in social work or permission of instructor. Examines current knowledge of the contributions of genetic and environmental factors as determinants of health and behavior and the impact of genetically influenced diseases on individuals and their family. Genomics and policy implications for public health and ethical consideration will be explored. (Irreg.)

S WK 5133 Social Work and Health Care 3 Credit Hours
Prerequisite: graduate standing or permission of instructor. Designed to expose graduate level social work students to a broad range of theories, models and practices related to the provision of social work in a variety of micro-, mezzo- and macro-practice settings within the healthcare arena. The current models of social work direct practice as part of an interdisciplinary team are examined. Public and community health models of services and intervention supporting macro change efforts to improve health are explored. Information from current expanding knowledge regarding determinants of health and behavior are introduced, as well as the ongoing public policy discussions regarding access to care and quality of care. (Irreg.)

S WK 5153 Seminar on Community Health 3 Credit Hours
Prerequisite: graduate standing in social work or permission of instructor. This is an intensive course that immerses students within theOU-Tulsa School of Community Medicine Summer Institute. A variety of experiential learning methods are combined into an interdisciplinary setting. Full participation in the Summer Institute is required in addition to specific assignments relevant to social work. (Irreg.)
S WK 5163  Child Abuse and Neglect  3 Credit Hours
(Slashlisted with S WK 4163) Prerequisite: graduate standing or permission of instructor. Introduction to the field of child abuse and neglect. Examines the history of the field, different forms of abuse and neglect, causative factors, abuse and neglect dynamics, treatment approaches, the social services system, and prevention strategies. No student may earn credit for both 4163 and 5163. (Irreg.)

S WK 5170  Special Topics in Social Work and Social Welfare  2-3 Credit Hours
(Slashlisted with S WK 4170) 2 to 3 hours. Prerequisite: graduate standing or permission of instructor. May be repeated with change of content; maximum credit 12 hours. Focus is on issues significant to social work or social welfare. No student may earn credit for both 4170 and 5170 on the same topic. (Irreg.)

S WK 5173  Social Gerontology  3 Credit Hours
Prerequisite: Graduate standing or permission of instructor. This course overviews the sociological aspects of aging. It examines the institutions of society that affect the older population and that are affected by them. (Irreg.)

S WK 5193  Social Work Practice in Aging  3 Credit Hours
Prerequisite: Graduate standing or permission of instructor. Practice issues in the care, treatment and delivery of social and health care services to elders. (Irreg.)

S WK 5203  Social Work and the Law  3 Credit Hours
Prerequisite: graduate standing or permission of instructor. Examines law and the legal system. Special attention is given to legal issues impacting social service programs, clients, and the profession of social work. (Irreg.)

S WK 5213  Infant Mental Health  3 Credit Hours
Prerequisite: graduate standing in social work or permission of instructor. This course provides an overview of clinical and policy information necessary to effectively assess, and provide treatment for children ages 1 - 5 years and their families. (Irreg.)

S WK 5223  Human Behavior: Individuals, Families, and Treatment Groups  3 Credit Hours
Prerequisite: graduate standing in Social Work. Within a social systems framework and biopsychosocial perspective, students learn empirically based theories which deal with life-span development and family behavior. This course provides a theoretical foundation for micro- and mezzo- level generalist practice. (F)

S WK 5243  Human Behavior II: Groups, Organizations and Communities  3 Credit Hours
Prerequisite: graduate standing in Social Work and S WK 5223. Building on the theoretical content in S WK 5233, students learn theories related to group, organization, and community dynamics and behavior. Special attention is given to establishing theoretical foundations for the assessment of mezzo and macro level systems. (Sp)

S WK 5253  Alcohol and Other Drugs  3 Credit Hours
Prerequisite: graduate standing in Social Work or permission of instructor. Integrated focus on the action of drugs and the consequences of AOD use, abuse, and addiction. Historical and current policies as well as issues are also examined. Attention is given to diverse populations, research findings and theoretical perspectives. (Irreg.)

S WK 5263  Biopsychosocial Aspects of Health and Behavior  3 Credit Hours
Prerequisite: graduate standing or permission of instructor. The primary focus of this course is on enhancing knowledge and understanding of biological determinants of health and behavior as they interact with the environmental dimensions of health and behavior. These issues will be discussed in relation to the individual, and family, as well as ethical and policy and program implications. (Irreg.)

S WK 5273  School Social Work  3 Credit Hours
Prerequisite: graduate standing in social work or permission of instructor. Designed to help prepare students for social work practice in school settings. It covers a range of practice and policy issues along with the multiplicity of school social worker roles and responsibilities. Currently offered as an internet course. (Irreg.)

S WK 5283  Tribal-U.S. Child/Family Welfare Policy and Practice  3 Credit Hours
Prerequisite: graduate standing. Examines and critically analyzes the policies, regulations, and organizational change issues that aim to improve the lives of children, youth, and families from tribal and United States backgrounds. The contexts, forces, and ideologies that produce the often-changing goals and methods of agencies serving children and their families at a tribal, state, and national levels will be examined. Emphasis will be placed on current opportunities and dilemmas facing Indian child welfare programs and public and private child welfare agencies. Using social and behavioral science research and information related to diversity and social justice, critical frameworks for assessing and analyzing child welfare policies, service systems, and organizational structures will be developed. It is highly recommended that S WK 5293: Social Work with American Indians be taken prior to this course. (Irreg.)

S WK 5293  Direct Practice with Diverse Students, Disabilities, & Transition  3 Credit Hours
Prerequisite: S WK 5103 or EDSP 5093 or permission of instructor; Social Work or Educational Psychology graduate students only. An overview of the theory and skills needed to work with diverse students including students with disabilities as they prepare to transition from school to adult life. Focuses on the knowledge, values, skills, and techniques appropriate for engagement, assessment, intervention and evaluation with diverse students preparing for transition. (Su)

S WK 5303  American Indian Behavioral Health  3 Credit Hours
Prerequisite: graduate standing. Provides the knowledge, skills, and self-awareness necessary for culturally relevant behavioral health services to tribal populations located in the United States. Knowledge will encompass traditional tribal conceptualizations of mental health and the impact of colonization. Indigenous and Western theories will frame the development of skills for mental health and substance abuse assessment, interventions, and prevention with individuals, families, and communities with a particular focus on tribal youth. It is highly recommended that S WK 5293: Social Work with American Indians be taken prior to this course. (Irreg.)

S WK 5313  Policy Practice in Social Work: Analysis and Advocacy  3 Credit Hours
Prerequisite: graduate standing in Social Work. A historical and descriptive review of federal and state social welfare programming, an introduction to practice skills of policy analysis, and advocacy in affecting development, change, or implementation of social welfare policy. (F, Sp)
WSK 5333 Human Diversity and Societal Oppression 3 Credit Hours
Prerequisite: graduate standing in Social Work. Provides graduate students with social work knowledge of human diversity from a social justice perspective. Knowledge of diverse groups' norms/values, differential power, societal oppression, and transactions between and within social groups is emphasized. (F)

WSK 5343 Social Work with American Indians 3 Credit Hours
Prerequisite: graduate standing in Social Work, Native American Studies or junior/senior undergraduate standing in Social Work or Native American Studies. An introduction to issues influencing social work among American Indians. Knowledge of tribal culture, historical and contemporary oppression, sovereign status, and current service contexts will be framed against the strengths and empowerment perspectives. The skills and values unique to social work with American Indians will be developed to form the essential foundation for effective practice across the individual, family, clan, community, and tribal nation. (Irreg.)

WSK 5353 International Child Welfare 3 Credit Hours
Prerequisite: graduate standing. Comparative study of child welfare policies and practices in Israel and the United States through study abroad. Content areas include international and comparative frameworks in policy and practice analyses, child welfare practices in the United States and Israel, governmental and not-for-profit sectors for the protection of children and their families, cross-cultural learning exchanges with social work students and social workers in Israel and the United States. (Su)

WSK 5363 Health & Social Work 3 Credit Hours
Prerequisite: graduate standing or special permission for undergrads. Designed to develop practice-based knowledge of social work in health care settings, medical terminology, health care provisions, interdisciplinary teams, and insurance issues; the effects of illness and disease on the patient and families, the importance of patient rights and the intersection of culture, gender, age, class, and sexual orientation, on the interactions between the patient, healthcare system and professionals. (Irreg.)

WSK 5373 Theory, Practice, and Evaluation with Individuals 3 Credit Hours
Prerequisite: Graduate standing in Social Work. This course provides the theoretical background, practice skills, and research experience necessary for the generalist social work practice and evaluation at the individual level. The generalist intervention model is the foundation for teaching the knowledge, values, skills, cognitive, and affective processes necessary for engagement, assessment, intervention, and evaluation with individuals. (F, Sp)

WSK 5383 Theory, Practice, and Evaluation with Families and Groups 3 Credit Hours
Prerequisite: Graduate standing in Social Work. This course addresses foundation-level components of theory, practice, and evaluation related to generalist social work practice with families and groups. Students learn key explanatory theories about how families and groups operate, and are introduced to generalist practice models for practice with these client types. Students also learn about how to effectively evaluate practice with families and groups. (F, Sp)

WSK 5393 Theory, Practice, and Evaluation with Communities and Organizations 3 Credit Hours
Prerequisite: Graduate standing in Social Work. Exploration of the generalist perspective focusing on the knowledge, values, skills, and techniques appropriate to assessment and interventions with organizations and communities. (F, Sp)

WSK 5403 Professional Social Work 3 Credit Hours
Prerequisite: Graduate standing in Social Work. This course is an overview of social work as a profession, including central concepts and theories, values, ethics, and career pathways. The profession's historical development is included along with a focus on poverty and economic disparity, human rights and social justice, and human diversity. It provides an introduction to the generalist practice model across system levels.

WSK 5413 Social Work Practicum I 3 Credit Hours
Prerequisite: graduate standing in Social Work; 5103 or concurrent enrollment; permission of practicum coordinator. Professionally supervised foundation year practicum placement in an area social service agency. (F, Sp, Su)

WSK 5423 Social Work Practicum II 3 Credit Hours
Prerequisite: graduate standing in Social Work; WSK 5113 or concurrent enrollment; WSK 5413 or concurrent enrollment. A professionally supervised practicum placement in an area social service agency; continuation of WSK 5413. (F, Sp, Su)

WSK 5433 Human Lifespan Development 3 Credit Hours
Prerequisite: Graduate standing in Social Work. Within a social systems framework and biopsychosocial perspective, students learn empirically-based theories that deal with lifespan development and family theory. This course provides an introduction to small group dynamics and development as well as a theoretical foundation for micro and mezzo level generalist practice. (F, Sp)

WSK 5503 Advanced Direct Practice with Populations at Risk 3 Credit Hours
Prerequisite: graduate standing in Social Work; concentration in Direct Practice; WSK 5013 or WSK 5313; or permission of instructor. Critical analysis of traditional and emerging social work practice approaches as well as advanced interviewing and assessment skills and techniques. Specific attention on the application of practice models in complex situations, particularly those involving populations at risk and diverse clients, behaviors, strengths, needs and values. (F)

WSK 5553 Human Services Administration 3 Credit Hours
Prerequisite: graduate standing in Social Work; concentration in Administration and Community Practice; WSK 5013 or WSK 5313; or permission of instructor. First in a sequence of two advanced practice seminars in the school's administration and community practice concentration. Course content is based on a social systems model. Primary attention is given to the roles of administrator and planner in social work/social welfare settings. (F)

WSK 5613 Advanced Group Work 3 Credit Hours
Prerequisite: graduate standing in Social Work; concentration in Direct Practice; WSK 5013 or WSK 5313; or permission of instructor. Advanced social group work practice using a social systems perspective to enhance well-being in the group context. (F, Sp)

WSK 5623 Advanced Social Work Practice with Families 3 Credit Hours
Prerequisite: graduate standing in Social Work; concentration in Direct Practice; WSK 5013 or WSK 5313; or permission of instructor. Provides an integrated learning experience in the theory and practice of social work with families. An overview of theories of family functioning and contemporary approaches to family-oriented practice which provides a systemic base for understanding and utilizing the helping process with special attention given to the design and implementation of practice evaluation. (F)
S WK 5633 Resource Development 3 Credit Hours
Prerequisite: graduate standing in Social Work; concentration in Administration and Community Practice; S WK 5013 or S WK 5313; or permission of instructor. Enables students to obtain skills in planning and program implementation through development of funding proposals. (F)

S WK 5713 Adult Psychopathology 3 Credit Hours
Prerequisite: graduate standing or permission of instructor. The study of adult psychopathology based on the current diagnostic and statistical manual of mental disorders. Several diagnostic categories will be addressed from a biopsychosocial perspective, emphasizing the theoretical foundation for these mental illnesses. (Irreg.)

S WK 5733 Mental Health Assessment and Diagnosis 3 Credit Hours
Prerequisite: graduate standing in social work or permission of instructor. Designed to assist the student in understanding and using the prevailing psychiatri taxonomic system, the diagnostic and statistical manual of mental disorders (DSM-IV-TR). Prepares students to function in clinical settings where familiarity with the DSM-IV-TR criteria and the multi-axial diagnostic framework is fundamental knowledge. Additionally, students will examine the benefits and risks of this psychiatric taxonomy in relationship to diversity, culture, prevention, treatment, and recovery from a mental illness. Therapeutic interventions including psychopharmacological strategies will be critically examined. Currently offered as an internet course. (Irreg.)

S WK 5753 Child and Adolescent Psychopathology: Assessment and Treatment 3 Credit Hours
Prerequisite: graduate standing in social work or permission of instructor. Provides an overview of clinical information necessary to effectively assess, diagnose and provide social work treatment for children and adolescents in need of mental health services. Currently offered as an internet course. (Irreg.)

S WK 5763 Community Organizing and Development 3 Credit Hours
Prerequisite: graduate standing in Social Work; concentration in Administration and Community Practice; S WK 5013 or S WK 5313; or permission of instructor. Within this framework, several concepts, theories and approaches to practice are examined. Special attention is given to social problem identification, assessment, funding advocacy and related matters. (Sp)

S WK 5816 Practicum III - Direct Practice 6 Credit Hours
Prerequisite: graduate standing in Social Work; concentration in Direct Practice; S WK 5503 and S WK 5613 OR S WK 5623; permission of Field Education Coordinator. Students must resolve any grades of Incomplete prior to enrollment. May be repeated; maximum credit 12 hours. Direct Practice Concentration-focused candidacy year professionally supervised practicum placement in an area social service agency. Part I of II. (F, Sp)

S WK 5826 Practicum IV - Direct Practice 6 Credit Hours
Prerequisite: graduate standing in Social Work; concentration in Direct Practice; S WK 5503 and S WK 5613 OR S WK 5623; permission of Field Education Coordinator; successful completion or good standing enrollment in S WK 5816. May be repeated; maximum credit 12 hours. Direct Practice Concentration-focused candidacy year professionally-supervised practicum placement in an area social service agency. Part II of II. (Sp, Su)

S WK 5836 Practicum III - Administration & Community Practice 6 Credit Hours
Prerequisite: graduate standing in Social Work; permission of Field Education Coordinator; S WK 5553 or concurrent enrollment; S WK 5633 or concurrent enrollment. May be repeated; maximum credit 12 hours. Administration and Community Practice concentration-focused candidacy year professionally supervised practicum placement in an area social service agency. Part I of II. (F)

S WK 5846 Practicum IV - Administration & Community Practice 6 Credit Hours
Prerequisite: graduate standing in Social Work; permission of Field Education Coordinator; successful completion of SWK 5836; S WK 5763 or concurrent enrollment, S WK 5983 or concurrent enrollment. Students must resolve any grades of Incomplete prior to enrollment. May be repeated; maximum credit 12 hours. Administration & Community Practice Concentration-focused candidacy year professionally supervised practicum placement in an area social service agency. Part II of II. (Sp)

S WK 5960 Directed Readings 1-4 Credit Hours
1 to 4 hours. Prerequisite: graduate standing in Social Work and permission of the department. Directed readings and/or literature reviews under the direction of a faculty member. May be repeated; maximum credit six hours. (F, Sp, Su)

S WK 5970 Special Topics/Seminar 1-3 Credit Hours
1 to 3 hours. Prerequisite: Graduate standing or permission of instructor. May be repeated; maximum credit nine hours. Special topics or seminar course for content not currently offered in regularly scheduled courses. May include library and/or laboratory research and field projects. (Irreg.)

S WK 5973 Advanced Integrative Seminar for Direct Social Work Practice 3 Credit Hours
Prerequisite: graduate standing in Social Work and S WK 5503. Seminar enables students to integrate learning experiences in direct practice through case-based learning. (Sp)

S WK 5980 Research for Master's Thesis 2-6 Credit Hours
Variable enrollment, two to six hours; maximum credit applicable toward degree: six hours. (F, Sp, Su)

S WK 5983 Program Monitoring and Evaluation 3 Credit Hours
Prerequisite: graduate standing in Social Work and S WK 5553. Seminar enables students to integrate learning experiences in the administration and community practice concentration through monitoring and evaluation. (Sp)

S WK 5990 Independent Study 1-3 Credit Hours
1 to 3 hours. Prerequisite: Graduate standing and permission of instructor. May be repeated; maximum credit nine hours. Contracted independent study for a topic not currently offered in regularly scheduled courses. Independent study may include library and/or laboratory research and field projects. (Irreg.)

Faculty

<table>
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<tr>
<th>Last Name</th>
<th>First/Middle Name</th>
<th>Middle Init.</th>
<th>Service start</th>
<th>Title(s), date(s) appointed</th>
<th>Degrees Earned, Schools, Dates Completed</th>
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<tbody>
<tr>
<td>Adamson</td>
<td>Tiffany</td>
<td>L</td>
<td>2016</td>
<td>CLINICAL ASSISTANT</td>
<td>MS, Univ of Oklahoma, 2008; PROFESSOR OF SOCIAL WORK, 2016; FIELD EDUCATION COORDINATOR, SOCIAL WORK AT TULSA, 2016</td>
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Anne and Henry Zarrow School of Social Work
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<tr>
<td>Cassie Kimberly</td>
<td>ASSISTANT PROFESSOR OF SOCIAL WORK AT TULSA, 20117</td>
<td>2017</td>
<td>PhD, Univ of Tennessee, 2009; MSSW, Univ of Tennessee, 2005; MA, Appalachian State Univ, 2001; BSW, Oral Roberts Univ, 1991</td>
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<tr>
<td>Dothard Tina</td>
<td>ASSOCIATE PROFESSOR OF SOCIAL WORK, 2018</td>
<td>2018</td>
<td>MPH, Western Kentucky Univ, 2016; PhD, Univ of Alabama, 2010; MA, Univ of Alabama, 1997; BA, Talladega College, 1994</td>
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<tr>
<td>Franklin Lori</td>
<td>GRADUATE COORDINATOR, SOCIAL WORK AT TULSA, 2014; CLINICAL ASSOCIATE PROFESSOR OF SOCIAL WORK AT TULSA, 2014; ACTING ASSISTANT DIRECTOR, ANNE AND HENRY ZARROW SCHOOL OF SOCIAL WORK, 2018</td>
<td>2007</td>
<td>DSW, Univ of Tennessee, 2015; MSW, Univ of Oklahoma, 2000; BA, Oklahoma State Univ, 1996</td>
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<tr>
<td>Gray Karen</td>
<td>ASSOCIATE PROFESSOR OF SOCIAL WORK, 2012</td>
<td>2008</td>
<td>PhD, Univ of Texas, 2001; MSW, Univ of Kansas, 1984; BSW, Univ of Missouri, 1978</td>
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<tr>
<td>Grinnell Claudette</td>
<td>ASSISTANT PROFESSOR OF SOCIAL WORK AT TULSA, 2017</td>
<td>2017</td>
<td>PhD, Univ of Michigan, 2014; MS, Univ of Michigan, 2012; MSW, Western Michigan Univ, 2003; MTS, Calvin Theological Seminary, 1995; BS, Univ of Michigan, 1992</td>
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<tr>
<td>Hellman Chan</td>
<td>DIRECTOR, CENTER FOR APPLIED RESEARCH FOR NON-PROFIT ORGANIZATIONS, 2007; PROFESSOR OF SOCIAL WORK AT TULSA, 2017</td>
<td>2002</td>
<td>PhD, Oklahoma State Univ, 2002; MA, Univ of Central Oklahoma, 1994; BS, Northwestern Oklahoma State Univ, 1988</td>
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<td>Jankowski Carol</td>
<td>FIELD EDUCATION COORDINATOR, SCHOOL OF SOCIAL WORK, 2017; CLINICAL ASSISTANT PROFESSOR OF SOCIAL WORK, 2018</td>
<td>2017</td>
<td>MSW, Univ of Texas, 2001; BS, Univ Southwestern Louisiana, 1999</td>
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<td>Miller Christina</td>
<td>UNDERGRADUATE COORDINATOR, SCHOOL OF SOCIAL WORK, 2014; ASSOCIATE PROFESSOR OF SOCIAL WORK, 2015; ASSISTANT DIRECTOR, ANNE AND HENRY ZARROW SCHOOL OF SOCIAL WORK, 2018</td>
<td>2009</td>
<td>PhD, Florida State Univ, 2009; MSW, Missouri State Univ, 2002; BS, Southwest Baptist Univ, 2000</td>
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<td>Pharris</td>
<td>ASSISTANT PROFESSOR OF SOCIAL WORK, 2017</td>
<td>2017</td>
<td>PhD, Tennessee State Univ, 2016; MSW, Spalding Univ, 2002; BSW, Middle Tennessee State Univ, 1998</td>
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